IT'S TIME FOR SOME TOUGH LOVE

FOR WORKING CLASS & LOW-INCOME STUDENTS
INCREASED ACCESS & ACCOUNTABILITY
A SEAT IN THE CLASSROOM! WE NEED

PROBLEM 1: IT ALL STARTS WITH INSTITUTIONS & QUALITY ACCOUNTABILITY
WE NEED ACCESS, SUCCESS, & SUCCESS THROUGH GRADUATION

90% of colleges in the bottom 5% also fall in the bottom of their peer groups meaning
Students who don’t graduate are 4X as likely to default on a student loan.
The bottom 5% of institutions graduate less than 15% of first time, full time students

STEP 3: IF AN INSTITUTION FAILS ON:
TO IMPROVE
AND NON-PROFIT SCHOOLS, ADDED TARGETED ASSISTANCE
STEP 2: INSTITUTIONS GET 5 YEARS, AND IN THE CASE OF PUBLIC
STEP 1: INSTITUTIONS RECEIVE AT LEAST ONE-YEAR NOTICE
FOR ACCESS, SUCCESS & QUALITY:
AFTER ESTABLISHING MINIMUM STANDARDS

COUNT FOR MUCH IF YOU HAVE A WORTHLESS DEGREE

PROBLEM 3: GETTING INTO COLLEGE & GRADUATING DOESN’T EQUIP WORKING CLASS & LOW-INCOME STUDENTS.

IN WHAT SECTORS ARE THE "COLLEGE DROPOUT FACTORIES"
LOCATED?

IN WHAT SECTORS ARE THE ENGINES OF INEQUALITY?

Which Colleges Are the Engines of Inequality?

30% of bottom five institutions have a student loan cohort default rate of 28% or higher
59 For-Profits 56% of bottom five
32% of bottom five
10% of bottom five
19% of sector 10 HBCUs (12% of sector)
89 Nonprofits (3% of sector)
3% of sector 5 PUBLICS (8% of sector)
11% of bottom five
5 PUBLICS (2% of sector)
15% of bottom five
1% of sector 10% of bottom five
10% of bottom five
16% of bottom five
1% of sector 0% of sector 4% of bottom five
11% of bottom five 3% of bottom five
1% of sector 2% of bottom five
8% of sector 66% of bottom five
80% in the top three levels of selectivity
66% of bottom five
34 Nonprofits (38% of sector)
33 Nonprofits (3% of sector)
3% of sector 3 Tribals (38% of sector)
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Our nation’s priority should be to increase the access and success of needy students.

Establishing clear bottom-line performance benchmarks is the first step.

But goals without consequences won’t meet the job description. Having real consequences for under-performing institutions and adhering to agreed-upon benchmarks helps ensure that our higher education system serves students and the public good.

IT’S TIME FOR SOME TOUGH LOVE
READ OUR PROPOSAL FOR ADDITIONAL INFORMATION www.edtrust.org/tough-love