*Grade 8: ELA*

**The Structure of a Literary Analysis**

**PARAGRAPH 1**

|  |
| --- |
| Introduction: *(hook the reader, title, & author)* |

|  |
| --- |
| Thesis Statement: *(what is your claim; what do YOU believe & three reasons to support it)* |

**PARAGRAPH 2 PARAGRAPH 3 PARAGRAPH 4**

|  |  |  |
| --- | --- | --- |
| *Reason* #1 | *Reason* #2 | *Reason* #3 |
| *Textual Evidence* that supports your *Reason* | *Textual Evidence* that supports your *Reason* | *Textual Evidence* that supports your *Reason* |
| *Analysis* of how/why the *Textual Evidence* supports your *Reason* | *Analysis* of how/why the *Textual Evidence* supports your *Reason* | *Analysis* of how/why the *Textual Evidence* supports your *Reason* |

**PARAGRAPH 5**

|  |
| --- |
| Counterclaim(*What is an opposing/alternative view to your claim*) |

**PARAGRAPH 6**

|  |
| --- |
| Conclusion: *(restate thesis & wrap up your analysis in a satisfying way for readers)* |

**The Structure of a Literary Analysis**

**PARAGRAPH 1**

|  |
| --- |
| Introduction: |

|  |
| --- |
| Thesis Statement: |

**PARAGRAPH 2 PARAGRAPH 3 PARAGRAPH 4**

|  |  |  |
| --- | --- | --- |
| Reason #1: | Reason #2: | Reason #3: |
| Textual Evidence: | Textual Evidence: | Textual Evidence: |
| Analysis: | Analysis: | Analysis: |

**PARAGRAPH 5**

|  |
| --- |
| Counterclaim & Refute: |

**PARAGRAPH 6**

|  |
| --- |
| Conclusion: |

**EXAMPLE: Reason, Evidence & Analysis**

**PARAGRAPH 2 PARAGRAPH 3 PARAGRAPH 4**

|  |  |  |
| --- | --- | --- |
| *Reason* #1 | *Reason* #2 | *Reason* #3 |
| *Textual Evidence* that supports your *Reason* | *Textual Evidence* that supports your *Reason* | *Textual Evidence* that supports your *Reason* |
| *Analysis* of how/why the *Textual Evidence* supports your *Reason* | *Analysis* of how/why the *Textual Evidence* supports your *Reason* | *Analysis* of how/why the *Textual Evidence* supports your *Reason* |