Grading States on Social, Emotional, and Academic Development: A Preview of a Series of State Scans

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Our Roadmap

1. Social, Emotional, and Academic Development Through an Equity Lens
2. The 50-state Scan(s)
3. Using the Scan for Advocacy
4. Questions
Equitable Student Experiences: 10 Dimensions

1. School Funding
2. Teaching Quality & Diversity
3. School Leadership Quality & Diversity
4. Empowering, Rigorous Content
5. Instructional Time & Attention
6. Positive & Inviting School Climate
7. Student Supports & Intervention
8. High-Quality Early Learning
9. Learning-Ready Facilities
10. Diverse Classrooms & Schools
All learning is inherently social and emotional.
self-awareness
self-efficacy
self-management
resilience
grit
relationship-building
social awareness
More than 90% of our nation’s public schools and districts in the U.S. report they are working to support the social-emotional learning of students.
Context Matters

- COVID-19 pandemic
- National reckoning with racial injustice
- Tumultuous politics
Many students of color already have advanced skills
“The way schools are structured now, and the way education is structured, it’s not set up for students to succeed in those environments. And not to say students don’t succeed, but not all students do. Some students make it out, but aren’t ready for the world after high school, or even after middle school. So it’s like you’re not always set up to succeed based on how schools are structured.”

~Black & Latino Student
Policy Recommendations

✓ Provide meaningful professional development and supports
✓ Engage students, families and communities as full partners
✓ Diversify the educator workforce
✓ Ensure equitable access to, and supports for success in, rigorous and culturally sustaining coursework
✓ Provide access to integrated wraparound services and supports
✓ Co-develop inclusive discipline and dress code policies
Is Your State Prioritizing TEACHER DIVERSITY & EQUITY?

https://edtrust.org/educator-diversity/
How can states improve their efforts to support social, emotional, and academic development?
IS YOUR STATE PRIORITIZING

Student’s Social, Emotional, and Academic Development

https://edtrust.org/is-your-state-prioritizing-sead/#US
Breaking Down the Scans

- State goals
- Policies, Guidance, and Funding
- Data Collection and Public Reporting
An Example:
Do states ban harmful discipline policies, including discriminatory hair and grooming codes?

<table>
<thead>
<tr>
<th>Washington</th>
<th>Kentucky</th>
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<tbody>
<tr>
<td>WA prohibits harmful discipline policies, including discriminatory hair and grooming codes.</td>
<td>KY does not have any protections against discrimination based on hair styles.</td>
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</table>
An Example:
Do states require districts to equitably enroll students in advanced coursework opportunities?

<table>
<thead>
<tr>
<th>Illinois</th>
<th>Michigan</th>
<th>Georgia</th>
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<tbody>
<tr>
<td>IL has passed a bill requiring automatic enrollment beginning in 2023.</td>
<td>MI requires districts to provide information to students in 8th grade or higher about opportunities to take college courses, but doesn’t require automatic enrollment in advanced courses.</td>
<td>GA has no requirement to equitably enrolls students in advanced coursework, and instituted a cap on Dual Enrollment credit courses.</td>
</tr>
</tbody>
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An Example:
Do states provide guidance and funding to districts to provide professional development to equitably support SEAD?

<table>
<thead>
<tr>
<th>Minnesota</th>
<th>North Carolina</th>
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<tr>
<td>MN requires all educators renewing their license to complete cultural competency training that the state provides, and the state provides additional funding for programming for educators to support their ability to teach diverse learners, including an Anti-Racism Program.</td>
<td>NC does not provide guidance or funding to provide professional development on equitably supporting SEAD.</td>
</tr>
</tbody>
</table>
Do states mandate each school to have a specified and adequate school counselor to student ratio?

**Delaware**

Delaware mandates school counseling for some but not all grades at a ratio that is sufficient, as defined by the ASCA, and does provide state funding. Delaware’s has also passed a law that will phase in a mandated minimum ratio that meets ASCA recommendations, and will provide funding to meet this ratio, for grades K-5.

**Note:**

- NO states mandate the ASCA’s recommended ratio of 250 students per 1 school counselor.
Using ARP Dollars to Support SEAD

- Example: Delaware
  - Provide PD & technical assistance to implement MTSS, including focus on Interconnected Systems Framework and Positive Behavior Interventions and Supports
  - Statewide training in culturally responsive education
  - Mentoring program for foster youth
  - School-Community Learning Program: Year-round out-of-school time program through a partnership between a Title I-eligible school and at least one community partner
Activity

How should ARP dollars be used in your state to support SEAD?
Contact:
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See the SEAD Scan at:
https://edtrust.org/is-your-state-prioritizing-sead/#US

See the SEAD report at:
www.EdTrust.org/SEAD

See the Discipline Guide at:
www.EdTrust.org/Discipline

See the Teacher Diversity scan at:
www.EdTrust.org/educator-diversity/