THE STATE OF EDUCATION IN THE COMMONWEALTH: A COMMUNITY PERSPECTIVE

FINDINGS FROM A POLL OF K-12 PARENTS IN MASSACHUSETTS

#MAFAMILYVOICE

Wednesday, May 24, 2023
Welcome Remarks

Genesis Carela
Policy Associate, The Education Trust
Massachusetts
**EVENT PROGRAM**

9:00 a.m.
Welcome remarks by Genesis Carela, State Associate, The Education Trust

9:05 a.m.
Poll presentation by Steve Koczela, President, MassINC Polling Group

9:30 a.m.
Guest Speaker: Lieutenant Governor Kim Driscoll

9:50 a.m.
Panel moderated by Chanthy Lopes Toro, Assistant Director for Engagement and Communications, The Education Trust
- Representative Andy Vargas, State Representative, 3rd Essex District
- Leon Smith, Executive Director of Citizens for Juvenile Justice (CFJJ)
- Keri Rodrigues, Co-Founder and President of The National Parents Union (NPU)
- Richard Carter, Father of Taunton Public Schools' child

10:15 a.m.
Audience Q&A
OVERVIEW OF POLL FINDINGS

Steve Koczela
President, The MassINC Polling Group
The State of Education in The Commonwealth: A Community Perspective

Findings from a survey of K-12 parents in Massachusetts

May 24, 2023

Steve Koczela
President, The MassINC Polling Group

This project was sponsored by The Education Trust in Massachusetts with support from The Barr Foundation
Survey background

• Results based on a statewide survey of 1,539 parents of school-age children in Massachusetts, including oversamples of Black, Latino, and Asian parents.

• Eighth in a series of polls with waves in May/June 2020, October 2020, February/March 2021, April/May 2021, October/November 2021, March/April 2022, November/December 2022, and April 2023.

• Conducted April 10 – April 30, 2023, via live telephone and online interviewing in English and Spanish. Data was weighted to known population parameters by age, gender, race, education, and region.

• Three parent focus groups were conducted in February 2023, including 2 in English and 1 for Spanish-speaking families.

• Sponsored by the Education Trust in Massachusetts with support from The Barr Foundation.
Key findings

• Most parents offer favorable grades to their child's school (77% A or B). Those offering lower grades describe a range of issues, including academics, extracurriculars, safety, and more.

• When it comes to academics, Black (45%) and Latino (44%) parents and those whose children have an IEP (55%) or receive ELL services (60%) report the highest levels of concern.

• Mental health concerns remain elevated compared to the height of the pandemic with 45% of parents very or somewhat concerned. Among parents who say they are very concerned, just 47% think the school has enough resources to help.
Key findings

• Overall, 28% of parents report their child has been bullied this year. Black parents (35%), those whose children are behind grade level (42%), parents of children with an IEP (37%), and who receive ELL services (40%) are more likely to say bullying has occurred this year.

• Parents identified safety as a key issue this year in both focus groups as well as survey responses. Lockdowns have been widespread, with 26% saying it has happened this year at their child’s school. Most parents are satisfied with protocols, but remain concerned about safety.
Overall school grades

- Most parents offer positive grades to their children's schools, though 1 in 5 offer grades of C through F for the entire school experience.

Most parents give their children’s schools high marks, offering an A or B

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>38%</td>
</tr>
<tr>
<td>B</td>
<td>39%</td>
</tr>
<tr>
<td>C</td>
<td>16%</td>
</tr>
<tr>
<td>D</td>
<td>4%</td>
</tr>
<tr>
<td>F</td>
<td>1%</td>
</tr>
<tr>
<td>Don't Know/Refused</td>
<td>1%</td>
</tr>
</tbody>
</table>

Q: Students are often graded on the quality of their work using the letters A, B, C, D, and F. Suppose your GRADE LEVEL child’s school was graded in the same way. Considering all parts of the school experience, such as communications, academic support, curriculum, counselors, teachers, extracurriculars, and so on, how would you grade your GRADE LEVEL child’s school?
Satisfaction with quality of education

Most say they are at least “somewhat satisfied” with their children’s educational experience. Parents who offered their child's school lower grades are less satisfied with the quality of their child's education.

Many parents offering lower overall grades still say they are “somewhat satisfied”

% of parents who give their children's school each grade who say they are satisfied / dissatisfied

<table>
<thead>
<tr>
<th>Grade</th>
<th>Don't Know / Refused</th>
<th>Very dissatisfied</th>
<th>Somewhat dissatisfied</th>
<th>Somewhat satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>5% (8%)</td>
<td>37%</td>
<td>50%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A</td>
<td>15%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td>4%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C - F</td>
<td>17%</td>
<td>25%</td>
<td>48%</td>
<td>9%</td>
<td></td>
</tr>
</tbody>
</table>
Breakdown of school grades

• Those giving their school lower grades describe very different experiences for their children that extend beyond academics.

Parents offering lower overall grades report a range of concerns and issues
% of parents who say the school/child fits each description (key figures highlighted)

<table>
<thead>
<tr>
<th>Description</th>
<th>Overall</th>
<th>School Grade: A</th>
<th>School Grade: B</th>
<th>School Grade: C - F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child’s school offers extracurriculurs</td>
<td>80%</td>
<td>87%</td>
<td>80%</td>
<td>67%</td>
</tr>
<tr>
<td>Child is academically prepared for next level</td>
<td>78%</td>
<td>91%</td>
<td>82%</td>
<td>49%</td>
</tr>
<tr>
<td>Very / somewhat concerned about academics</td>
<td>37%</td>
<td>27%</td>
<td>33%</td>
<td>61%</td>
</tr>
<tr>
<td>Parent concerned about child's mental health</td>
<td>45%</td>
<td>36%</td>
<td>42%</td>
<td>67%</td>
</tr>
<tr>
<td>School has enough mental health resources</td>
<td>53%</td>
<td>65%</td>
<td>53%</td>
<td>33%</td>
</tr>
<tr>
<td>Child is very safe from violence</td>
<td>48%</td>
<td>62%</td>
<td>46%</td>
<td>27%</td>
</tr>
<tr>
<td>Child experienced bullying this year</td>
<td>28%</td>
<td>19%</td>
<td>29%</td>
<td>44%</td>
</tr>
</tbody>
</table>
Children ahead or behind GL

- Most parents see their children at or ahead of grade level, though the percentage who see their children as behind is still above pre-COVID levels.

**Most parents report child is at or ahead of grade level**

% of parents who say their child is ________

Note: “Before COVID” figures are from the June 2020 wave of this series.

Q: Prior to the coronavirus crisis, do you think your child’s academics were at / behind / ahead of grade level? How about now?
Academic concerns this year

• Parents of color and those whose children have an IEP or receive ELL services report the most significant concern about academics this school year.

Parents express a range of concerns about academics this school year
% parents who are very or somewhat concerned about academics

Overall 37% 35% 45% 44% 35% 55% 60%
White Black Latino Asian IEP ELL

Q: Thinking about your GRADE LEVEL child’s academics this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?
ELL services ratings

- Half of parents of children who are ELLs say ELL services have improved this school year, while 34% say they have stayed the same.

About half say ELL services have gotten better since last school year
% of parents of children who are ELLs who say ELL services are ________ compared to last year

Q: Would you say ELL services this school year have been better, worse, or about the same as last year?
ELL services satisfaction

- The majority of parents of children who receive ELL services (88%) were satisfied with services, with over half (56%) being “very satisfied.”

![Bar chart showing satisfaction levels]

Q: How satisfied have you been with the ELL services your child has received this school year?
Parents of children who receive ELL services note improvements in language development this school year with 45% saying it has improved “significantly.”

Most parents of children who are ELLs share moderate language development
% of parents of English Language Learner children who say language development has improved |

- Yes, significantly: 45%
- Yes, moderately: 34%
- Somewhat: 15%
- Not at all: 5%
- Don't Know / Refused: 2%

Q: Has your child’s language development improved this school year?
Extracurriculars by grade level

- Most parents (80%) say their child's school offers some extracurriculars, with more opportunities available at higher grade levels.

Availability of extracurricular activities increases at higher grade levels
% of parents who say their child's school offers extracurriculars, by grade level

Q: Does your GRADE LEVEL child's school offer extracurricular activities outside of school hours, like music, sports, art, or other activities?
Parents want more extracurriculars

- Many parents of younger children say they would prefer more extracurriculars than their schools currently offer.

Parents of younger children are more likely to want more extracurriculars
% of parents who said the school should offer more extracurricular activities

Q: In your view, should your **GRADE LEVEL** child’s school offer more activities, fewer activities, or about the same amount as they do today?

*Note: this question was asked of parents who said school does offer extracurriculars*
Extracurriculars compared to pre-COVID

• While about half of white parents (52%) have the same amount of extracurriculars offered as before the pandemic, Black and Latino parents are less likely to say the same.

Parents of color are more likely to report fewer extracurriculars
% of parents who said the school offered ______ extracurriculars compared to before COVID

<table>
<thead>
<tr>
<th></th>
<th>More</th>
<th>Same amount</th>
<th>Fewer</th>
<th>Don't Know / Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>20%</td>
<td>48%</td>
<td>21%</td>
<td>10%</td>
</tr>
<tr>
<td>Asian</td>
<td>22%</td>
<td>43%</td>
<td>25%</td>
<td>10%</td>
</tr>
<tr>
<td>Latino</td>
<td>24%</td>
<td>38%</td>
<td>26%</td>
<td>12%</td>
</tr>
<tr>
<td>Black</td>
<td>24%</td>
<td>35%</td>
<td>32%</td>
<td>9%</td>
</tr>
<tr>
<td>White</td>
<td>19%</td>
<td>52%</td>
<td>19%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Q: Thinking of the extracurricular activities at your **GRADE LEVEL** child’s school, would you say they offer more activities, fewer activities, or about the same amount compared to before COVID?

*Note: this question was asked of parents who said school does offer extracurriculars*
Barriers to extracurriculars

• Timing, transportation, and cost are barriers for some parents, making it more difficult for their children to access these activities.

Time, transportation & cost are key barriers to participation
% of parents whose child’s school offers extracurriculars outside of school & say _______ is a barrier

<table>
<thead>
<tr>
<th></th>
<th>Overall</th>
<th>&lt;$50K</th>
<th>$50-74K</th>
<th>$75-99K</th>
<th>$100K+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time of day</td>
<td>28%</td>
<td>22%</td>
<td>31%</td>
<td>36%</td>
<td>30%</td>
</tr>
<tr>
<td>Transportation</td>
<td>27%</td>
<td>38%</td>
<td>26%</td>
<td>30%</td>
<td>23%</td>
</tr>
<tr>
<td>Cost</td>
<td>24%</td>
<td>31%</td>
<td>32%</td>
<td>27%</td>
<td>18%</td>
</tr>
<tr>
<td>Other</td>
<td>18%</td>
<td>11%</td>
<td>11%</td>
<td>12%</td>
<td>24%</td>
</tr>
</tbody>
</table>

Q: Do you face any of the following barriers to accessing your GRADE LEVEL child’s extracurricular activities offered by the school? SELECT ALL THAT APPLY. ROTATE ORDER
*Note: this question was asked of parents who said school does offer extracurriculars*
Mental health concerns

• Mental health concerns have declined somewhat since February 2021, though they remain elevated.

Parents remain concerned about their children’s mental health

% of parents who say they are _____ about their child’s mental/emotional health

<table>
<thead>
<tr>
<th>Month</th>
<th>Very Concerned</th>
<th>Somewhat Concerned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb '21</td>
<td>19%</td>
<td>41%</td>
</tr>
<tr>
<td>Oct '21</td>
<td>17%</td>
<td>31%</td>
</tr>
<tr>
<td>April '22</td>
<td>13%</td>
<td>34%</td>
</tr>
<tr>
<td>Dec '22</td>
<td>15%</td>
<td>29%</td>
</tr>
<tr>
<td>April '23</td>
<td>15%</td>
<td>31%</td>
</tr>
</tbody>
</table>

Q: Thinking about your GRADE LEVEL child’s mental and emotional health this year, would you say you are...
Availability of mental health resources

- Only about half of parents (53%) say their child’s school has enough resources to support students with their mental health. Parents who are most concerned about their children’s well-being are more likely to report not having access to resources.

Parents who are more concerned are also less sure of available resources
% of parents in each group who say their child’s school does / does not have enough MH resources

Q: Does your GRADE LEVEL child’s school have enough mental health resources to offer help to students who need it?
Reports of bullying this school year

• Parents who gave their child’s school a grade of C through F were most likely to say their child experienced bullying (44%).

• Those whose children are behind grade level (42%) and Black parents (35%) were more likely to say their child was bullied.

• More parents of children who receive ELL services also report bullying this school year (40%).

Q: Thinking about this school year, has your GRADE LEVEL child experienced bullying in school?

Many parents report their child has been bullied
% of parents who say their child experienced bullying this year

- Overall: 28%
- ELL: 40%
- IEP: 37%

School grade:
- A: 19%
- B: 29%
- C-F: 44%
- Ahead of GL: 23%
- At GL: 27%
- Behind GL: 42%
- Black: 35%
- Latino: 31%
- Asian: 24%
- White: 28%
Satisfaction with bullying protocol

• While a majority of parents are at least somewhat familiar with their child’s school policies and procedures around bullying, just 28% of parents whose children have been bullied are “very satisfied” with the school bullying protocols.

Most are at least somewhat satisfied with school bullying protocols
% of parents who said they are ___ with school bullying protocols

- Very satisfied
- Somewhat satisfied

Overall:
- 33%
- 36%

Child experienced bullying:
- 28%
- 36%

Child did not experience bullying:
- 38%
- 36%

Q: How satisfied are you with your GRADE LEVEL child’s school’s protocol to deal with reported bullying incidents?
Perceptions of safety from violence

- Black and Latino parents are less likely to say their children are “very safe” from violence. Parents who gave their child’s school a lower overall grade are also less likely to feel their child is “very safe.”

Black and Latino parents are less likely to see their children as safe from violence

% of parents who say their child is ____ from violence at school

<table>
<thead>
<tr>
<th>School Grade</th>
<th>Very safe</th>
<th>Somewhat safe</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall</td>
<td>37%</td>
<td>48%</td>
</tr>
<tr>
<td>White</td>
<td>37%</td>
<td>50%</td>
</tr>
<tr>
<td>Black</td>
<td>39%</td>
<td>40%</td>
</tr>
<tr>
<td>Latino</td>
<td>35%</td>
<td>40%</td>
</tr>
<tr>
<td>Asian</td>
<td>34%</td>
<td>49%</td>
</tr>
<tr>
<td>A</td>
<td>32%</td>
<td>62%</td>
</tr>
<tr>
<td>B</td>
<td>41%</td>
<td>46%</td>
</tr>
<tr>
<td>C-F</td>
<td>41%</td>
<td>27%</td>
</tr>
</tbody>
</table>

Q: When your child is at school, how safe would you say they are from READ FIRST? How about READ
Lockdown incidents

• About one in four parents (26%) say there has been an incident requiring a lockdown this school year.
• Parents with older children are more likely to say there has been an incident this school year.

One in four say a lockdown has been required, more among higher grade levels

% of parents who said _____ been an incident requiring lock down or evacuation

Overall | K - 4th | 5th - 8th | 9th - 12th | Safe from violence | Not safe from violence | SRO | No SRO
---|---|---|---|---|---|---|---
68% | 73% | 67% | 62% | 70% | 60% | 62% | 75%
26% | 21% | 27% | 32% | 25% | 32% | 33% | 21%

Q: Has there been an incident at your GRADE LEVEL child’s school this school year requiring the school to be locked down or to evacuate staff and students, including threats, unauthorized intruders, or acts of violence?
Familiarity with emergency response protocol

- Most parents are at least somewhat familiar with emergency response protocols. Those whose children have experienced lockdowns are more familiar with their schools' emergency response protocol.

Experience with lockdowns brings more familiarity with protocols
% of parents who say there are ___ with the emergency response protocol at their child’s school

Q: How familiar are you with the emergency response protocol at your GRADE LEVEL child’s school?
Q: Has there been an incident at your GRADE LEVEL child’s school this school year requiring the school to be locked down or to evacuate staff and students, including threats, unauthorized intruders, or acts of violence?
Satisfaction with emergency response

• While a majority of parents are at least somewhat satisfied with the schools' emergency response protocol, 27% are dissatisfied or unsure.

Most parents are at least somewhat satisfied with the emergency response
% of parents who say they are ___ with their child’s schools’ emergency response protocol

- Very satisfied: 35%
- Somewhat satisfied: 37%
- Not too satisfied: 9%
- Not at all satisfied: 3%
- Don't Know / Refused: 15%
SROs and feelings of safety

• Majorities of parents say their child feels more safe with the presence of police and SROs in school.

Most parents say SROs in schools make their children feel more safe
% of parents who say the presence of an SRO makes their child feel________

Q: Does the presence of police officers or student resource officers make your GRADE LEVEL child feel safer, less safe, or is there no difference?
Alternative approaches

• Many parents (42%) are unsure if their child’s school has any alternative approaches prior to the discipline process.

Most say school does not use alternative approaches to discipline or do not know
% of parents who say their child’s school does / does not have alternative approaches

Yes they do: 28%
No they do not: 29%
Don’t Know / Refused: 42%

Q: To the best of your knowledge, does your GRADE LEVEL child’s school use any alternative approaches, such as peer meditation or restorative justice before the traditional discipline process or referring a matter to a school resource officer?
Alternative approach effectiveness

• Among parents who say their child’s school has alternative approaches, most say they are very or somewhat effective.

More Black and Latino parents call alternative approaches “very effective”

Q: How effective do you think these alternative approaches like peer meditation or restorative justice prior to the discipline process have been at your GRADE LEVEL child’s school?
REMARKS FROM LIEUTENANT GOVERNOR KIM DRISCOLL

Special Guest

Lieutenant Governor Kim Driscoll
PANEL DISCUSSION:

REFLECTING ON THE POLL'S FINDINGS

Panelists

Moderator
Chanthy Lopes,
Assistant Director for Engagement and Communications, The Education Trust Massachusetts

Representative Andres X. Vargas
State Representative, 3rd District - Essex

Leon Smith
Executive Director, Citizens for Juvenile Justice

Richard Carter
Father of Taunton Public Schools' child

Keri Rodrigues
Co-Founder of The National Parents Union
Q&A

For those joining us virtually, please leave your questions in the chat.

For those of you joining us in person, please raise your hand, and one of our team members will come around with a microphone.
THANK YOU

Join the Conversation
#MAFamilyVoice

Twitter:@EdTrustMA and @MassINCPolling
Facebook.com/The MassINC Polling Group