

ACHIEVEMENT, ATTAINMENT, AND OPPORTUNITY: HOW WELL IS YOUR STATE PERFORMING?

NATION	NAEP Grade 4 Reading							NAEP Grade 8 Math						
	Change in achievement from 1998 to 2007				Change in the achievement gap from 1998 to 2007			Change in achievement from 2000 to 2007				Change in the achievement gap from 2000 to 2007		
	African American	Latino	White	Lower Income	African American - White Gap	Latino - White Gap	Lower Income - Higher Income Gap	African American	Latino	White	Lower Income	African American - White Gap	Latino - White Gap	Lower Income - Higher Income Gap
	+11	+12	+7	+10	-5	-6	-4	+16	+12	+7	+12	-8	-5	-4
Alabama	+10		+5	+7	-5		0	+6		+3	+4	-3		+2
Alaska														
Arizona	+15	+9	+5	+7	-10	-3	-3	+22	+14	+8	+11	-14	-6	-4
Arkansas	+11		+9	+9	-1		+2	+27		+14	+21	-14		-2
California	+14	+14	+11	+13	-4	-3	-5	+18	+14	+10	+17	-8	-3	-2
Colorado	+13	+3	+7	+4	-6	+4	+2							
Connecticut	0	+7	0	-2	0	-6	+2	+8	+5	+2	+6	-7	-4	-4
Delaware	+24	+42	+15	+25	-9	-27	-12							
District of Columbia	+18	+33	+11	+16	-5	-22	-14	+14	+15		+17			-15
Florida	+22	+20	+15	+23	-7	-6	-8							
Georgia	+14		+9	+15	-6		-8	+17		+9	+16	-8		-7
Hawaii	+9	+8	+13	+18	+4	+5	-9			+4	+6			+1
Idaho									+14	+7	+8		-7	0
Illinois								+1	+7	+6	+7	+5	-1	0
Indiana								+3		+5	+2	+3		+5
Iowa	+14		+5	+7	-9		-2							
Kansas	+11	+8	+3	+6	-8	-5	-1	+22	+6	+8	+10	-14	+2	-1
Kentucky	+4		+5	+6	0		+1	+7		+10	+12	+2		-5
Louisiana	+14		+1	+11	-13		-7	+19		+8	+17	-11		-9
Maine			+1	-2			+5			+6	+5			+2
Maryland	+18	+6	+12	+15	-6	+6	-3	+21	+9	+14	+23	-7	+5	-13
Massachusetts	+9	+15	+14	+11	+5	-2	+1	+6	+24	+21	+18	+14	-3	+2
Michigan	+10	+9	+4	+4	-6	-5	+1	+5		0	+3	-4		-2
Minnesota	+14		+7	+8	-7		-3			+7	+1			+6
Mississippi	+6		+7	+6	+1		-1	+14		+11	+15	-3		-1
Missouri	+12		+5	+6	-7		0	+15		+11	+16	-5		-4
Montana			+3	+3			-2			+3	+1			+4
Nebraska								-7	+19	+6	+5	+13	-13	+1
Nevada	+19	+7	+10	+8	-8	+2	0	+11	+8	+9	+13	-3	+1	-6
New Hampshire			+3	+1			+2							
New Jersey														
New Mexico	+12	+9	+5	+10	-7	-4	-4		+9	+11	+10		+2	+1
New York	+17	+18	+6	+13	-11	-12	-7	+7	+13	+6	+13	-1	-8	-5
North Carolina	+9		+5	+7	-4		-1	+14		+8	+11	-6		0
North Dakota										+10	+8			0
Ohio								+7		+6	+11	-1		-5
Oklahoma	+9	-6	-2	+1	-10	+4	-5	+13	-1	+6	+6	-7	+8	+1
Oregon	+7	+12	+6	+8	-1	-6	-3		+13	+5	+7		-8	+1
Pennsylvania														
Rhode Island	+6	+21	+2	+7	-5	-19	-8	+10	+11	+9	+10	-1	-3	-5
South Carolina	+7		+3	+7	-3		-2	+18		+16	+20	-3		-4
South Dakota														
Tennessee	-1		+6	+4	+6		0	+19		+13	+20	-6		-9
Texas	+16	+12	+2	+10	-14	-9	-7	+21	+15	+14	+15	-8	-2	-2
Utah		+11	+7	+3		-4	+3		+12	+9	+12		-3	-6
Vermont										+11	+16			-6
Virginia	+14	+9	+8	+15	-6	0	-7	+15	+12	+13	+12	-2	0	+1
Washington	+2	+6	+8	+7	+6	+1	+2							
West Virginia	+8		-1	+1	-9		-3	+3		+4	+8	+1		-5
Wisconsin	+4	+7	+1	+2	-3	-6	-1							
Wyoming		+5	+8	+7		+2	0		+17	+12	+13		-5	-3

This chart shows where states currently stand on important indicators of achievement, attainment, and opportunity. It is important to know how your state performs on each indicator as well as where your state stands relative to other states.

New federal education funding in the American Recovery and Reinvestment Act can help states make real progress in raising achievement, closing gaps, and providing all students with meaningful opportunities to learn at high levels. As states allocate these new funds, information in this chart can help officials target the money equitably and where it is most needed. It also will allow the public to measure and track the success of states' efforts.

- KEY**
- Statistically significant increase in achievement or narrowing of the gap
 - Change in achievement or the gap was not statistically significant
 - Statistically significant decrease in achievement or widening of the gap
 - Data unavailable

• In the achievement-gap columns, negative numbers are a good sign, showing a narrowing gap. Positive numbers indicate the gap widened.

• A statistically significant result is unlikely to have occurred by chance. In some cases, large numeric differences are not statistically significant because of small sample sizes.

• Gap-change numbers may differ slightly from those in the *Education Watch State Reports* because of rounding.



NATION	High School Graduation			College Graduation			College Representation	Access to Qualified Teachers	K-12 Funding
	High school graduation rate			Six-year college graduation rate			Proportion of enrollment of African-American and Latino students in four-year public colleges compared with high school graduates who are African American and Latino	Percentage of core secondary courses taught by out-of-field teachers	Percent difference in state and local funding per student between high- and low-poverty school districts
	African American	Latino	White	African American	Latino	White			
	59%	61%	81%	41%	46%	57%	0.79	17%	-8%
Alabama	58%	60%	71%	36%	50%	53%	0.91	12%	Difference<5%
Alaska	58%	69%	73%	11%	25%	29%	1.00	33%	+51%
Arizona	77%	64%	76%	43%	50%	56%	0.51	26%	Difference<5%
Arkansas	73%	84%	82%	29%	29%	43%	0.84	13%	+6%
California	59%	59%	79%	42%	52%	66%	0.61	18%	+7%
Colorado	63%	58%	82%	43%	43%	56%	0.59	13%	Difference<5%
Connecticut	69%	60%	86%	40%	43%	55%	0.64	16%	+7%
Delaware	70%	65%	79%	45%	67%	76%	0.72	22%	Difference<5%
District of Columbia				20%				13%	
Florida	51%	61%	69%	52%	56%	62%	1.05	18%	Difference<5%
Georgia	54%	51%	68%	41%	45%	51%	0.71	24%	+8%
Hawaii	68%	71%	73%	21%	27%	36%	0.67	19%	
Idaho				39%	30%	37%	0.67	17%	-9%
Illinois	61%	66%	88%	38%	44%	63%	0.75	17%	-19%
Indiana	55%	68%	76%	35%	40%	53%	0.92	7%	+10%
Iowa	74%	74%	88%	48%	57%	67%	0.71	13%	Difference<5%
Kansas	65%	59%	82%	35%	41%	56%	0.50	17%	Difference<5%
Kentucky				35%	28%	48%		19%	+14%
Louisiana	47%	63%	70%	29%	33%	43%	0.82	35%	
Maine	86%		76%	30%	42%	46%	0.67	20%	Difference<5%
Maryland	71%	78%	84%	43%	70%	71%	0.87	24%	-5%
Massachusetts	68%	64%	83%	41%	47%	56%	0.59	15%	+5%
Michigan	51%	55%	78%	40%	56%	61%	0.76	16%	-10%
Minnesota	64%	64%	90%	38%	44%	54%	0.63	8%	+22%
Mississippi	60%	66%	67%	41%	54%	56%	0.83	14%	
Missouri	67%	89%	83%	36%	50%	56%	0.65	16%	Difference<5%
Montana		89%	85%	13%	34%	43%	1.00	20%	Difference<5%
Nebraska	65%	69%	91%	29%	37%	55%	0.64	13%	+7%
Nevada	45%	45%	61%	31%	40%	45%	0.83	23%	
New Hampshire				47%	51%	66%		20%	-15%
New Jersey	75%	76%	88%	52%	50%	68%	0.83	21%	+23%
New Mexico	70%	62%	76%	27%	34%	43%	0.92	25%	+8%
New York	49%	49%	80%	44%	41%	60%	1.03	13%	-16%
North Carolina				50%	52%	63%		17%	Difference<5%
North Dakota			86%	29%	53%	47%	1.50	9%	Difference<5%
Ohio	60%	71%	84%	35%	48%	56%	0.93	25%	+15%
Oklahoma	69%	73%	79%	43%	42%	48%	0.75	15%	+5%
Oregon	62%	69%	75%	39%	52%	54%	0.50	19%	+12%
Pennsylvania				47%	52%	62%		17%	-11%
Rhode Island	72%	68%	81%	36%	47%	55%	0.52	8%	Difference<5%
South Carolina				56%	54%	61%		17%	+6%
South Dakota			88%	25%	15%	48%	1.00	12%	Difference<5%
Tennessee	62%	70%	73%	39%	48%	47%	0.92	24%	+9%
Texas	66%	64%	81%	34%	38%	56%	0.88	12%	Difference<5%
Utah	58%	54%	80%	39%	40%	43%	0.71	10%	+15%
Vermont			82%		71%	60%	1.50	9%	Difference<5%
Virginia	63%	69%	79%	48%	60%	71%	0.68	19%	-6%
Washington	61%	63%	75%	57%	60%	64%	0.62	25%	+6%
West Virginia	67%		77%	35%	49%	45%	1.75	14%	Difference<5%
Wisconsin	56%	72%	92%	31%	41%	59%	0.60	15%	Difference<5%
Wyoming		65%	78%		53%	57%	0.71	18%	-20%

KEY

- Among the top third of states on this indicator
- In the the middle range of states on this indicator
- Among the bottom third of states on this indicator
- Data Unavailable

- High school graduation rates are based on the Averaged Freshman Graduation Rate calculation.
- The six-year college graduation rate refers to first-time, full-time college freshmen who earned a bachelor's degree within six years.
- College representation is the percentage of the four-year public-college enrollment that is African American and Latino divided by the percentage of high school graduates that is African American and Latino.
- K-12 funding example: -8 percent indicates that high-poverty districts receive 8 percent less in state and local funding per student than low-poverty districts.
- The data in this chart reflect the most recent information available across states. Although some states may have more recent data for some indicators, using common, comparable data ensures consistent analysis. For more information, read individual *Education Watch State Reports*.

