

ALABAMA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

Alabama Success Plus
[website](#)
[report](#)

Source: Alabama Works!

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 4



ALASKA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **65% by 2025**

What materials were reviewed for this analysis?

[Alaska CAN! website](#)

Source: Alaska Postsecondary Access and Completion Network

Do the materials related to the goal mention race? **No**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 1



ARIZONA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2030**

What materials were reviewed for this analysis?

[Achieve60AZ website](#)

Source: Achieve60AZ Alliance

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 2



ARKANSAS

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

Arkansas Closing the Gap 2020 Master Plan

[website](#)
[plan](#)

Source: Arkansas Department of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
Yes

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



CALIFORNIA

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0



COLORADO

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **66% by 2025**

What materials were reviewed for this analysis?

Colorado Rises master plan

[website](#)

[dashboard](#)

Source: Colorado Department of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

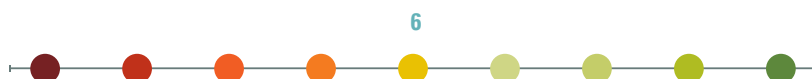
Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



CONNECTICUT

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2025**

What materials were reviewed for this analysis?

[Strategic Master Plan for Higher Education in Connecticut](#)

Source: Planning Commission for Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **No**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 4



DELAWARE

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **N/A**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0

Note: The Delaware Vision Coalition's Student Success 2025 initiative includes among its measures of success a goal of 65% of 18-24 year olds attaining education beyond high school. This was not considered a statewide degree attainment goal for this analysis.



FLORIDA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **55% by 2025**

What materials were reviewed for this analysis?

[HECC 2017 Report](#)

[Statewide Attainment Goal Initiative Workplan Update](#)

[HECC 2016 Report](#)

[Rise to 55 Toolkit for Increasing Attainment](#)

Source: Florida Higher Education Coordinating Council and Florida College System

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 3



GEORGIA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

[Complete College Georgia: Georgia's Higher Education Completion Plan 2012](#)

[Goals and Strategies website](#)

Source: The University System of Georgia

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 5



HAWAII

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **55% by 2025**

What materials were reviewed for this analysis?

[55 by '25 website](#)

[Hawai'i Graduation Initiative website](#)

[UH Strategic Directions website on the Hawai'i Graduation Initiative](#)

Source: Hawai'i P-20 Partnerships for Education and University of Hawai'i System

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

Yes

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6

Note: The University of Hawaii System, one of three partners in the entity responsible for the state's 55 by '25 goal (the Hawaii P-20 Partnerships for Education), is pursuing a Hawaii Graduation Initiative. That initiative is explicitly aligned with the 55 by '25 goal and was therefore considered for this analysis.

IDAHO

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2020**

What materials were reviewed for this analysis?

[Complete College Idaho Plan](#)

Source: Idaho State Board of Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 2



ILLINOIS

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

[The Illinois Public Agenda for College and Career Success website](#)

Source: Illinois Board of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6

Note: *The Illinois Public Agenda for College and Career Success was examined for this analysis but does not appear to have been updated in many years.*



INDIANA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

[Reaching Higher, Delivering Value strategic plan](#)

[College Completion Reports website](#)

Source: Indiana Commission for Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



IOWA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2025**

What materials were reviewed for this analysis?

[Future Ready Iowa website](#)

[Future Ready Iowa Alliance Recommendations](#)

Source: Future Ready Iowa Alliance

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



KANSAS

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2020**

What materials were reviewed for this analysis?

[Foresight 2020 website](#)

Source: Kansas Board of Regents

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



KENTUCKY

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2030**

What materials were reviewed for this analysis?

[Kentucky's 60x30 Goal website](#)

[2016-2021 Strategic Agenda website](#)

Source: Kentucky Council on Postsecondary Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



LOUISIANA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal?

Southern Regional Education Board States' Average by 2025

What materials were reviewed for this analysis?

[Master Plan for Public Postsecondary Education in Louisiana](#)

Source: Louisiana Board of Regents

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 2



MAINE

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

[Bill enacting the attainment goal](#)

[MaineSpark website](#)

Source: Maine Legislature and MaineSpark

Do the materials related to the goal mention race? **No**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 1

Note: The state of Maine adopted an attainment goal in June 2017. The MaineSpark website was also considered for this analysis due to the fact that the goal was adopted in part based on the recommendation of MaineSpark.



MARYLAND

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **55% by 2025**

What materials were reviewed for this analysis?

[Maryland State Plan for Postsecondary Education](#)

[Report on Best Practices and Annual Progress Toward the 55% Completion Goal](#)

[Appendix](#)

Source: Maryland Higher Education Commission

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 5



MASSACHUSETTS

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2020**

What materials were reviewed for this analysis?

[The Vision Project website](#)

Source: Massachusetts Department of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



MICHIGAN

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0

Note: In 2015, the Michigan Postsecondary Credential Attainment Workgroup released a report recommending a goal of 60% by 2025 but the goal has not been taken up by policymakers in the state and was therefore not considered for this analysis.



MINNESOTA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2025**

What materials were reviewed for this analysis?

[Educational Attainment Goal 2025 website](#)

Source: Minnesota Department of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



MISSISSIPPI

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **National Average by 2025**

What materials were reviewed for this analysis?

[Education Achievement Council website](#)

Source: Mississippi Public Universities

Do the materials related to the goal mention race? **No**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 1



MISSOURI

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2020**

What materials were reviewed for this analysis?

[Missouri's Big Goal website](#)

[Blueprint for Higher Education website](#)

[Preparing Missourians to Succeed: A Blueprint for Higher Education](#)

Source: Missouri Department of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 5



MONTANA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2020**

What materials were reviewed for this analysis?

[Complete College Montana website](#)

Source: Montana University System

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 2



NEBRASKA

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0



NEVADA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2020**

What materials were reviewed for this analysis?

[Expanding by Degrees: NSHE's Role in Building a New Nevada](#)

[Complete College America Goals for Nevada data dashboard](#)

Source: Nevada System of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 5



NEW HAMPSHIRE

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **65% by 2025**

What materials were reviewed for this analysis?

[New Hampshire Coalition for Business and Education website](#)

Source: New Hampshire Coalition for Business and Education

Do the materials related to the goal mention race? **No**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 1



NEW JERSEY

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **65% by 2025**

What materials were reviewed for this analysis?

[Many Paths, One Future website](#)

[campaign launch press release](#)

Source: New Jersey Office of the Secretary of Higher Education, Department of Labor and Workforce Development, and Department of Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 4



NEW MEXICO

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **66% by 2030**

What materials were reviewed for this analysis?

[Executive Order 2016-037](#)

[New Mexico Higher Education Department 2016 Annual Report](#)

Source: Governor Susana Martinez and the New Mexico Higher Education Department

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 2



NEW YORK

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0



NORTH CAROLINA

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0

Note: Higher education leaders in North Carolina convened as My Future NC in October 2017 to develop an attainment goal and plan. They are expected to propose recommendations by the end of 2018.



NORTH DAKOTA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **65% by 2025**

What materials were reviewed for this analysis?

[press release regarding state attainment goal](#)

[press release regarding state attainment goal](#)

[blog regarding state attainment goal](#)

[blog regarding state attainment goal](#)

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 4



OHIO

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **65% by 2025**

What materials were reviewed for this analysis?

[Attainment Goal 2025 website](#)

Source: Ohio Department of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 5



OKLAHOMA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2025**

What materials were reviewed for this analysis?

[Launch Oklahoma Strategic Plan](#)

Source: Oklahoma Works (housed in the Oklahoma Office of Workforce Development)

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



OREGON

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **80% by 2025**

What materials were reviewed for this analysis?

[State Higher Education Goals website](#)

[Strategic Plan 2016 – 2020](#)

[Higher Education Progress Indicators presentation](#)

[Statewide Higher Education Snapshots](#)

Source: Oregon Higher Education Coordinating Commission

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



PENNSYLVANIA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

[Minutes from the November 9, 2016 meeting of the Council of Higher Education](#)

[State Board of Education 2016 Annual Report](#)

Source: Pennsylvania State Board of Education

Do the materials related to the goal mention race? **No**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 1



RHODE ISLAND

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2025**

What materials were reviewed for this analysis?

[Sailing Ahead: Year 1: 2016 Annual Report on the Strategic Plan for Postsecondary Education Attainment Plan website](#)

Source: Rhode Island Office of the Postsecondary Commissioner

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



SOUTH CAROLINA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2025**

What materials were reviewed for this analysis?

[Public Agenda 2017](#)

Source: South Carolina Commission on Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 3



SOUTH DAKOTA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **65% by 2025**

What materials were reviewed for this analysis?

Planning Session materials from

[August 2015](#)

[August 2016](#)

[August 2017](#)

Source: South Dakota Board of Regents

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 4



TENNESSEE

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **55% by 2025**

What materials were reviewed for this analysis?

[Postsecondary Attainment in the Decade of Decision: The Master Plan for Tennessee Postsecondary Education 2015-2025](#)

Source: Tennessee Higher Education Commission

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

Yes

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



TEXAS

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2030**

What materials were reviewed for this analysis?

[60x30TX website](#)

Source: Texas Higher Education Coordinating Board

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



UTAH

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **66% by 2020**

What materials were reviewed for this analysis?

[Strategic Objectives Overview website](#)

Source: Utah System of Higher Education

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 5



VERMONT

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2025**

What materials were reviewed for this analysis?

[70x2025vt website](#)

Source: 70x2025vt partnership

Do the materials related to the goal mention race? **No**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **No**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 1



VIRGINIA

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **Best Educated (70%) by 2030**

What materials were reviewed for this analysis?

[The Virginia Plan for Higher Education website](#)

[The Virginia Plan Annual Report 2017](#)

[Distribution and Completion of Under-Represented Populations data tool](#)

Source: State Council of Higher Education for Virginia

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



WASHINGTON

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **70% by 2023**

What materials were reviewed for this analysis?

[The Roadmap website](#)

[Strategic Action Plan website](#)

[Roadmap progress report and dashboard overview](#)

[Roadmap Dashboard](#)

Source: Washington Student Achievement Council

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis? **Yes**

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 6



WEST VIRGINIA

Does the state have a degree attainment goal? **No**

If yes:

What is the state's attainment goal? **N/A**

What materials were reviewed for this analysis? **N/A**

Do the materials related to the goal mention race? **N/A**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **N/A**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **N/A**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?
N/A

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **N/A**

Total number of criteria met: 0



WISCONSIN

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **60% by 2027**

What materials were reviewed for this analysis?

[60 Forward website](#)

[Increasing Postsecondary Attainment](#)

[Challenge Grant press release](#)

Source: Wisconsin Technical College System

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **Yes**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **No**

Total number of criteria met: 4



WYOMING

Does the state have a degree attainment goal? **Yes**

If yes:

What is the state's attainment goal? **67% by 2025; 82% by 2040**

What materials were reviewed for this analysis?

[Executive Order 2018-1](#)

[ENDOW Preliminary Recommendations report](#)

Source: Governor Matthew Mead and the ENDOW Executive Council

Do the materials related to the goal mention race? **Yes**

If yes:

Do materials related to the goal include data on gaps in enrollment, persistence, completion, or attainment by race? **No**

Do the state's attainment goal materials include a goal to improve outcomes for students of color and/or close racial equity gaps? **Yes**

If yes:

Is the state's goal to improve outcomes for students of color or close racial equity gaps supported by additional numerical targets, goals, benchmarks, and/or data analysis?

No

Do the attainment goal materials identify strategies the state has used, is using, or will use to improve outcomes for students of color or close racial equity gaps? **Yes**

Total number of criteria met: 4

Note: Wyoming Gov. Matthew Mead issued an executive order setting an attainment goal in January 2018. The ENDOW Wyoming report that recommended the attainment goal was also considered for this analysis due in part to the fact that a press release announcing the executive order referenced the ENDOW recommendations.



ABOUT THE EDUCATION TRUST

The Education Trust is a national nonprofit that works to close opportunity gaps that disproportionately affect students of color and students from low-income families. Through our research and advocacy, Ed Trust supports efforts that expand excellence and equity in education from preschool through college, increase college access and completion particularly for historically underserved students, engage diverse communities dedicated to education equity, and increase political and public will to act on equity issues.



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1250 H STREET, NW, SUITE 700, WASHINGTON, D.C. 20005
P 202-293-1217 F 202-293-2605 WWW.EDTRUST.ORG