

Measured Progress

Achievement Rises and Gaps Narrow, But Too Slowly

October 2004

Some politicians want to claim that the No Child Left Behind Act is the silver bullet of education reform and that schools are making dramatic gains simply because Congress approved the law. Others dismiss it as an unfair mandate that is doing nothing to spur student achievement.

In our first comprehensive trend analysis of student achievement on state assessments since enactment of NCLB, the Education Trust finds that both sides are wrong.

Most states we examined are moving in the right direction in reading and math at the elementary grades. But in many places, the pace of improvement is too slow to ensure all students will be proficient in reading and math by 2014.

Of the 24 states for which at least three years' worth of comparable state assessment data in math were publicly available, we found overall achievement up in 23 states since 2002. In only one state did math performance decline.

Of the 23 states that had three years of reading data, 15 had an increase in reading achievement. In five states, student performance in reading declined. Three saw no change.

These gains range from a 15-percentage point gain in overall reading achievement in Florida to improvements of 1-percentage point in states like Maine, Iowa and Minnesota.

NCLB has put a special focus on closing achievement gaps. Here, too, the pattern clearly is positive. In the overwhelming majority of states we examined, gaps are narrowing while performance is up for all groups of students.

Of the states that had at least three years' worth of data broken down by students' race, ethnicity and family income, we found

In reading:

- The African American-White gap narrowed in 16 states and widened in three.
- The Latino-White gap shrank in 14 states and grew wider in three. The gap remained the same in two states.
- The Native American-White gap grew smaller in 13 states. It widened in two states and stayed the same in two.
- The gap between poor and non-poor students shrank in nine states and widened in one. (Only 10 states provided data for both poor students and their non-poor peers, allowing us to analyze gaps between the two groups.)

In math:

- The African American-White gap shrank in 17 states. It grew wider in two and did not change in one state.
- The Latino-White gap narrowed in 16 states, widened in three and stayed the same in one.
- The Native American-White gap narrowed in 14 states. The gap widened in two states and made no change in two.
- The gap between poor and non-poor students narrowed in all 10 states examined.

In some states, the progress is impressive.

Just consider Delaware. Overall fifth-grade math achievement in the state rose by 8 percentage points since 2002. Fifth-grade reading has surged by 7 percentage points.

At the same time, gaps are narrowing in Delaware. The state's Latino-White gap in reading shrank by 18 percentage points between 2002 and 2004. And in math, the gap between African-American and White fifth-graders narrowed by 7 percentage points.

Delaware is not alone. In math, three states – Georgia, New York and Florida – posted gains of at least 10 percentage points in the grade levels examined. And other states, including Virginia, North Carolina and Minnesota, are narrowing the gaps that separate groups of students in both reading and math.

To be sure, the gains in some states are more modest. But let's be clear: Even improvements of one or two percentage points at the state level can mean hundreds or even thousands of students. In Massachusetts, for instance, a 2-percentage point gain in overall achievement in English Language Arts means that about 1,500 more students met state standards than did so two years ago. That is real change.

While we are moving in the right direction in many places, our findings show that the pace remains too slow to meet our important national goal of having *all* students meet state reading and math standards in a decade. Many states still are not making enough progress. We must accelerate overall achievement and gap closing.

In addition, some of our positive gap-closing news is tempered by a disturbing trend in a handful of states. In those places, achievement gaps between groups shrank because the performance of white and/or non-poor students declined. Surely, this is not the law's intent.

In most states we examined, however, this is not the case. In these communities, public education is proving it can close gaps while raising achievement for *all* groups of students.

How we did this analysis

We examined in detail how elementary school students performed on statewide, standards-based assessments in 24 states. These states were selected because, at the time of the analysis, they had publicly released on their Web sites comparable achievement data for at least the three following years: 2002, 2003 and 2004.

Six other states had released comparable data for 2003 and 2004. But we did not include them in the analysis because we lacked three years of worth of data, making it less reliable to discern trends. However, data from those six states – along with the 24 included in our analysis – are available at the end of this report.

We focused first on elementary achievement because these schools have been at the center of reform efforts, and the effects of change driven by new accountability systems are likely to be felt first in elementary schools. These schools also represent the biggest share of schools receiving federal aid to help educate poor children.

We recognize that secondary schools merit deep examination on their own, particularly given their difficulty implementing and sustaining reforms. To this end, we will examine middle and high school achievement in future reports.

The analysis focused on fourth-grade level reading and math. When results were not available in all three years for fourth-grade performance, we examined three years worth of fifth-grade data in a state. When neither fourth-grade nor fifth-grade data were available, we looked at three years of third-grade results in a state.

The same rules apply on results broken down by students' race and ethnicity. For instance, Georgia released overall student results for all three years, but had yet to release 2004 disaggregated data at the time of the analysis. As a result, we only examined overall student results in that state.

These rules also applied when we examined student performance by family income. However, only 10 states publicly reported data for poor *and* non-poor students. As a result, only in those states could we calculate and analyze achievement gaps based on family income.

NCLB has pushed states to give the public and parents more accurate information about the achievement of all children and to focus on closing the achievement gaps that have persisted for far too long. It also has provided more resources and help.

The law – and what it reveals about overall achievement and gaps between groups of students – has made clear the real challenges we face. NCLB has spurred educators to focus as never before on the achievement gap. The promising results in this report belong to the teachers and principals who have worked hard to make sure every student is taught up to and above the standards.

But much more work lies ahead.

In many ways, the first two years of NCLB implementation have seen a narrow focus on technical compliance with the law, but not enough work to help and support frontline educators.

That’s what the next years need to be about -- providing superintendents, principals and teachers with the expertise and resources they need to successfully teach all children.

How do states define their standards?

Standards for what students should know and be able to do at each grade level vary from state to state. So, too, do the assessments developed to measure progress toward those standards. Most are not as rigorous as they should be.

For the purpose of this report, however, we are trying to determine whether more students are mastering the knowledge and skills deemed essential by their states. As a result, we’ve based the analysis on the percentage of students meeting the level of proficiency that each state uses for accountability purposes under the No Child Left Behind Act. That’s the only logical way to measure whether new accountability systems are helping to drive reforms that are improving student achievement.

And while states are supposed to peg accountability determinations to “proficiency,” some states use different language. In New Hampshire, for instance, schools met NCLB accountability provisions if enough children performed at the “basic and above” level on the state exam. Another example comes from Florida, where children who have achieved at Level 3, which the state defines as “partial success,” are deemed to have met standards for NCLB accountability purposes.



The Education Trust, Inc. was created to promote high academic achievement for all students, at all levels—kindergarten through college. While we know that all schools and colleges could better serve their students, our work focuses on the schools and colleges most often left behind in plans to improve education: those serving African American, Latino, Native American and low-income students.

The Education Trust works side-by-side with policy makers, parents, education professionals, community and business leaders—in cities and towns across the country—who are trying to transform their schools and colleges into institutions that genuinely serve all students. We also bring lessons learned in local communities back to Washington to help inform national policy debates.

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Table 1. Elementary Reading/English Language Arts Overall

INCREASE	NO CHANGE	DECREASE
California +4	Georgia	Alaska -1
Colorado +2	Missouri	Arizona -7
Delaware +7	New York	Connecticut** -2
Florida +15		New Hampshire -3
Illinois +2		Oregon -3
Iowa* +1		
Louisiana +3		
Maine +1		
Massachusetts +2		
Minnesota +1		
Mississippi +4		
North Carolina +6		
Ohio +3		
Pennsylvania +6		
Virginia +6		

Table 2: Elementary Reading/English Language Arts African American-White Gap

NARROWS	NO CHANGE	WIDENS
Colorado -5		Alaska +2
Delaware -5		Arizona +1
Florida -5		
Iowa* -1		
Louisiana -4		
Massachusetts -4		
Minnesota -5		
Mississippi -5		
North Carolina -7		
Ohio -8		
Pennsylvania -8		
Virginia -8		
<i>Connecticut** -8</i>		
<i>Illinois -5</i>		
<i>New York -3</i>		
<i>Oregon -4</i>		
		New Hampshire +2

Table 3: Elementary Reading/English Language Arts Latino-White Gap

NARROWS	NO CHANGE	WIDENS
Colorado -4	Mississippi	Alaska +3
Delaware -18		Iowa* +2
Florida -5		Ohio +1
Louisiana -2		
Massachusetts -2		
Minnesota -3		
North Carolina -1		
Pennsylvania -1		
Virginia -7		
<i>Connecticut**</i> -6		
<i>Illinois</i> -10		
<i>New York</i> -5		
<u>Arizona</u> -1		
<u>Oregon</u> -1	<u>New Hampshire</u>	

Table 4: Elementary Reading/Language Arts Native American-White Gap

NARROWS	NO CHANGE	WIDENS
Florida -1	Massachusetts	Colorado +2
Iowa* -3		Delaware +4
Louisiana -5		
Minnesota -2		
Mississippi -22		
North Carolina -4		
Ohio -1		
Pennsylvania -17		
<i>Alaska</i> -3		
<i>Connecticut**</i> -11		
<i>New Hampshire</i> -23		
<i>New York</i> -3		
<u>Oregon</u> -1	<u>Arizona</u>	

Table 5: Elementary Reading/English Language Arts Poor-Non Poor Gap

NARROWS	NO CHANGE	WIDENS
California -2		Iowa* +1
Delaware -7		
Florida -6		
Illinois -3		
Minnesota -2		
Mississippi -2		
North Carolina -4		
Connecticut** -3		
New Hampshire -1		

Table 6: Elementary Mathematics Overall

INCREASE	NO CHANGE	DECREASE
Alaska +1		Connecticut** -1
Arizona +1		
California +8		
Colorado +1		
Delaware +8		
Florida +13		
Georgia +10		
Illinois +9		
Iowa* +2		
Louisiana +3		
Maine +9		
Massachusetts +3		
Michigan +8		
Minnesota +4		
Mississippi +8		
Missouri +2		
New Hampshire +4		
New York +11		
North Carolina +4		
Ohio +3		
Oregon +4		
Pennsylvania +9		
Virginia +7		

Table 7: Elementary Mathematics African American-White Gap

NARROWS	NO CHANGE	WIDENS
Colorado -2	Arizona	Alaska +2
Delaware -7		Louisiana +2
Florida -6		
Illinois -6		
Iowa* -1		
Massachusetts -3		
Michigan -4		
Minnesota -5		
Mississippi -8		
New Hampshire -5		
New York -10		
North Carolina -8		
Ohio -5		
Oregon -6		
Pennsylvania -3		
Virginia -7		
<i>Connecticut**</i> -3		

Table 8: Elementary Mathematics Latino-White Gap

NARROWS	NO CHANGE	WIDENS
Alaska -4	Pennsylvania	Arizona +1
Colorado -2		Louisiana +3
Delaware -15		Ohio +2
Florida -4		
Illinois -15		
Iowa* -1		
Massachusetts -3		
Michigan -5		
Minnesota -2		
Mississippi -3		
New Hampshire -1		
New York -10		
North Carolina -3		
Oregon -7		
Virginia -3		
<i>Connecticut**</i> -4		

Table 9: Elementary Mathematics Native American-White Gap

NARROWS	NO CHANGE	WIDENS
Alaska -2	Arizona	Delaware +7
Colorado -3	Iowa*	
Florida -1		
Louisiana -9		
Massachusetts -3		
Michigan -3		
Minnesota -1		
Mississippi -19		
New Hampshire -11		
New York -9		
North Carolina -4		
Ohio -8		
Oregon -1		
Pennsylvania -12		
		<u>Connecticut**</u> +3

Table 10: Elementary Mathematics Poor-Non Poor Gap

NARROWS	NO CHANGE	WIDENS
California -1		
Delaware -7		
Florida -6		
Illinois -5		
Iowa* -1		
Minnesota -3		
Mississippi -3		
New Hampshire -3		
North Carolina -7		
<u>Connecticut**</u> -1		

Notes:

* Iowa reports assessment data in biennium periods.

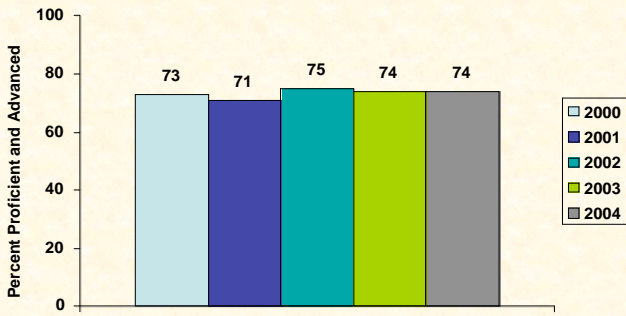
** Connecticut administers assessments in the fall. The most recent data available is from the fall of 2003.

In *italicized* states the performance of white or non poor students has declined since 2002 while the performance of students of color or low-income students has increased since 2002.

In underlined states the performance of white or non poor students has declined since 2002 while the performance of students of color or low-income students has either declined or remained the same since 2002.

Alaska

Alaska
Grade 3 Reading
1-Point Decrease Since 2002

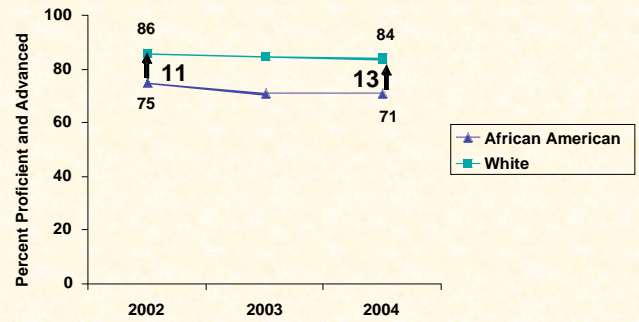


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Source: Alaska Department of Education, <http://www.educ.state.ak.us/>

Alaska
Grade 3 Reading
African American-White Gap Widens by 2 Points Since 2002

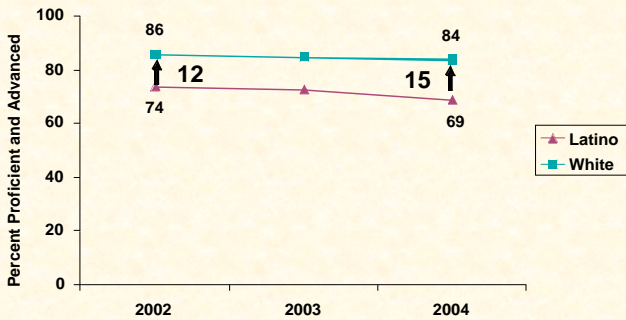


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Source: Alaska Department of Education, <http://www.educ.state.ak.us/>

Alaska
Grade 3 Reading
Latino-White Gap Widens by 3 Points Since 2002

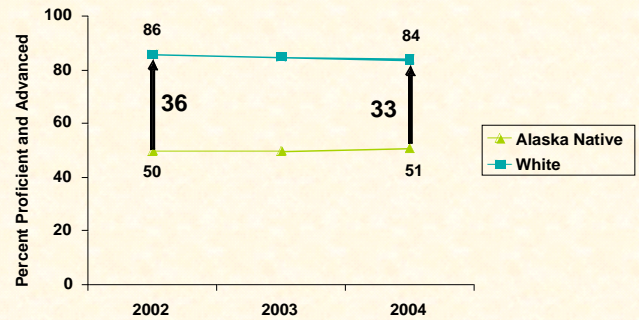


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Source: Alaska Department of Education, <http://www.educ.state.ak.us/>

Alaska
Grade 3 Reading
Alaska Native-White Gap Narrows by 3 Points Since 2002

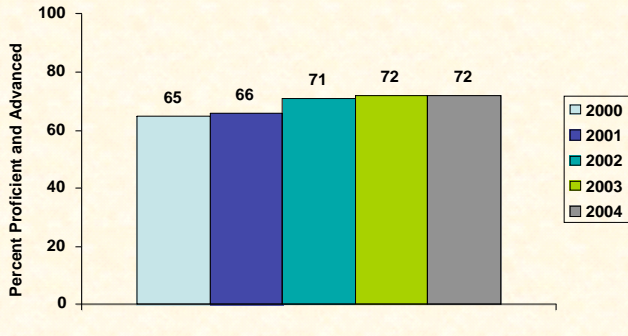


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Source: Alaska Department of Education, <http://www.educ.state.ak.us/>

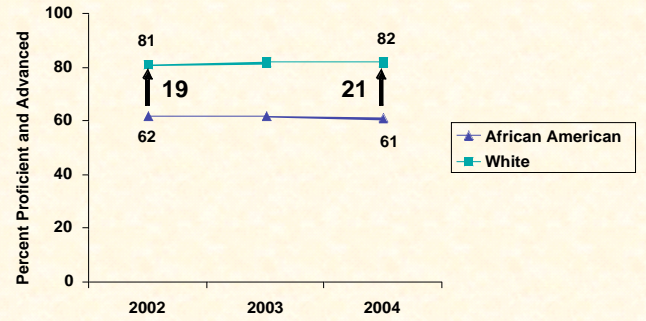
Alaska Grade 3 Math 1-Point Increase Since 2002



Source: Alaska Department of Education, <http://www.educ.state.ak.us/>



Alaska Grade 3 Math African American-White Gap Widens by 2 Points Since 2002

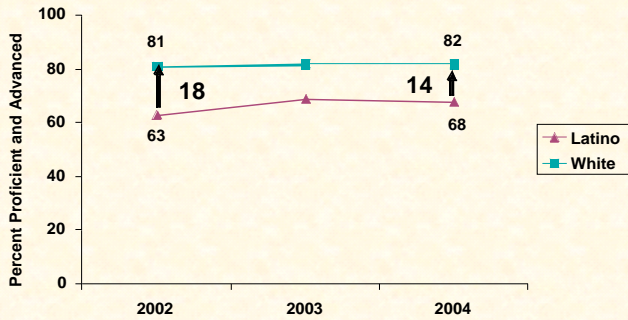


Source: Alaska Department of Education, <http://www.educ.state.ak.us/>

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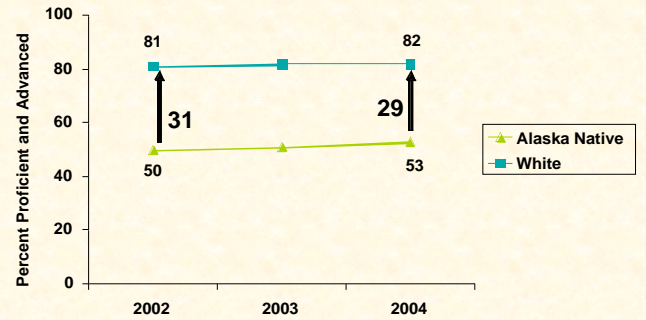
Alaska Grade 3 Math Latino-White Gap Narrows by 4 Points Since 2002



Source: Alaska Department of Education, <http://www.educ.state.ak.us/>



Alaska Grade 3 Math Alaska Native-White Gap Narrows by 2 Points Since 2002



Source: Alaska Department of Education, <http://www.educ.state.ak.us/>

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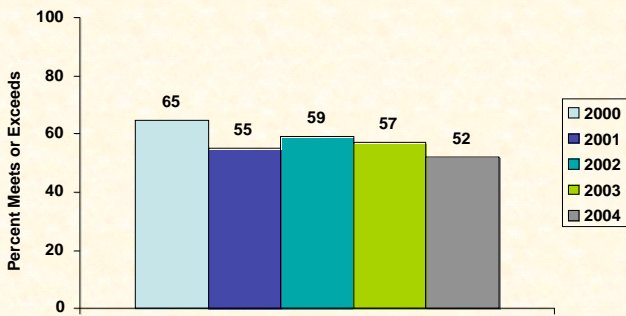


Benchmarks Exam

Data Source: <http://www.educ.state.ak.us/tls/assessment/results.html>

Arizona

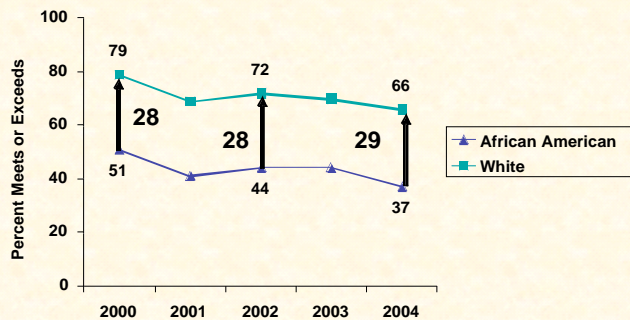
Arizona
Grade 5 Reading
7-Point Decline Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



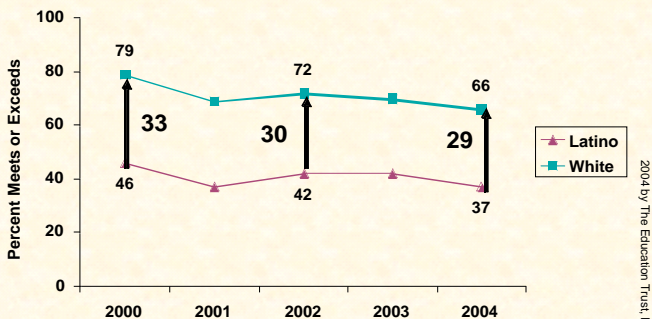
Arizona
Grade 5 Reading
African American-White Gap Widens by 1 Point Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



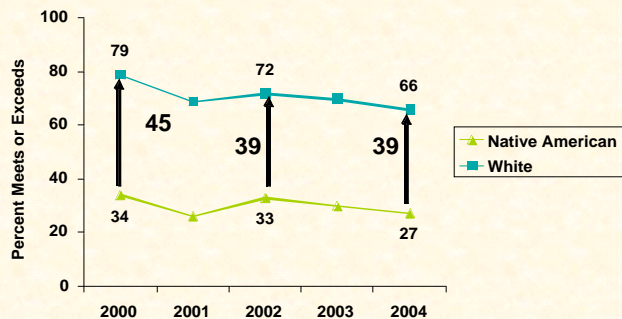
Arizona
Grade 5 Reading
Latino-White Gap Narrows by 1 Point Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



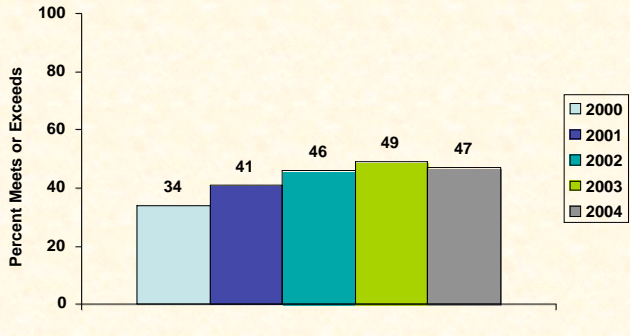
Arizona
Grade 5 Reading
Native American-White Gap Remains the Same Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



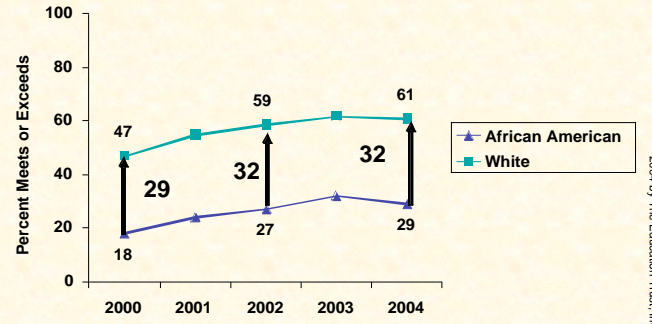
Arizona Grade 5 Math 1-Point Increase Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



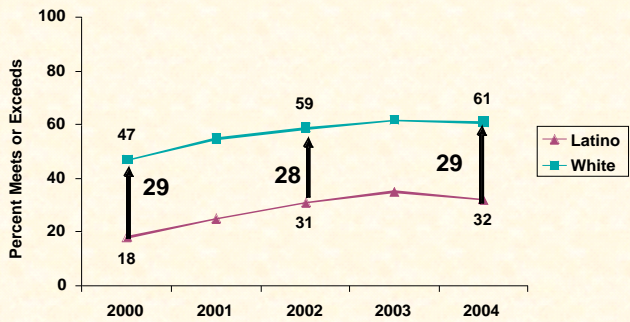
Arizona Grade 5 Math African American-White Gap Remains the Same Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



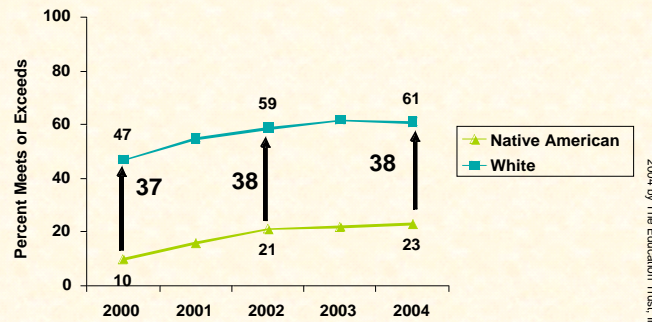
Arizona Grade 5 Math Latino-White Gap Widens by 1 Point Since 2002



Source: Arizona Department of Education, <http://www.ade.state.az.us/>



Arizona Grade 5 Math Native American-White Gap Remains the Same Since 2002



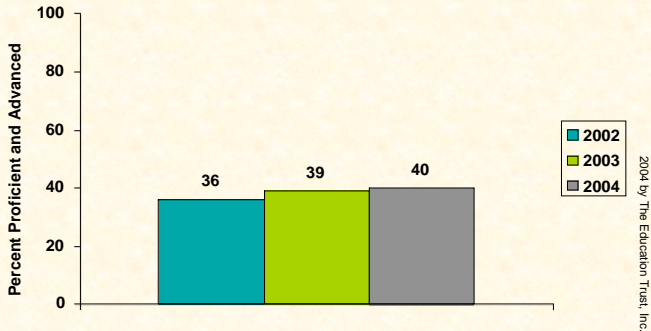
Source: Arizona Department of Education, <http://www.ade.state.az.us/>



Arizona's Instrument to Measure Standards
Data Source: <http://www.ade.state.az.us/profile/publicview/>

California

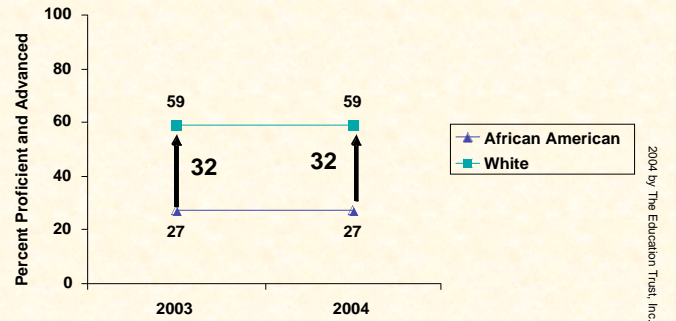
California
Grade 4 English Language Arts
4-Point Increase Since 2002



Source: California Department of Education, <http://www.cde.ca.gov/>



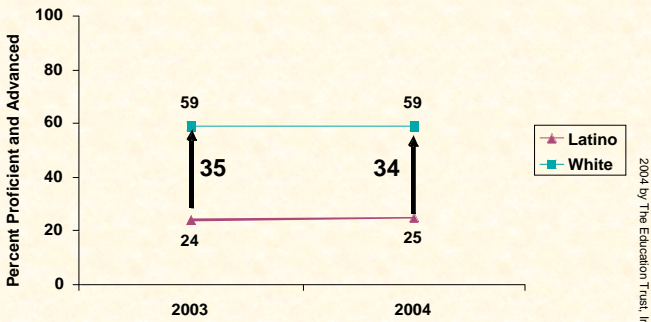
California
Grade 4 English Language Arts
African American-White Gap Remains the Same Since 2003



Source: California Department of Education, <http://www.cde.ca.gov/>



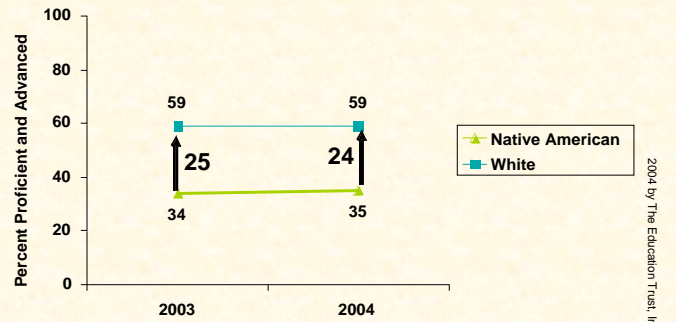
California
Grade 4 English Language Arts
Latino-White Gap Narrows by 1 Point Since 2003



Source: California Department of Education, <http://www.cde.ca.gov/>



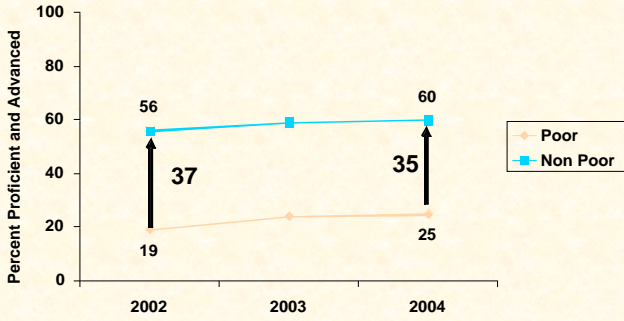
California
Grade 4 English Language Arts
Native American-White Gap Narrows by 1 Point Since 2003



Source: California Department of Education, <http://www.cde.ca.gov/>



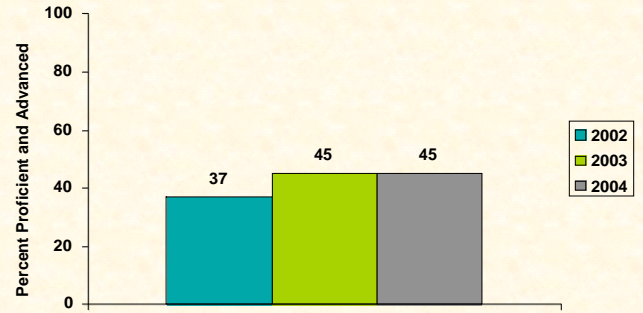
California
Grade 4 English Language Arts
Poor-Non Poor Gap Narrows by 2 Points Since 2002



Source: California Department of Education, <http://www.cde.ca.gov/>



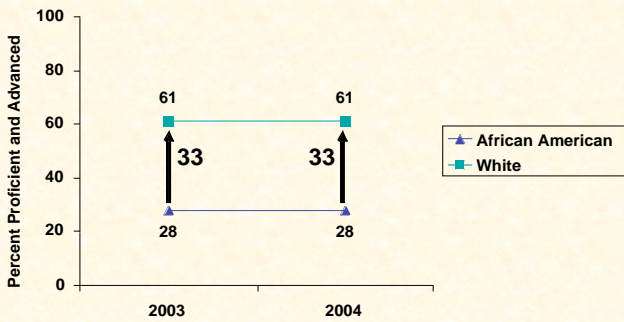
California
Grade 4 Math
8-Point Increase Since 2002



Source: California Department of Education, <http://www.cde.ca.gov/>



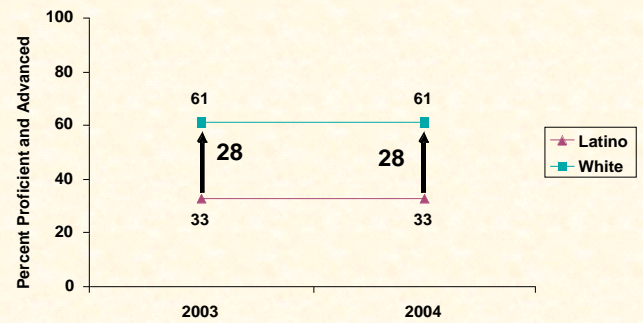
California
Grade 4 Math
African American-White Gap Remains the Same Since 2003



Source: California Department of Education, <http://www.cde.ca.gov/>



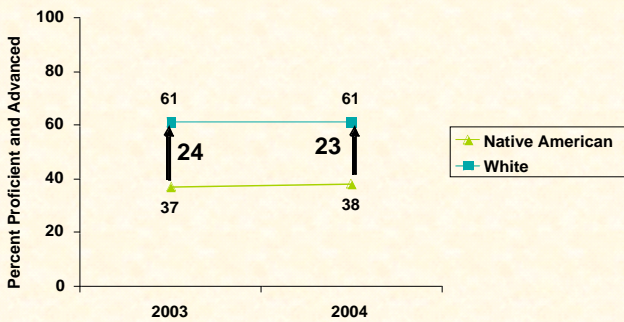
California
Grade 4 Math
Latino-White Gap Remains the Same Since 2003



Source: California Department of Education, <http://www.cde.ca.gov/>



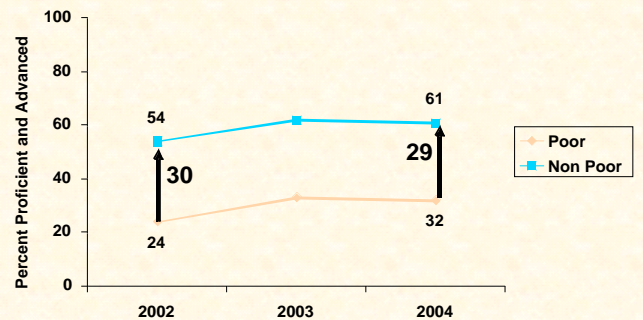
California
Grade 4 Math
Native American-White Gap Narrows by 1 Point Since 2003



Source: California Department of Education, <http://www.cde.ca.gov/>



California
Grade 4 Math
Poor-Non Poor Gap Narrows by 1 Point Since 2002



Source: California Department of Education, <http://www.cde.ca.gov/>



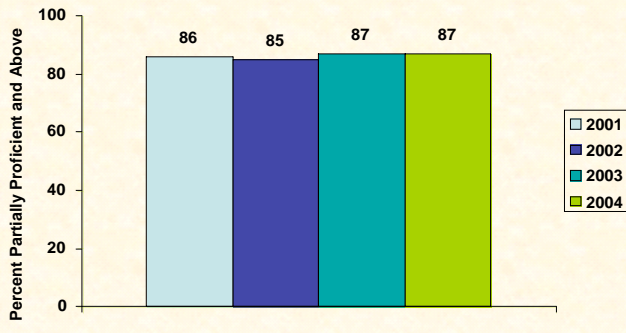
California Standards Test

Data Source: <http://star.cde.ca.gov/>

Note: California Standards Test data desegregated by race and ethnicity is available for 2003 and 2004.

Colorado

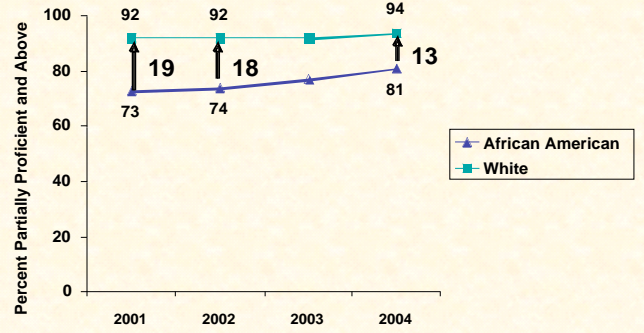
Colorado
Grade 4 Reading
2-Point Increase Since 2002



Source: Colorado Department of Education, <http://www.cde.state.co.us/>



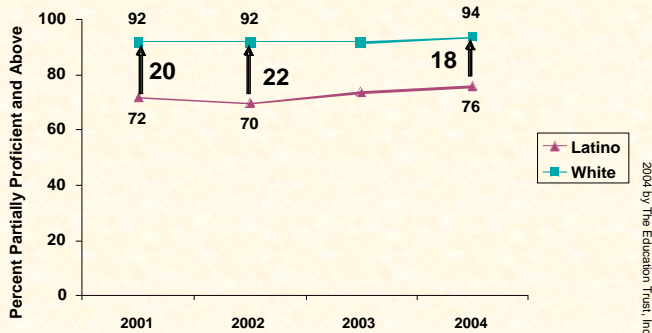
Colorado
Grade 4 Reading
African American-White Gap Narrows by 5 Points Since 2002



Source: Colorado Department of Education, <http://www.cde.state.co.us/>



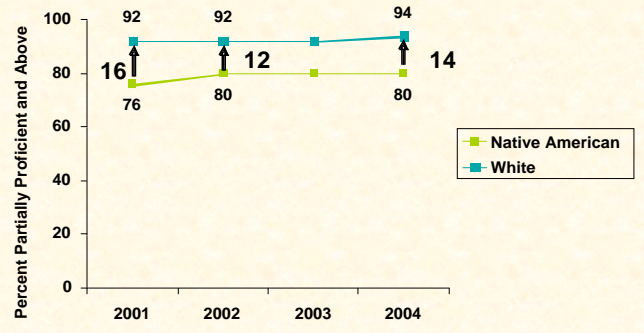
Colorado
Grade 4 Reading
Latino-White Gap Narrows by 4 Points Since 2002



Source: Colorado Department of Education, <http://www.cde.state.co.us/>



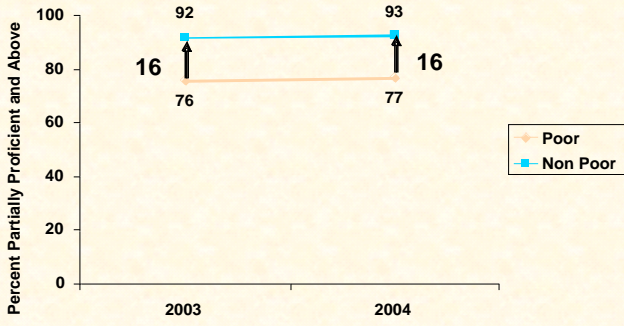
Colorado
Grade 4 Reading
Native American-White Gap Widens by 2 Points Since 2002



Source: Colorado Department of Education, <http://www.cde.state.co.us/>



Colorado
Grade 4 Reading
Poor-Non Poor Gap Remains the Same Since 2003

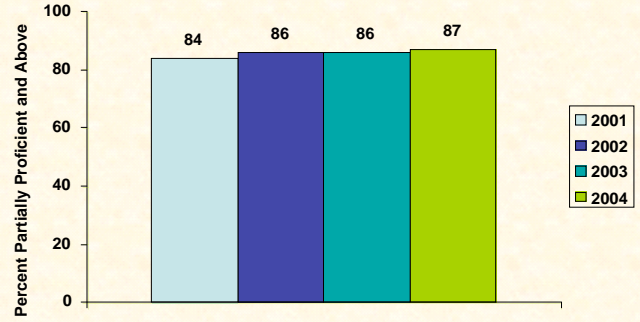


2004 by The Education Trust, Inc.

Source: Colorado Department of Education, <http://www.cde.state.co.us/>



Colorado
Grade 5 Math
1-Point Increase Since 2002

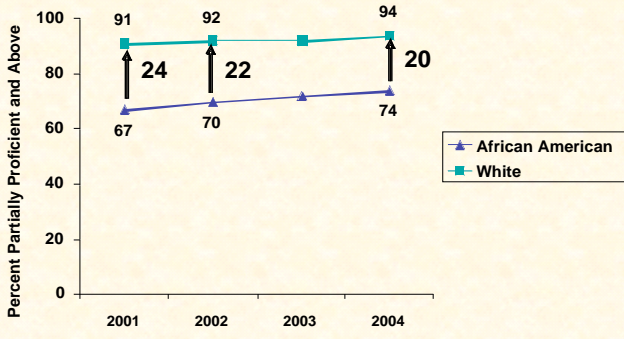


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Source: Colorado Department of Education, <http://www.cde.state.co.us/>



Colorado
Grade 5 Math
African American-White Gap Narrows by 2 Points Since 2002

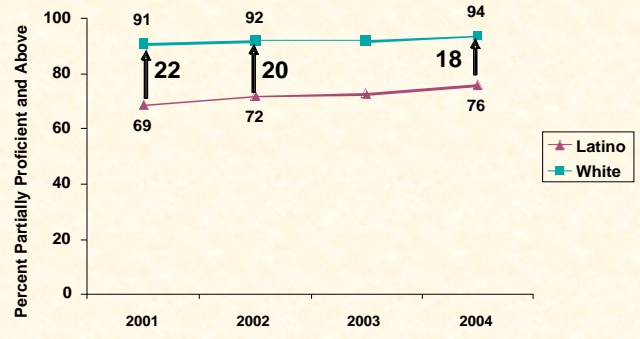


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Source: Colorado Department of Education, <http://www.cde.state.co.us/>



Colorado
Grade 5 Math
Latino-White Gap Narrows by 2 Points Since 2002

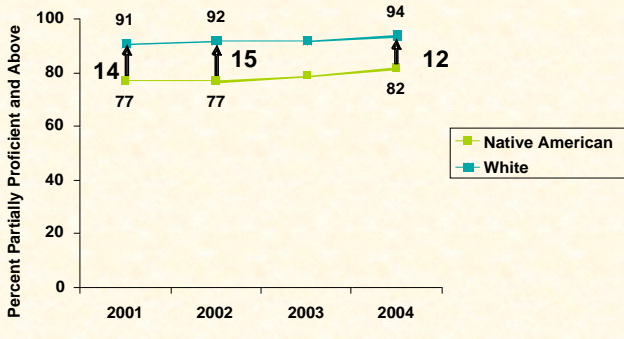


2004 by The Education Trust, Inc.

Source: Colorado Department of Education, <http://www.cde.state.co.us/>



Colorado
Grade 5 Math
Native American-White Gap Narrows by 3 Points Since 2002

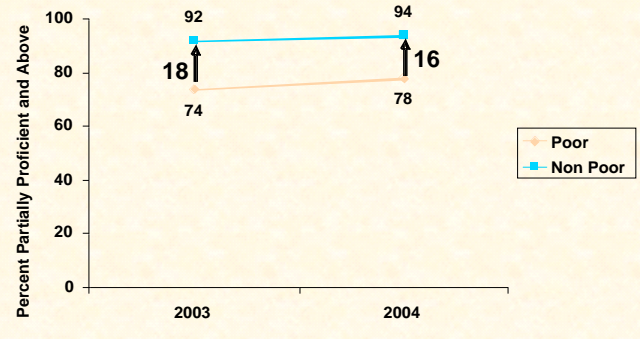


2004 by The Education Trust, Inc.

Source: Colorado Department of Education, <http://www.cde.state.co.us/>



Colorado
Grade 5 Math
Poor-Non Poor Gap Narrows by 2 Points Since 2003



2004 by The Education Trust, Inc.

Source: Colorado Department of Education, <http://www.cde.state.co.us/>



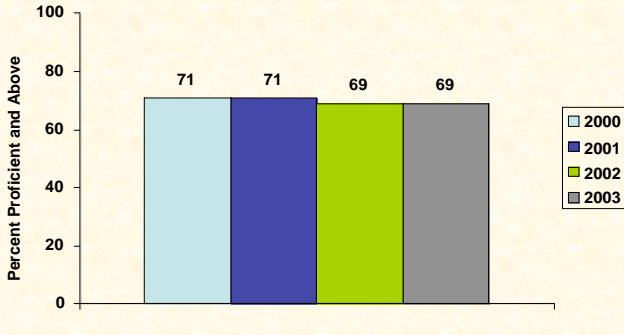
Colorado Student Assessment Program

Data Source: http://www.cde.state.co.us/cdeassess/csap/as_latestCSAP.htm

Note: Colorado bases NCLB accountability decisions on the percent of students at the Partially proficient achievement level and above.

Connecticut

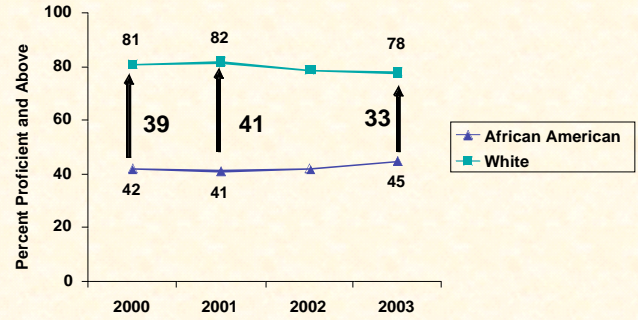
Connecticut
Grade 4 Reading
2-Point Decline Since 2001



Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



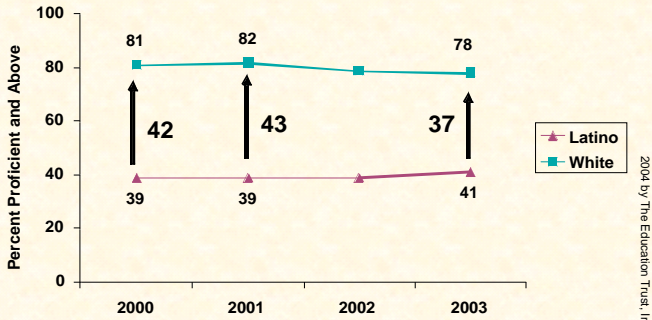
Connecticut
Grade 4 Reading
African American-White Gap Narrows by 8 Points Since 2001



Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



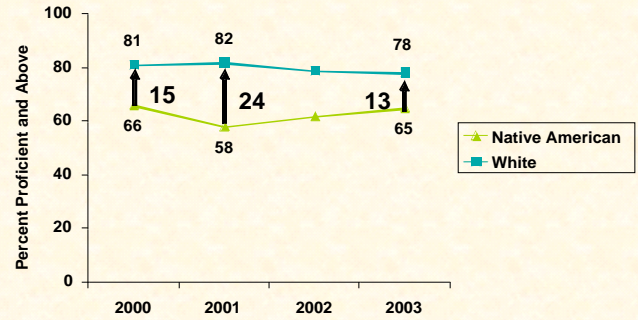
Connecticut
Grade 4 Reading
Latino-White Gap Narrows by 6 Points Since 2001



Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



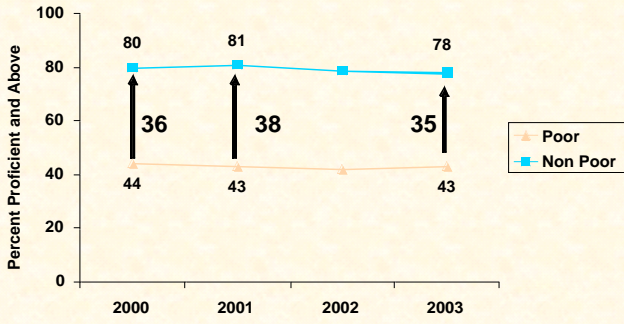
Connecticut
Grade 4 Reading
Native American-White Gap Narrows by 11 Points Since 2001



Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



Connecticut
Grade 4 Reading
Poor-Non Poor Gap Narrows by 3 Points Since 2001

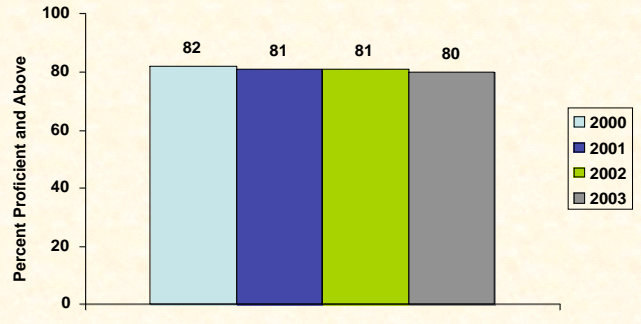


2004 by The Education Trust, Inc.

Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



Connecticut
Grade 4 Math
1-Point Decline Since 2001

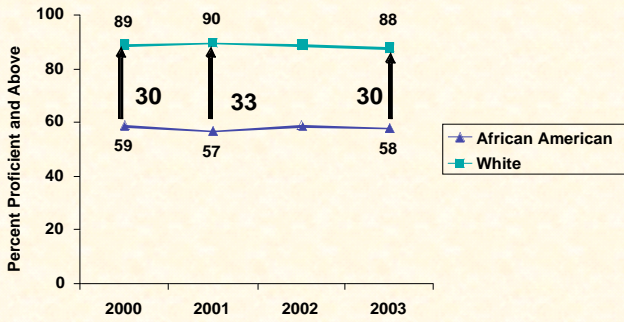


2004 by The Education Trust, Inc.

Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



Connecticut
Grade 4 Math
African American-White Gap Narrows by 3 Points Since 2001

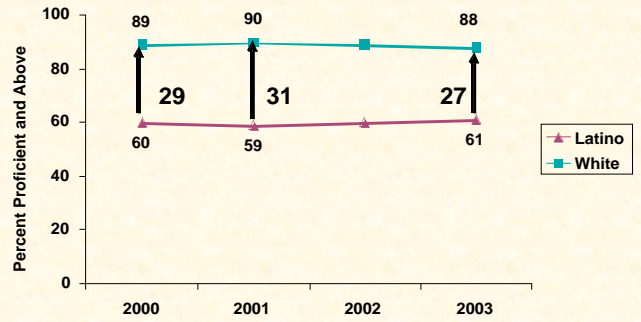


2004 by The Education Trust, Inc.

Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



Connecticut
Grade 4 Math
Latino-White Gap Narrows by 4 Points Since 2001

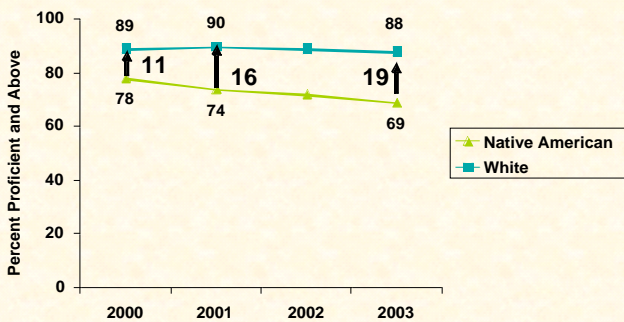


2004 by The Education Trust, Inc.

Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



Connecticut
Grade 4 Math
Native American-White Gap Widens by 3 Points Since 2001

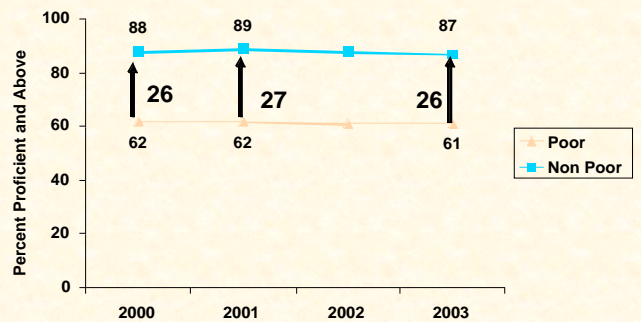


2004 by The Education Trust, Inc.

Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



Connecticut
Grade 4 Math
Poor-Non Poor Gap Narrows by 1 Point Since 2001



2004 by The Education Trust, Inc.

Source: Connecticut State Department of Education, <http://www.state.ct.us/sde/>



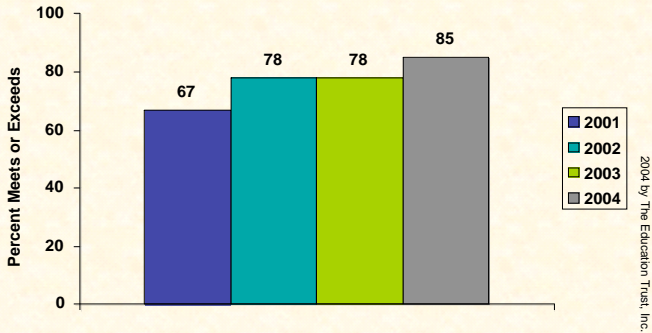
Connecticut Mastery Test

Data Source: <http://www.cmtreports.com>

Note: Connecticut administers assessments in the fall. 2002 data represents data from the 2002-03 school year.

Delaware

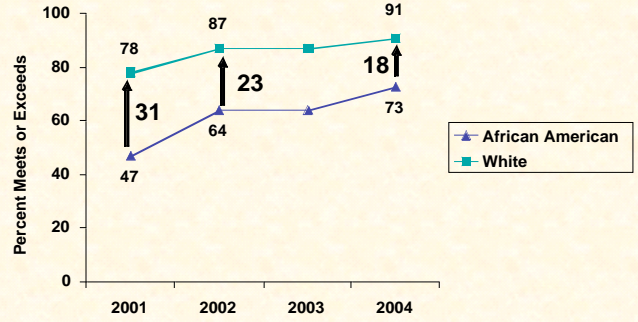
Delaware
Grade 5 Reading
7-Point Increase Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



Delaware
Grade 5 Reading
African American-White Gap Narrows by 5 Points Since 2002

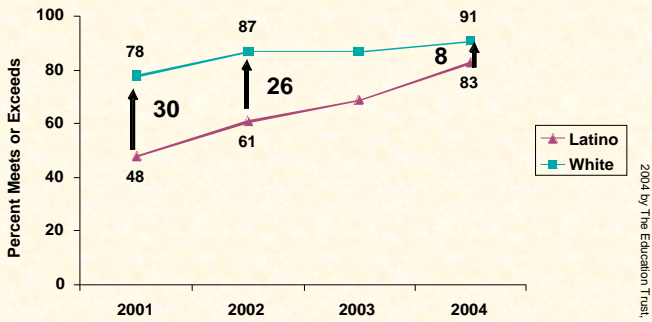


Source: Delaware Department of Education, <http://www.doe.state.de.us/>

2004 by The Education Trust, Inc.



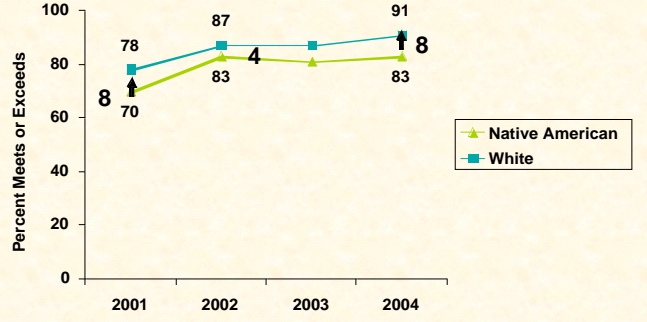
Delaware
Grade 5 Reading
Latino-White Gap Narrows by 18 Points Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



Delaware
Grade 5 Reading
Native American-White Gap Widens by 4 Points Since 2002

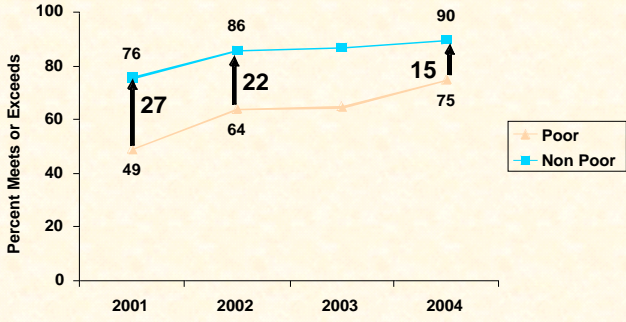


Source: Delaware Department of Education, <http://www.doe.state.de.us/>

2004 by The Education Trust, Inc.



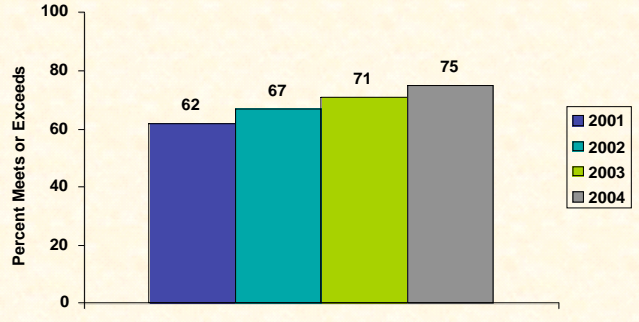
Delaware
Grade 5 Reading
Poor-Non Poor Gap Narrows by 7 Points Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



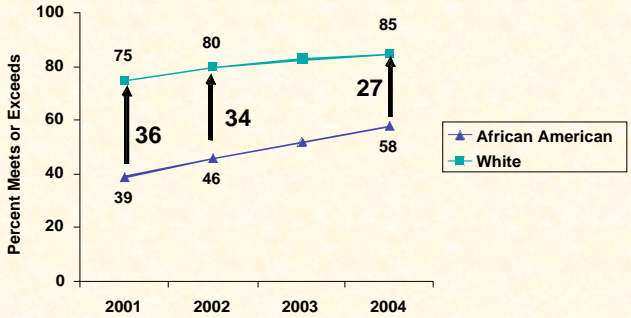
Delaware
Grade 5 Math
8-Point Increase Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



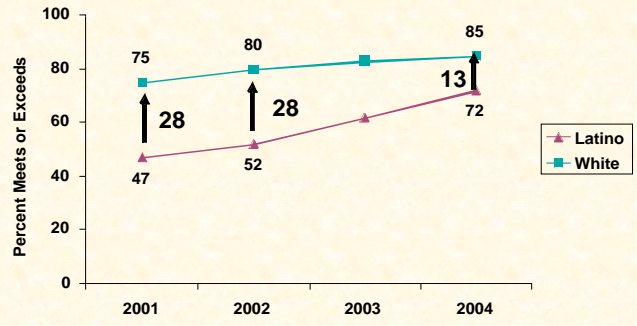
Delaware
Grade 5 Math
African American-White Gap Narrows by 7 Points Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



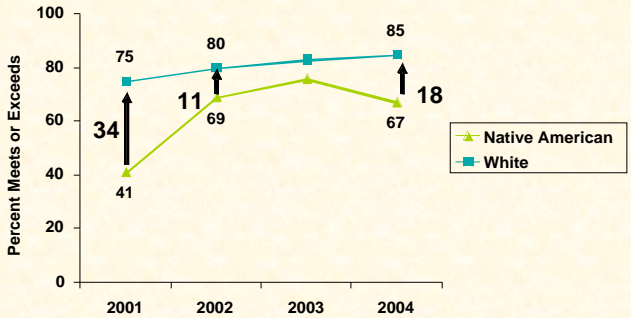
Delaware
Grade 5 Math
Latino-White Gap Narrows by 15 Points Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



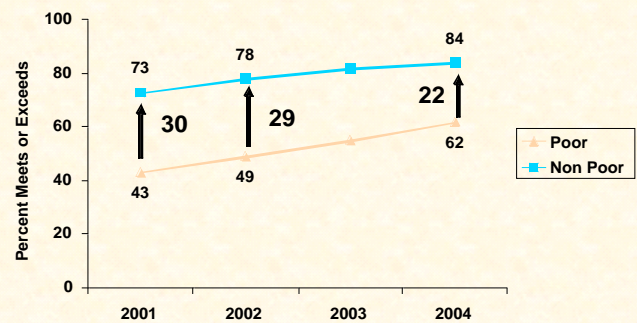
Delaware
Grade 5 Math
Native American-White Gap Widens by 7 Points Since 2002



Source: Delaware Department of Education, <http://www.doe.state.de.us/>



Delaware
Grade 5 Math
Poor-Non Poor Gap Narrows by 7 Points Since 2002

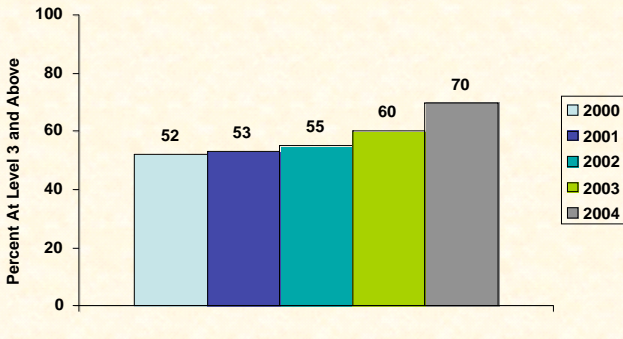


Source: Delaware Department of Education, <http://www.doe.state.de.us/>



Florida

Florida
Grade 4 Reading
15-Point Increase Since 2002

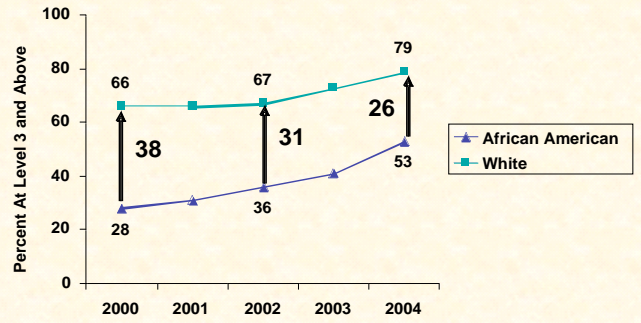


2004 by The Education Trust, Inc.



Source: Florida Department of Education, <http://www.fldoe.org/>

Florida
Grade 4 Reading
African American-White Gap Narrows by 5 Points Since 2002

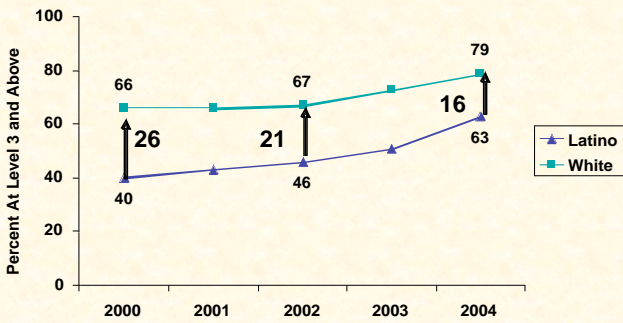


2004 by The Education Trust, Inc.



Source: Florida Department of Education, <http://www.fldoe.org/>

Florida
Grade 4 Reading
Latino-White Gap Narrows by 5 Points Since 2002

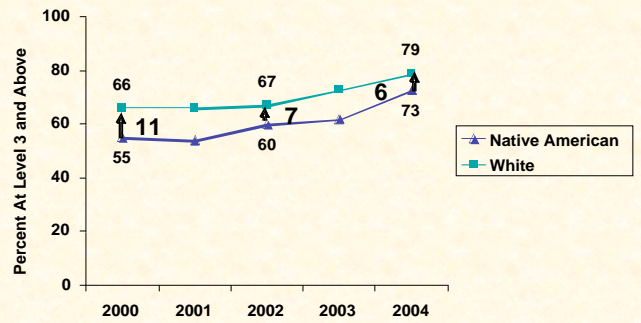


2004 by The Education Trust, Inc.



Source: Florida Department of Education, <http://www.fldoe.org/>

Florida
Grade 4 Reading
Native American-White Gap Narrows by 1 Point Since 2002

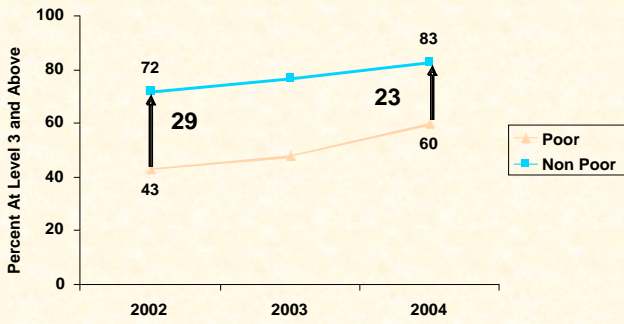


2004 by The Education Trust, Inc.



Source: Florida Department of Education, <http://www.fldoe.org/>

Florida
Grade 4 Reading
Poor-Non Poor Gap Narrows by 6 Points Since 2002

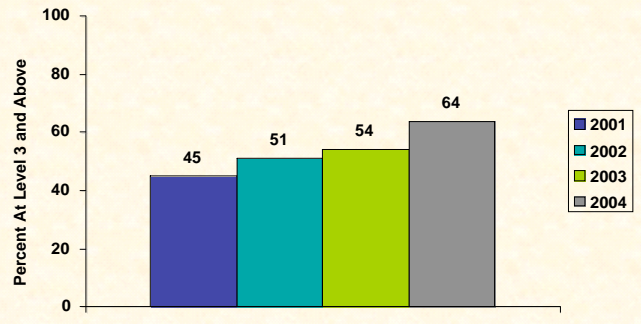


2004 by The Education Trust, Inc.

Source: Florida Department of Education, <http://www.fldoe.org/>



Florida
Grade 4 Math
13-Point Increase Since 2002

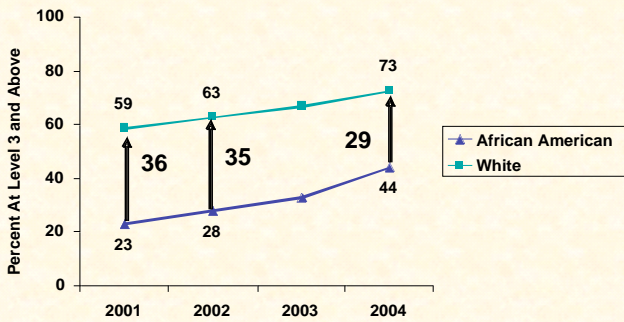


2004 by The Education Trust, Inc.

Source: Florida Department of Education, <http://www.fldoe.org/>



Florida
Grade 4 Math
African American-White Gap Narrows by 6 Points Since 2002

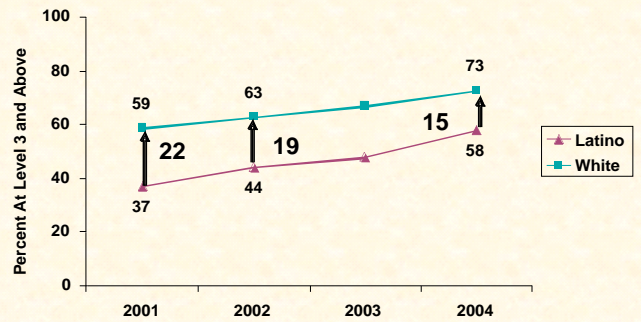


2004 by The Education Trust, Inc.

Source: Florida Department of Education, <http://www.fldoe.org/>



Florida
Grade 4 Math
Latino-White Gap Narrows by 4 Points Since 2002

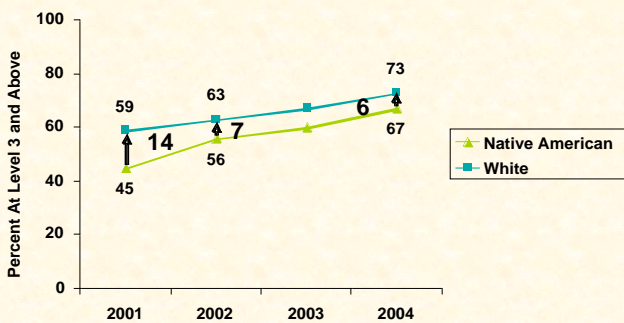


2004 by The Education Trust, Inc.

Source: Florida Department of Education, <http://www.fldoe.org/>



Florida
Grade 4 Math
Native American-White Gap Narrows by 1 Point Since 2002

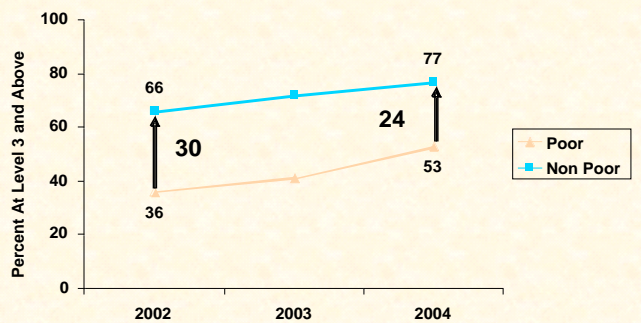


2004 by The Education Trust, Inc.

Source: Florida Department of Education, <http://www.fldoe.org/>



Florida
Grade 4 Math
Poor-Non Poor Gap Narrows by 6 Points Since 2002



2004 by The Education Trust, Inc.

Source: Florida Department of Education, <http://www.fldoe.org/>



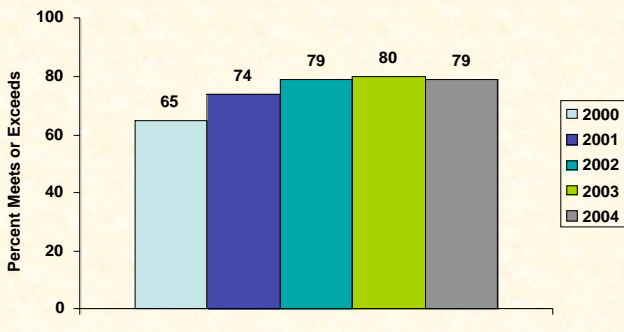
Florida Comprehensive Assessment Test

Data Sources: <http://www.fcateresults.com/demog/>

2004 disaggregated data provided by the Florida Department of Education

Georgia

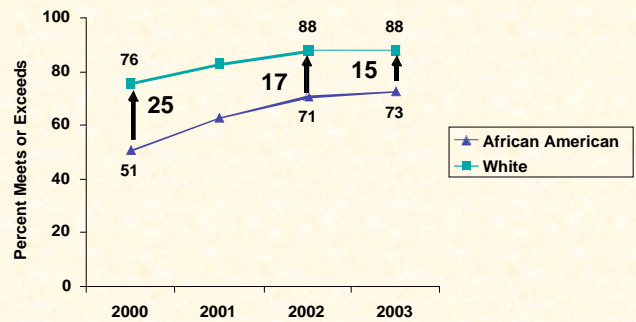
Georgia
Grade 4 Reading
No Progress Since 2002



Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>



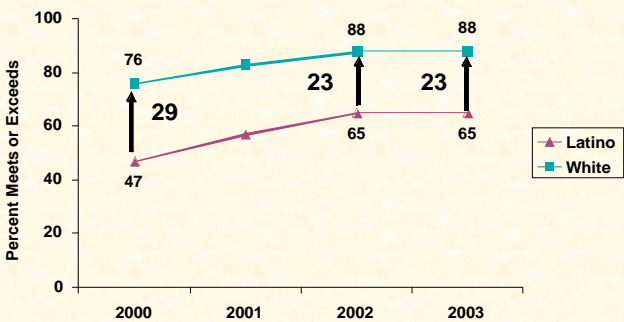
Georgia
Grade 4 Reading
African American-White Gap Narrows by 2 Points Since 2002



Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>



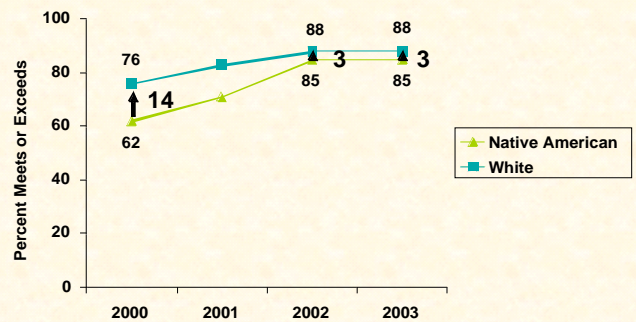
Georgia
Grade 4 Reading
Latino-White Gap Remains the Same Since 2002



Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>



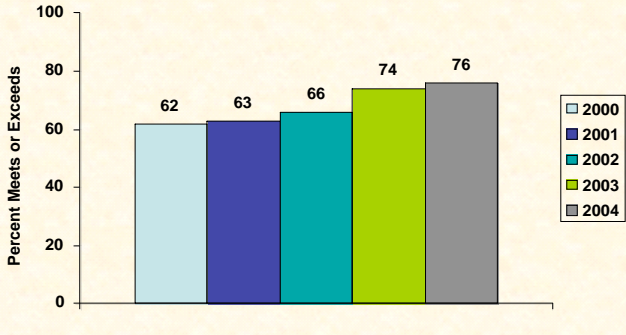
Georgia
Grade 4 Reading
Native American-White Gap Remains the Same Since 2002



Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>

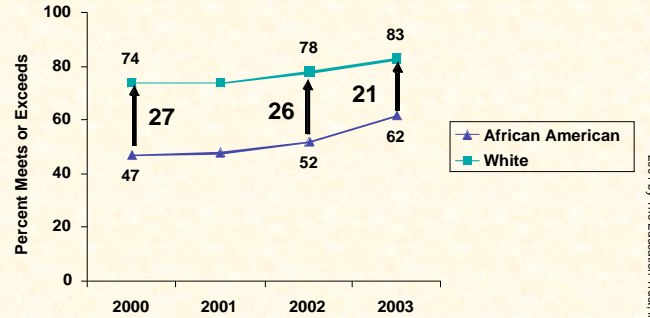


Georgia Grade 4 Math 10-Point Increase Since 2002



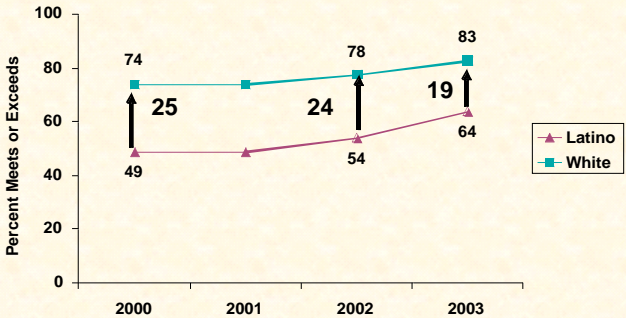
Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>

Georgia Grade 4 Math African American-White Gap Narrows by 5 Points Since 2002



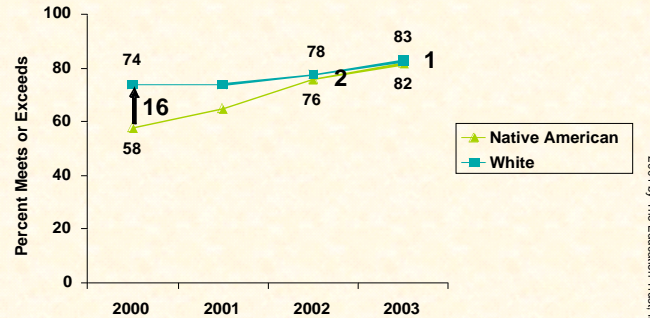
Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>

Georgia Grade 4 Math Latino-White Gap Narrows by 5 Points Since 2002



Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>

Georgia Grade 4 Math Native American-White Gap Narrows by 1 Point Since 2002



Source: Georgia Department of Education, <http://www.doe.k12.ga.us/>

Georgia Criterion-Referenced Competency Tests

Data Sources:

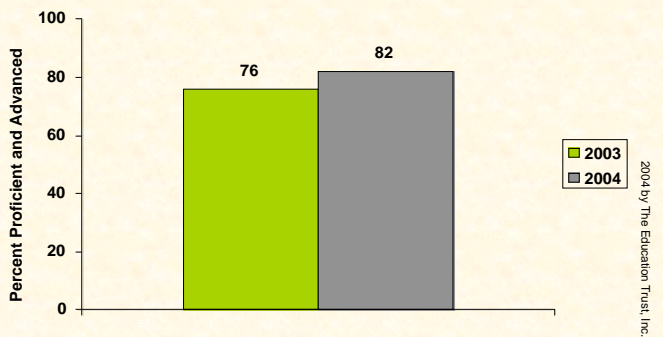
<http://reportcard.gaosa.org/k12/reports.asp?TestType=QCC&ID=ALL:ALL>

http://www.doe.k12.ga.us/_documents/curriculum/testing/testing_crct_results_20_04_details.pdf

Note: Georgia has not released disaggregated data for 2004 as of October 11, 2004.

Idaho

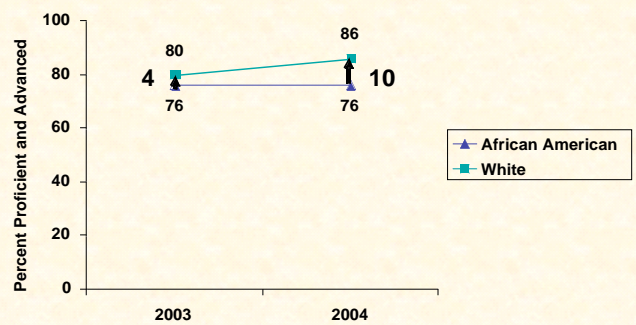
Idaho
Grade 4 Reading
6-Point Increase Since 2003



Source: Idaho Department of Education, <http://www.sde.state.id.us/>



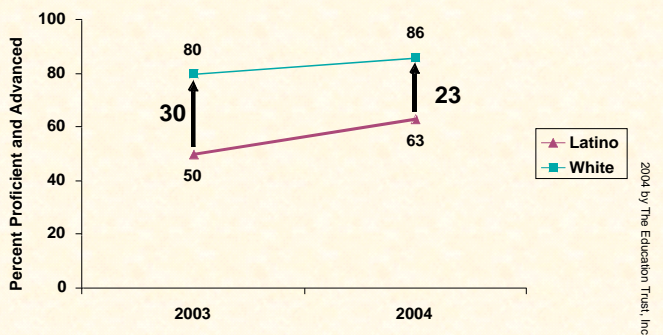
Idaho
Grade 4 Reading
African American-White Gap Widens by 6 Points Since 2003



Source: Idaho Department of Education, <http://www.sde.state.id.us/>



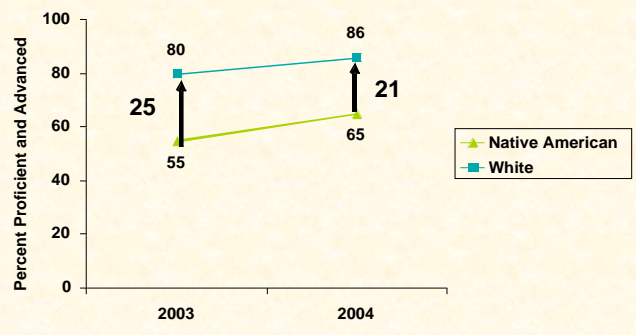
Idaho
Grade 4 Reading
Latino-White Gap Narrows by 7 Points Since 2003



Source: Idaho Department of Education, <http://www.sde.state.id.us/>

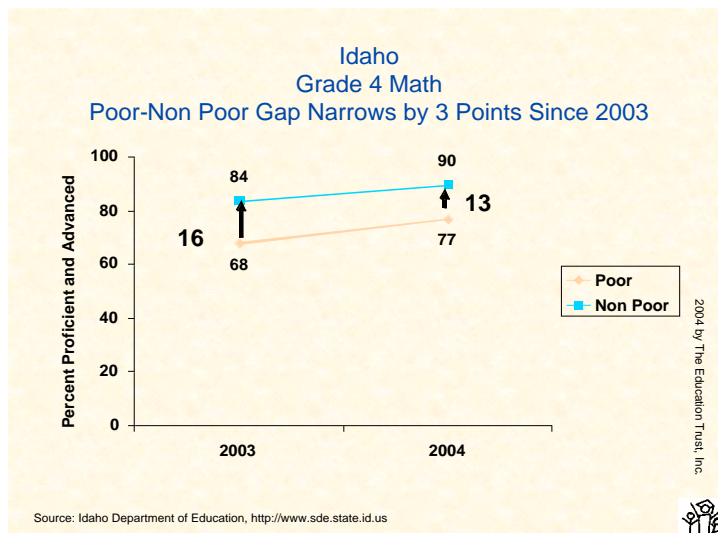
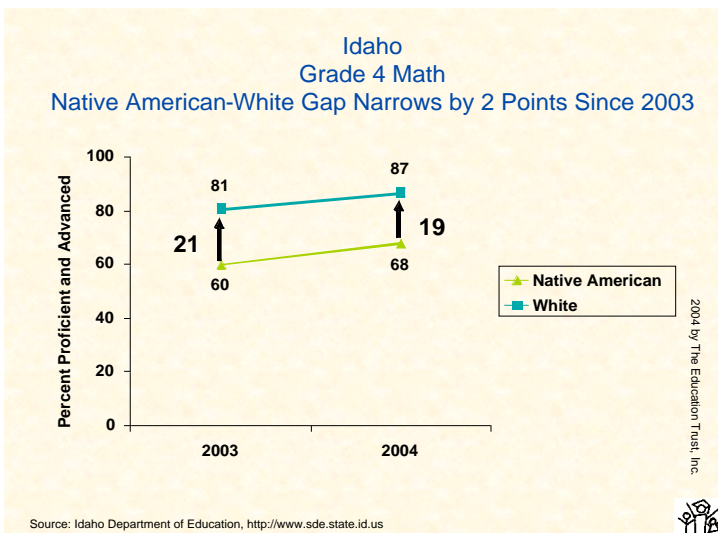
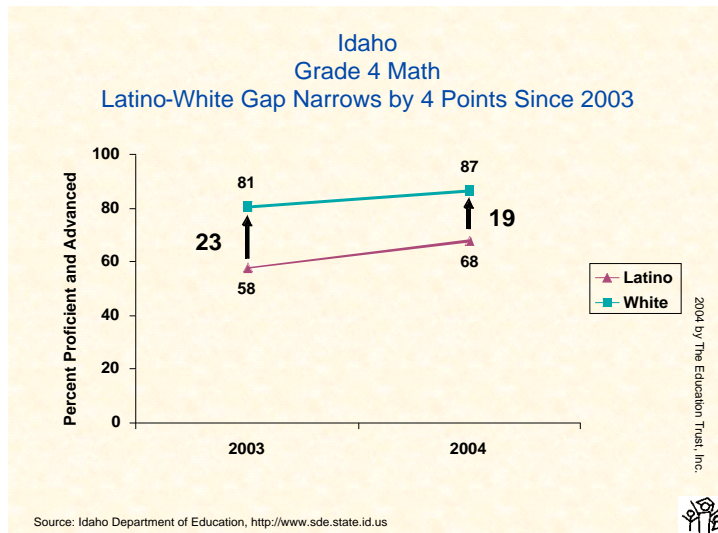
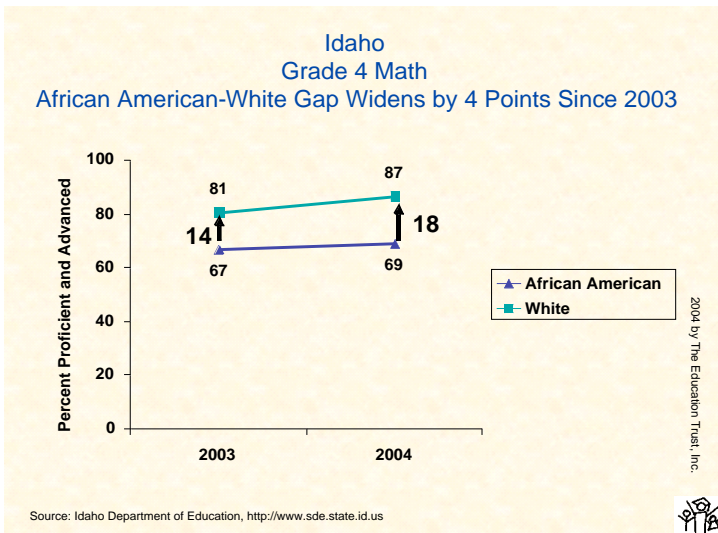
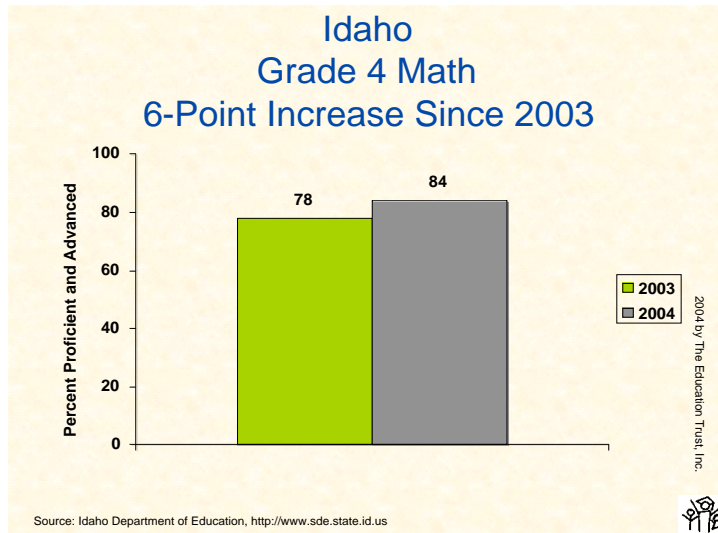
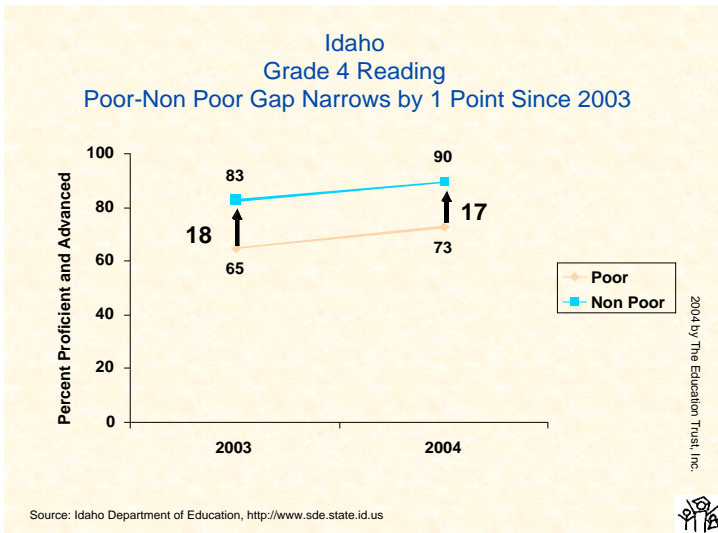


Idaho
Grade 4 Reading
Native American-White Gap Narrows by 4 Points Since 2003



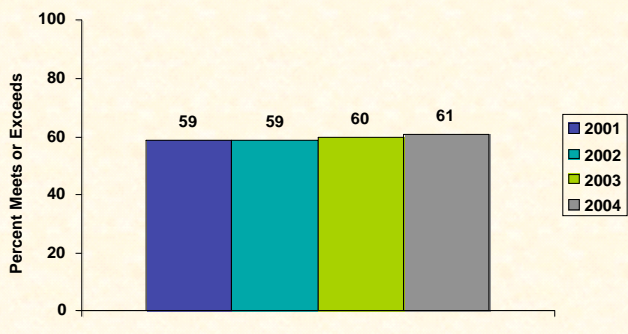
Source: Idaho Department of Education, <http://www.sde.state.id.us/>





Illinois

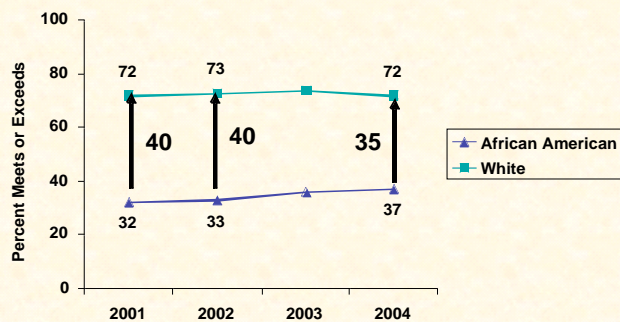
Illinois
Grade 5 Reading
2-Point Increase Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>



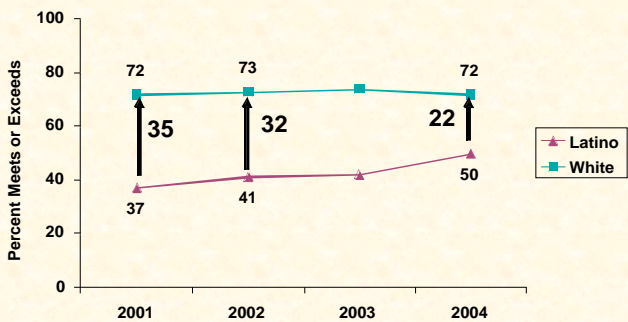
Illinois
Grade 5 Reading
African American-White Gap Narrows by 5 Points Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>



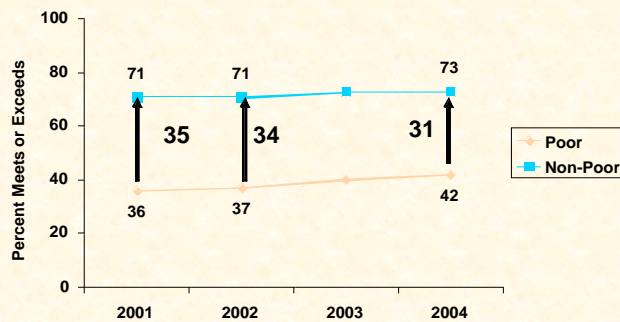
Illinois
Grade 5 Reading
Latino-White Gap Narrows by 10 Points Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>



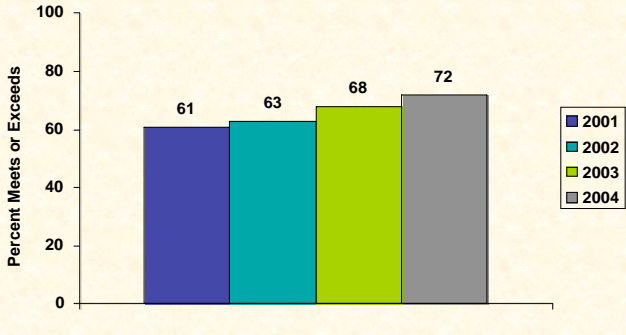
Illinois
Grade 5 Reading
Poor-Non Poor Gap Narrows by 3 Points Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>



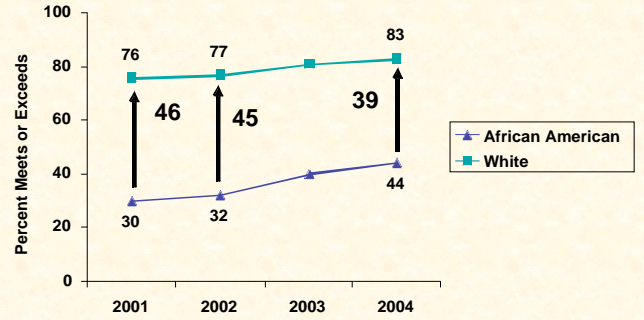
Illinois Grade 5 Math 9-Point Increase Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>



Illinois Grade 5 Math African American-White Gap Narrows by 6 Points Since 2002

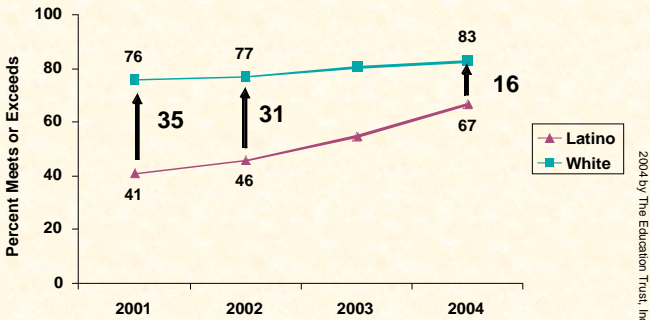


Source: Illinois Department of Education, <http://www.isbe.state.il.us/>

2004 by The Education Trust, Inc.



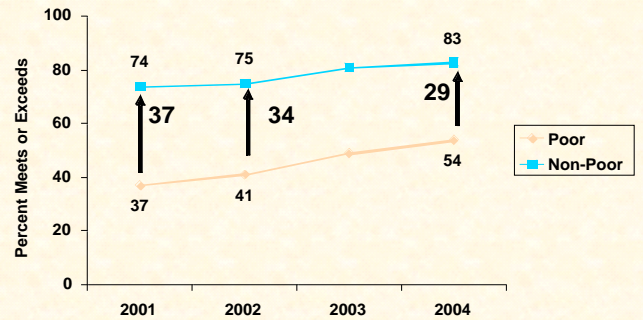
Illinois Grade 5 Math Latino-White Gap Narrows by 15 Points Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>



Illinois Grade 5 Math Poor-Non Poor Gap Narrows by 5 Points Since 2002



Source: Illinois Department of Education, <http://www.isbe.state.il.us/>

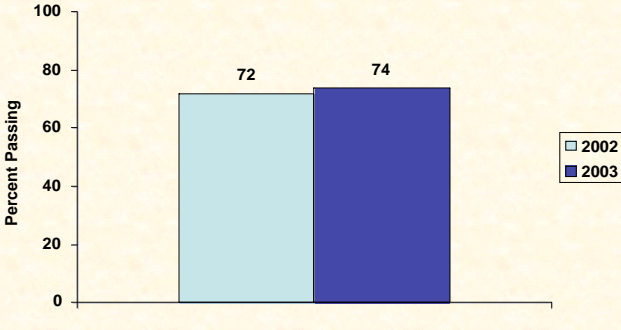
2004 by The Education Trust, Inc.



Illinois Standards Achievement Test
Data Source: http://www.isbe.state.il.us/pdf/2004_assessment_results.pdf

Indiana

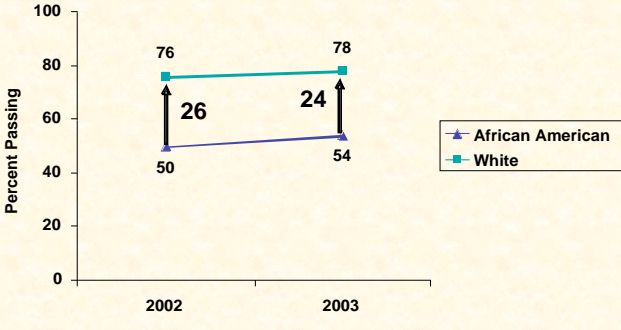
Indiana
Grade 3 English Language Arts
2-Point Increase Since 2002



Source: Indiana Department of Education, <http://deanet.doe.state.in.us/>



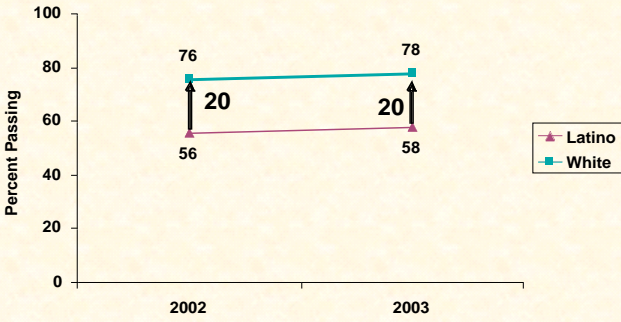
Indiana
Grade 3 English Language Arts
African American-White Gap Narrows by 2 Points Since 2002



Source: Indiana Department of Education, <http://deanet.doe.state.in.us/>



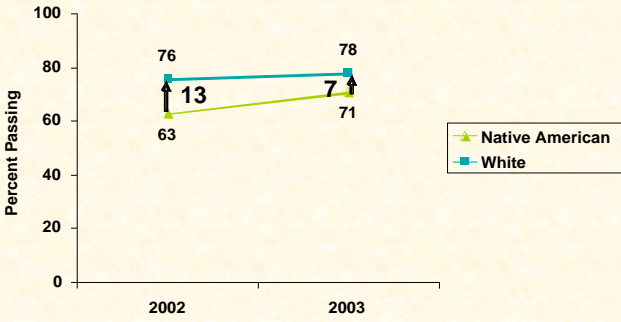
Indiana
Grade 3 English Language Arts
Latino-White Gap Remains the Same Since 2002



Source: Indiana Department of Education, <http://deanet.doe.state.in.us/>

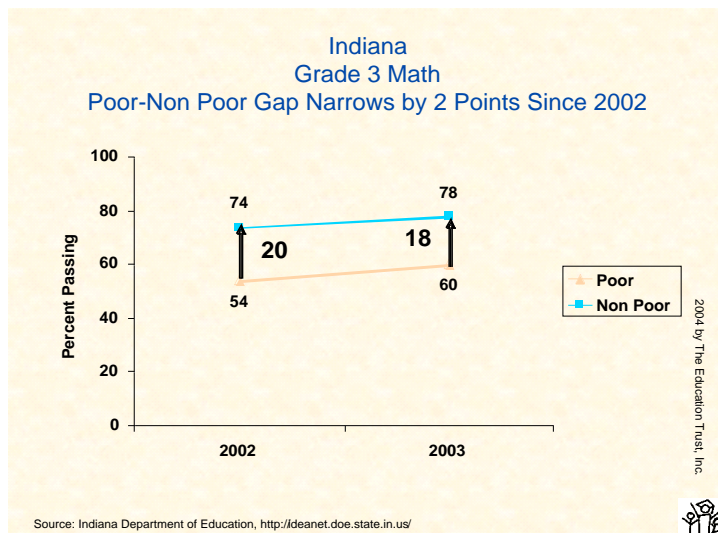
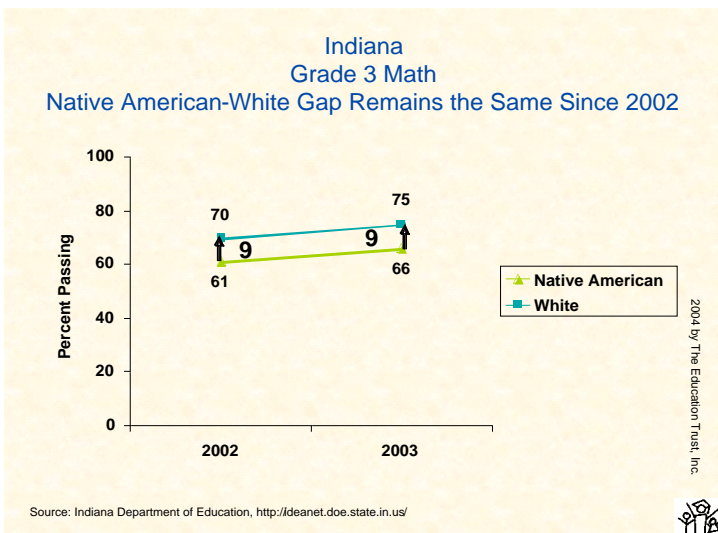
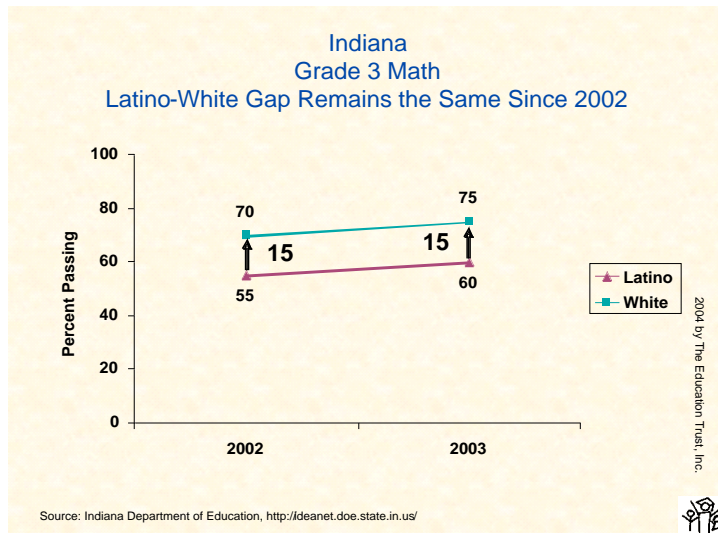
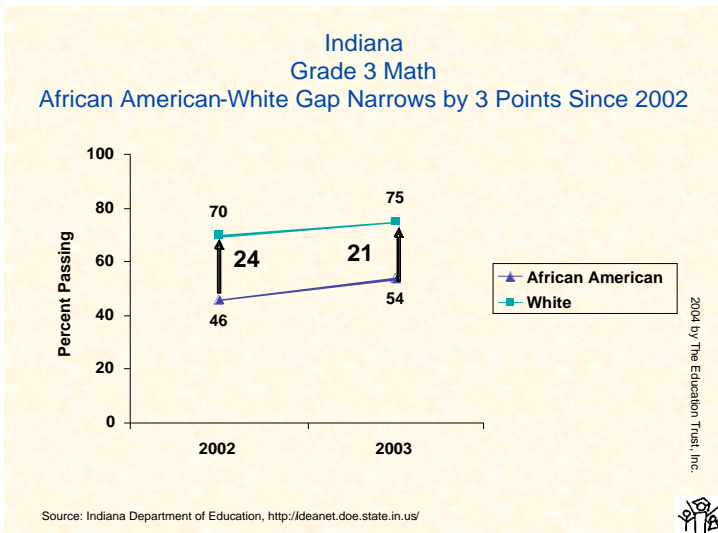
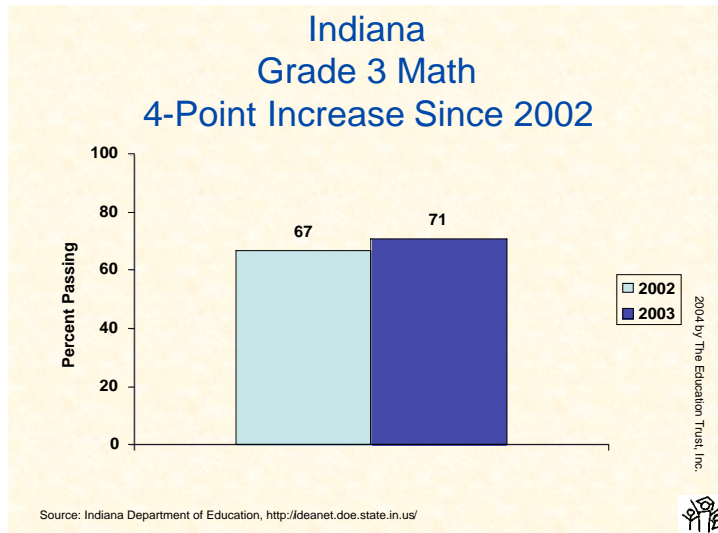
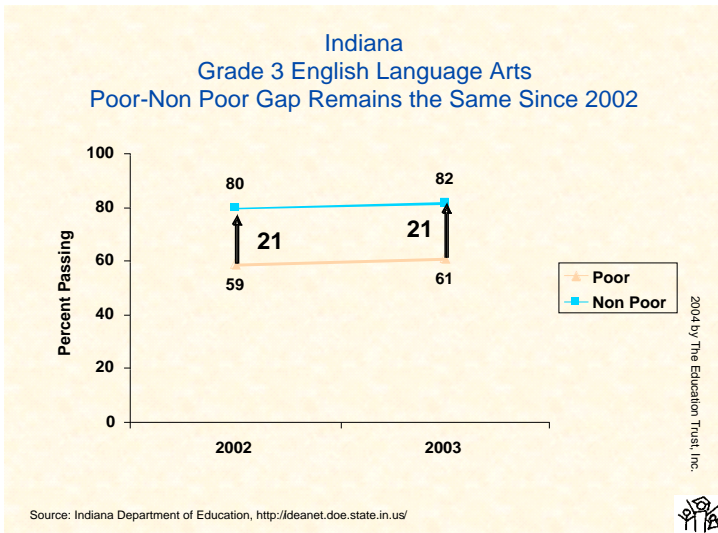


Indiana
Grade 3 English Language Arts
Native American-White Gap Narrows by 6 Since 2002



Source: Indiana Department of Education, <http://deanet.doe.state.in.us/>



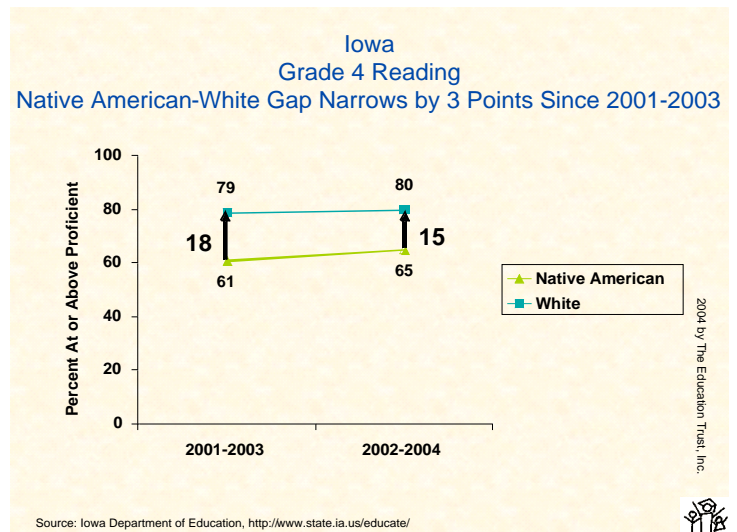
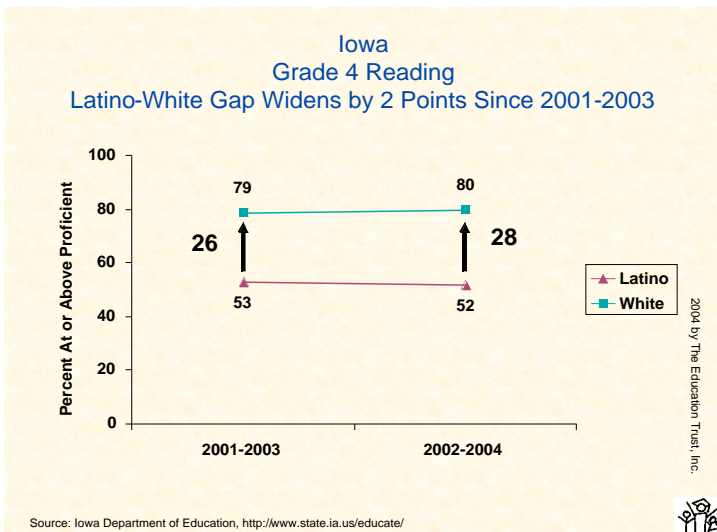
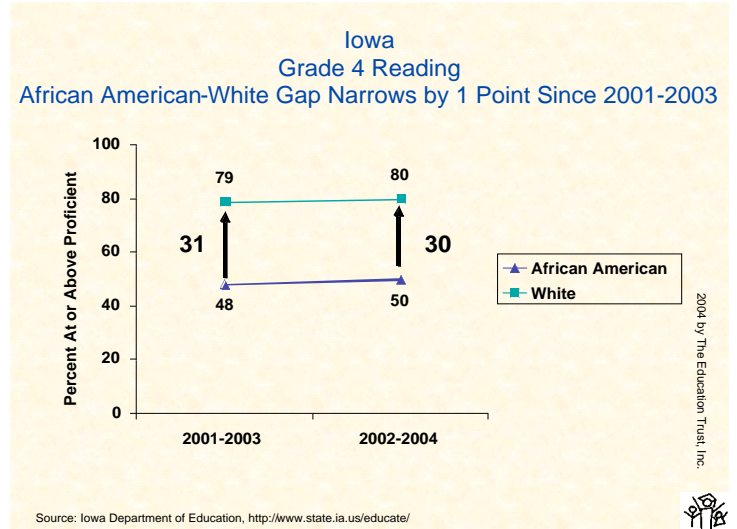
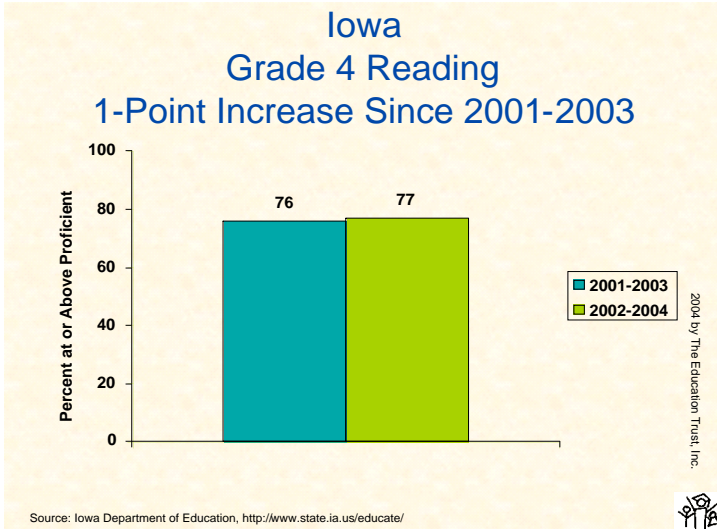


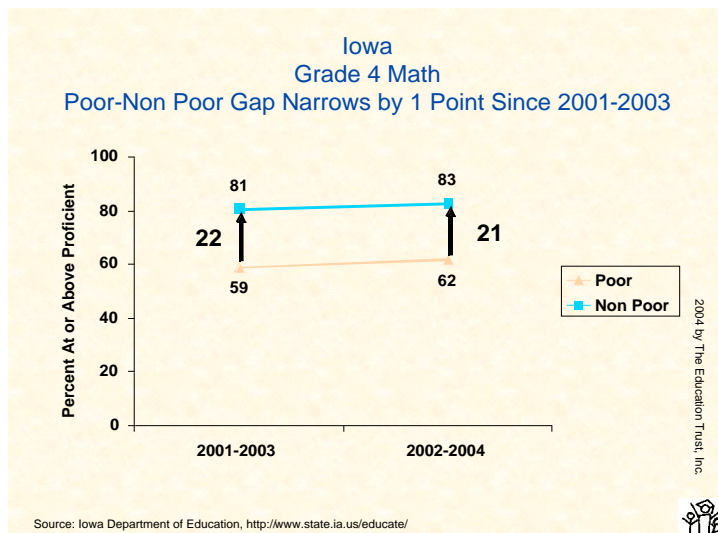
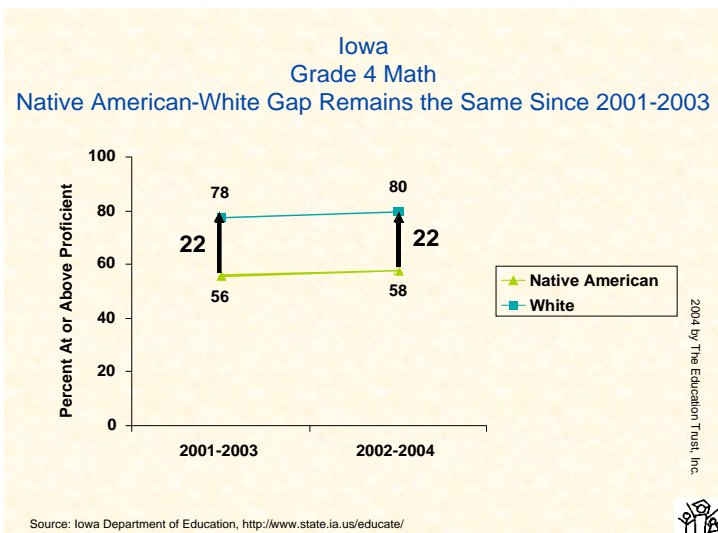
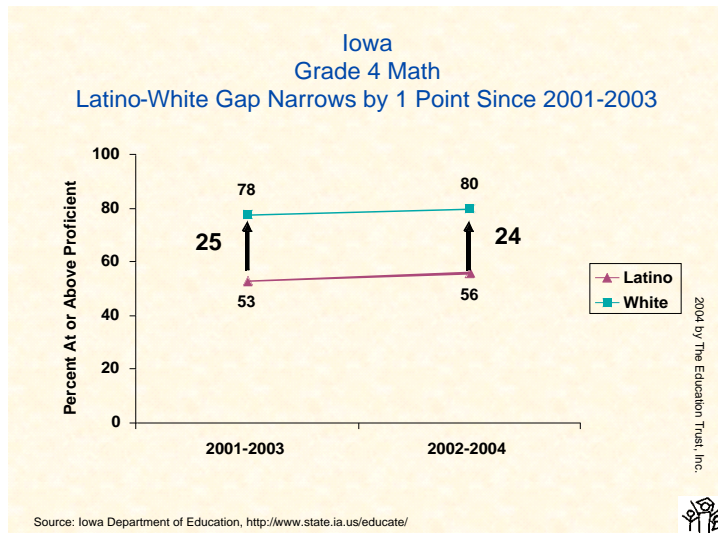
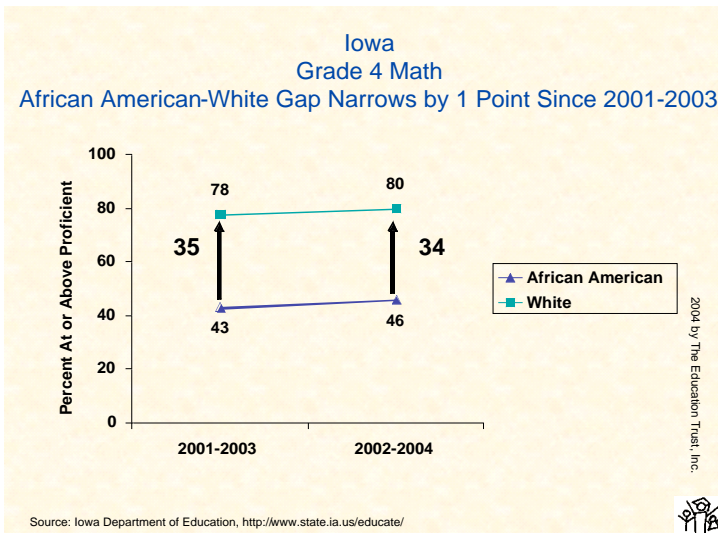
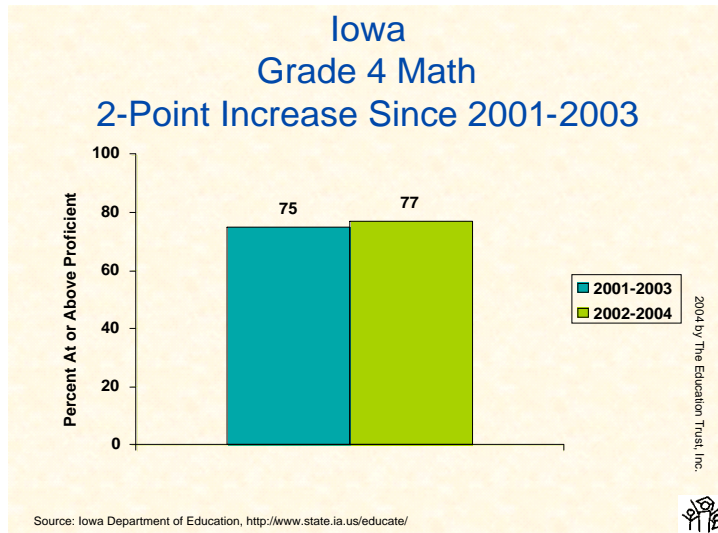
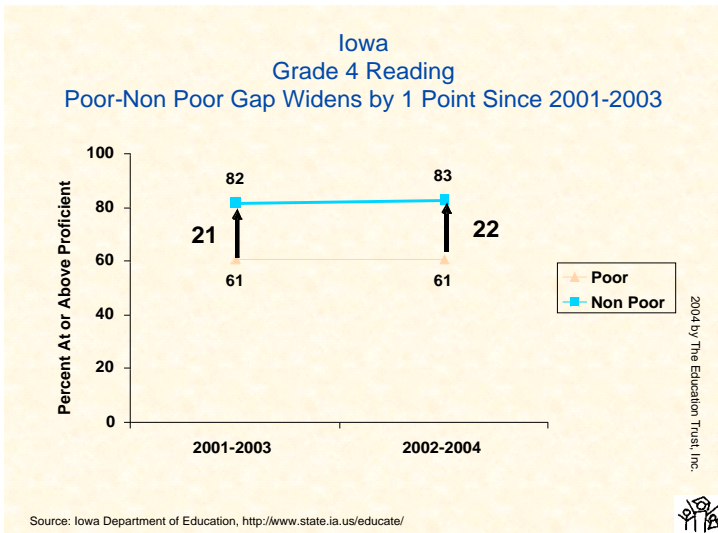
Indiana Statewide Testing for Educational Progress

Data Source: <http://www.doe.state.in.us/istep/welcome.html>

Note: Indiana administers assessments in the fall. 2002 data represents data from the 2002-03 school year

Iowa





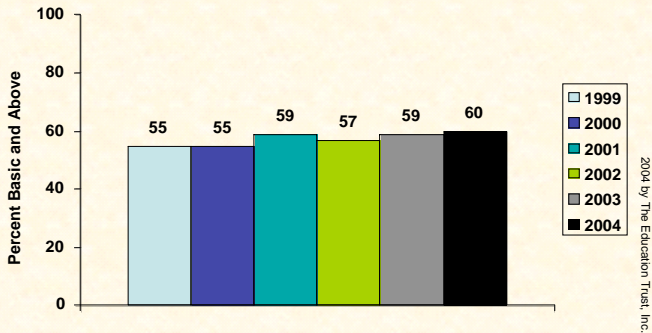
Iowa Test of Basic Skills

Data Source: <http://www.state.ia.us/educate/ecese/nclb/doc/reportcard04.pdf>

Note: Iowa reports test data in biennium periods.

Louisiana

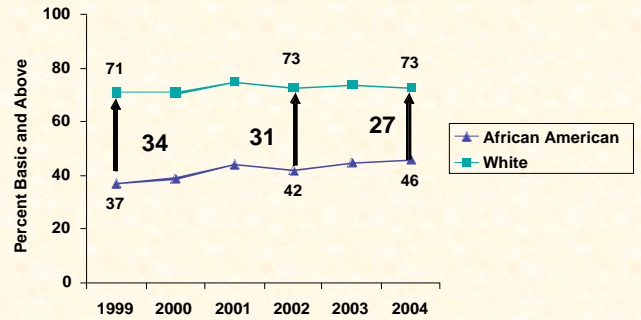
Louisiana
Grade 4 English Language Arts
3-Point Increase Since 2002



Source: Louisiana Department of Education, <http://www.doe.state.la.us/>



Louisiana
Grade 4 English Language Arts
African American-White Gap Narrows by 4 Points Since 2002

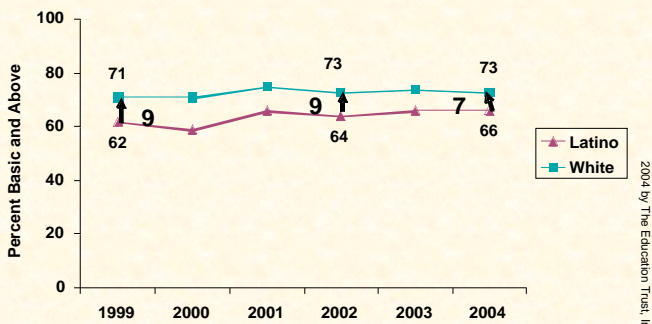


Source: Louisiana Department of Education, <http://www.doe.state.la.us/>

2004 by The Education Trust, Inc.



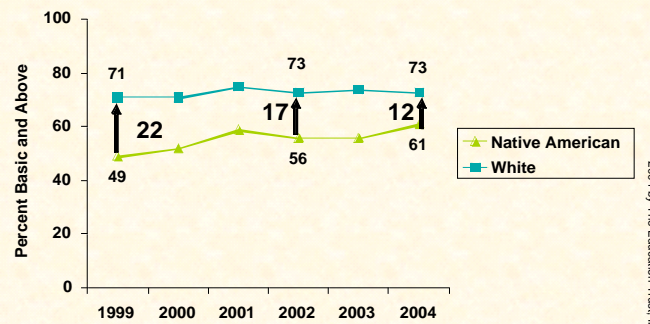
Louisiana
Grade 4 English Language Arts
Latino-White Gap Narrows by 2 Points Since 2002



Source: Louisiana Department of Education, <http://www.doe.state.la.us/>



Louisiana
Grade 4 English Language Arts
Native American-White Gap Narrows by 5 Points Since 2002

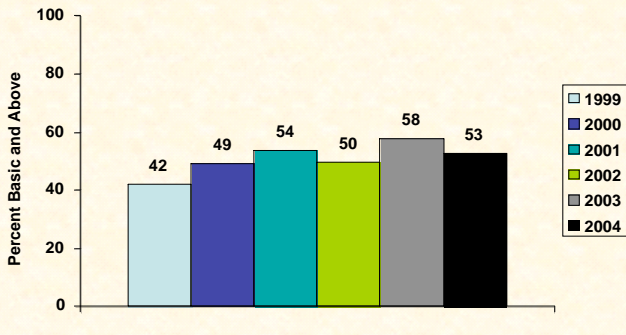


Source: Louisiana Department of Education, <http://www.doe.state.la.us/>

2004 by The Education Trust, Inc.



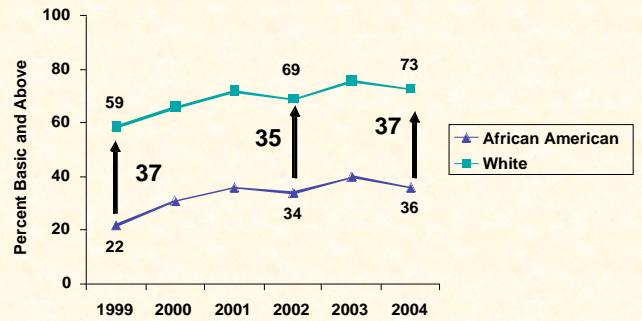
Louisiana Grade 4 Math 3-Point Increase Since 2002



Source: Louisiana Department of Education, <http://www.doe.state.la.us/>



Louisiana Grade 4 Math African American-White Gap Widens by 2 Points Since 2002

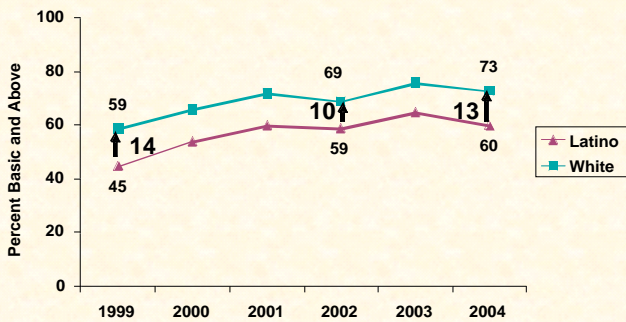


Source: Louisiana Department of Education, <http://www.doe.state.la.us/>

2004 by The Education Trust, Inc.



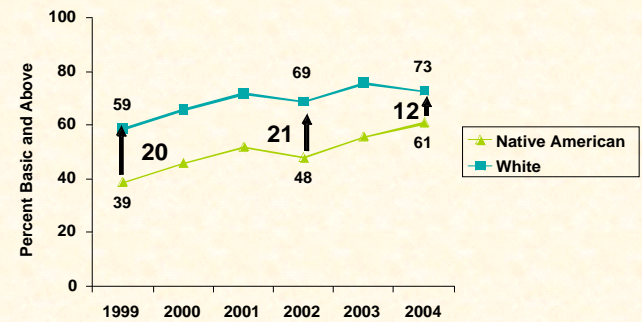
Louisiana Grade 4 Math Latino-White Gap Widens by 3 Points Since 2002



Source: Louisiana Department of Education, <http://www.doe.state.la.us/>



Louisiana Grade 4 Math Native American-White Gap Narrows by 9 Points Since 2002



Source: Louisiana Department of Education, <http://www.doe.state.la.us/>

2004 by The Education Trust, Inc.

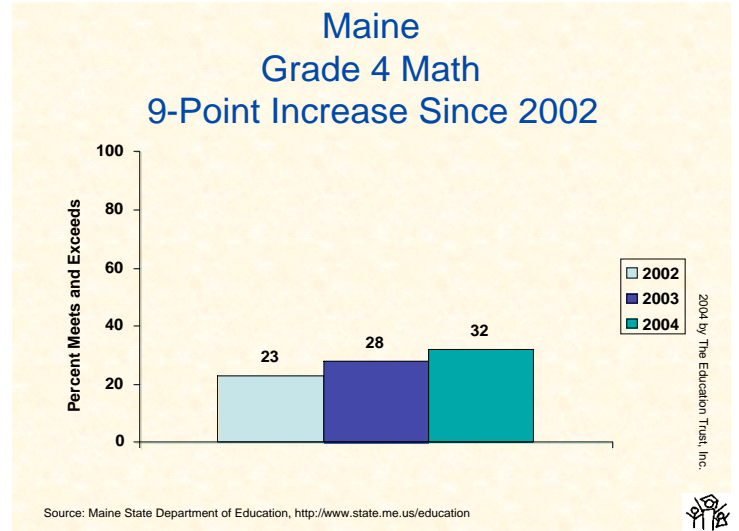
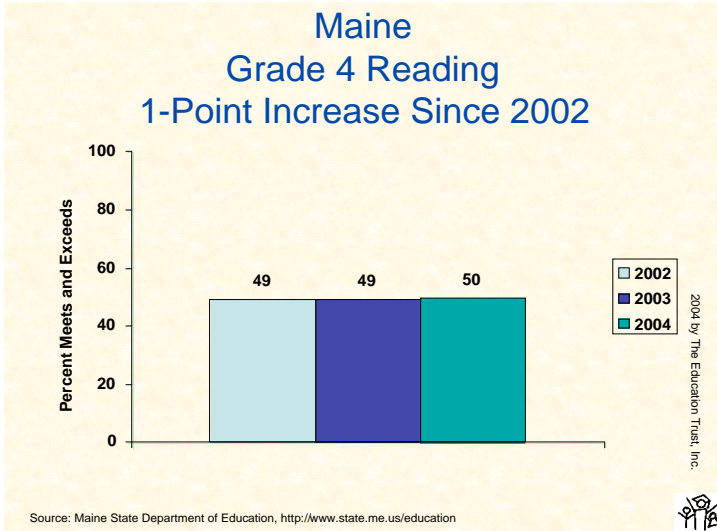


Louisiana Educational Assessment Program

Data Source: <http://www.doe.state.la.us/lde/ssa/1338.html>

Note: Louisiana bases NCLB accountability decisions on the percent of students at the basic achievement level and above.

Maine

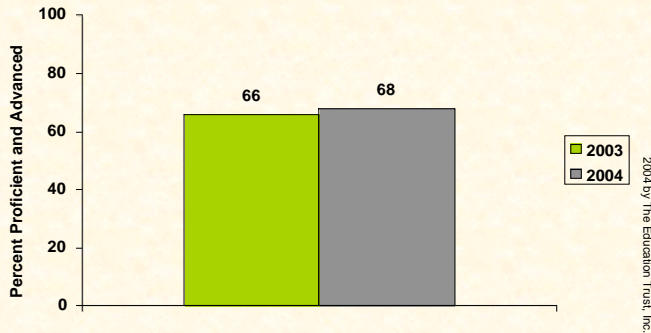


Maine Educational Assessment

Data Source: <http://www.state.me.us/education/mea/0304MEAscores/MEA0304StateResults.pdf>

Maryland

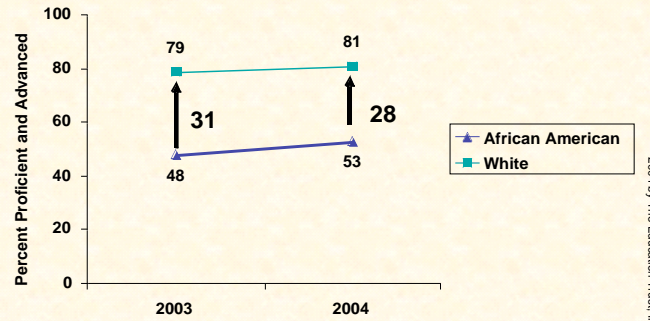
Maryland
Grade 5 Reading
2-Point Increase Since 2003



Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



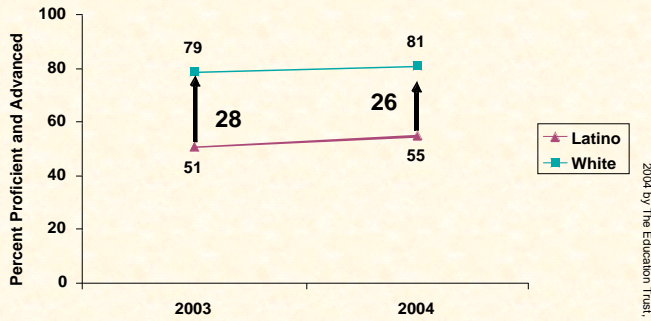
Maryland
Grade 5 Reading
African American-White Gap Narrows by 3 Points Since 2003



Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



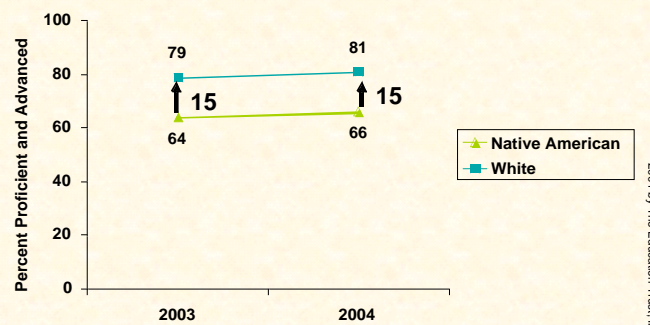
Maryland
Grade 5 Reading
Latino-White Gap Narrows by 2 Points Since 2003



Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



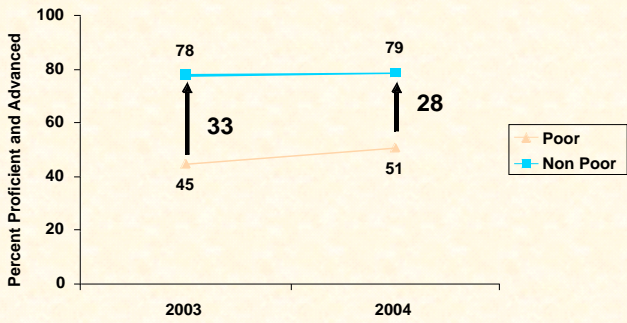
Maryland
Grade 5 Reading
Native American-White Gap Remains the Same Since 2003



Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



Maryland Grade 5 Reading Poor-Non Poor Gap Narrows by 5 Points Since 2003

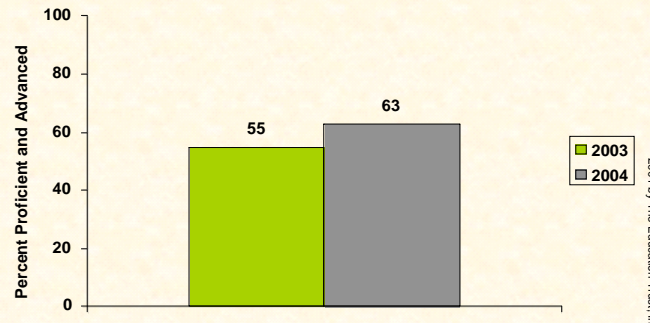


2004 by The Education Trust, Inc.

Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



Maryland Grade 5 Math 8-Point Increase Since 2003

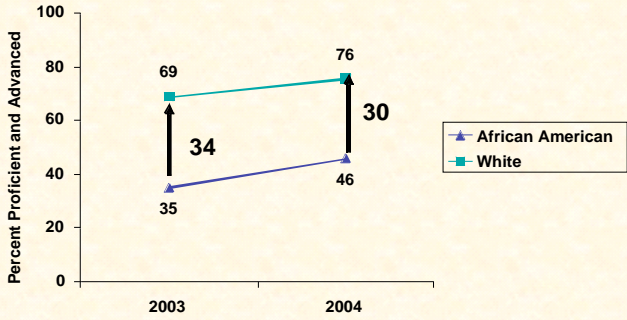


2004 by The Education Trust, Inc.

Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



Maryland Grade 5 Math African American-White Gap Narrows by 4 Points Since 2003

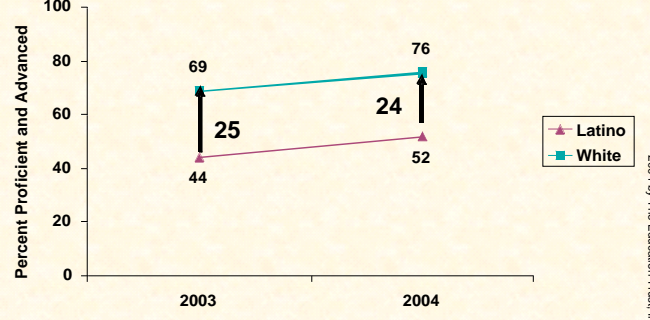


2004 by The Education Trust, Inc.

Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



Maryland Grade 5 Math Latino-White Gap Narrows by 1 Point Since 2003

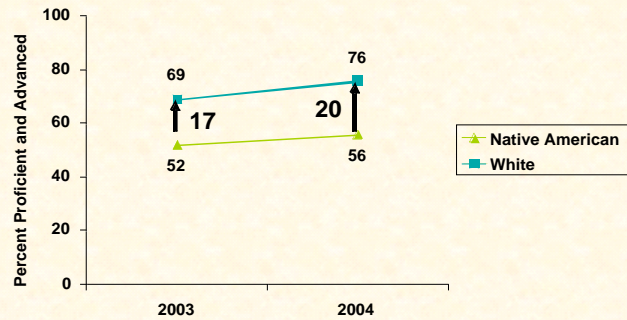


2004 by The Education Trust, Inc.

Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



Maryland Grade 5 Math Native American-White Gap Widens by 3 Points Since 2003

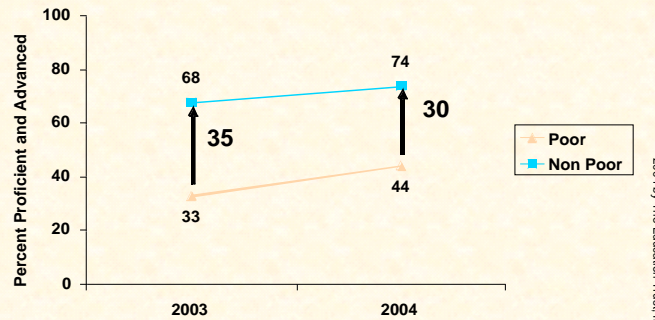


2004 by The Education Trust, Inc.

Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>



Maryland Grade 5 Math Poor-Non Poor Gap Narrows by 5 Points Since 2003



2004 by The Education Trust, Inc.

Source: Maryland Department of Education, <http://www.marylandpublicschools.org/>

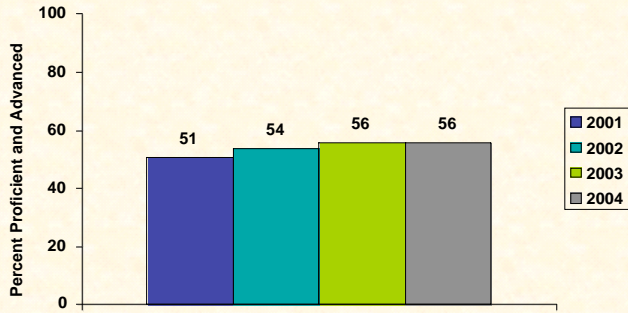


Maryland School Assessment

Data Source: <http://www.mdreportcard.org/state.aspx?WDATA=State&k=99AAA>

Massachusetts

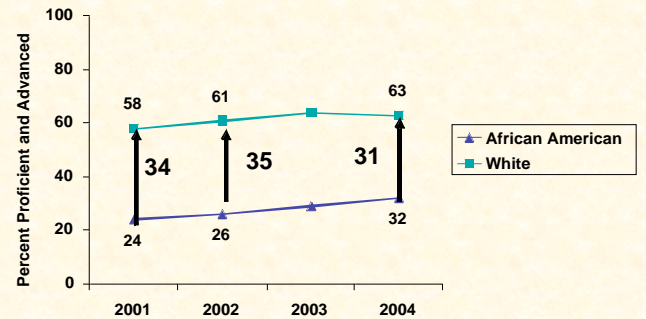
Massachusetts
Grade 4 English Language Arts
2-Point Increase Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>



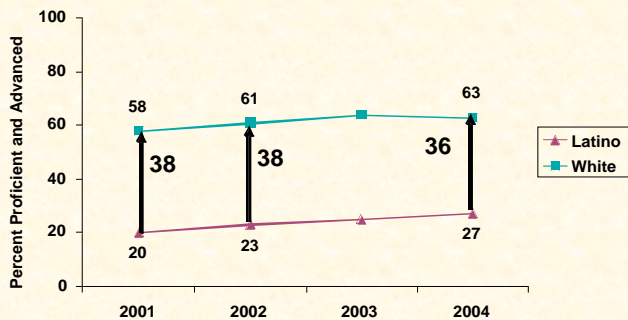
Massachusetts
Grade 4 English Language Arts
African American-White Gap Narrows by 4 Points Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>



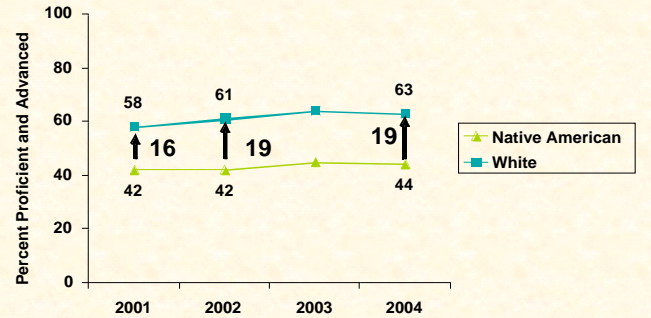
Massachusetts
Grade 4 English Language Arts
Latino-White Gap Narrows by 2 Points Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>



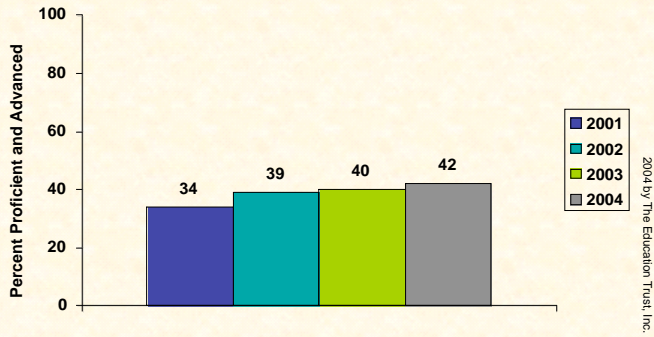
Massachusetts
Grade 4 English Language Arts
Native American-White Gap Remains the Same Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>



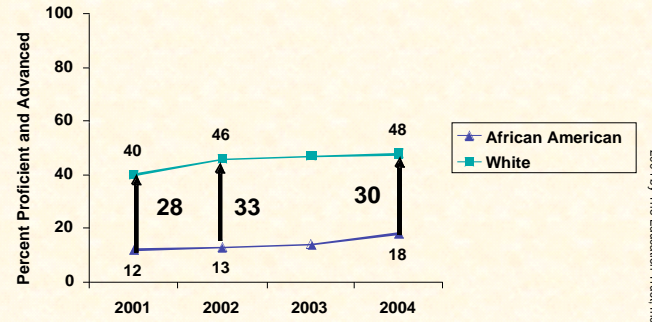
Massachusetts Grade 4 Math 3-Point Increase Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>



Massachusetts Grade 4 Math African American-White Gap Narrows by 3 Points Since 2002

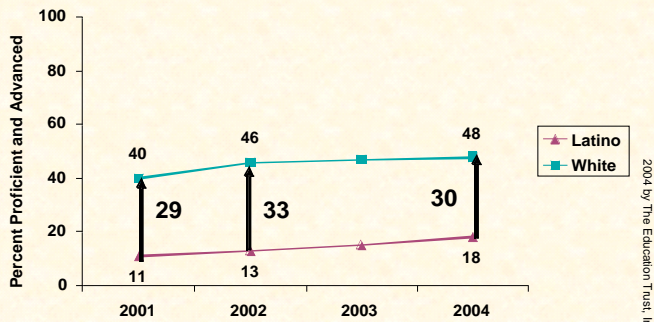


Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>

2004 by The Education Trust, Inc.



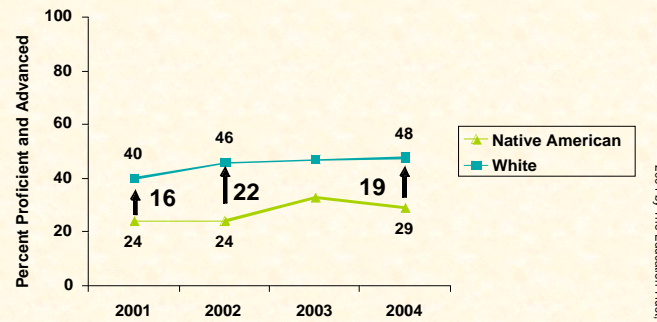
Massachusetts Grade 4 Math Latino-White Gap Narrows by 3 Points Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>



Massachusetts Grade 4 Math Native American-White Gap Narrows by 3 Points Since 2002



Source: Massachusetts Department of Education, <http://www.doe.mass.edu/>

2004 by The Education Trust, Inc.

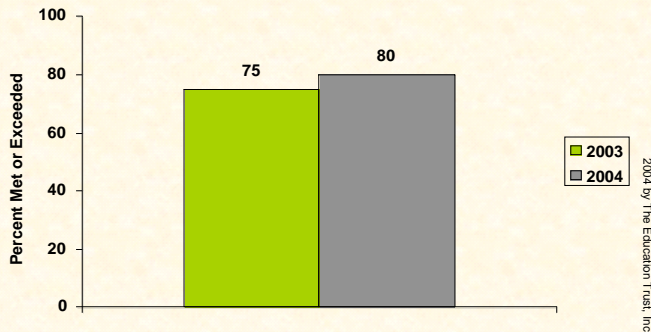


Massachusetts Comprehensive Assessment System

Data Source: <http://www.doe.mass.edu/mcas/2004/results/summary.pdf>

Michigan

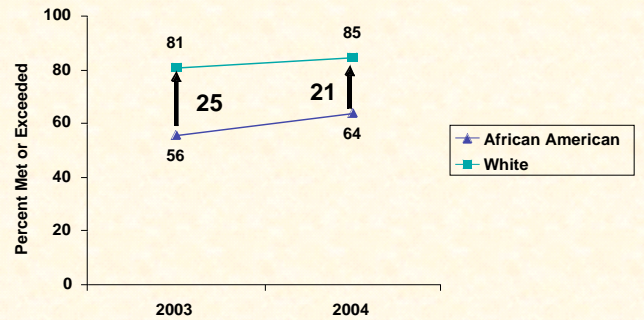
Michigan
Grade 4 Reading
5-Point Increase Since 2003



Source: Michigan Department of Education, <http://www.michigan.gov/mde>



Michigan
Grade 4 Reading
African American-White Gap Narrows by 4 Points Since 2003

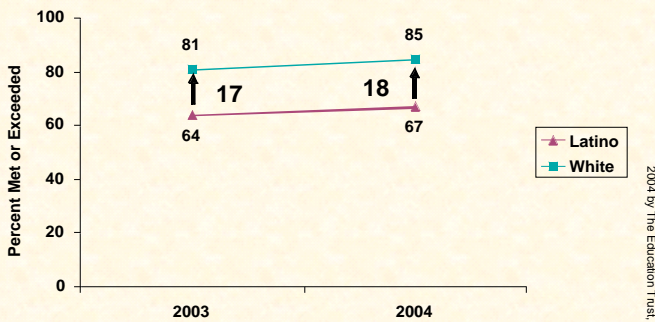


Source: Michigan Department of Education, <http://www.michigan.gov/mde>

2004 by The Education Trust, Inc.



Michigan
Grade 4 Reading
Latino-White Gap Widens by 1 Point Since 2003

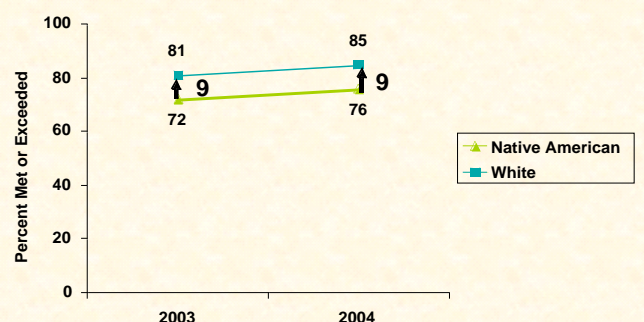


Source: Michigan Department of Education, <http://www.michigan.gov/mde>

2004 by The Education Trust, Inc.



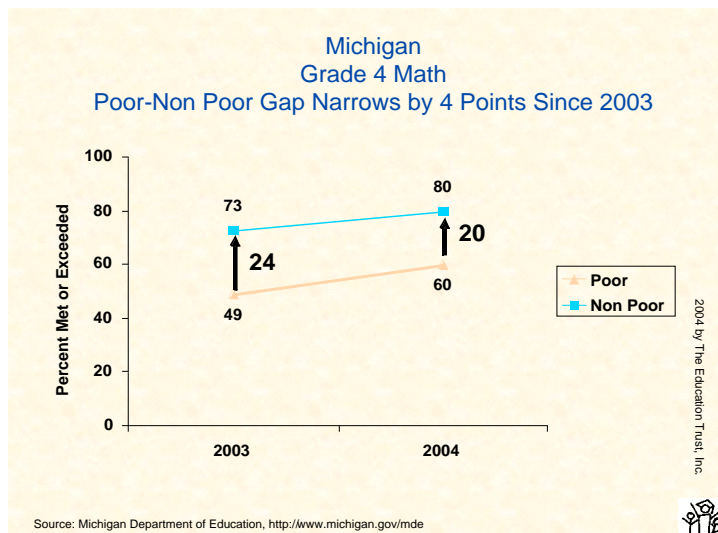
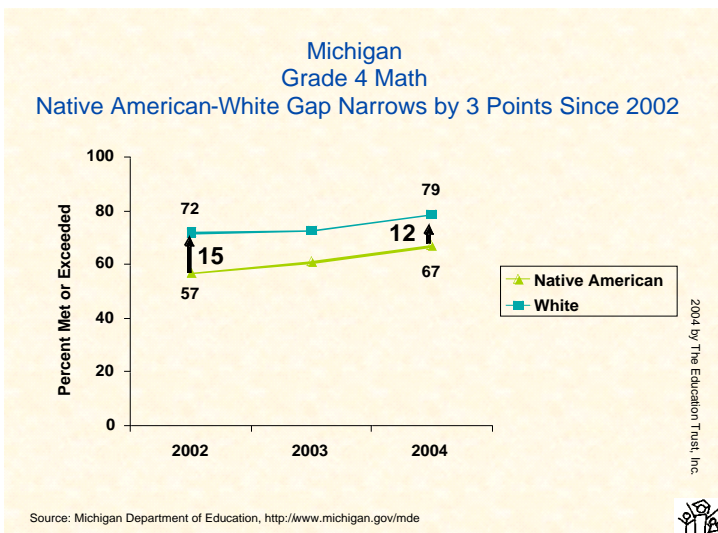
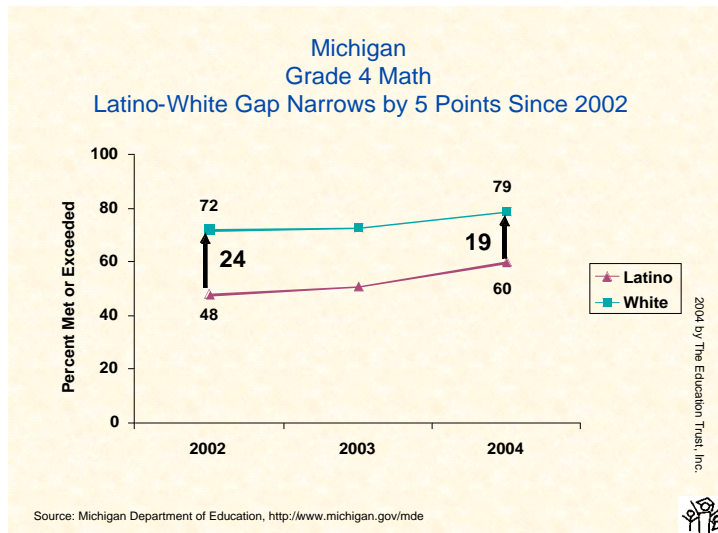
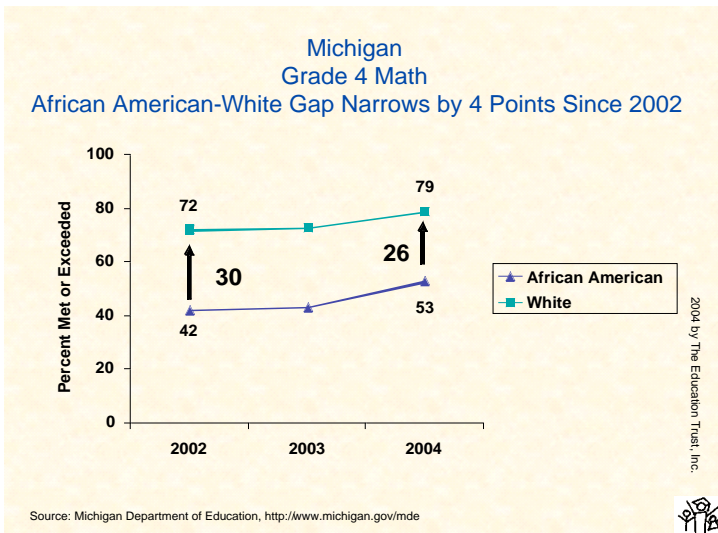
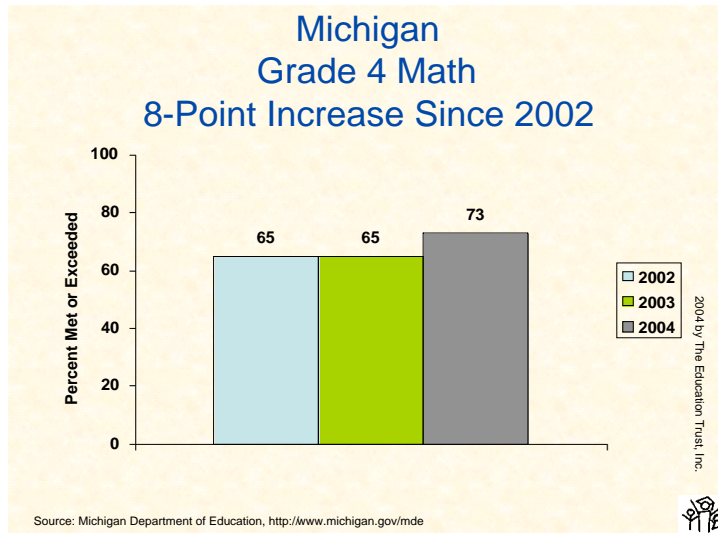
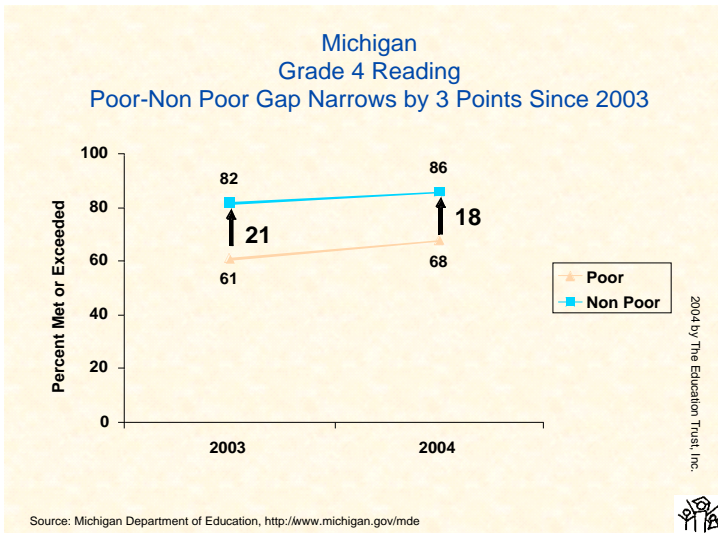
Michigan
Grade 4 Reading
Native American-White Gap Remains the Same Since 2003



Source: Michigan Department of Education, <http://www.michigan.gov/mde>

2004 by The Education Trust, Inc.





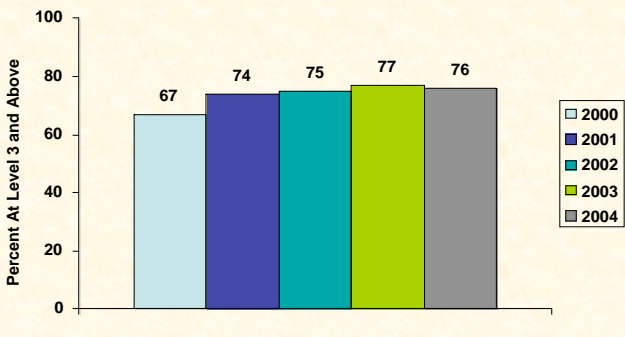
Michigan Educational Assessment Program

Data Source: http://www.michigan.gov/mde/0,1607,7-140-22709_31168_31175---,00.html

Note: Michigan Educational Assessment Program reading results are comparable from 2003 on.

Minnesota

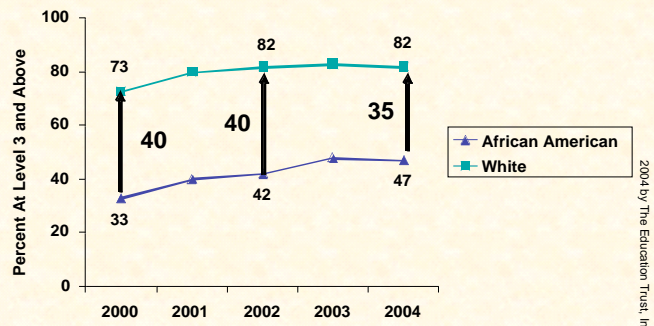
Minnesota
Grade 5 Reading
1-Point Increase Since 2002



Source: Minnesota Department of Education, <http://education.state.mn.us/>



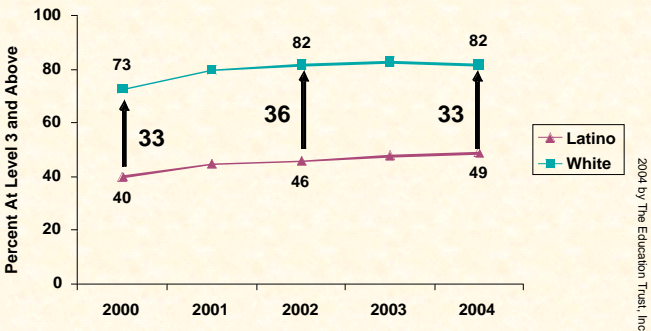
Minnesota
Grade 5 Reading
African American-White Gap Narrows by 5 Points Since 2002



Source: Minnesota Department of Education, <http://education.state.mn.us/>



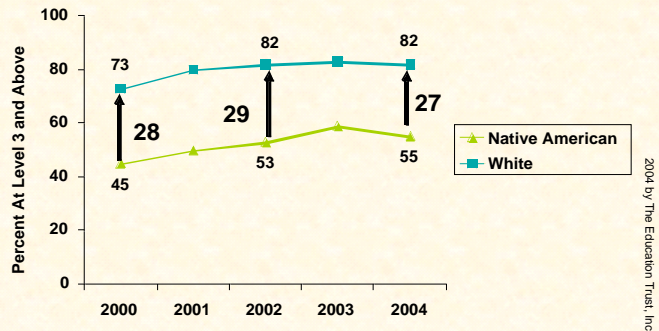
Minnesota
Grade 5 Reading
Latino-White Gap Narrows by 3 Points Since 2002



Source: Minnesota Department of Education, <http://education.state.mn.us/>

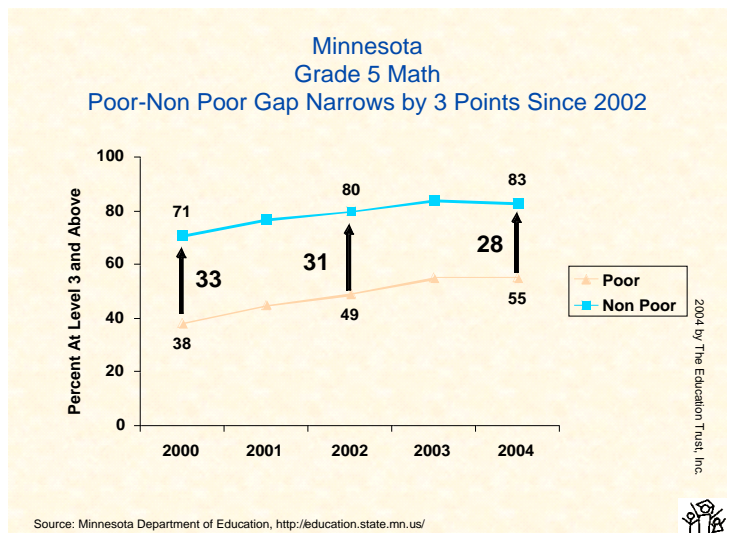
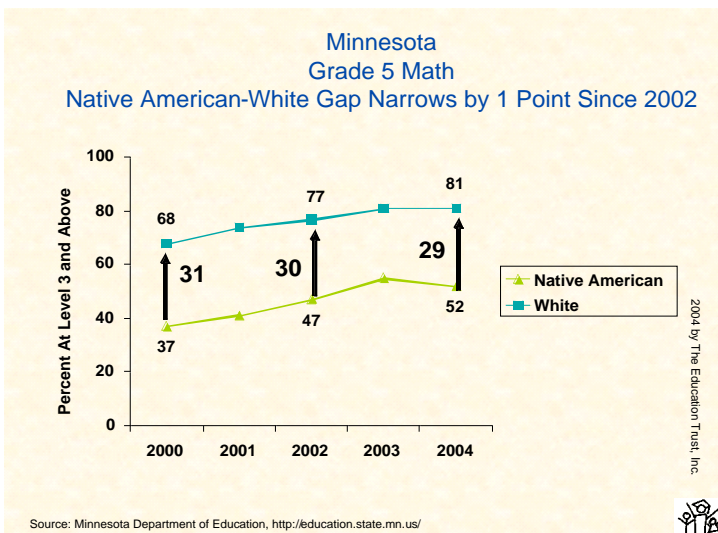
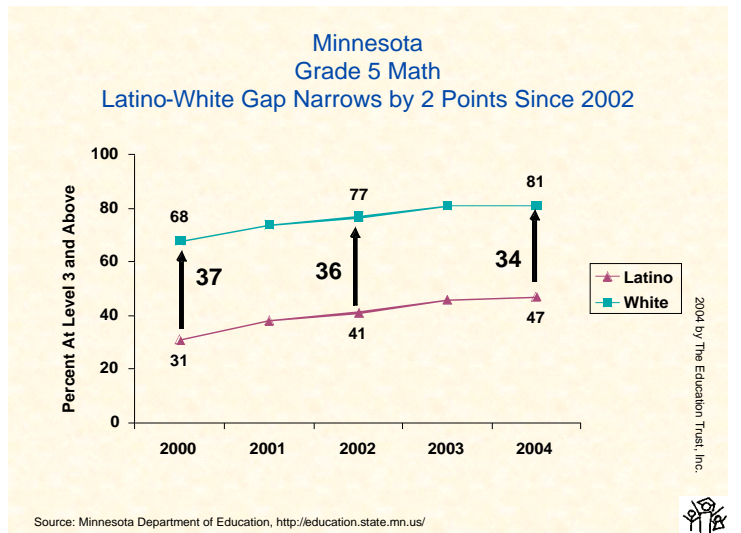
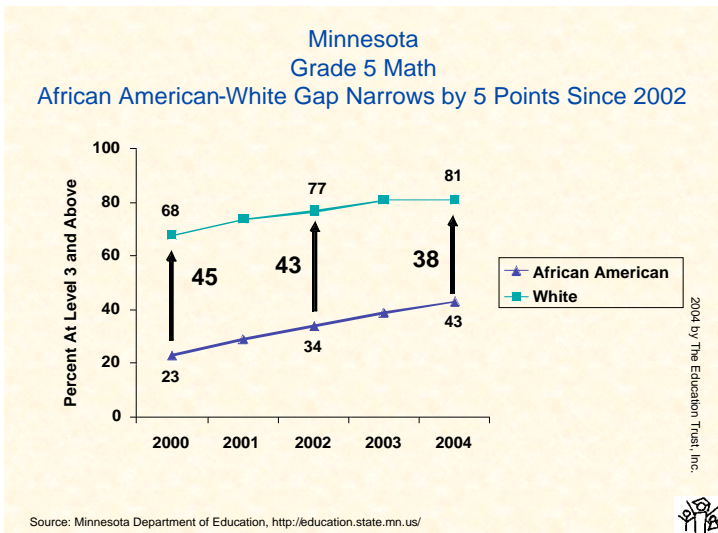
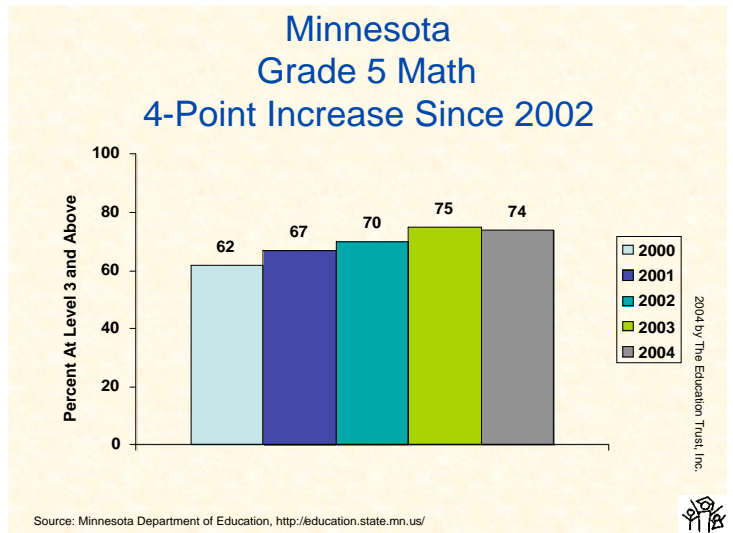
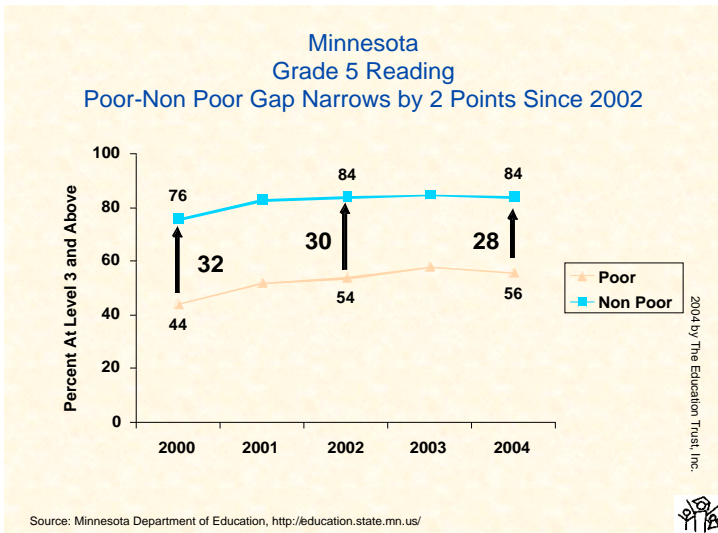


Minnesota
Grade 5 Reading
Native American-White Gap Narrows by 2 Points Since 2002



Source: Minnesota Department of Education, <http://education.state.mn.us/>





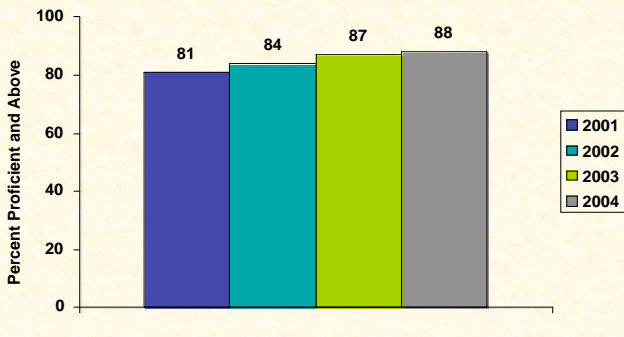
Minnesota Comprehensive Assessments

Data Source: http://education.state.mn.us/html/intro_mde_analysis.htm

Notes: Minnesota Comprehensive Assessment scores for 2003 were recalculated in response to the results of a validity review. Minnesota Department of Education staff confirmed the comparability of these recalculated scores.

Mississippi

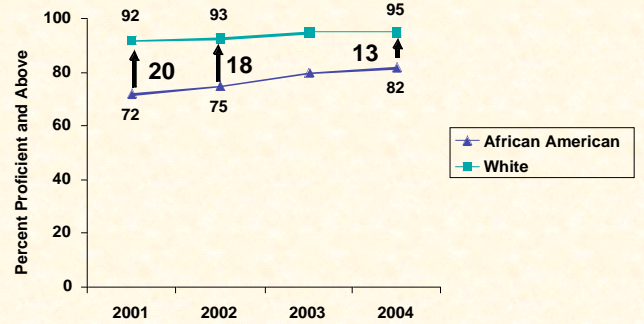
Mississippi
Grade 4 Reading
4-Point Increase Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



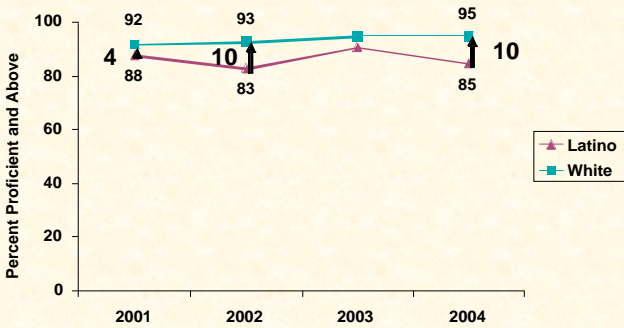
Mississippi
Grade 4 Reading
African American-White Gap Narrows by 5 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



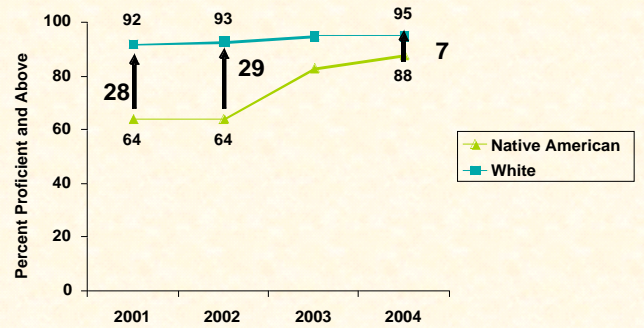
Mississippi
Grade 4 Reading
Latino-White Gap Remains the Same Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



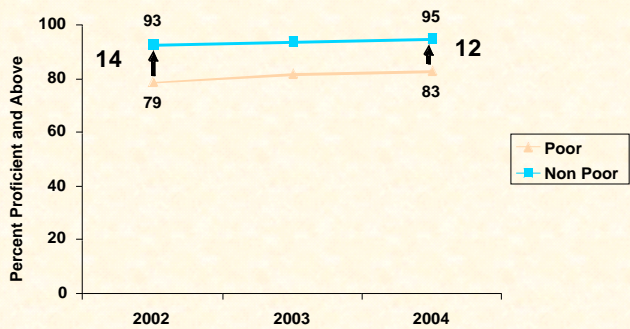
Mississippi
Grade 4 Reading
Native American-White Gap Narrows by 22 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



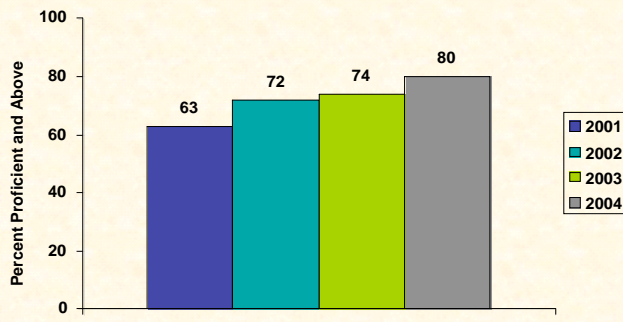
Mississippi Grade 4 Reading Poor-Non Poor Gap Narrows by 2 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



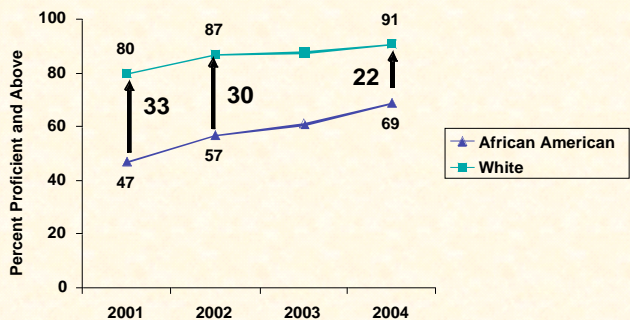
Mississippi Grade 4 Math 8-Point Increase Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



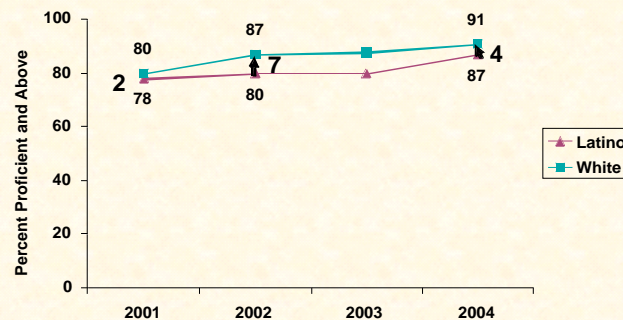
Mississippi Grade 4 Math African American-White Gap Narrows by 8 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



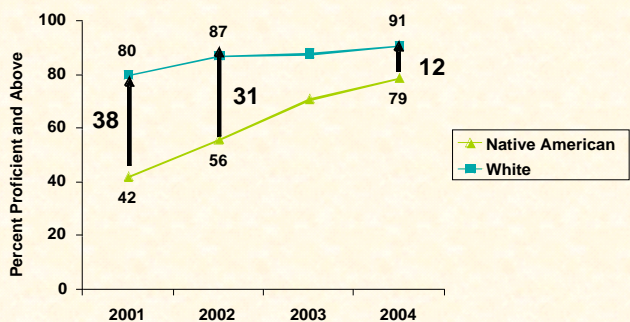
Mississippi Grade 4 Math Latino-White Gap Narrows by 3 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



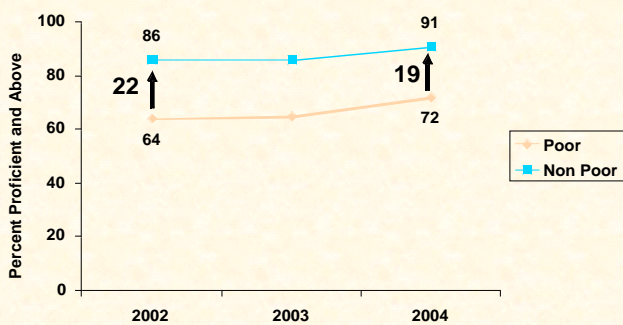
Mississippi Grade 4 Math Native American-White Gap Narrows by 19 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>



Mississippi Grade 4 Math Poor-Non Poor Gap Narrows by 3 Points Since 2002



Source: Mississippi Department of Education, <http://www.mde.k12ms.us/>

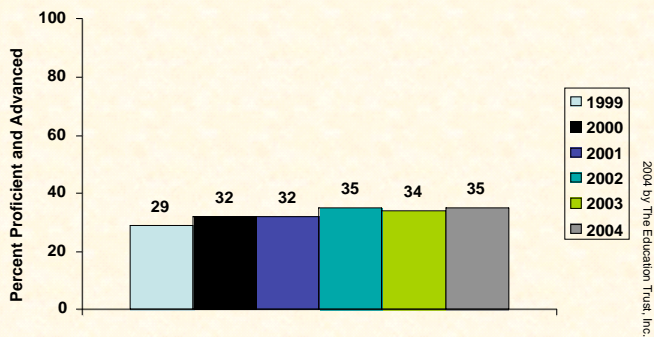


Mississippi Curriculum Test

Data Sources: <http://www.mde.k12.ms.us/account/RC4A/HTML/S0000000.HTM>
<http://www.mde.k12.ms.us/acad/osa/testdata.html>

Missouri

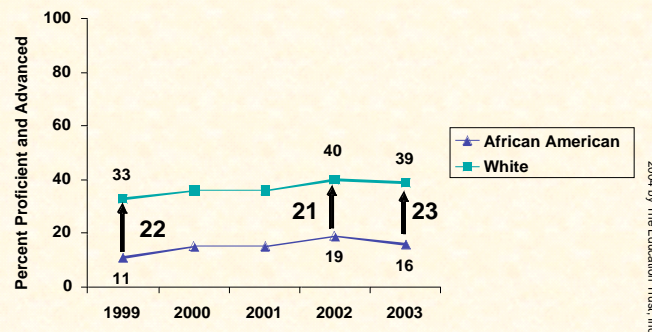
Missouri
Grade 3 Communication Arts
No Progress Since 2002



Source: Missouri Department of Education, <http://www.dese.state.mo.us/>



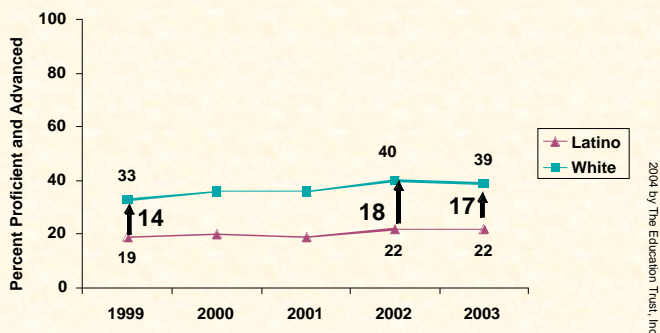
Missouri
Grade 3 Communication Arts
African American-White Gap Widens by 2 Points Since 2002



Source: Missouri Department of Education, <http://www.dese.state.mo.us/>



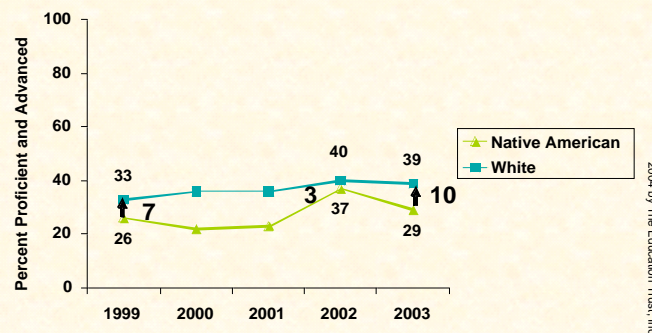
Missouri
Grade 3 Communication Arts
Latino-White Gap Narrows by 1 Point Since 2002



Source: Missouri Department of Education, <http://www.dese.state.mo.us/>

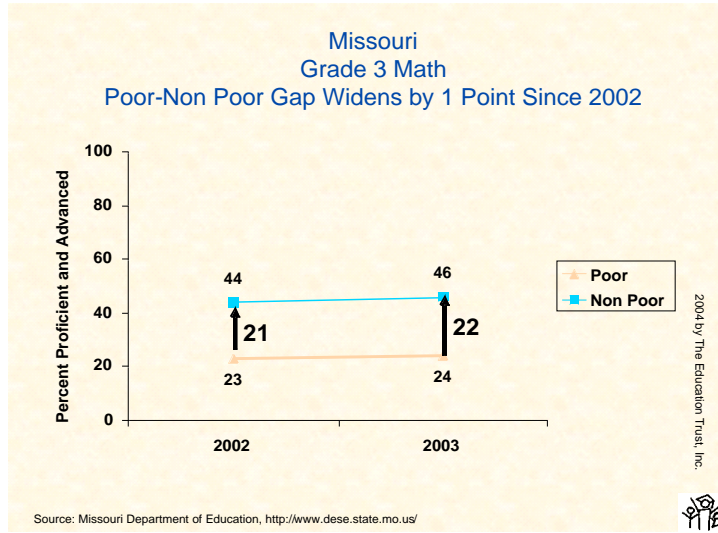
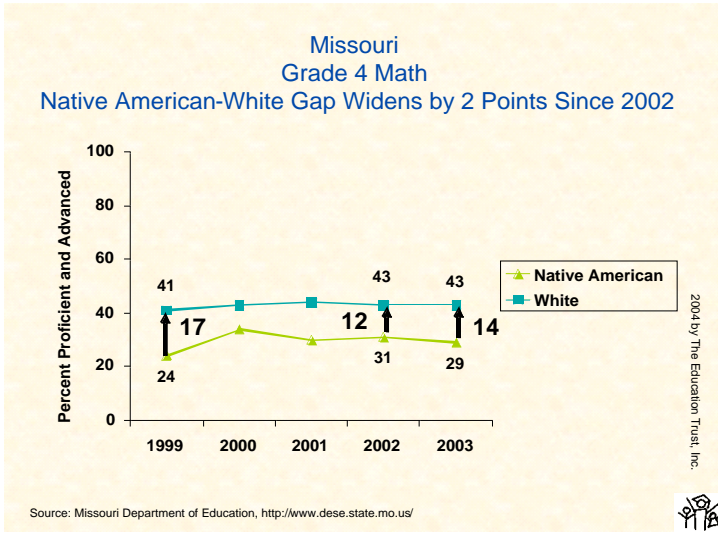
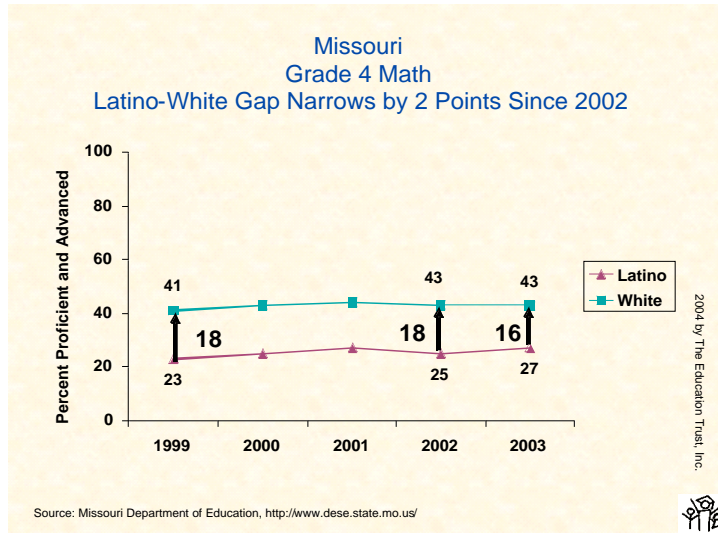
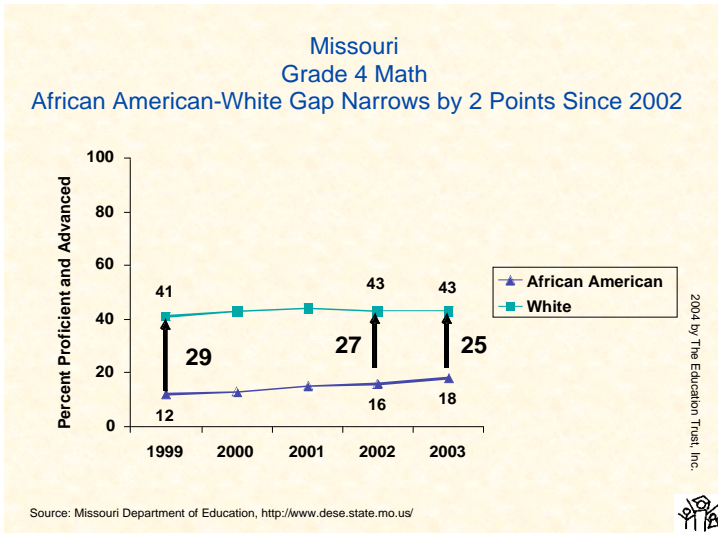
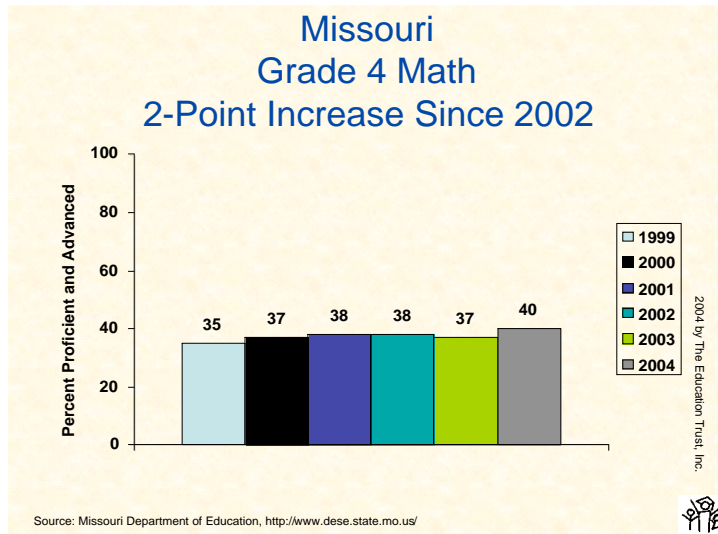
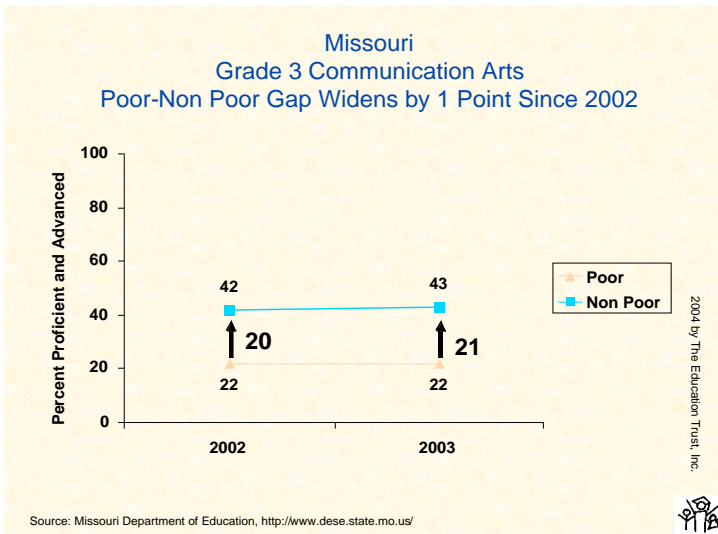


Missouri
Grade 3 Communication Arts
Native American-White Gap Widens by 7 Points Since 2002



Source: Missouri Department of Education, <http://www.dese.state.mo.us/>

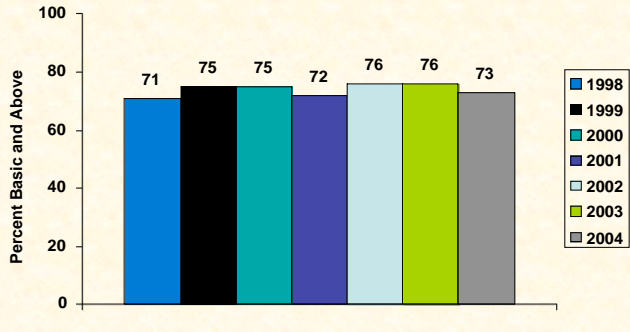




Missouri Assessment Program
 Data Source: <http://www.dese.state.mo.us/divimprove/assess/>
 Note: Missouri has not released disaggregated data for 2004 as of October 11, 2004

New Hampshire

New Hampshire
Grade 3 English Language Arts
3-Point Decline Since 2002

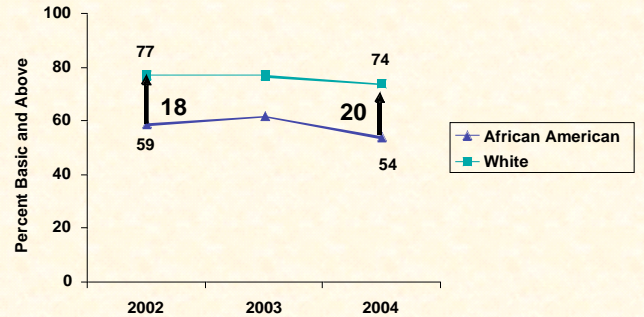


2004 by The Education Trust, Inc.

Source: New Hampshire Department of Education, <http://www.ed.state.nh.us/education/>



New Hampshire
Grade 3 English Language Arts
African American-White Gap Widens by 2 Points Since 2002

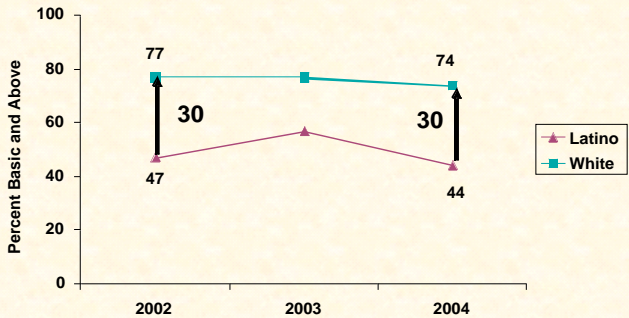


2004 by The Education Trust, Inc.

Source: New Hampshire Department of Education, <http://www.ed.state.nh.us/education/>



New Hampshire
Grade 3 English Language Arts
Latino-White Gap Remains the Same Since 2002

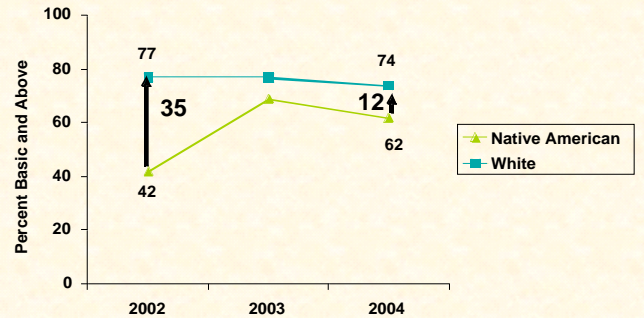


2004 by The Education Trust, Inc.

Source: New Hampshire Department of Education, <http://www.ed.state.nh.us/education/>



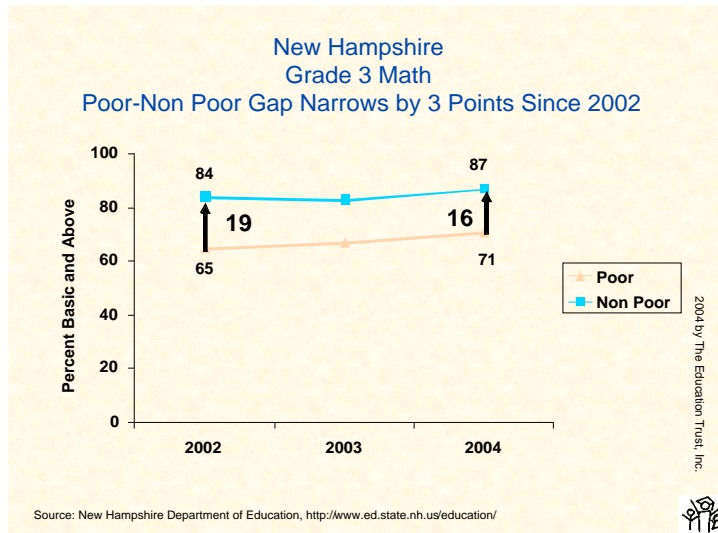
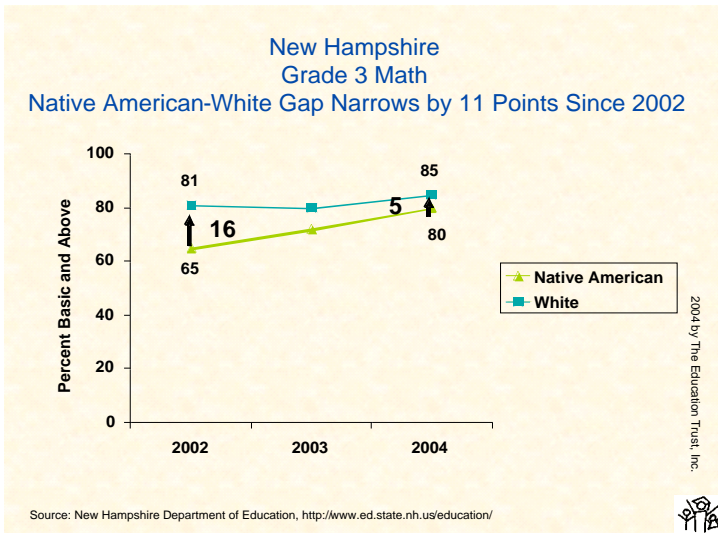
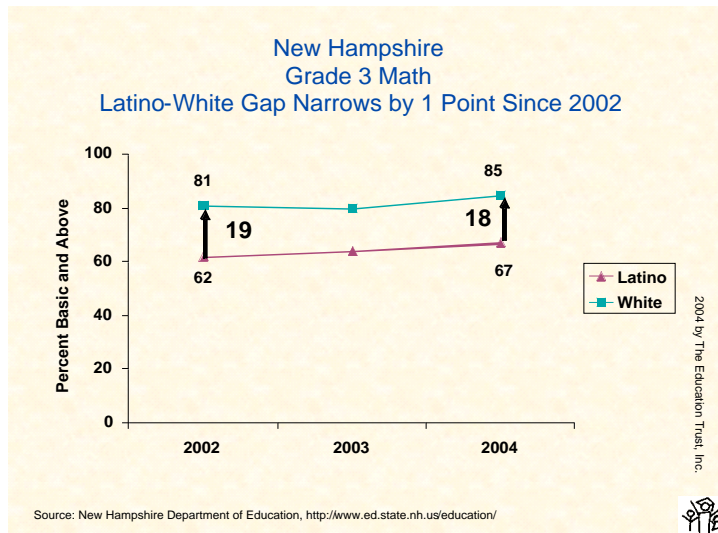
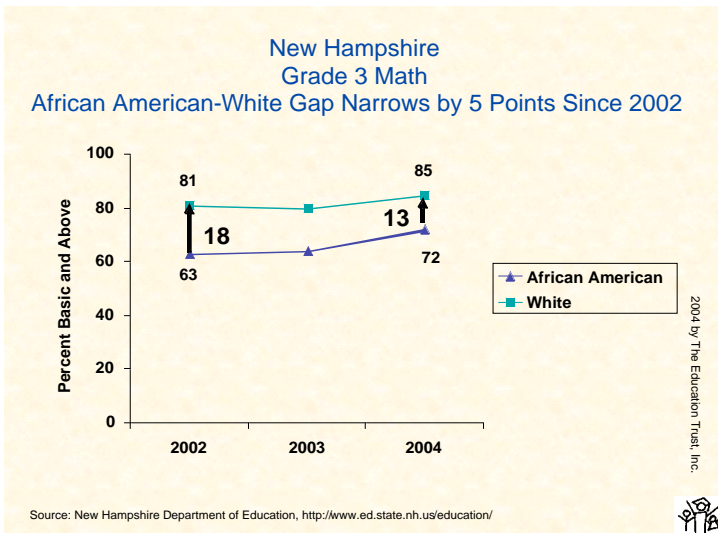
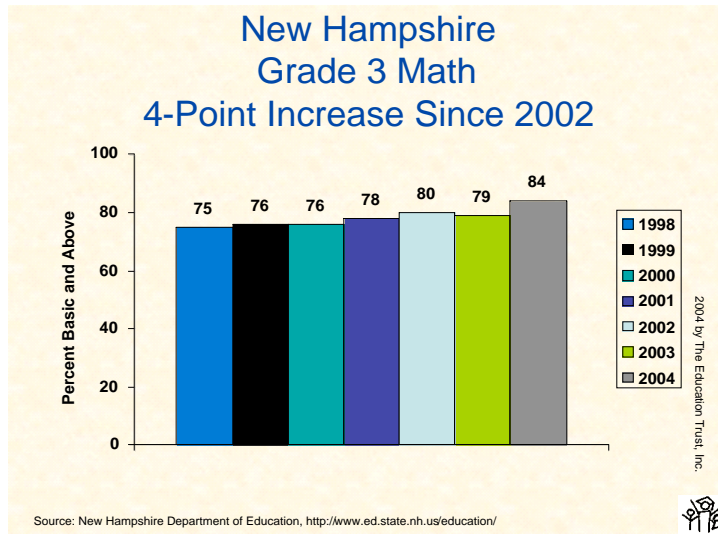
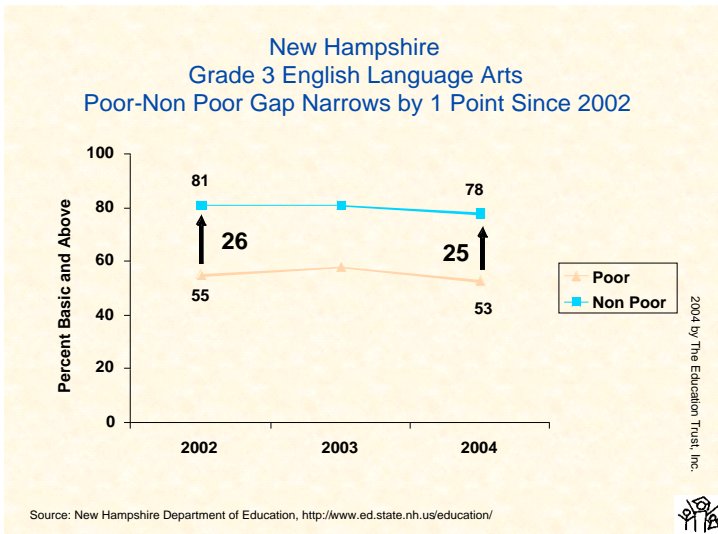
New Hampshire
Grade 3 English Language Arts
Native American-White Gap Narrows by 23 Points Since 2002



2004 by The Education Trust, Inc.

Source: New Hampshire Department of Education, <http://www.ed.state.nh.us/education/>





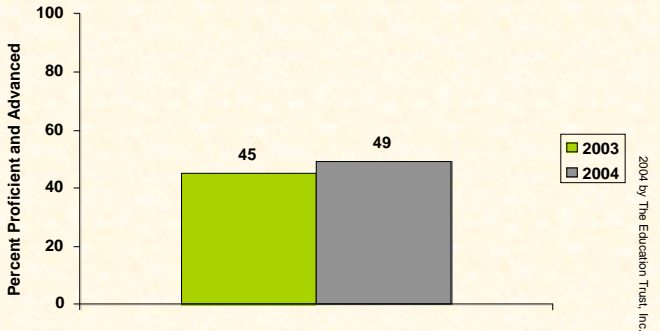
New Hampshire Educational Improvement and Assessment Program

Data Source: <http://www.ed.state.nh.us/education/doe/organization/curriculum/Assessment/assessment.htm>

Note: New Hampshire bases NCLB accountability decisions on the percent of students at the basic achievement level and above.

New Mexico

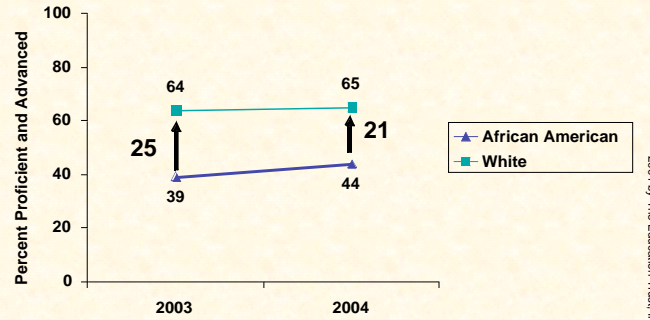
New Mexico
Grade 4 Reading
4-Point Increase Since 2003



Source: New Mexico Public Education Department, <http://ede.state.nm.us>



New Mexico
Grade 4 Reading
African American-White Gap Narrows by 4 Points Since 2003

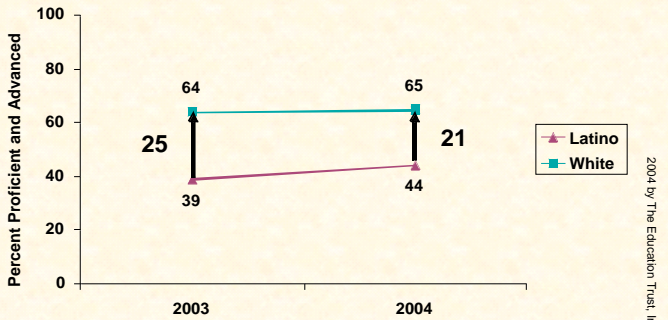


Source: New Mexico Public Education Department, <http://ede.state.nm.us>

2004 by The Education Trust, Inc.



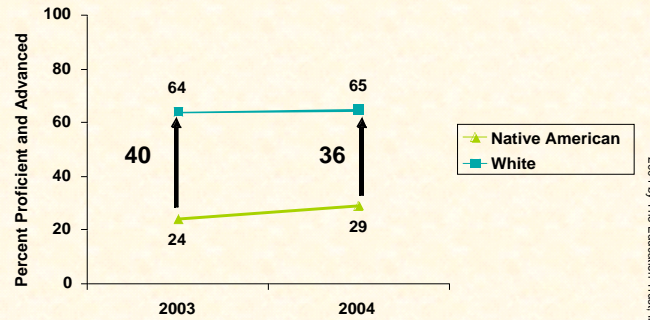
New Mexico
Grade 4 Reading
Latino-White Gap Narrows by 4 Points Since 2003



Source: New Mexico Public Education Department, <http://ede.state.nm.us>



New Mexico
Grade 4 Reading
Native American-White Gap Narrows by 4 Points Since 2003

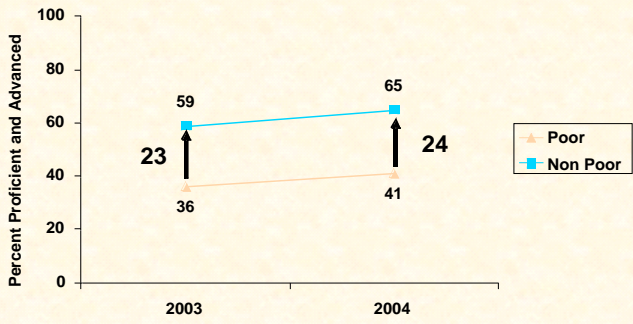


Source: New Mexico Public Education Department, <http://ede.state.nm.us>

2004 by The Education Trust, Inc.



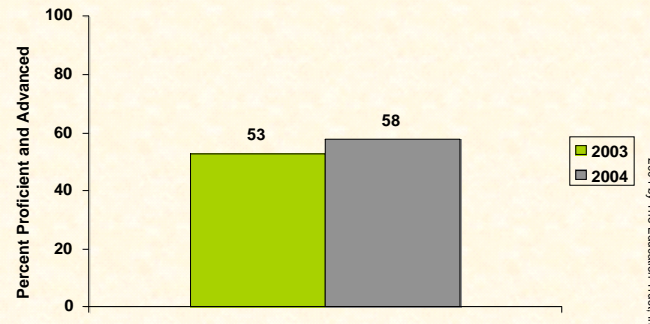
New Mexico
Grade 4 Reading
Poor-Non Poor Gap Widens by 1 Point Since 2003



Source: New Mexico Public Education Department, <http://sde.state.nm.us>



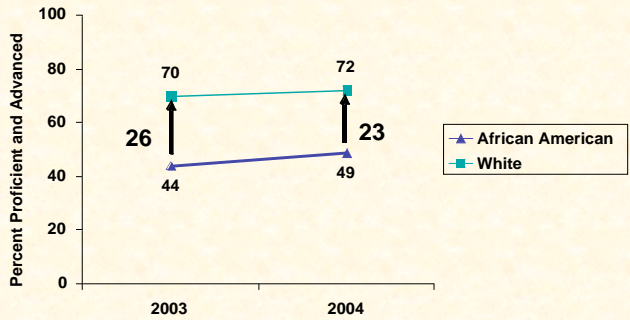
New Mexico
Grade 4 Math
5-Point Increase Since 2003



Source: New Mexico Public Education Department, <http://sde.state.nm.us>



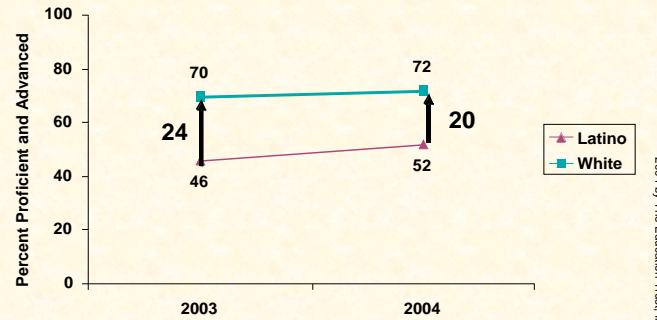
New Mexico
Grade 4 Math
African American-White Gap Narrows by 3 Points Since 2003



Source: New Mexico Public Education Department, <http://sde.state.nm.us>



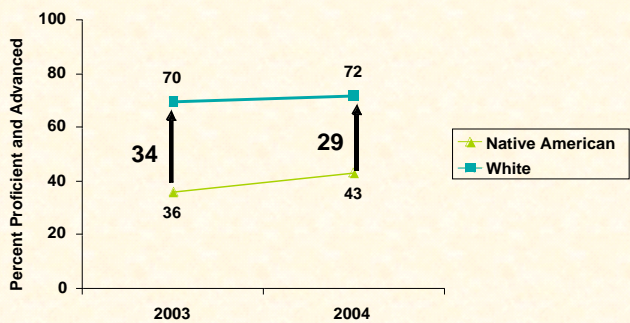
New Mexico
Grade 4 Math
Latino-White Gap Narrows by 4 Points Since 2003



Source: New Mexico Public Education Department, <http://sde.state.nm.us>



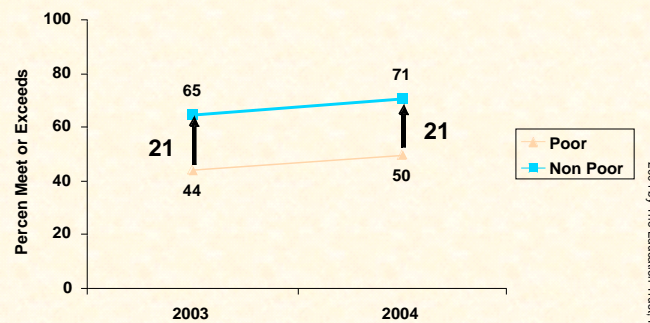
New Mexico
Grade 4 Math
Native American-White Gap Narrows by 5 Points Since 2003



Source: New Mexico Public Education Department, <http://sde.state.nm.us>



New Mexico
Grade 4 Math
Poor-Non Poor Gap Remains the Same Since 2003



Source: New Mexico Public Education Department, <http://sde.state.nm.us>



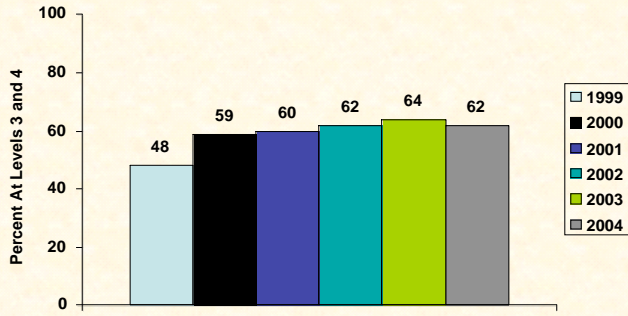
New Mexico Standards-Based Assessment

Data Source:

<http://www.ped.state.nm.us/press/2004/aug/2004%20Statewide%20Summary%20for%20Grades%204%20and%202002CRT%20Results.pdf>

New York

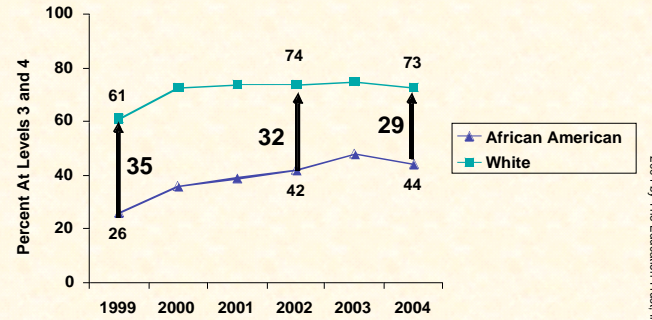
New York
Elementary English
No Progress Since 2002



Source: New York State Education Department, <http://www.nysed.gov/>



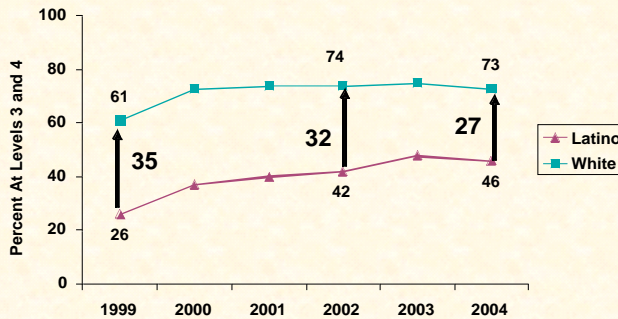
New York
Elementary English
African American-White Gap Narrows by 3 Points Since 2002



Source: New York State Education Department, <http://www.nysed.gov/>



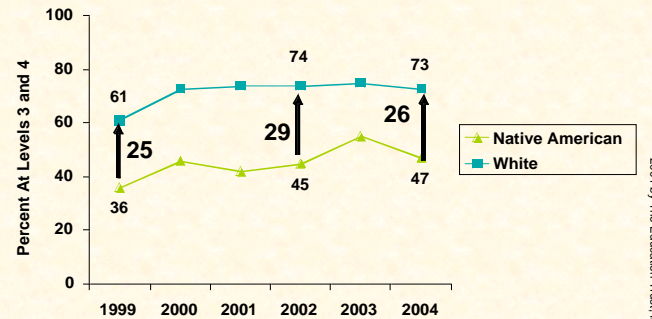
New York
Elementary English
Latino-White Gap Narrows by 5 Points Since 2002



Source: New York State Education Department, <http://www.nysed.gov/>

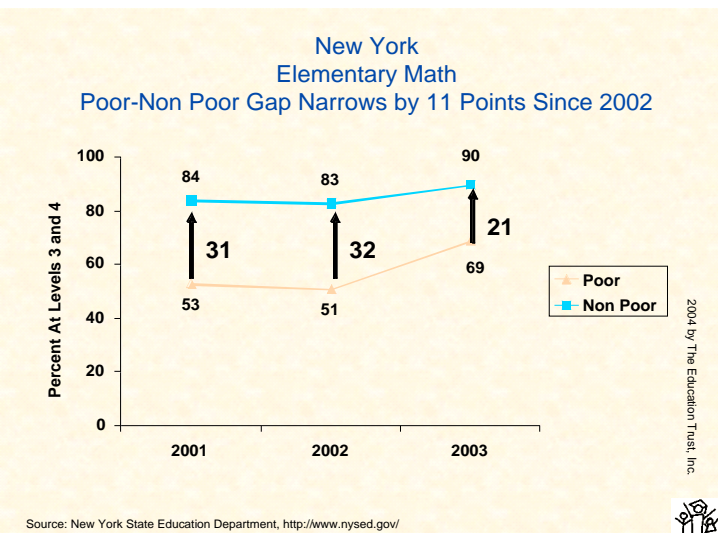
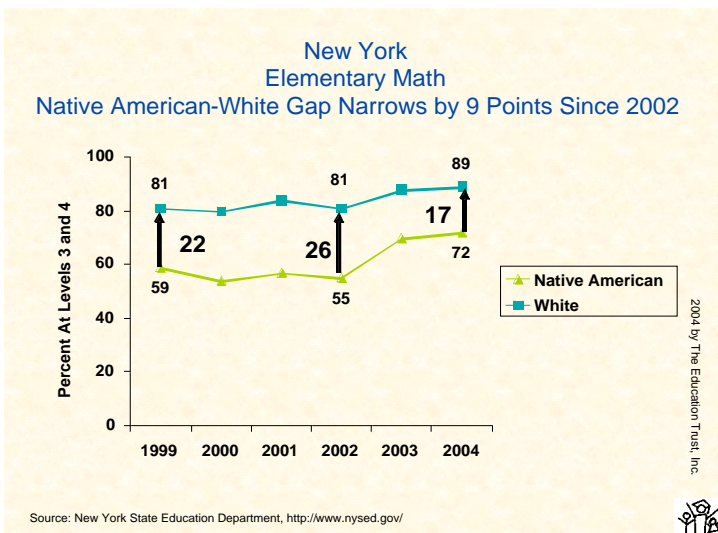
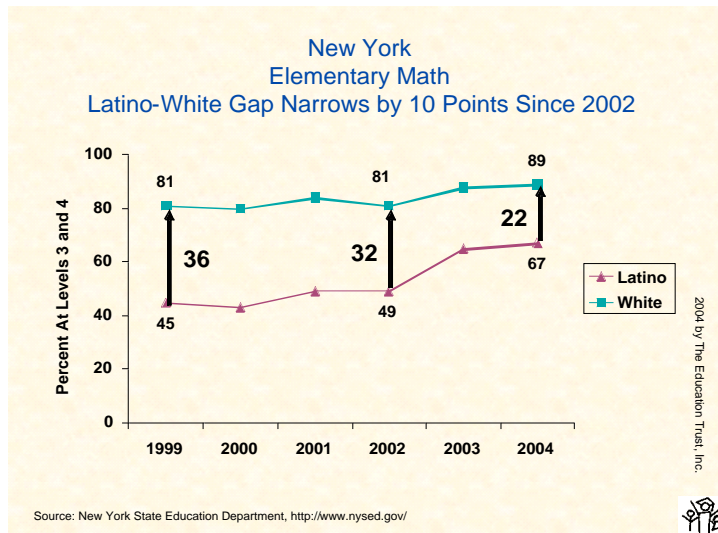
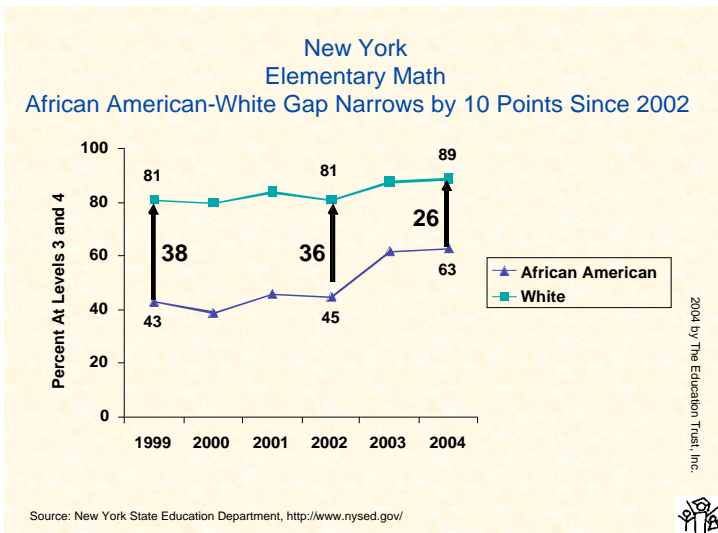
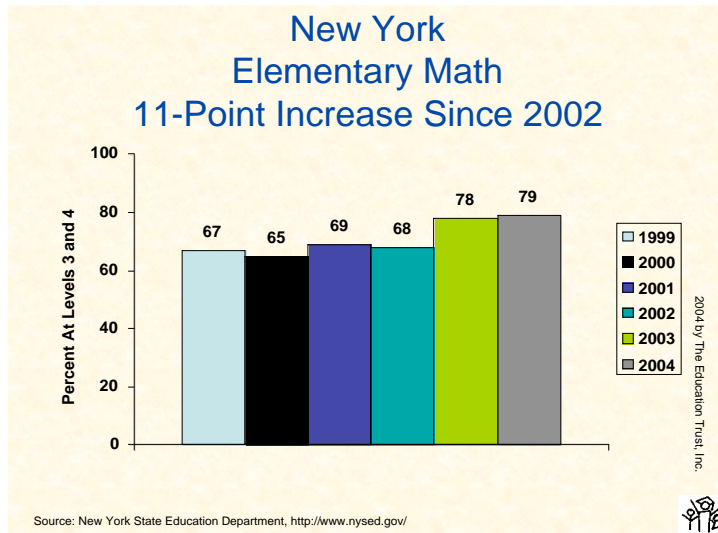
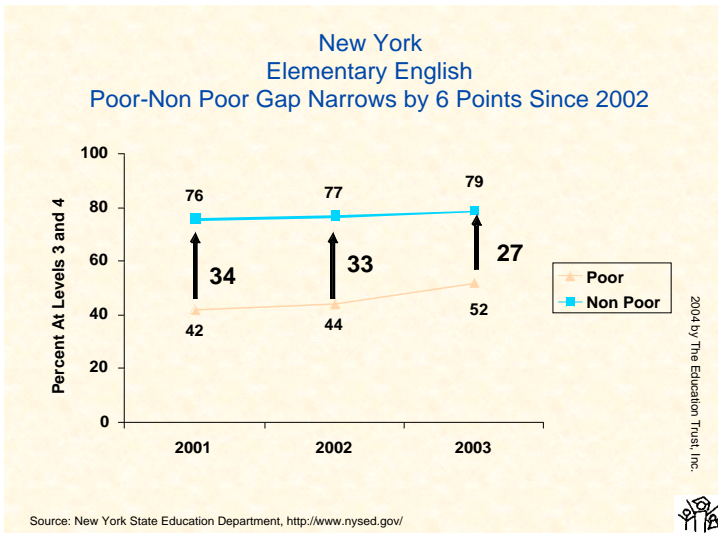


New York
Elementary English
Native American-White Gap Narrows by 3 Points Since 2002



Source: New York State Education Department, <http://www.nysed.gov/>



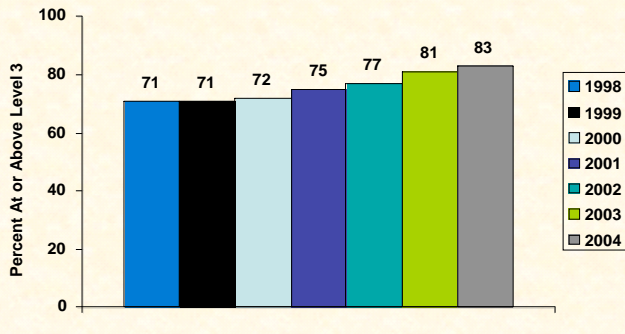


New York State Testing Program

Data Sources: http://www.emsc.nysed.gov/irts/pressrelease/fall2004/2004_math_press_conf_slidesFINAL.ppt
http://www.emsc.nysed.gov/deputy/Documents/2004elaresults/6-3-ela4_files/frame.htm

North Carolina

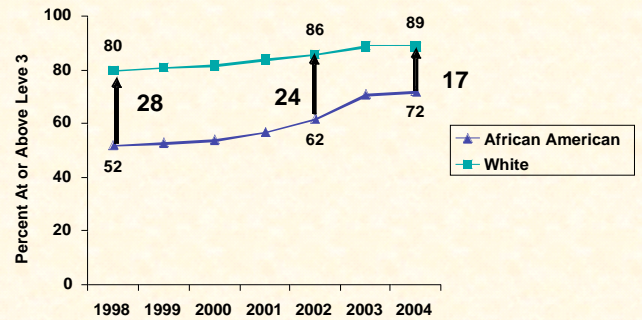
North Carolina
Grade 4 Reading
6-Point Increase Since 2002



Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>



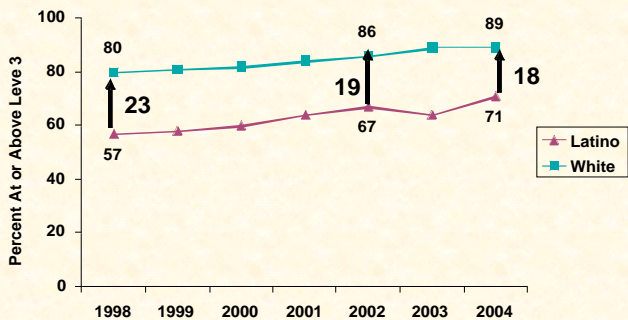
North Carolina
Grade 4 Reading
African American-White Gap Narrows by 7 Points Since 2002



Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>



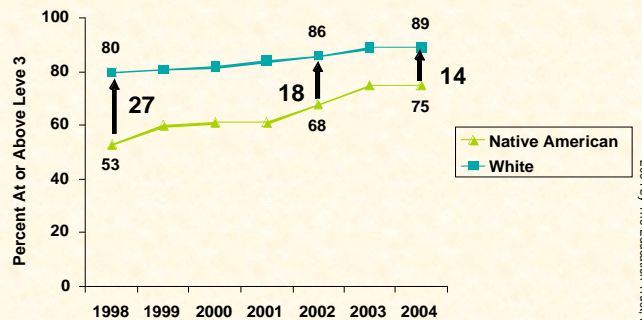
North Carolina
Grade 4 Reading
Latino-White Gap Narrows by 1 Point Since 2002



Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>



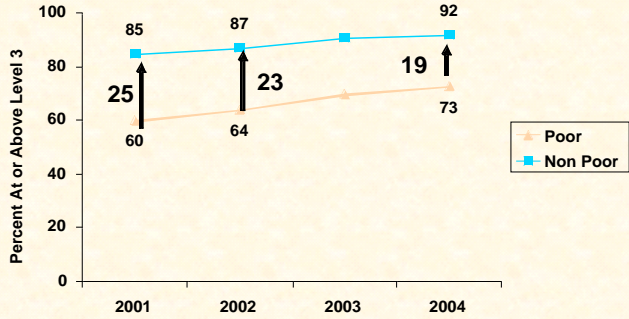
North Carolina
Grade 4 Reading
Native American-White Gap Narrows by 4 Points Since 2002



Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

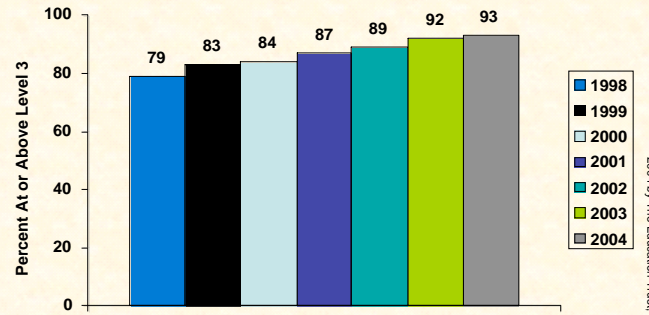


North Carolina Grade 4 Reading Poor-Non Poor Gap Narrows by 4 Points Since 2002



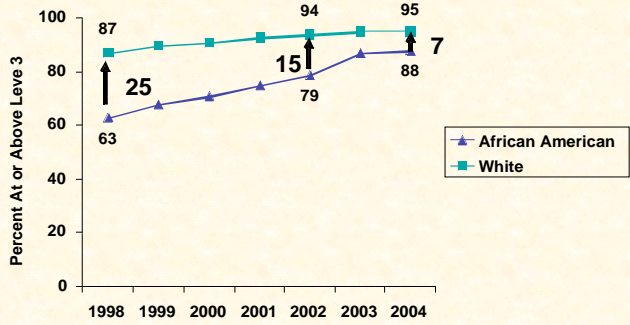
Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

North Carolina Grade 4 Math 4-Point Increase Since 2002



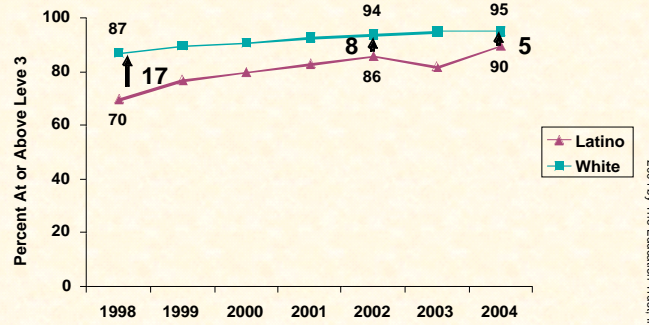
Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

North Carolina Grade 4 Math African American-White Gap Narrows by 8 Points Since 2002



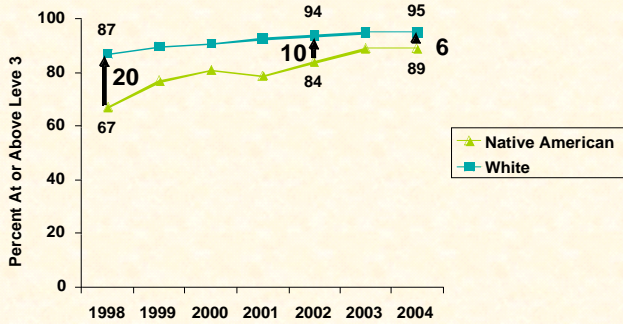
Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

North Carolina Grade 4 Math Latino-White Gap Narrows by 3 Points Since 2002



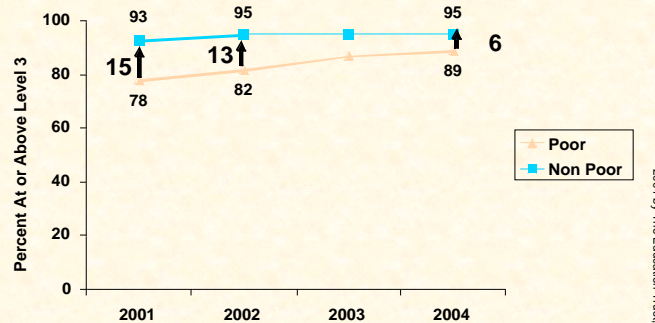
Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

North Carolina Grade 4 Math Native American-White Gap Narrows by 4 Points Since 2002



Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

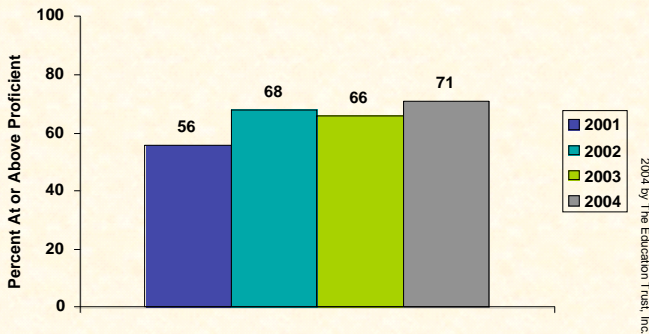
North Carolina Grade 4 Math Poor-Non Poor Gap Narrows by 7 Points Since 2002



Source: North Carolina Department of Public Instruction, <http://www.dpi.state.nc.us/>

Ohio

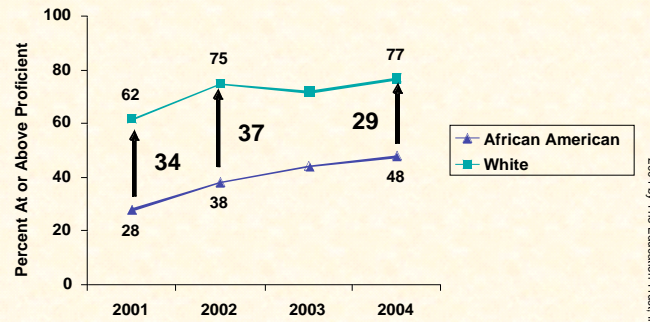
Ohio
Grade 4 Reading
3-Point Increase Since 2002



Source: Ohio Department of Education, <http://www.ode.state.oh.us/>



Ohio
Grade 4 Reading
African American-White Gap Narrows by 8 Points Since 2002

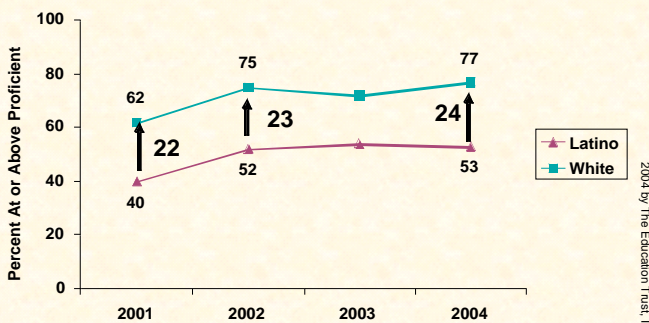


Source: Ohio Department of Education, <http://www.ode.state.oh.us/>

2004 by The Education Trust, Inc.



Ohio
Grade 4 Reading
Latino-White Gap Widens by 1 Point Since 2002

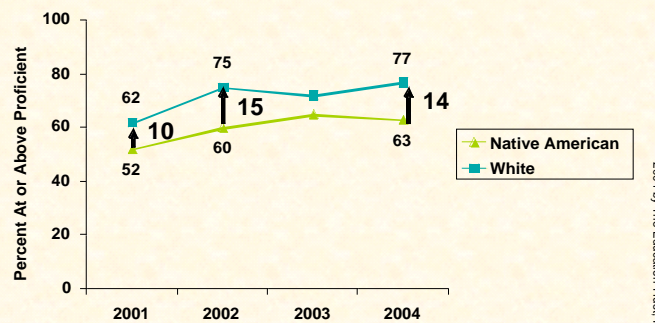


Source: Ohio Department of Education, <http://www.ode.state.oh.us/>

2004 by The Education Trust, Inc.



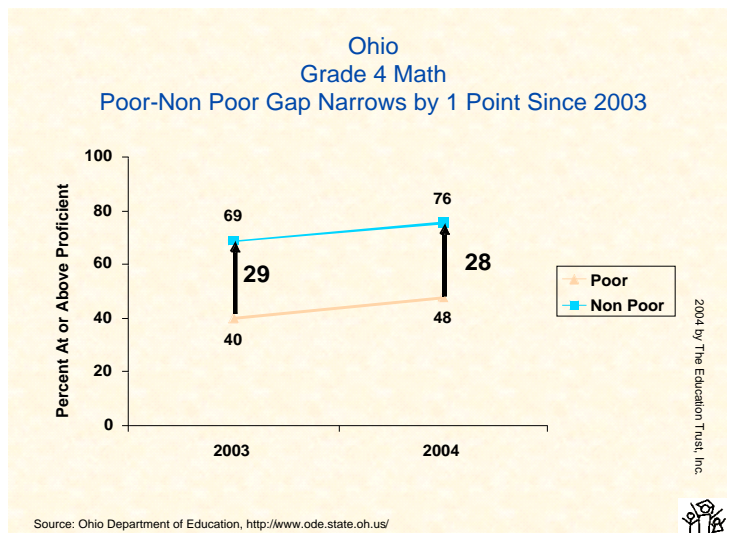
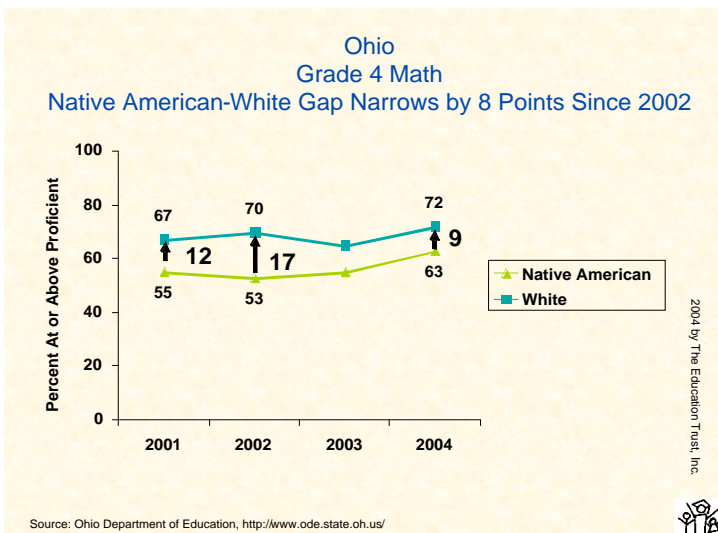
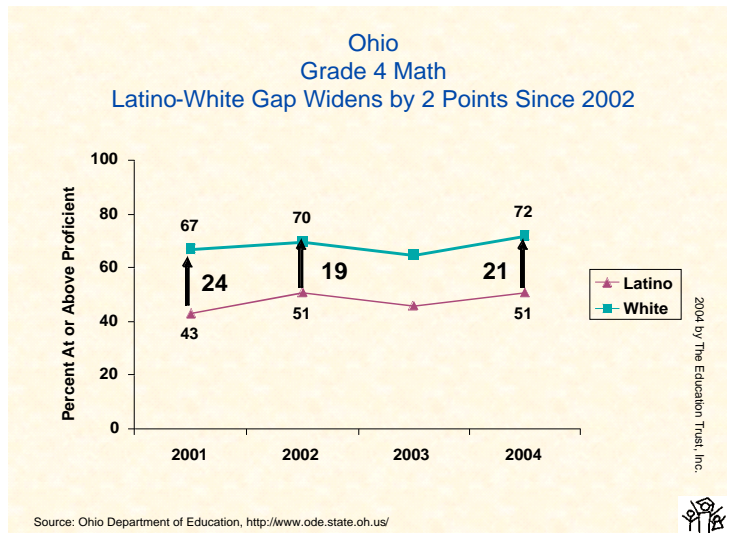
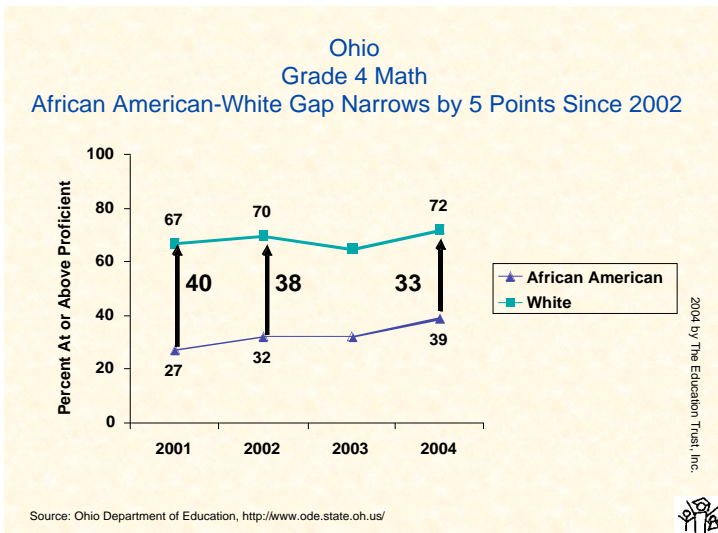
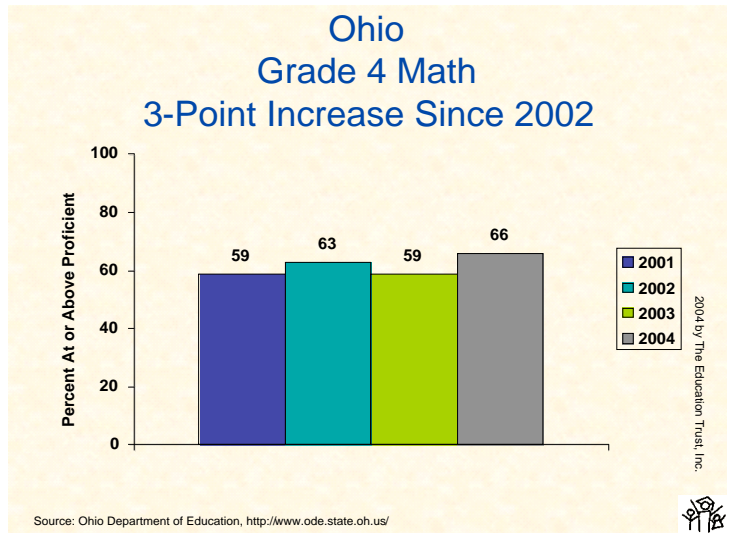
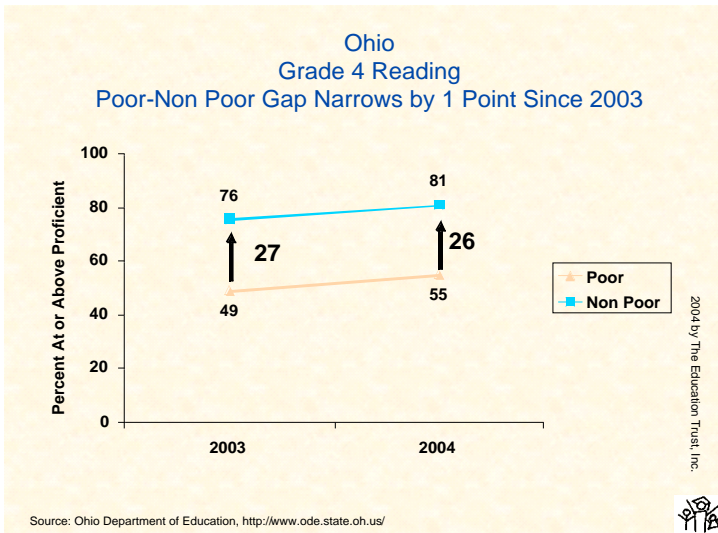
Ohio
Grade 4 Reading
Native American-White Gap Narrows by 1 Point Since 2002



Source: Ohio Department of Education, <http://www.ode.state.oh.us/>

2004 by The Education Trust, Inc.



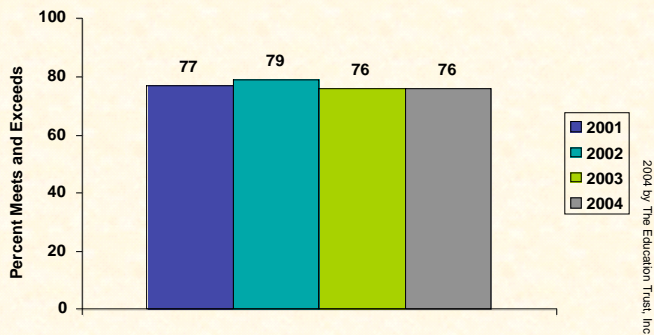


Ohio Proficiency Test

Data Source: http://www.ode.state.oh.us/reportcard/state_report_card/

Oregon

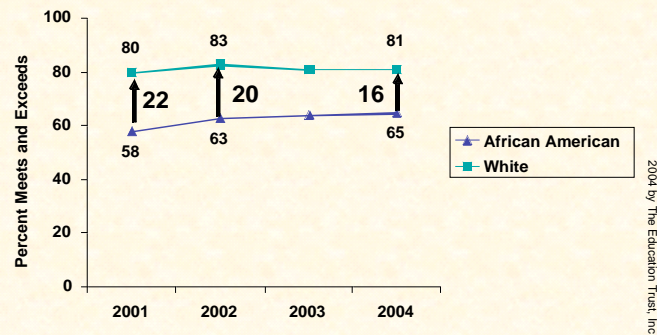
Oregon
Grade 5 Reading
3-Point Decline Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>



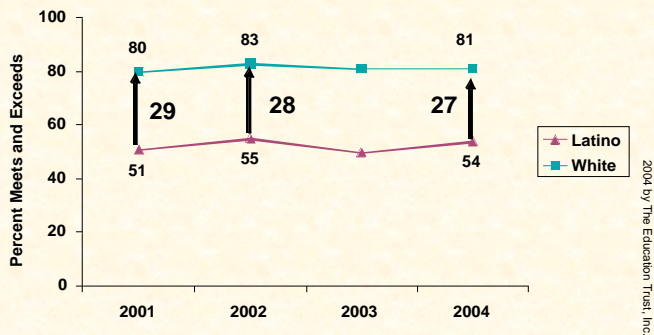
Oregon
Grade 5 Reading
African American-White Gap Narrows by 4 Points Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>



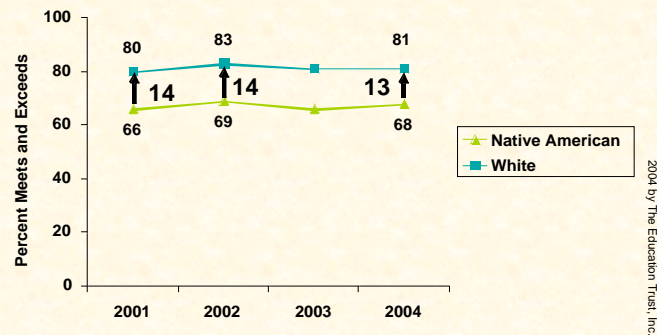
Oregon
Grade 5 Reading
Latino-White Gap Narrows by 1 Point Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>



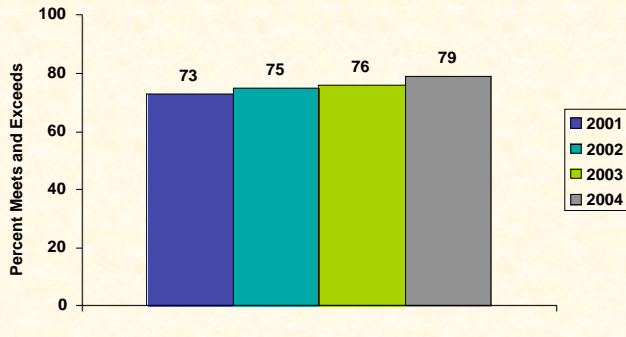
Oregon
Grade 5 Reading
Native American-White Gap Narrows by 1 Point Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>



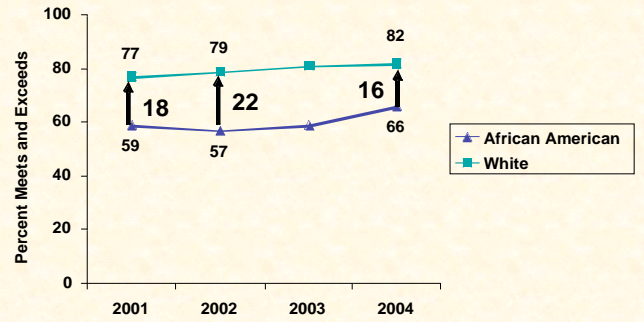
Oregon Grade 5 Math 4-Point Increase Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>



Oregon Grade 5 Math African American-White Gap Narrows by 6 Points Since 2002

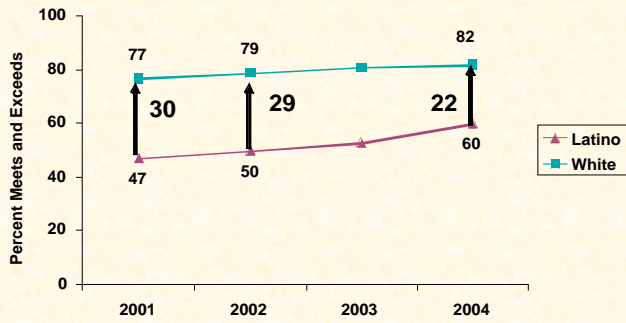


Source: Oregon Department of Education, <http://www.ode.state.or.us/>

2004 by The Education Trust, Inc.



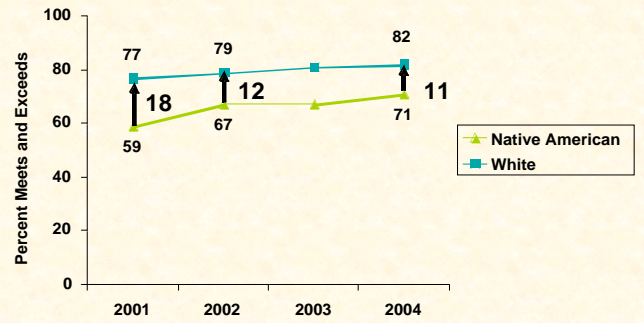
Oregon Grade 5 Math Latino-White Gap Narrows by 7 Points Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>



Oregon Grade 5 Math Native American-White Gap Narrows by 1 Point Since 2002



Source: Oregon Department of Education, <http://www.ode.state.or.us/>

2004 by The Education Trust, Inc.

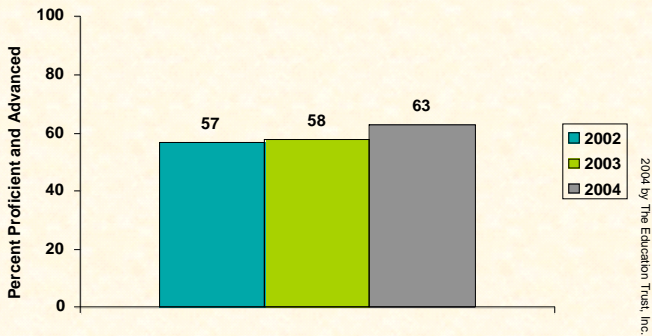


Oregon Statewide Assessment

Data Source: <http://www.ode.state.or.us/search/results/?id=233>

Pennsylvania

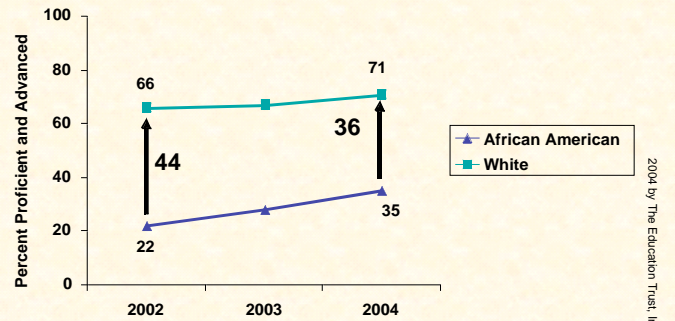
Pennsylvania
Grade 5 Reading
6-Point Increase Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



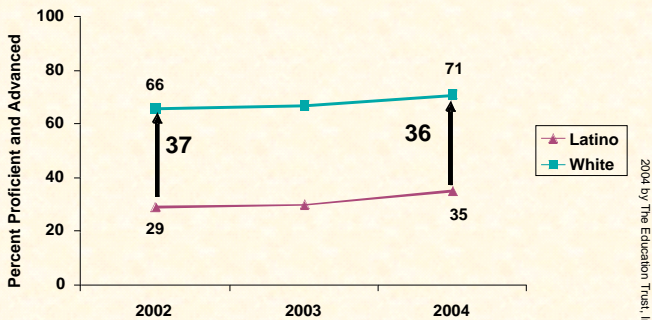
Pennsylvania
Grade 5 Reading
African American-White Gap Narrows by 8 Points Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



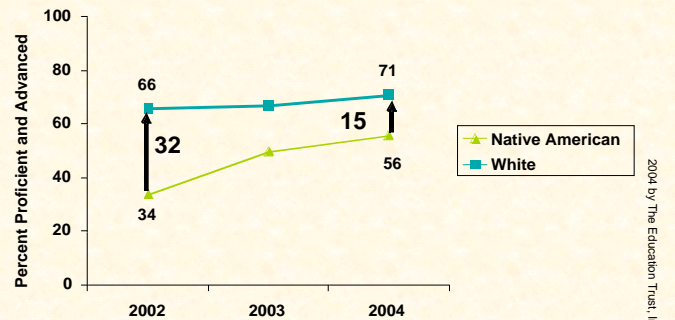
Pennsylvania
Grade 5 Reading
Latino-White Gap Narrows by 1 Point Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



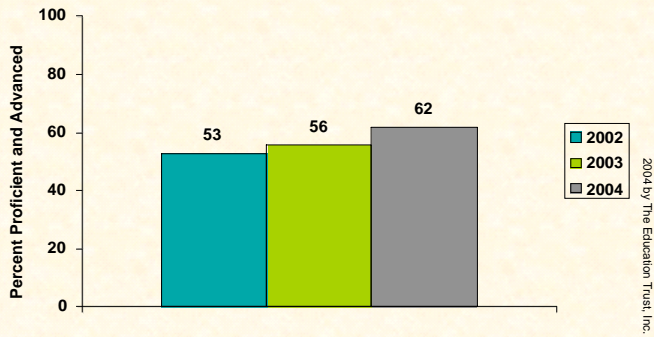
Pennsylvania
Grade 5 Reading
Native American-White Gap Narrows by 17 Points Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



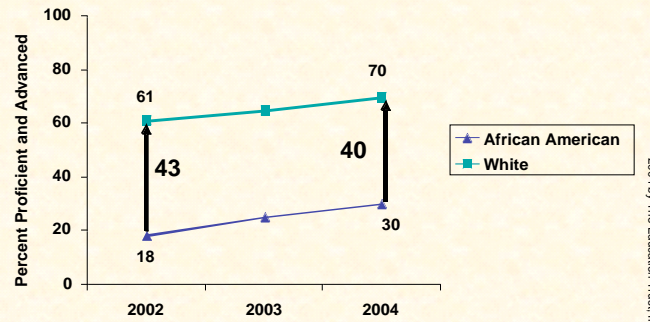
Pennsylvania Grade 5 Math 9-Point Increase Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



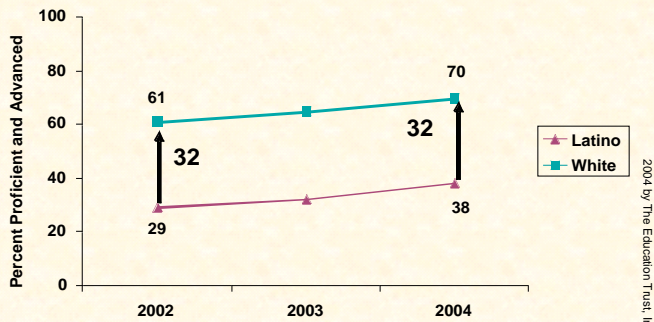
Pennsylvania Grade 5 Math African American-White Gap Narrows by 3 Points Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



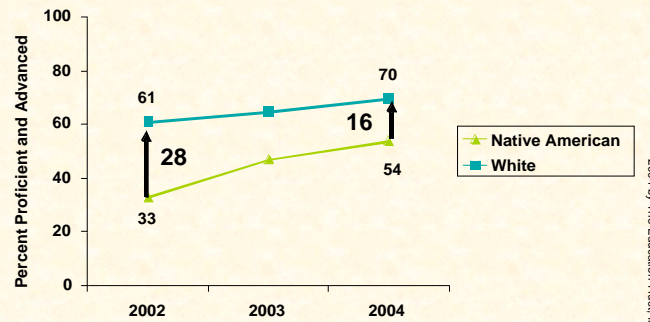
Pennsylvania Grade 5 Math Latino-White Gap Remains the Same Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>



Pennsylvania Grade 5 Math Native American-White Gap Narrows by 12 Points Since 2002



Source: Pennsylvania Department of Education, <http://www.pde.state.pa.us/>

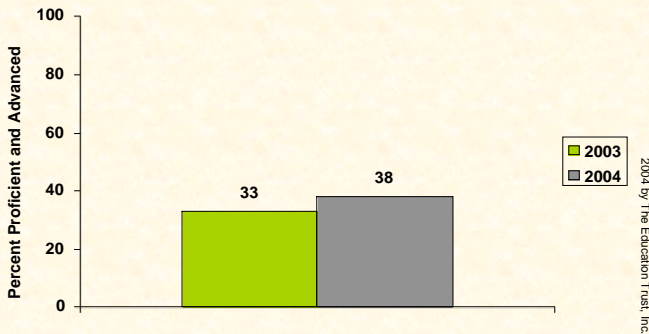


Pennsylvania System of School Assessment

Data Source: http://www.pde.state.pa.us/a_and_t/cwp/view.asp?A=3&Q=105801

South Carolina

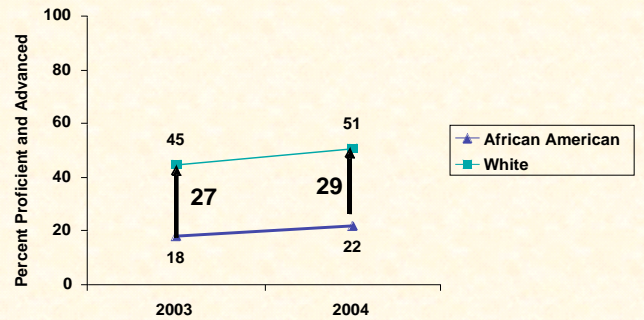
South Carolina
Grade 4 English Language Arts
5-Point Increase Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



South Carolina
Grade 4 English Language Arts
African American-White Gap Widens by 2 Points Since 2003

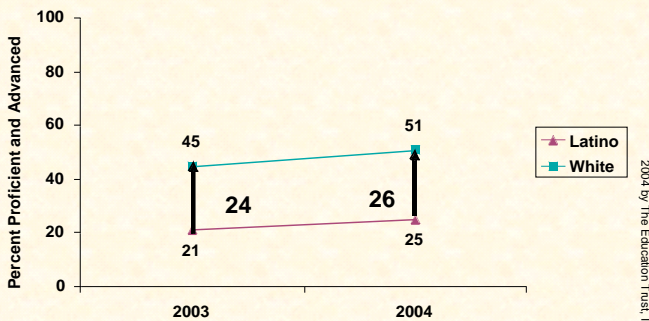


Source: South Carolina Department of Education, <http://www.myschools.com/>

2004 by The Education Trust, Inc.



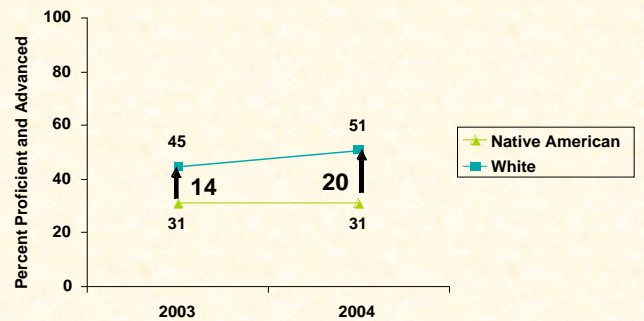
South Carolina
Grade 4 English Language Arts
Latino-White Gap Widens by 2 Points Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



South Carolina
Grade 4 English Language Arts
Native American-White Gap Widens by 6 Points Since 2003

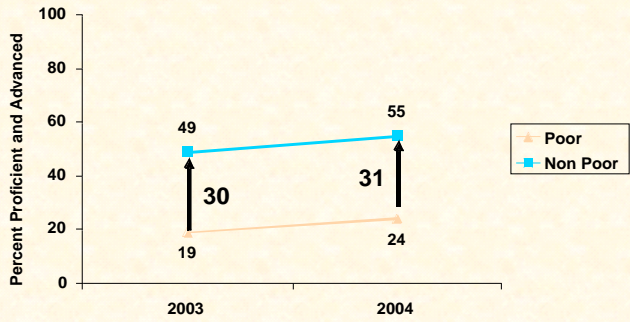


Source: South Carolina Department of Education, <http://www.myschools.com/>

2004 by The Education Trust, Inc.



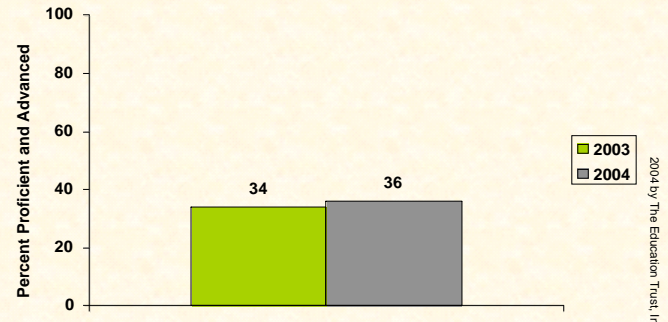
South Carolina
Grade 4 English Language Arts
Poor-Non Poor Gap Widens by 1 Point Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



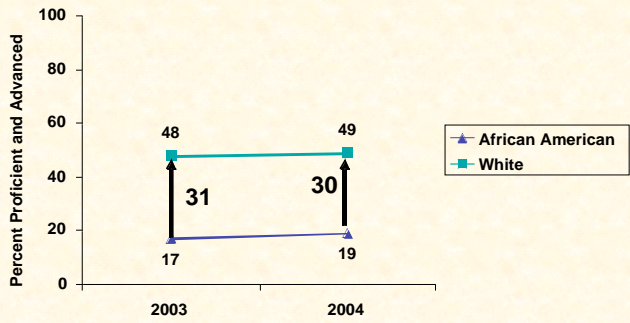
South Carolina
Grade 4 Math
2-Point Increase Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



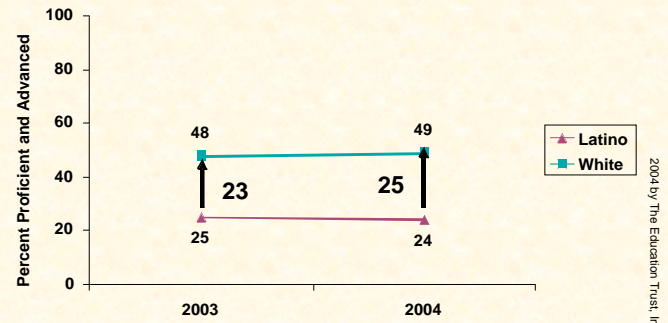
South Carolina
Grade 4 Math
African American-White Gap Narrows by 1 Point Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



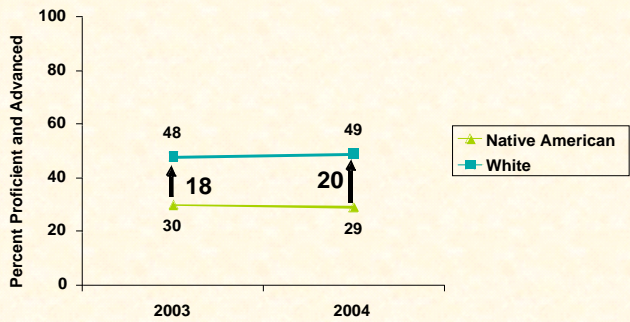
South Carolina
Grade 4 Math
Latino-White Gap Widens by 2 Points Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



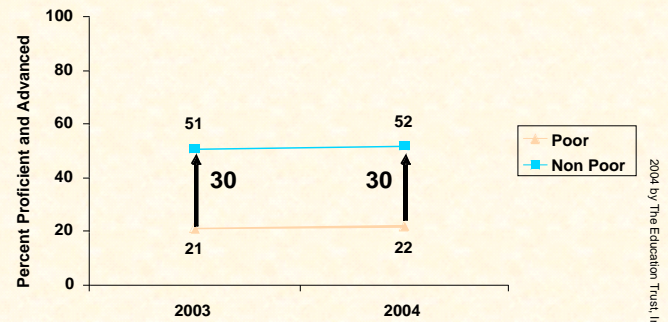
South Carolina
Grade 4 Math
Native American-White Gap Widens by 2 Points Since 2003



Source: South Carolina Department of Education, <http://www.myschools.com/>



South Carolina
Grade 4 Math
Poor-Non Poor Gap Remains the Same Since 2003

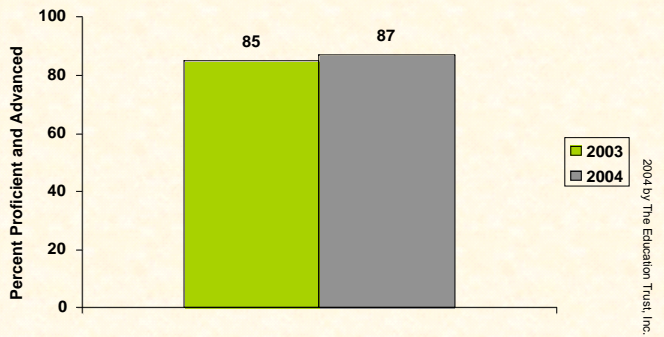


Source: South Carolina Department of Education, <http://www.myschools.com/>



South Dakota

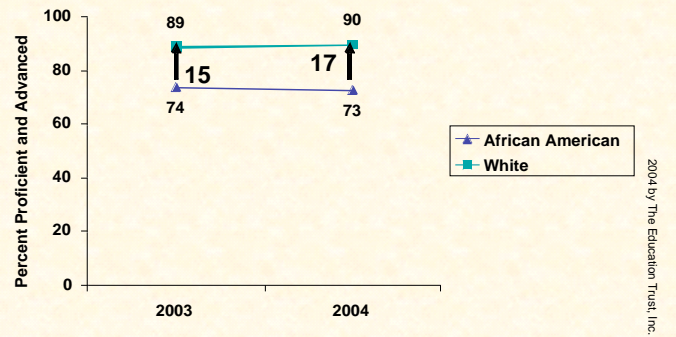
South Dakota
Grade 4 Reading
2-Point Increase Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>



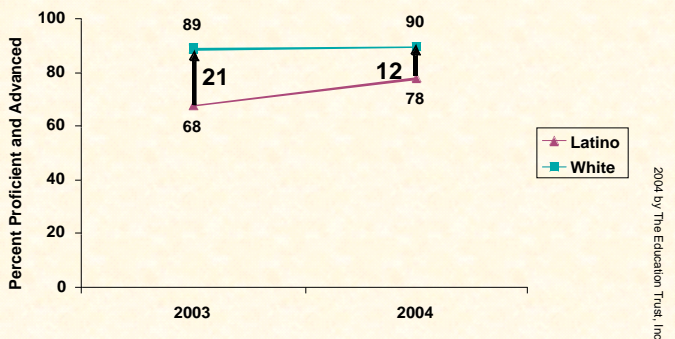
South Dakota
Grade 4 Reading
African American-White Gap Widens by 2 Points Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>



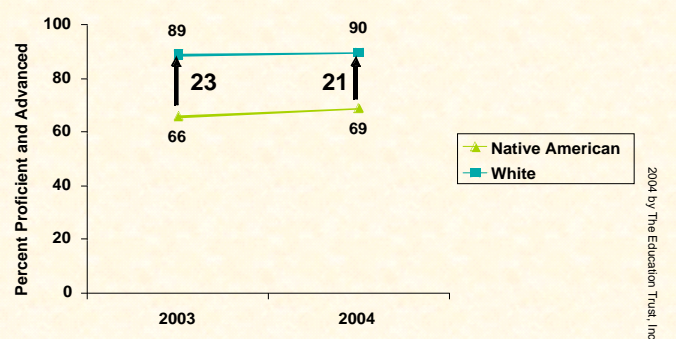
South Dakota
Grade 4 Reading
Latino-White Gap Narrows by 9 Points Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>



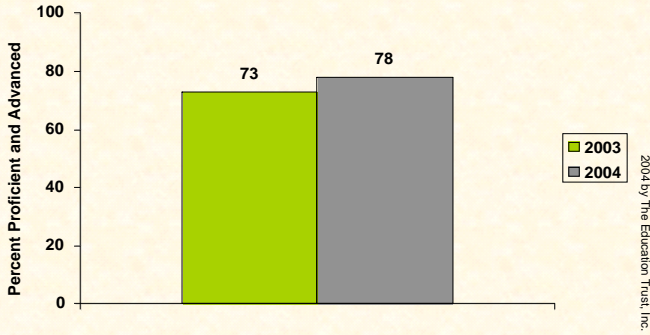
South Dakota
Grade 4 Reading
Native American-White Gap Narrows by 2 Points Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>



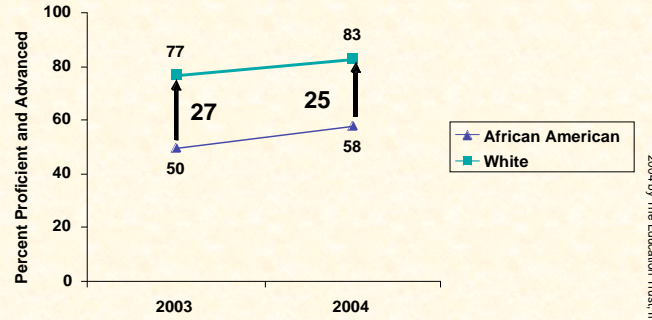
South Dakota Grade 4 Math 5-Point Increase Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>



South Dakota Grade 4 Math African American-White Gap Narrows by 2 Points Since 2003

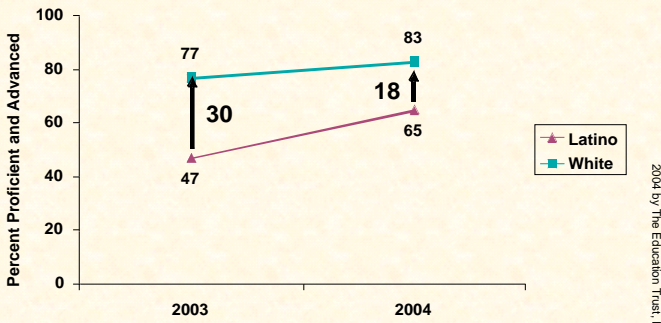


Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>

2004 by The Education Trust, Inc.



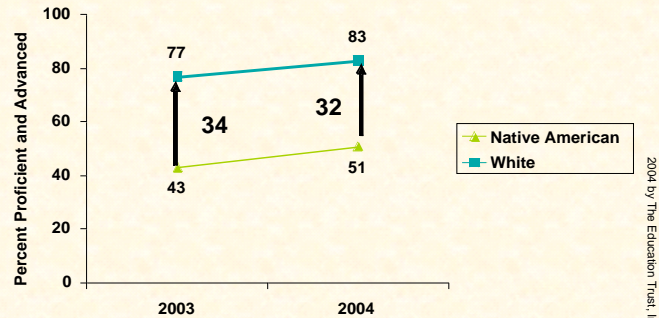
South Dakota Grade 4 Math Latino-White Gap Narrows by 12 Points Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>



South Dakota Grade 4 Math Native American-White Gap Narrows by 2 Points Since 2003



Source: South Dakota Department of Education, <http://www.state.sd.us/deca/>

2004 by The Education Trust, Inc.

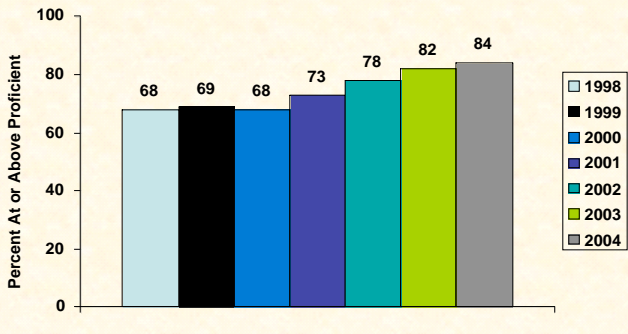


South Dakota State Test Educational Progress

Data Source: <https://sis.ddncampus.net:8081/nclb/portal/portal.xml?&extractID=5>

Virginia

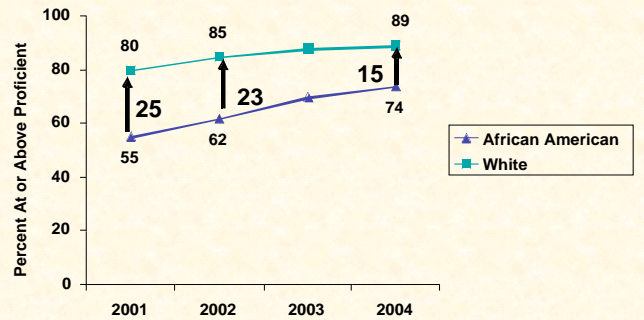
Virginia
Grade 5 Reading
6-Point Increase Since 2002



Source: Virginia Department of Education, <http://www.pen.k12.va.us/>



Virginia
Grade 5 Reading
African American-White Gap Narrows by 8 Points Since 2002

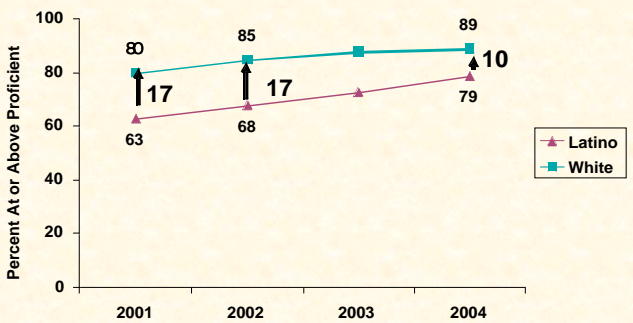


Source: Virginia Department of Education, <http://www.pen.k12.va.us/>

2004 by The Education Trust, Inc.



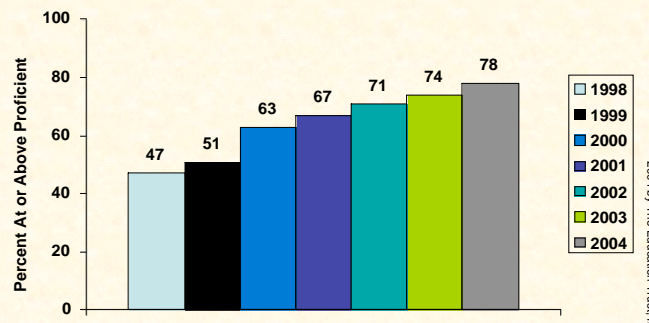
Virginia
Grade 5 English
Latino-White Gap Narrows by 7 Points Since 2002



Source: Virginia Department of Education, <http://www.pen.k12.va.us/>



Virginia
Grade 5 Math
7-Point Increase Since 2002

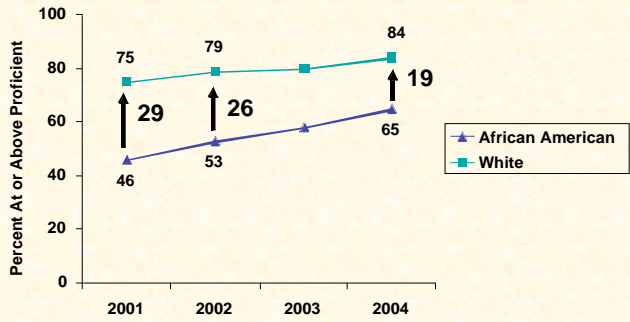


Source: Virginia Department of Education, <http://www.pen.k12.va.us/>

2004 by The Education Trust, Inc.



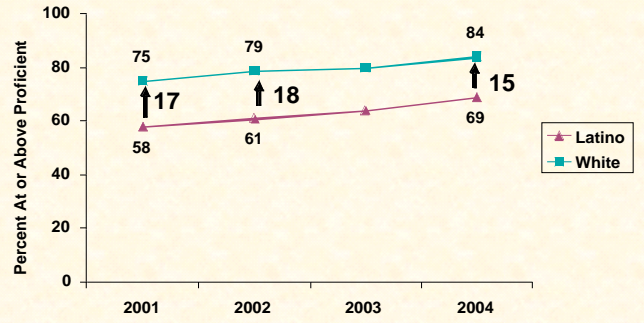
Virginia
Grade 5 Math
African American-White Gap Narrows by 7 Points Since 2002



Source: Virginia Department of Education, <http://www.pen.k12.va.us/>



Virginia
Grade 5 Math
Latino-White Gap Narrows by 3 Points Since 2002



Source: Virginia Department of Education, <http://www.pen.k12.va.us/>



Virginia Standards of Learning

Data Sources: <http://www.pen.k12.va.us/VDOE/src/SOLassessments.shtml>

<http://www.pen.k12.va.us/VDOE/src/vasrc-reportcard-intropage.shtml>