



## Advocate for Inclusive Assessments in Your Community

Follow the steps below to contact your state’s education officials and urge them to transform their assessments into inclusive ones. Together, we can make sure that all students have access to assessments that validate their identities and allow them to demonstrate their full capabilities.

### Instructions:

1. Click on your state, district, or territory below. The link will automatically redirect you to our secure portal where you will find a customized letter advocating for inclusive assessments in your community.
2. Insert your name and contact information into the portal. A pre-populated letter will appear at the bottom of your screen using EdTrust’s suggested language. You can also choose to personalize the letter to your liking.
3. Click “Send My Letter” and EdTrust will automatically send your letter to your state’s Superintendent of Education and Assessment Director. It’s that easy!

<a href="#">Alabama</a>	<a href="#">Maryland</a>	<a href="#">Rhode Island</a>
<a href="#">Alaska</a>	<a href="#">Massachusetts</a>	<a href="#">South Carolina</a>
<a href="#">Arizona</a>	<a href="#">Michigan</a>	<a href="#">South Dakota</a>
<a href="#">Arkansas</a>	<a href="#">Minnesota</a>	<a href="#">Tennessee</a>
<a href="#">California*</a>	<a href="#">Mississippi</a>	<a href="#">Texas</a>
<a href="#">Colorado</a>	<a href="#">Missouri</a>	<a href="#">Utah</a>
<a href="#">Connecticut</a>	<a href="#">Montana</a>	<a href="#">Vermont</a>
<a href="#">Delaware</a>	<a href="#">Nebraska</a>	<a href="#">Virginia</a>
<a href="#">Florida</a>	<a href="#">Nevada</a>	<a href="#">Washington</a>
<a href="#">Georgia</a>	<a href="#">New Hampshire</a>	<a href="#">West Virginia</a>
<a href="#">Hawaii</a>	<a href="#">New Jersey</a>	<a href="#">Wisconsin</a>
<a href="#">Idaho</a>	<a href="#">New Mexico</a>	<a href="#">Wyoming</a>
<a href="#">Illinois</a>	<a href="#">New York</a>	<a href="#">District of Columbia</a>
<a href="#">Indiana</a>	<a href="#">North Carolina</a>	<a href="#">Puerto Rico</a>
<a href="#">Iowa</a>	<a href="#">North Dakota</a>	<a href="#">American Samoa</a>
<a href="#">Kansas</a>	<a href="#">Ohio</a>	<a href="#">Guam</a>
<a href="#">Kentucky</a>	<a href="#">Oklahoma</a>	<a href="#">U.S. Virgin Islands</a>
<a href="#">Louisiana</a>	<a href="#">Oregon</a>	<a href="#">Northern Mariana Islands</a>
<a href="#">Maine</a>	<a href="#">Pennsylvania</a>	

\* Note: Advocates in California should contact the California Department of Education through their website by clicking [here](#). Suggested sample language for your advocacy can be found below.

Statewide assessments are an invaluable tool used to identify and address inequities. It is therefore essential that students' assessment scores accurately represent how well their school is serving them. Unfortunately, EdTrust [research](#) shows that many communities believe statewide assessments are biased and limit students' ability to demonstrate their knowledge.

To fix this and ensure all students' assessment scores are accurate, assessments must reflect students' racial and cultural identities. Research shows that students are [more engaged](#) when educational materials are inclusive, leading to [higher test scores](#). While past practices have tried to limit culture in assessments, this is impossible and misguided. [Culture is fundamental](#) to how students learn, and assessments "without" culture end up [promoting white cultural norms](#).

**I urge you to make California's assessments more inclusive by:**

- Urging Smarter Balanced to make their products more inclusive during contract renegotiations, or including prompts on inclusivity in any forthcoming assessment Request for Proposals
- Working with the State Legislature to allocate funding for inclusive assessments.
- Forming a taskforce to provide assessment companies with recommendations on how to create inclusive assessments.

For more information, please reference EdTrust's report: [Advocates' Guide to Demanding Racially & Culturally Inclusive State Assessments](#).

Sincerely,

[NAME]