Leveraging HQIM to Accelerate Student Learning

August 23, 2023
Agenda

• About SCORE
• History of LIFT
• Panel Discussion
• Q and A
About SCORE

- Independent, nonprofit, and nonpartisan research and advocacy organization that seeks to catalyze transformative change in Tennessee education so that all students can achieve success in college, career, and life
History of LIFT

• Group of TN districts working together to explore innovative best practices
• First convened in January 2016 with 6 districts
• Expanded to 12 districts by December 2016
• Expanded to 20 districts in summer of 2020
The Work

- **Problem of Practice:** K-5 students are not yet accessing a high-quality literacy program that supports them to meet the demands of Tennessee’s rigorous standards. Teachers and leaders have not yet made the instructional shifts that would support students to become proficient readers, writers, and thinkers.

- **The Solution:** Expand and support the use of high-quality instructional materials and aligned professional learning to build the capacity of teachers and leaders to deliver standards-aligned literacy instruction.
The Future

• Instructional Coherence
• Educator Preparation Programs
The Outcomes

• **67 percent** of observed lessons reflected the demands of Tennessee’s rigorous standards, compared with only **6 percent** during initial reviews.

• **85 percent** of sampled classroom assignments were grade-appropriate compared with only **8 percent** during initial reviews.

• **61 percent** of students met the demands of grade-level standards on assignments compared to **5 percent** during initial reviews.
Key Learnings

- Strong literacy vision
- Vertical spine
- Concentrated and continuous focus
- Strong systems and structures
- Teacher investment
Panel Discussion

Dr. Jeanne Barker, Superintendent, Lenoir City Schools

Dr. Lauren Effler, Supervisor of PK-12 Curriculum and Instruction, Union County Schools

Dr. Clint Satterfield, Superintendent, Trousdale County Schools
Learn More

• Key Reports:
  • Urgency for Literacy
  • The Science of Reading
  • Instructional Materials Implementation Guidebook

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