FORMS OF DISCUSSION MOVES TO PRACTICE*

What is uptake?
Noticing and responding to students’ ideas during discussion. Also referred to as “teacher moves” in Accountable Talk.

Focus uptake on:
(1) building the learning community
(2) accurate knowledge
(3) rigorous thinking

General forms of uptake

Marking: “That’s an important point”
Challenging students: “What do YOU think?”
Modeling: “Here’s what good readers do.”
Recapping: “What have we discovered?”

Uptake focused on building the learning community

Keeping the channels open: “Did everyone hear that?”
Keeping everyone together: “Who can repeat...?”
Linking contributions: “Who wants to add on...?”
Verifying and clarifying: “So, are you saying...?”

Uptake focused on accountability to accurate knowledge

Pressing for accuracy: “Where can we find that?”
Building on prior knowledge: “How does this connect?”

Uptake focused on accountability to rigorous thinking

Pressing for reasoning: “Why do you think that?”
Expanding reasoning: “Take your time; say more.”