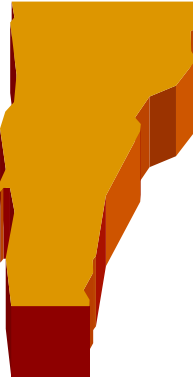


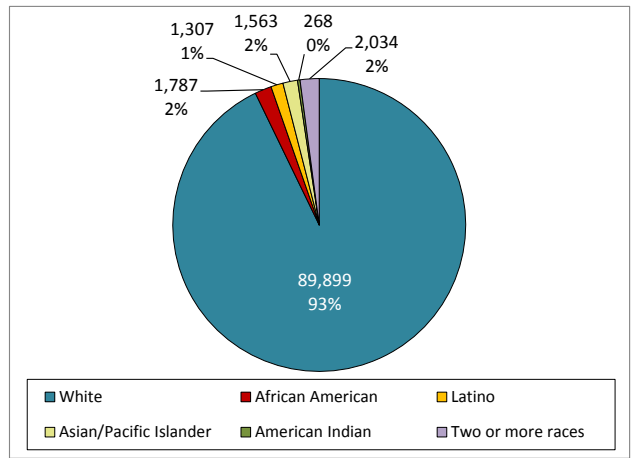
Vermont



Who attends Vermont's public schools?

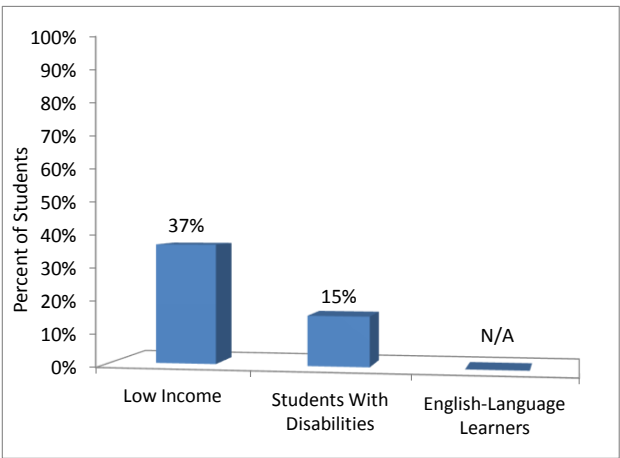
Total 2010-11 Public Elementary and Secondary Enrollment: 96,858

Student Enrollment by Race/Ethnicity



Data are for the 2010-11 school year.
Percentages are rounded to the nearest whole number.

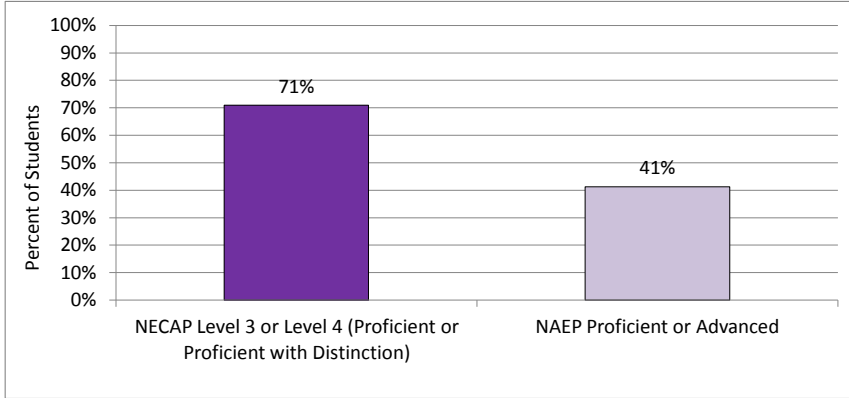
Student Enrollment by Income, Disability, and English Proficiency Status



Enrollment by income data are for the 2010-11 school year.
Low-income students are students who qualify for free/reduced-price lunch.
Enrollment by disability data are for 2009-10.
Enrollment by English proficiency data are not available for this state.

How Do Vermont's Testing Standards Compare With the National Assessment?

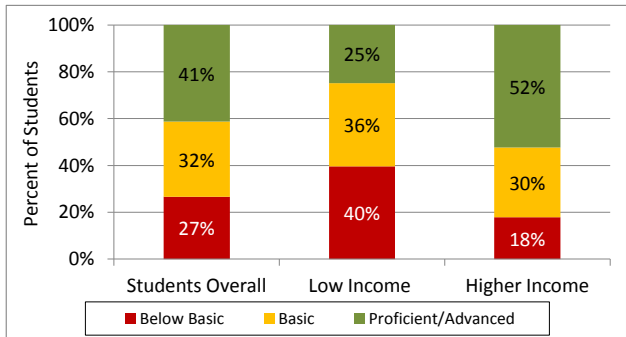
4th Grade Reading: Percent of Students Proficient on the New England Common Assessment Program (NECAP) Compared With the Percent of Vermont's Students Proficient on the National Assessment of Educational Progress (NAEP)



State assessment data are for Fall 2011. NAEP data are for 2011.

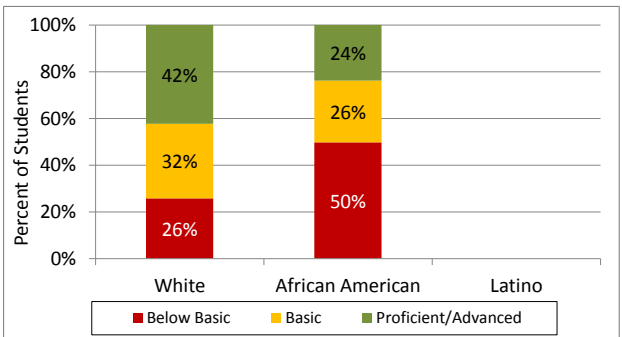
How Do Vermont's Students Perform on the National 4th Grade Reading Assessment?

4th Grade Reading: National Assessment of Educational Progress Performance, by Income



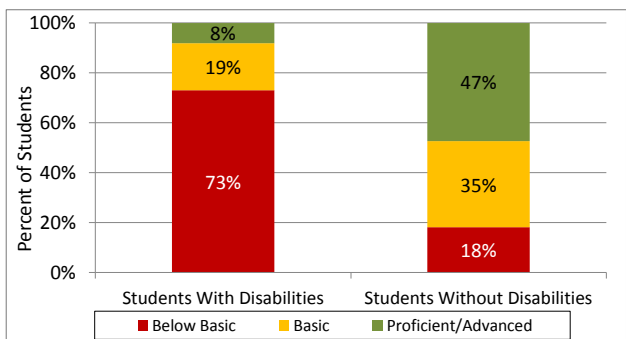
Data are for 2011.

4th Grade Reading: National Assessment of Educational Progress Performance, by Race/Ethnicity



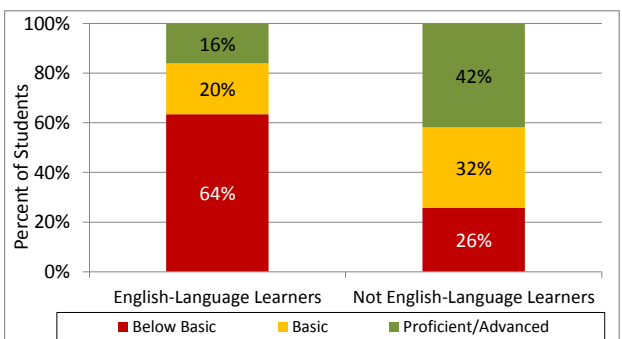
Data are for 2011. Data for Latino students are not available due to small enrollment size.

4th Grade Reading: National Assessment of Educational Progress Performance, by Disability Status



Data are for 2011.

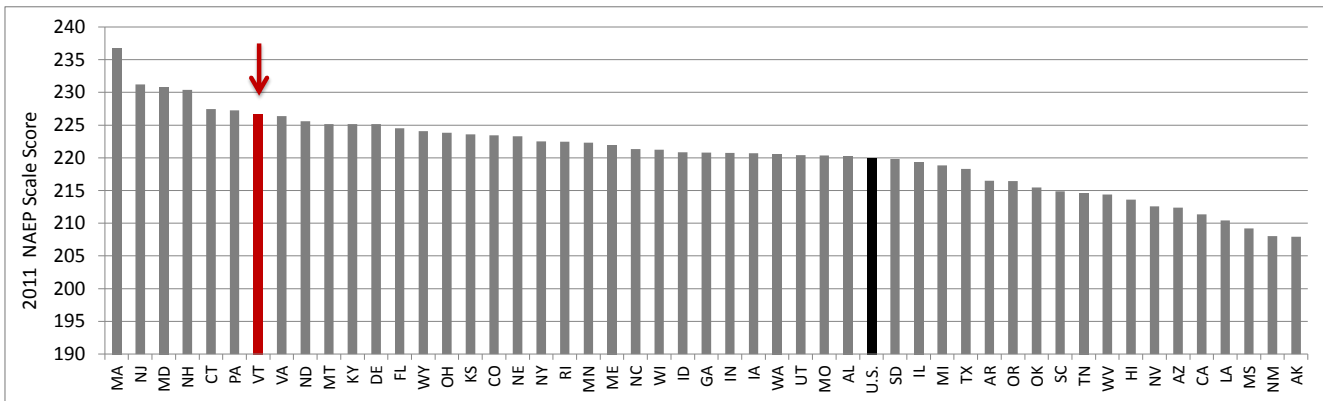
4th Grade Reading: National Assessment of Educational Progress Performance, by English-Language Learner Status



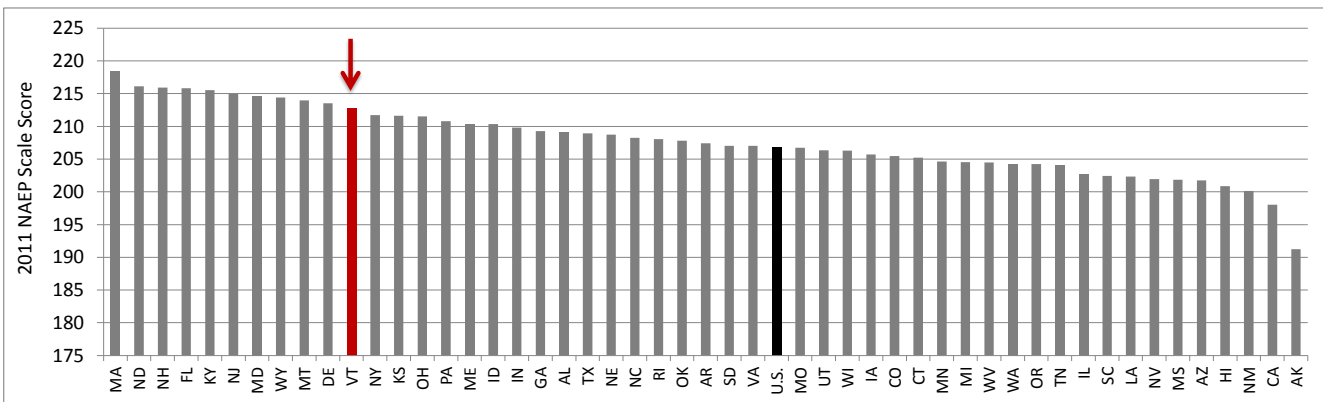
Data are for 2011.

How Does Vermont's Performance on the National Assessment Compare With Other States and the Nation?

4th Grade Reading: National Assessment of Educational Progress Score by State, for Students Overall



4th Grade Reading: National Assessment of Educational Progress Score by State, for Low-Income Students



4th Grade Reading: Vermont's Improvement on the National Assessment of Education Progress Compared With the Highest Improving State, by Student Group

Student Group	Vermont's 2003 – 2011 Improvement (Scale Score Points)	2003 – 2011 Improvement in the Highest Improving State
All Students	1	13 (Alabama)
White	2	11 (Alabama)
African American	NA	16 (New Jersey)
Latino	NA	16 (Maryland)
Low Income	-1	16 (Alabama)
Higher Income	5	12 (Maryland)

Improvement is calculated as the difference between 2003 and 2011 unrounded scale scores.

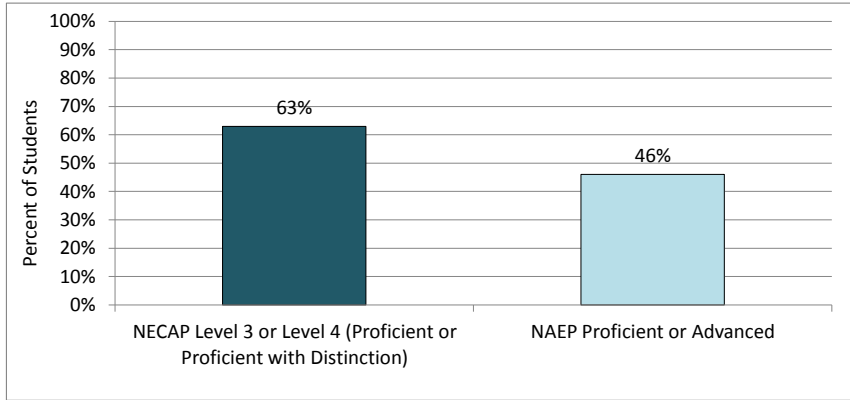
4th Grade Reading: Vermont's State Rank on the National Assessment of Educational Progress, by Student Group

Student Group	State Rank Based on Performance in 2011	State Rank Based on 2003 – 2011 Improvement
All Students	7 out of 50	33 out of 50
White	26 out of 50	31 out of 50
African American	20 out of 45	NA
Latino	NA	NA
Low Income	11 out of 50	42 out of 50
Higher Income	11 out of 50	25 out of 50

Performance ranks are based on 2011 NAEP data. Improvement ranks are based on 2003 – 2011 improvement. All ranks are based on unrounded scale scores and do not take statistical significance into account. Lower numbers indicate better rankings (i.e., a rank of 1 means that the state has the best performance of all states). Ranks are based on states that have enough students in a particular group to report NAEP results. For example, in 2011, 45 states reported fourth-grade reading results for African-American students.

How Do Vermont's Testing Standards Compare With the National Assessment?

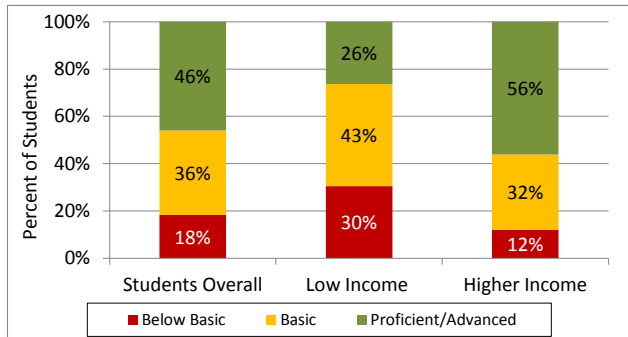
8th Grade Math: Percent of Students Proficient on the New England Common Assessment Program (NECAP) Compared With the Percent of Vermont's Students Proficient on the National Assessment of Educational Progress (NAEP)



State assessment data are for Fall 2011. NAEP data are for 2011.

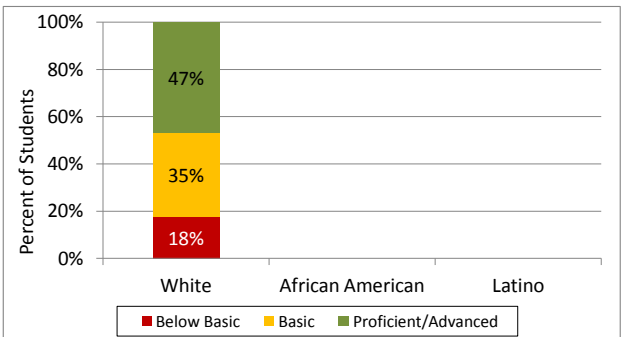
How Do Vermont's Students Perform on the National 8th Grade Math Assessment?

8th Grade Math: National Assessment of Educational Progress Performance, by Income



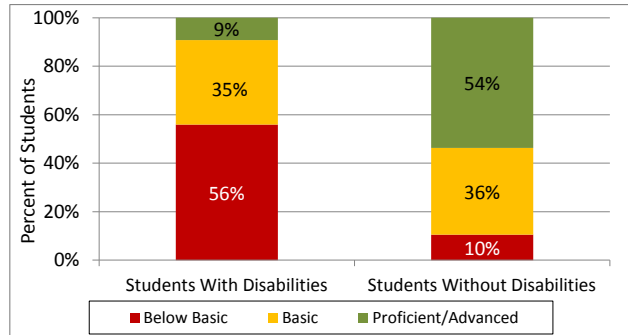
Data are for 2011.

8th Grade Math: National Assessment of Educational Progress Performance, by Race/Ethnicity



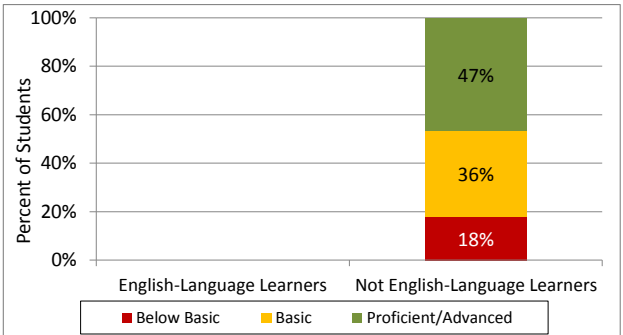
Data are for 2011. Data for Latino and African-American students are not available due to small enrollment size.

8th Grade Math: National Assessment of Educational Progress Performance, by Disability Status



Data are for 2011.

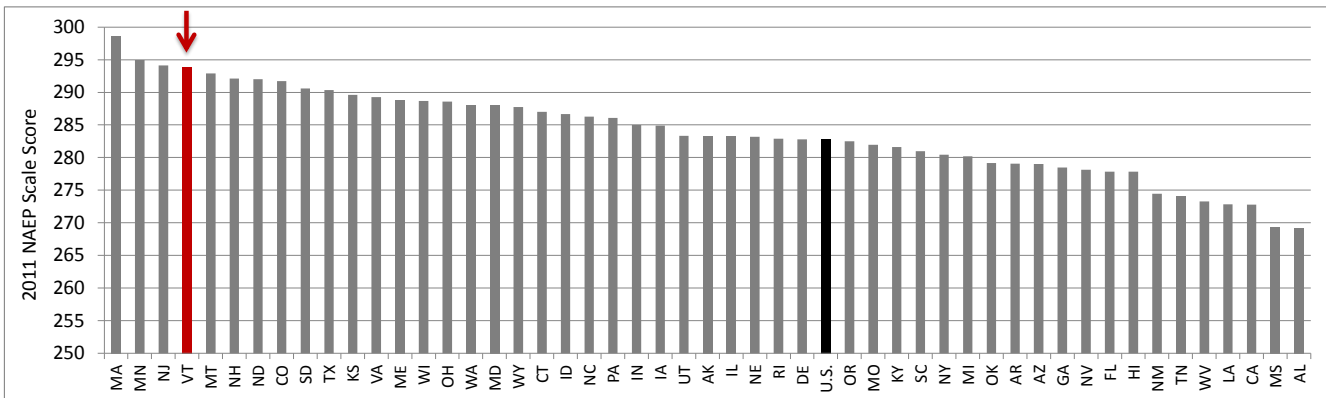
8th Grade Math: National Assessment of Educational Progress Performance, by English-Language Learner Status



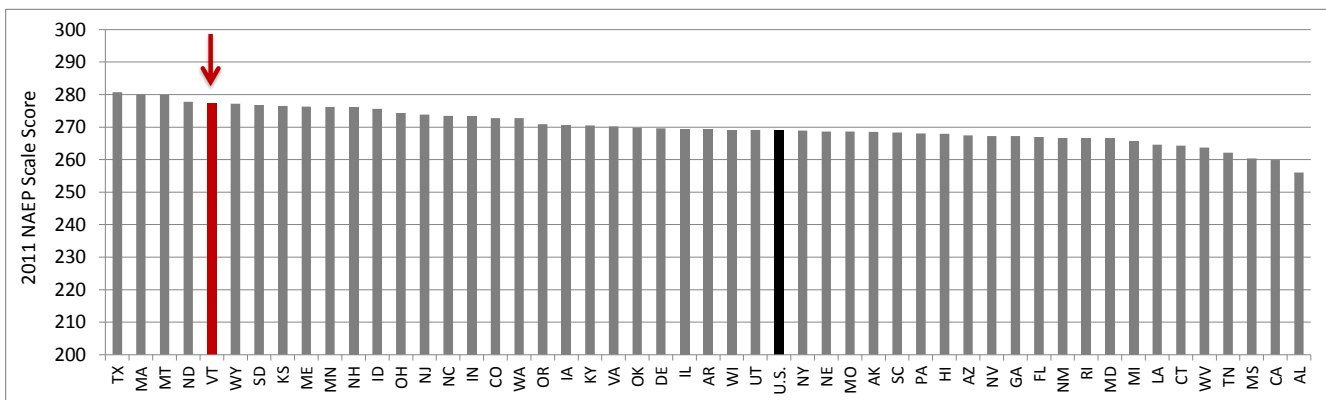
Data are for 2011. Data for English-Language Learners are not available due to small enrollment size.

How Does Vermont's Performance on the National Assessment Compare With Other States and the Nation?

8th Grade Math: National Assessment of Educational Progress Score by State, for Students Overall



8th Grade Math: National Assessment of Educational Progress Score by State, for Low-Income Students



8th Grade Math: Vermont's Improvement on the National Assessment of Education Progress Compared With the Highest Improving State, by Student Group

Student Group	Vermont's 2003 – 2011 Improvement (Scale Score Points)	2003 – 2011 Improvement in the Highest Improving State
All Students	8	13 (Arkansas)
White	9	17 (Hawaii)
African American	NA	19 (New Jersey)
Latino	NA	24 (Arkansas)
Low Income	9	19 (Massachusetts)
Higher Income	11	16 (Texas)

Improvement is calculated as the difference between 2003 and 2011 unrounded scale scores.

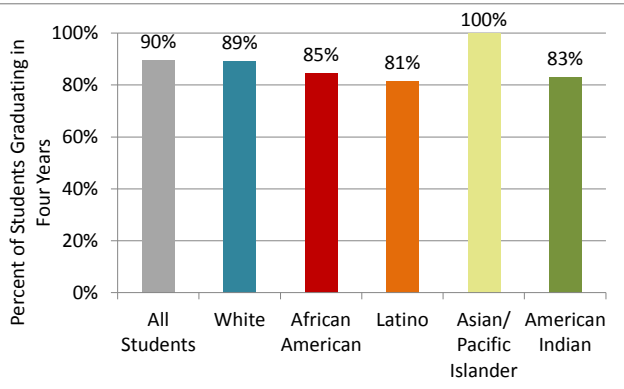
8th Grade Math: Vermont's State Rank on the National Assessment of Educational Progress, by Student Group

Student Group	State Rank Based on Performance in 2011	State Rank Based on 2003 – 2011 Improvement
All Students	4 out of 50	13 out of 50
White	17 out of 50	13 out of 50
African American	NA	NA
Latino	NA	NA
Low Income	5 out of 50	25 out of 50
Higher Income	6 out of 50	12 out of 50

Performance ranks are based on 2011 NAEP data. Improvement ranks are based on 2003 – 2011 improvement. All ranks are based on unrounded scale scores and do not take statistical significance into account. Lower numbers indicate better rankings (i.e., a rank of 1 means that the state has the best performance of all states).

Are Vermont's Students Graduating From High School? How Do Vermont Graduation Rates Compare With Other States?

Vermont's Estimated On-Time High School Graduation Rates, by Race/Ethnicity



Data are for 2009. Interpret data for American-Indian and Latino students with caution due to small cohort size (less than 100 students).

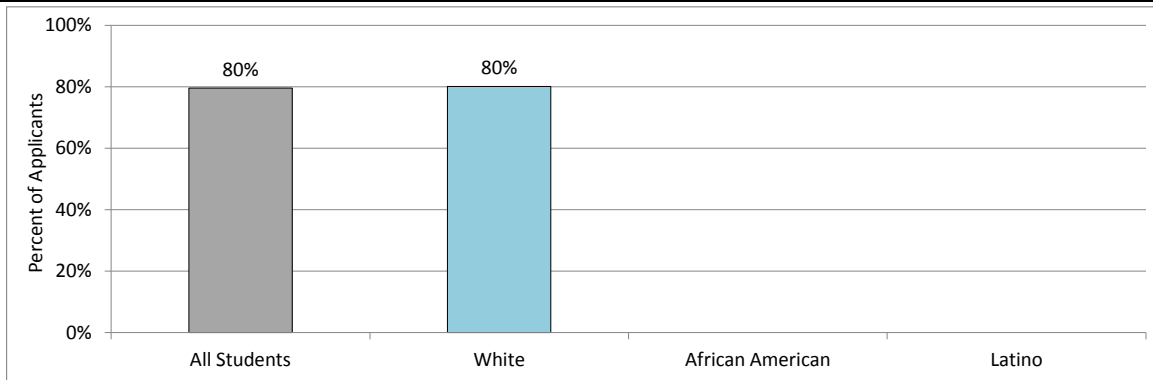
U.S. Average Graduation Rates and Vermont's Graduation-Rate State Rank, by Race/Ethnicity

Group	Estimated U.S. Average Graduation Rate	State Rank
All Students	76%	2 out of 50
White	82%	4 out of 48
African American	64%	5 out of 48
Latino	66%	3 out of 48
Asian/Pacific Islander	92%	1 out of 48
American Indian	65%	5 out of 48

Data are for 2009. Lower numbers indicate better rankings. State ranks are based on estimated on-time graduation rates. Graduation rate data by student group were only available for 48 states.

Are Vermont's Graduates Prepared for College and Careers?

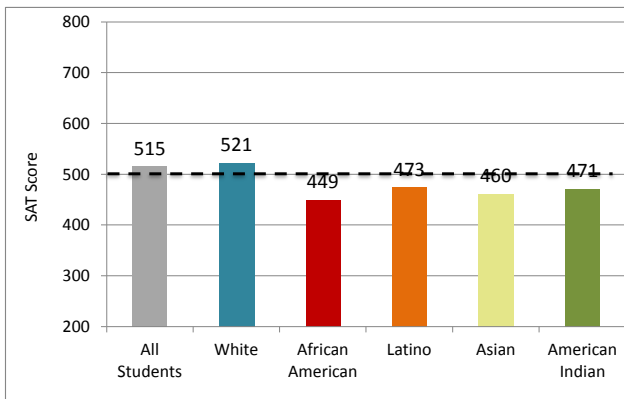
Percent of Young High School Graduates Who Meet the Minimum AFQT* Score Necessary for Enlistment in the Army



* Armed Forces Qualification Test, a component of the Armed Services Vocational Aptitude Battery, 2004 – 2009. Data for Latino and African-American students were suppressed because the state had fewer than 50 applicants. Note: The data represent a self-selected sample of individuals whose highest degree was a high school diploma and who had an interest in enlisting in the military. Data are not representative of all students. The number of test takers varies significantly from state to state.

SAT Reading: Average Scale Score by Student Group, Compared With College-Readiness Benchmark*

Percent of all graduates tested: 66

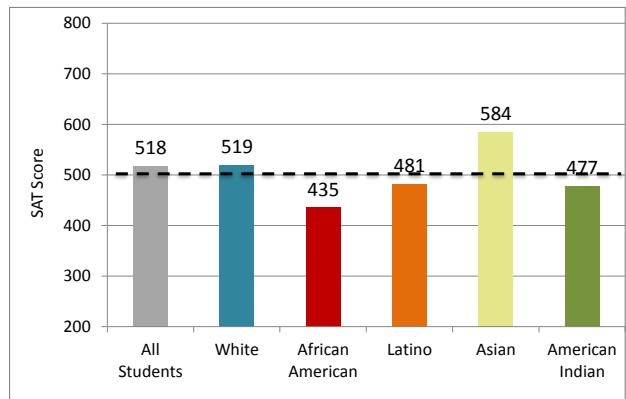


SAT scores are for 2011. Percent of all graduates tested is for 2010. The Asian student group includes Pacific-Islander students.

*Dotted line represents SAT College-Readiness Benchmark.

SAT Math: Average Scale Score by Student Group, Compared With College-Readiness Benchmark*

Percent of all graduates tested: 66

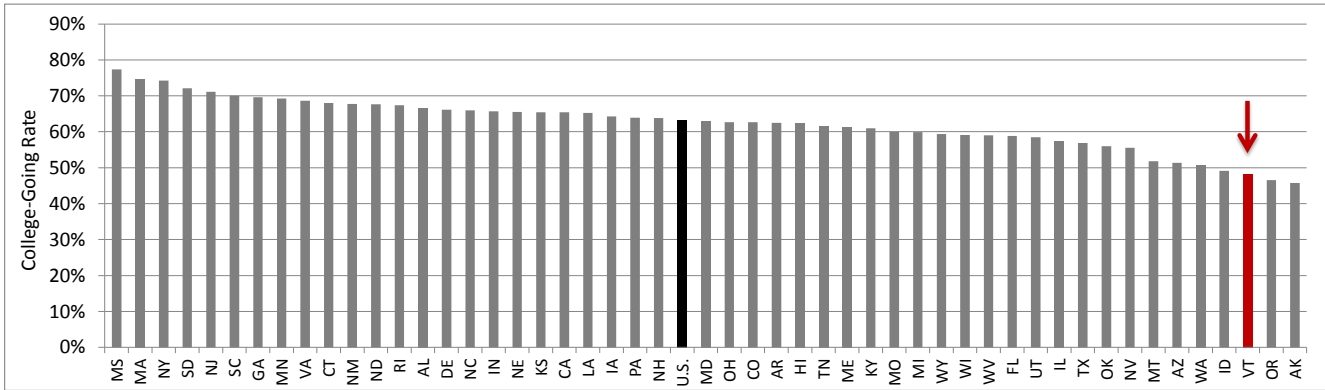


SAT scores are for 2011. Percent of all graduates tested is for 2010. The Asian student group includes Pacific-Islander students.

*Dotted line represents SAT College-Readiness Benchmark.

Are Vermont's Young People Attending College?

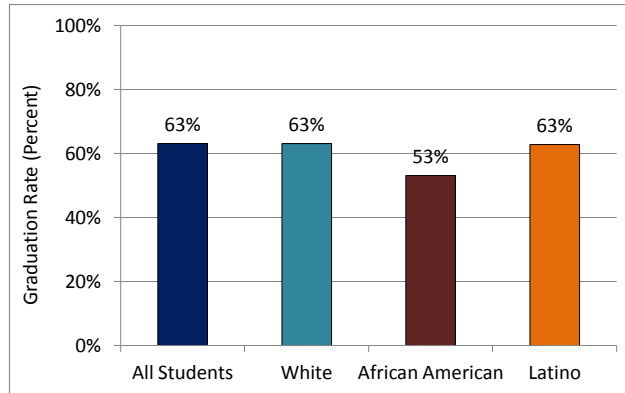
College-Going Rates for Recent High School Graduates by State, for Students Overall



Data are for 2008.

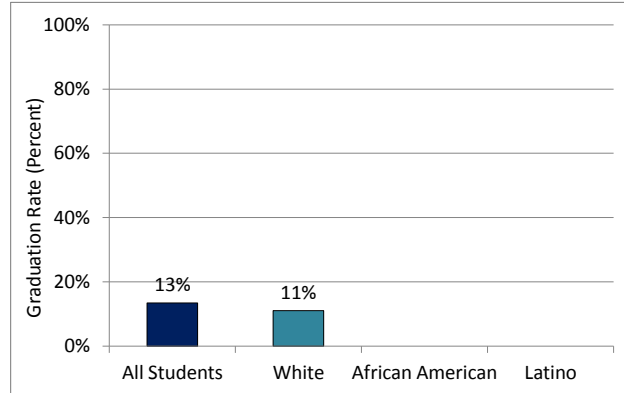
Are Vermont's Young People Graduating From College?

Six-Year Graduation Rates at Four-Year Colleges, by Race/Ethnicity (bachelor's degree completion for first-time, full-time freshmen beginning in fall of 2003)



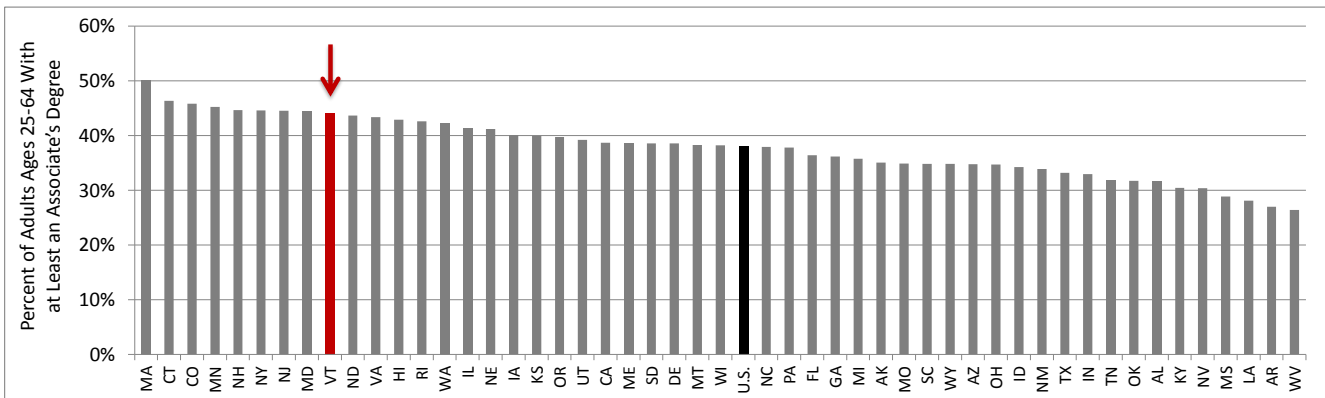
Data are for 2009 and include public, private non-profit, and for-profit institutions.

Three-Year Graduation Rates at Two-Year Colleges, by Race/Ethnicity (completion rates include associate's degree and certificate completions for first-time, full-time freshmen beginning in fall of 2006)



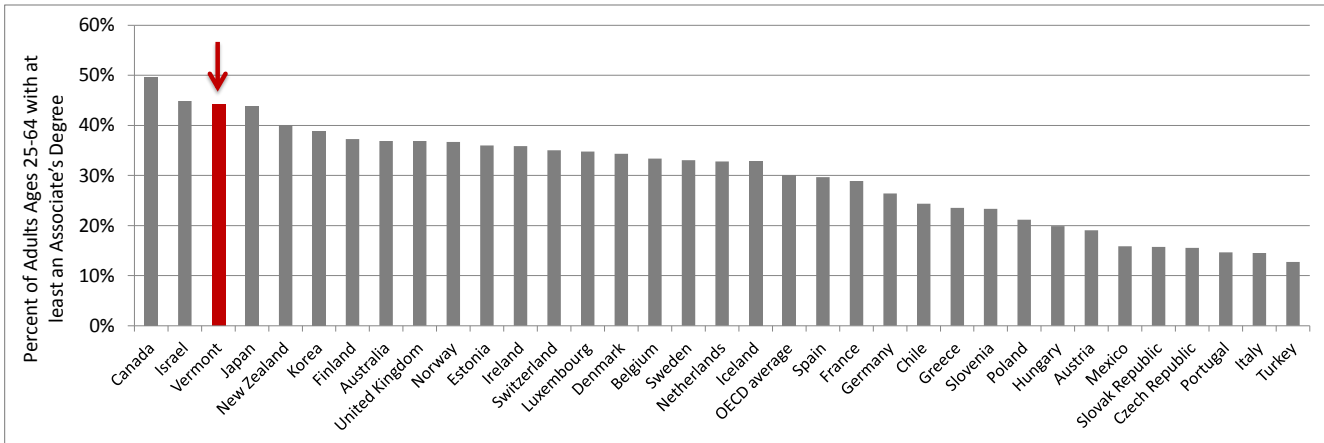
Data are for 2009 and include public, private non-profit, and for-profit institutions. Data for Latino and African-American students were not available for Vermont.

How Does the Percent of Adults With an Associate's Degree or Higher in Vermont Compare With Other States?



Data are for 2009.

How Does the Percent of Adults With an Associate's Degree or Higher in Vermont Compare With Other Developed* Countries?



Data are for 2009.

*Includes only countries that are members of the Organisation for Economic Co-operation and Development.

Data Sources

Student Enrollment (Page 1): Total enrollment and Enrollment by Race/Ethnicity: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), April 2012, *Public Elementary and Secondary School Student Enrollment and Staff Counts From the Common Core of Data: School Year 2010–11*, Tables 1 and 2, available at: <http://nces.ed.gov/pubs2012/snf201011/index.asp>. **Enrollment by Income:** U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), April 2012, *Numbers and Types of Public Elementary and Secondary Schools From the Common Core of Data: School Year 2010–11*, Table 7, available at: <http://nces.ed.gov/pubs2012/pessschools10/index.asp>. **Enrollment by Disability Status:** U.S. Department of Education, National Center for Education Statistics, May 2012, *Digest of Education Statistics: 2011*, Table 48, available at: http://nces.ed.gov/programs/digest/2011menu_tables.asp. **Enrollment by English Proficiency Status:** U.S. Department of Education, National Center for Education Statistics, 2012, *The Condition of Education 2012*, Table A-8-1, available at: <http://nces.ed.gov/programs/coe/index.asp>.

State Assessment Proficiency Rates (Page 2 and 4): State Education Agency websites. Note that these proficiency rates may include students tested on alternative or modified assessments.

National Assessment of Educational Progress Performance (Pages 2-5): U.S. Department of Education, National Center for Education Statistics, NAEP Data Explorer, <http://nces.ed.gov/nationsreportcard/naepdata/>.

State and U.S. High School Graduation Rates (Page 6): U.S. Department of Education, National Center for Education Statistics, *Public School Graduates and Dropouts from the Common Core of Data: School Year 2008-09*, <http://nces.ed.gov/pubs2011/graduates/>. The National Center for Education Statistics report provides estimates of the percentages of high school students who graduate on time using the Averaged Freshman Graduation Rate method. For more information, please see the report cited above.

Military Eligibility (Page 6): The Education Trust, *Shut Out of the Military: Today's High School Education Doesn't Mean You're Ready for Today's Army*, 2010, http://www.edtrust.org/sites/edtrust.org/files/publications/files/ASVAB_4.pdf.

SAT Performance (Page 6): College Board, *College-Bound Seniors, 2011*, <http://professionals.collegeboard.com/data-reports-research/sat/cb-seniors-2011>. SAT scores for Latino students represent the weighted average of scores for Mexican, Puerto Rican, and Other Hispanic students. Percent of graduates tested from National Center of Education Statistics, *Digest of Education Statistics, 2010*, Table 154, http://nces.ed.gov/programs/digest/d10/tables/dt10_154.asp?referrer=list. SAT College Readiness Benchmarks from Wyatt, Jeffrey, et al., *SAT Benchmarks, 2011*, <http://professionals.collegeboard.com/profdownload/pdf/RR2011-5.pdf>.

College-Going Rates by State (Page 7): NCHEMS Information Center, 2012, "College Participation Rates: College-Going Rates of High School Graduates - Directly from High School, 2008." College-going rates are calculated by dividing the number of recent high school graduates from a given state that are enrolled in any degree-granting institution anywhere in the U.S. (based on data from the Integrated Postsecondary Education System) by the total number of high school graduates from that state, including non-public high school graduates (from the National Center of Education Statistics). These numbers represent the best-available estimates of postsecondary access by state. Rankings are based on unrounded numbers.

College Graduation Rates by State (Page 7): U.S. Department of Education, 2011, United States Education Dashboard, available at: <http://dashboard.ed.gov/statecomparison.aspx?i=k&id=0&wt=40> and <http://dashboard.ed.gov/statecomparison.aspx?i=l&id=0&wt=40>. The graduation rate for four-year colleges (includes public, private (non-profit), and for-profit sectors) is the percentage of students graduating with a bachelor's degree within 6 years of entry from the four-year degree-granting institutions where they started as full-time, first-time bachelor's degree-seeking students in Fall 2003. The graduation rate for two-year colleges (all sectors) is the percentage of students graduating with an associate's degree or certificate within three years of entry from the two-year degree-granting institutions where the students started as full-time, first-time degree- or certificate-seeking students in Fall 2006. Institutions are categorized as two- or four-year institutions based on their highest degree offering.

Degree Attainment Rates by State (Page 7): 2009 American Community Survey data from NCHEMS Information Center.

Degree Attainment Rates by Country (Page 8): Organisation for Economic Co-operation and Development, *Education at a Glance 2011*.