**Types of Choice**

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| **Content** | *How many ways can my students approach the content in this assignment?*   * Multiple representations * Algebraic and algorithmic strategies * Interdisciplinary approach (e.g., using ideas in physics to solve mathematics problems) |
| **Math Tools** | *What kinds of tools can my students use on this assignment?*   * Technological tools (calculators, computer programs, Geogebra, etc.) * Geometric Tools (compass, protractor, straight edge, etc.) * Manipulatives (algebra tiles, fraction strips, counters, etc.) |
| **Process** | *How can assignments be presented to offer student varied ways to collaborate?*   * Grouping   + Pair Share   + Groups   + Independent Work * Assignment Management   + Self-Directed   + Teacher Support   + Group Accountability |
| **Product** | *How can students share their knowledge with me?*   * Paper/pencil assignments * Poster presentations * Multimedia * Diagrams |

**Choice Board Template**

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| Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three | Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three | Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three |
| Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three | Everyone works this task | Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three |
| Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three | Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three | Tasks that vary by   * DOK levels * Learning style * Product * Some combination of the three |