

# Making Connections-Give One – Get One

Fill in boxes 1 – 4 with *examples of the work you have been doing in your district and/or schools to address the critical components that need to be in place for teachers to craft high-quality assignments*. When directed to meet in groups of 4 with colleagues from other districts, take turns sharing the examples in each of the boxes (1- ) and take notes in the blank boxes (6-10) with the examples from other schools.

You **give one** idea to them and you **get one** idea from them. Repeat the process until your chart is full of ideas!

## GIVE ONE

| 1. District/School | 2. District/School | 3. District/School | 4. District/School |
|--------------------|--------------------|--------------------|--------------------|
|                    |                    |                    |                    |

## GET ONE

| 5. | 6. | 7. | 8. |
|----|----|----|----|
|    |    |    |    |

## Next Steps Action Planner

What **Specific Actions** will you take to bring key learning back to your district/department?

| <b>Actions:</b> | <b>Who:</b> Who needs to be involved? | <b>When:</b> Dates, Times, Location |
|-----------------|---------------------------------------|-------------------------------------|
|                 |                                       |                                     |

What **Specific Actions** will you take to bring key learning back to your school?

| <b>Actions:</b> | <b>Who:</b> Who needs to be involved? | <b>When:</b> Dates, Times, Location |
|-----------------|---------------------------------------|-------------------------------------|
|                 |                                       |                                     |