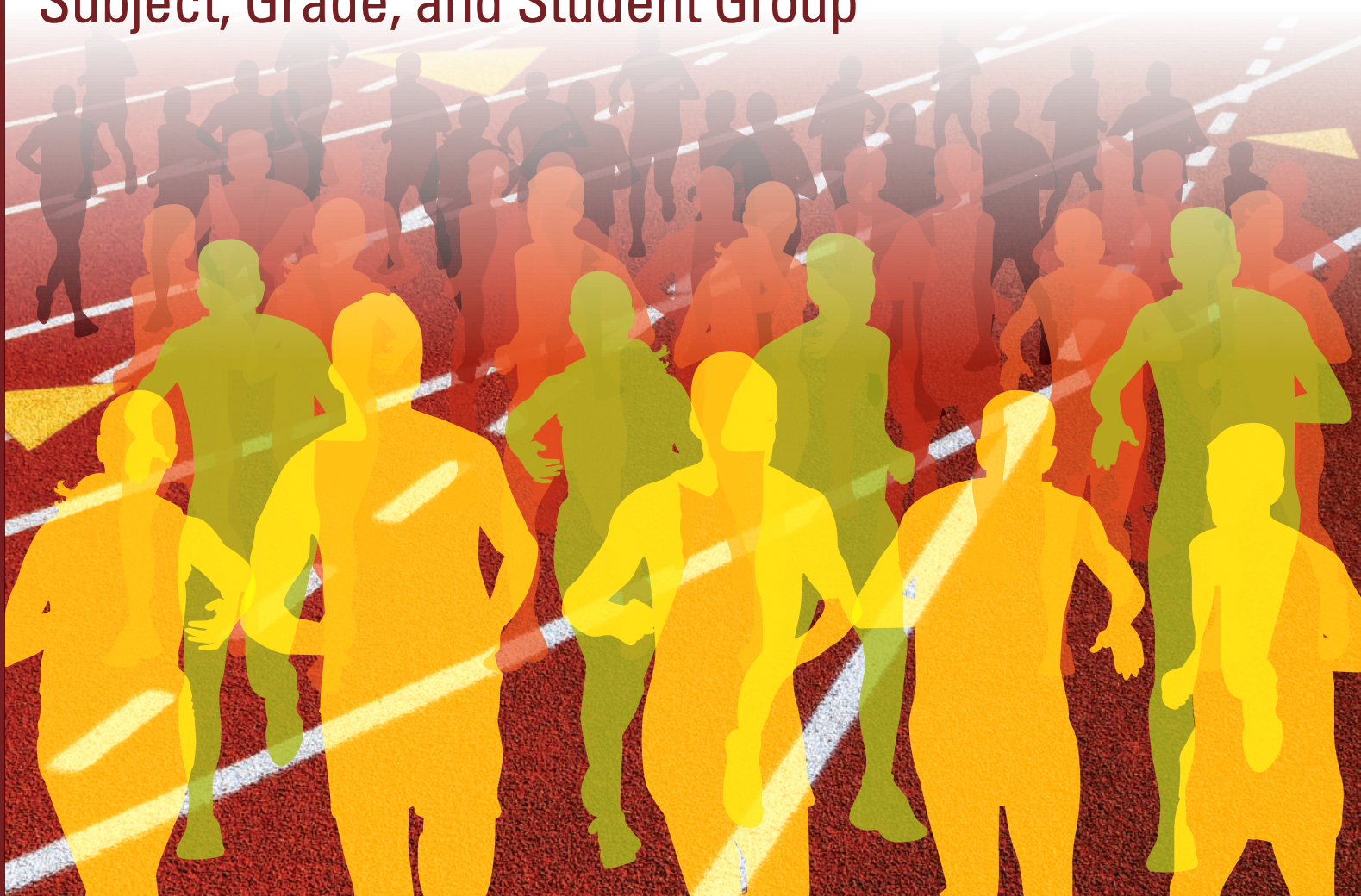


UNEVEN AT THE START

Differences in State Track Records Foreshadow Challenges and Opportunities for Common Core

APPENDIX A

Detailed Tables: Points Earned or Lost by State, Subject, Grade, and Student Group



The Education Trust

The following pages contain detailed information about how each state fared in our analysis, by student group. For each indicator (performance and improvement in fourth and eighth-grade reading and math, respectively), states earned one point when they were significantly above the national average, lost one point when they were significantly below average, and got no points when they weren't significantly different from the national average. See *About the Analysis* sidebar on page 6 of the main report for more information.

Table 1A: Points Earned by Subject and Grade — All Students

	4TH-GRADE READING		4TH-GRADE MATH		8TH-GRADE READING		8TH-GRADE MATH		NUMBER OF POINTS POSSIBLE	NUMBER OF POINTS EARNED	PERCENT OF POINTS EARNED
	Performance	Improvement	Performance	Improvement	Performance	Improvement	Performance	Improvement			
Alabama	0	1	-1	0	-1	0	-1	0	8	-2	-25%
Alaska	-1	-1	-1	-1	-1	0	0	0	8	-5	-63%
Arizona	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Arkansas	-1	0	-1	1	-1	0	-1	1	8	-2	-25%
California	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Colorado	1	-1	1	1	1	0	1	0	8	4	50%
Connecticut	1	-1	0	-1	1	1	1	-1	8	1	13%
Delaware	1	-1	0	-1	1	0	0	0	8	0	0%
Florida	1	0	0	0	0	0	-1	0	8	0	0%
Georgia	0	1	-1	0	0	0	-1	0	8	-1	-13%
Hawaii	-1	0	0	1	-1	1	-1	1	8	0	0%
Idaho	0	0	0	0	1	0	1	0	8	2	25%
Illinois	0	0	0	0	1	-1	0	0	8	0	0%
Indiana	0	-1	1	0	0	0	1	0	8	1	13%
Iowa	0	-1	1	0	0	-1	1	-1	8	-1	-13%
Kansas	1	0	1	0	1	0	1	0	8	4	50%
Kentucky	1	0	0	1	1	0	0	0	8	3	38%
Louisiana	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Maine	1	-1	1	0	1	0	1	0	8	3	38%
Maryland	1	1	1	1	1	1	1	1	8	8	100%
Massachusetts	1	1	1	1	1	0	1	1	8	7	88%
Michigan	0	-1	-1	-1	0	0	0	0	8	-3	-38%
Minnesota	0	-1	1	0	1	0	1	0	8	2	25%
Mississippi	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Missouri	0	-1	0	0	1	0	0	-1	8	-1	-13%
Montana	1	0	1	0	1	0	1	0	8	4	50%
Nebraska	1	0	0	-1	1	0	0	-1	8	0	0%
Nevada	-1	0	-1	1	-1	1	-1	1	8	-1	-13%
New Hampshire	1	0	1	1	1	0	1	0	8	5	63%
New Jersey	1	0	1	1	1	1	1	1	8	7	88%
New Mexico	-1	0	-1	1	-1	0	-1	1	8	-2	-25%
New York	1	-1	-1	-1	0	0	-1	-1	8	-4	-50%
North Carolina	0	-1	1	-1	0	0	1	0	8	0	0%
North Dakota	1	0	1	0	1	-1	1	0	8	3	38%
Ohio	1	0	1	0	1	0	1	0	8	4	50%
Oklahoma	-1	0	-1	0	-1	-1	-1	0	8	-5	-63%
Oregon	-1	-1	-1	-1	0	0	0	-1	8	-5	-63%
Pennsylvania	1	1	1	1	1	0	1	0	8	6	75%
Rhode Island	1	0	0	1	1	0	0	1	8	4	50%
South Carolina	-1	0	-1	-1	-1	0	0	0	8	-4	-50%
South Dakota	0	-1	0	-1	1	-1	1	0	8	-1	-13%
Tennessee	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Texas	0	0	0	0	-1	0	1	1	8	1	13%
Utah	0	0	1	0	1	0	0	-1	8	1	13%
Vermont	1	-1	1	0	1	0	1	0	8	3	38%
Virginia	1	0	1	0	1	0	1	0	8	4	50%
Washington	0	-1	1	0	1	0	1	0	8	2	25%
West Virginia	-1	-1	-1	-1	-1	-1	-1	-1	8	-8	-100%
Wisconsin	0	-1	1	0	1	0	1	0	8	2	25%
Wyoming	1	0	1	-1	1	0	1	-1	8	2	25%

Negative numbers indicate lost points.

Table 2A: Points Earned by Subject and Grade — Low-Income Students

	4TH-GRADE READING		4TH-GRADE MATH		8TH-GRADE READING		8TH-GRADE MATH		NUMBER OF POINTS POSSIBLE	NUMBER OF POINTS EARNED	PERCENT OF POINTS EARNED
	Performance	Improvement	Performance	Improvement	Performance	Improvement	Performance	Improvement			
Alabama	0	1	-1	0	0	0	-1	0	8	-1	-13%
Alaska	-1	-1	-1	0	-1	0	0	0	8	-4	-50%
Arizona	-1	0	0	0	0	0	0	0	8	-1	-13%
Arkansas	0	0	0	0	0	-1	0	0	8	-1	-13%
California	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Colorado	0	-1	0	0	0	0	1	0	8	0	0%
Connecticut	0	-1	-1	-1	1	1	-1	-1	8	-3	-38%
Delaware	1	-1	0	0	1	0	0	0	8	1	13%
Florida	1	1	1	0	0	0	-1	0	8	2	25%
Georgia	0	1	-1	0	0	1	0	1	8	2	25%
Hawaii	-1	0	0	1	-1	0	0	1	8	0	0%
Idaho	1	0	1	0	1	0	1	0	8	4	50%
Illinois	-1	0	-1	0	0	0	0	0	8	-2	-25%
Indiana	1	0	1	0	0	0	1	0	8	3	38%
Iowa	0	-1	1	0	0	0	0	-1	8	-1	-13%
Kansas	1	0	1	0	1	0	1	-1	8	3	38%
Kentucky	1	0	1	1	1	0	0	0	8	4	50%
Louisiana	-1	0	-1	-1	-1	0	-1	0	8	-5	-63%
Maine	1	-1	1	0	1	-1	1	0	8	2	25%
Maryland	1	1	1	1	0	0	0	0	8	4	50%
Massachusetts	1	0	1	1	1	0	1	1	8	6	75%
Michigan	0	0	-1	-1	0	0	-1	0	8	-3	-38%
Minnesota	0	0	1	0	1	0	1	0	8	3	38%
Mississippi	-1	0	-1	0	-1	-1	-1	0	8	-5	-63%
Missouri	0	-1	0	0	0	-1	0	0	8	-2	-25%
Montana	1	0	1	0	1	0	1	0	8	4	50%
Nebraska	0	0	0	0	1	0	0	-1	8	0	0%
Nevada	-1	1	0	1	-1	0	0	0	8	0	0%
New Hampshire	1	0	1	0	1	0	1	0	8	4	50%
New Jersey	1	0	1	0	0	0	1	1	8	4	50%
New Mexico	-1	0	-1	0	0	0	-1	1	8	-2	-25%
New York	1	0	0	-1	1	0	0	-1	8	0	0%
North Carolina	0	0	1	0	0	0	1	0	8	2	25%
North Dakota	1	0	1	0	1	-1	1	-1	8	2	25%
Ohio	1	0	1	0	1	0	1	0	8	4	50%
Oklahoma	0	0	1	0	0	0	0	0	8	1	13%
Oregon	0	-1	-1	-1	0	-1	0	-1	8	-5	-63%
Pennsylvania	1	1	0	0	0	0	0	0	8	2	25%
Rhode Island	0	0	0	1	0	0	-1	0	8	0	0%
South Carolina	-1	-1	-1	-1	0	0	0	-1	8	-5	-63%
South Dakota	0	-1	0	-1	1	-1	1	-1	8	-2	-25%
Tennessee	-1	0	-1	0	0	0	-1	0	8	-3	-38%
Texas	0	0	1	-1	0	0	1	1	8	2	25%
Utah	0	-1	1	0	0	0	0	-1	8	-1	-13%
Vermont	1	-1	1	0	1	0	1	0	8	3	38%
Virginia	0	0	1	0	0	-1	0	0	8	0	0%
Washington	0	-1	0	-1	1	0	1	0	8	0	0%
West Virginia	0	-1	-1	-1	-1	-1	-1	-1	8	-7	-88%
Wisconsin	0	-1	0	0	0	0	0	0	8	-1	-13%
Wyoming	1	0	1	-1	1	0	1	-1	8	2	25%

Negative numbers indicate lost points.

Table 3A: Points Earned by Subject and Grade — African American Students

	4TH-GRADE READING		4TH-GRADE MATH		8TH-GRADE READING		8TH-GRADE MATH		NUMBER OF POINTS POSSIBLE	NUMBER OF POINTS EARNED	PERCENT OF POINTS EARNED
	Performance	Improvement	Performance	Improvement	Performance	Improvement	Performance	Improvement			
Alabama	0	1	-1	0	-1	0	-1	0	8	-2	-25%
Alaska	0	0	0	0	0	0	1	0	8	1	13%
Arizona	0	0	0	0	0	0	0	0	8	0	0%
Arkansas	-1	0	-1	1	-1	0	-1	1	8	-2	-25%
California	0	0	0	0	0	0	-1	0	8	-1	-13%
Colorado	0	0	0	0	1	0	1	0	8	2	25%
Connecticut	0	0	0	0	1	0	0	0	8	1	13%
Delaware	1	-1	1	-1	1	0	1	-1	8	1	13%
Florida	1	0	0	0	0	0	0	0	8	1	13%
Georgia	0	0	0	0	0	0	0	0	8	0	0%
Hawaii	0	0	1	0	1	NA	1	NA	6	3	NA
Idaho	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Illinois	-1	0	-1	0	0	0	0	0	8	-2	-25%
Indiana	0	0	0	0	0	0	0	0	8	0	0%
Iowa	-1	-1	0	0	0	0	0	0	8	-2	-25%
Kansas	0	0	0	0	0	0	1	0	8	1	13%
Kentucky	1	0	0	0	0	0	0	0	8	1	13%
Louisiana	-1	0	-1	0	-1	0	0	0	8	-3	-38%
Maine	-1	NA	-1	NA	0	NA	0	NA	4	-2	NA
Maryland	1	1	1	1	1	1	1	0	8	7	88%
Massachusetts	1	0	1	0	0	0	1	0	8	3	38%
Michigan	-1	0	-1	-1	0	0	-1	0	8	-4	-50%
Minnesota	0	0	0	0	0	0	0	0	8	0	0%
Mississippi	-1	0	-1	0	-1	-1	-1	0	8	-5	-63%
Missouri	-1	-1	-1	-1	0	0	-1	0	8	-5	-63%
Montana	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Nebraska	0	-1	-1	0	0	0	0	0	8	-2	-25%
Nevada	0	0	0	0	0	1	0	0	8	1	13%
New Hampshire	NA	NA	1	NA	NA	NA	NA	NA	1	1	NA
New Jersey	1	0	1	1	1	0	1	1	8	6	75%
New Mexico	0	0	0	0	0	0	0	0	8	0	0%
New York	0	0	0	0	0	0	0	0	8	0	0%
North Carolina	0	-1	1	-1	0	0	1	0	8	0	0%
North Dakota	1	NA	NA	NA	NA	NA	NA	NA	1	1	NA
Ohio	0	0	0	0	0	-1	0	0	8	-1	-13%
Oklahoma	0	0	0	0	0	0	0	0	8	0	0%
Oregon	0	0	0	-1	0	0	0	0	8	-1	-13%
Pennsylvania	0	0	0	0	0	0	0	0	8	0	0%
Rhode Island	0	0	0	1	0	0	0	0	8	1	13%
South Carolina	-1	-1	-1	-1	0	0	0	-1	8	-5	-63%
South Dakota	0	NA	0	NA	0	NA	0	NA	4	0	NA
Tennessee	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Texas	1	0	1	0	1	0	1	1	8	5	63%
Utah	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Vermont	0	NA	NA	NA	NA	NA	NA	NA	1	0	NA
Virginia	1	0	1	0	0	0	1	0	8	3	38%
Washington	0	-1	0	0	0	0	0	0	8	-1	-13%
West Virginia	-1	-1	0	0	0	0	0	0	8	-2	-25%
Wisconsin	-1	-1	-1	0	-1	0	0	0	8	-4	-50%
Wyoming	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA

Negative numbers indicate lost points. An NA signifies that the state did not have enough students in a given group in 2003 and/or 2011 to report NAEP results. Percentages of Points Earned are only calculated for states that have performance and improvement data for all four subjects and grades.

Table 4A: Points Earned by Subject and Grade — Latino Students

	4TH-GRADE READING		4TH-GRADE MATH		8TH-GRADE READING		8TH-GRADE MATH		NUMBER OF POINTS POSSIBLE	NUMBER OF POINTS EARNED	PERCENT OF POINTS EARNED
	Performance	Improvement	Performance	Improvement	Performance	Improvement	Performance	Improvement			
Alabama	0	NA	0	NA	0	NA	-1	NA	4	-1	NA
Alaska	0	0	1	0	1	0	1	0	8	3	38%
Arizona	0	0	0	0	0	0	-1	0	8	-1	-13%
Arkansas	0	0	0	0	0	-1	0	1	8	0	0%
California	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Colorado	0	-1	0	1	0	0	0	0	8	0	0%
Connecticut	0	0	0	-1	0	0	-1	-1	8	-3	-38%
Delaware	1	0	0	0	1	0	0	0	8	2	25%
Florida	1	0	1	0	1	0	1	0	8	4	50%
Georgia	1	0	1	0	0	0	1	0	8	3	38%
Hawaii	0	0	1	1	0	0	0	-1	8	1	13%
Idaho	0	0	-1	0	0	0	0	0	8	-1	-13%
Illinois	0	0	0	0	1	0	0	0	8	1	13%
Indiana	0	-1	1	0	0	0	0	0	8	0	0%
Iowa	0	-1	0	0	0	0	0	0	8	-1	-13%
Kansas	0	0	1	0	0	0	1	0	8	2	25%
Kentucky	1	NA	0	NA	1	NA	0	NA	4	2	NA
Louisiana	0	NA	0	NA	0	NA	0	NA	4	0	NA
Maine	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Maryland	1	0	1	1	0	0	0	0	8	3	38%
Massachusetts	1	1	1	1	0	0	0	1	8	5	63%
Michigan	0	0	0	0	0	0	0	0	8	0	0%
Minnesota	0	0	0	0	0	0	0	0	8	0	0%
Mississippi	0	NA	0	NA	NA	NA	0	NA	3	0	NA
Missouri	0	-1	0	0	0	NA	0	NA	6	-1	NA
Montana	1	NA	1	0	0	NA	1	NA	5	3	NA
Nebraska	0	0	0	1	0	0	-1	0	8	0	0%
Nevada	0	1	0	1	-1	0	-1	1	8	1	13%
New Hampshire	1	0	0	0	0	NA	0	NA	6	1	NA
New Jersey	1	0	1	0	0	0	0	0	8	2	25%
New Mexico	-1	0	0	1	0	0	0	1	8	1	13%
New York	0	0	0	0	0	0	-1	-1	8	-2	-25%
North Carolina	0	-1	1	0	0	0	1	0	8	1	13%
North Dakota	0	NA	0	NA	NA	NA	NA	NA	2	0	NA
Ohio	0	0	0	0	0	-1	0	0	8	-1	-13%
Oklahoma	0	0	0	0	0	0	0	0	8	0	0%
Oregon	-1	-1	-1	-1	0	-1	0	0	8	-5	-63%
Pennsylvania	0	0	0	0	0	0	0	0	8	0	0%
Rhode Island	0	0	-1	1	0	0	-1	0	8	-1	-13%
South Carolina	0	0	0	0	0	NA	0	NA	6	0	NA
South Dakota	0	NA	0	0	0	NA	0	NA	5	0	NA
Tennessee	0	0	0	0	0	NA	0	NA	6	0	NA
Texas	1	0	1	0	1	0	1	1	8	5	63%
Utah	-1	0	-1	0	0	0	-1	0	8	-3	-38%
Vermont	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Virginia	0	0	1	0	0	-1	1	0	8	1	13%
Washington	-1	-1	0	0	0	0	0	0	8	-2	-25%
West Virginia	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Wisconsin	0	-1	0	0	0	0	0	0	8	-1	-13%
Wyoming	1	-1	1	0	1	0	0	0	8	2	25%

Negative numbers indicate lost points. An NA signifies that the state did not have enough students in a given group in 2003 and/or 2011 to report NAEP results. Percentages of Points Earned are only calculated for states that have performance and improvement data for all four subjects and grades.

Table 5A: Points Earned by Subject and Grade — American Indian/Alaska Native Students

	4TH-GRADE READING		4TH-GRADE MATH		8TH-GRADE READING		8TH-GRADE MATH		NUMBER OF POINTS POSSIBLE	NUMBER OF POINTS EARNED	PERCENT OF POINTS EARNED
	Performance	Improvement	Performance	Improvement	Performance	Improvement	Performance	Improvement			
Alabama	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Alaska	-1	-1	-1	-1	-1	0	-1	0	8	-6	-75%
Arizona	-1	0	-1	0	-1	0	-1	0	8	-4	-50%
Arkansas	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
California	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Colorado	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Connecticut	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Delaware	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Florida	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Georgia	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Hawaii	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Idaho	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Illinois	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Indiana	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Iowa	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Kansas	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Kentucky	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Louisiana	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Maine	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Maryland	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Massachusetts	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Michigan	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Minnesota	0	NA	0	NA	0	NA	0	NA	4	0	NA
Mississippi	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Missouri	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Montana	0	0	-1	0	0	0	0	0	8	-1	-13%
Nebraska	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Nevada	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
New Hampshire	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
New Jersey	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
New Mexico	-1	1	-1	0	-1	0	-1	1	8	-2	-25%
New York	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
North Carolina	-1	0	0	NA	0	0	0	0	7	-1	NA
North Dakota	0	0	-1	0	-1	0	0	0	8	-2	-25%
Ohio	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Oklahoma	1	0	1	1	0	0	1	0	8	4	50%
Oregon	0	NA	0	NA	0	NA	0	0	5	0	NA
Pennsylvania	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Rhode Island	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
South Carolina	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
South Dakota	0	0	-1	0	-1	0	0	0	8	-2	-25%
Tennessee	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Texas	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Utah	-1	NA	0	NA	0	NA	-1	NA	4	-2	NA
Vermont	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Virginia	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Washington	0	0	0	0	0	0	0	0	8	0	0%
West Virginia	NA	NA	NA	NA	NA	NA	NA	NA	0	0	NA
Wisconsin	NA	NA	0	0	NA	NA	NA	NA	2	0	NA
Wyoming	-1	0	0	0	NA	NA	NA	NA	4	-1	NA

Negative numbers indicate lost points. An NA signifies that the state did not have enough students in a given group in 2003 and/or 2011 to report NAEP results. Percentages of Points Earned are only calculated for states that have performance and improvement data for all four subjects and grades.