



# Invest in Educators, Invest in Title II

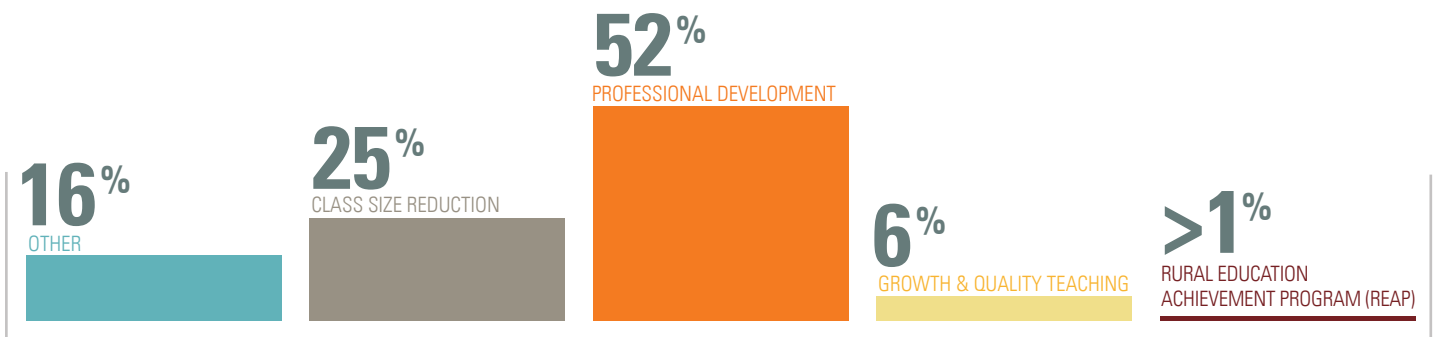
For decades, the research has been clear: *teachers are the single most important in-school factor in determining student achievement and growth.*

So it would seem to go without saying that America's teachers should get the professional learning opportunities and ongoing support they need to teach all students to the highest levels. The kind of support that for 23 years has been made available through Title II of the Elementary and Secondary Education Act.



But, while the Senate has acted to maintain Title II funding, the House appropriations bill cuts all of it, a move that would deal a devastating blow to educators and the students they serve. This would be particularly hard felt in our higher poverty schools where educators and students need more support—not less.

TITLE II FUNDS BY ACTIVITY, 2015-16



<https://ed.gov/programs/teacherqual/leasurveyfunds rpt82016.pdf>



## WHAT TITLE II FUNDING SUPPORTS

Title II, Part A is the primary federal program to support and improve teacher quality and the only significant source of federal funds to support school leaders.

It is also a lever to promote equity for under-resourced schools. The \$2 billion in this program is allocated to states, districts and charter schools based on a formula that ensures more funding to schools serving higher percentages of students living in poverty.

Without this critical infusion of dollars these already inequitably resourced schools will be left with even less funding to dedicate to supporting and growing high-quality teachers. Last year, nearly half of the money went to the nation's highest poverty districts.

These critical funds pay for professional development to ensure that teachers have at their disposal the knowledge, tools and skills they need to prepare students for a fast-changing world.

They also help to support class size reduction and other efforts to enhance teaching and learning in the classroom.

In a highly competitive global economy, students need to learn more than ever before. The last thing Congress should do is invest less in the educators charged with teaching them.