**Scaffolding: Warm Up (Version 1)**

**Task:** We will begin our session by watching a Tedx Talk given by Linda Sue Park, an award-winning author of young adult books. As you watch the Talk, use the following organizer to capture Park’s key ideas and points.

|  |
| --- |
| “Can a children’s book change the world?”  |
| In the beginning, how does Park “hook” her audience (the viewers)?  |
| What is her claim?  |
| What reasons or evidence does she provide?  |
| What is her conclusion? How does she end her argument?  |

**Scaffolding: Warm Up (Version 2)**

**Task:** We will begin our session by watching a Tedx Talk given by Linda Sue Park, an award-winning author of young adult books. In this Talk, Park argues that when students read certain types of books they are able to respond to the unfairness in life and can feel empathy for a book’s characters. She goes on to argue that this empathy can lead to engagement in ways that have significant impact in the *real* world.

As you watch the Talk, use the following organizer to capture Park’s key ideas and points. Following the video, you will use these notes to support your ideas and thinking in a group discussion that analyzes the structure, sequence, and quality of Park’s argument.

|  |
| --- |
| “Can a children’s book change the world?”  |
| In the beginning, how does Park “hook” her audience (the viewers)?  |
| What is her claim?  |
| What reasons or evidence does she provide?  |
| What is her conclusion? How does she end her argument?  |

**Scaffolding: Warm Up (Version 3)**

**Task:** We will begin our session by watching a Tedx Talk given by Linda Sue Park, an award-winning author of young adult books. In this Talk, Park argues that when students read certain types of books they are able to respond to the unfairness in life and can feel empathy for a book’s characters. She goes on to argue that this empathy can lead to engagement in ways that have significant impact in the *real* world.

As you watch the Talk, use the following organizer to review Park’s argument. Following the video, you will use these notes to support your ideas and thinking in a group discussion that analyzes the structure, sequence, and quality of Park’s argument.

|  |
| --- |
| “Can a children’s book change the world?”  |
| Structure |
| Sequence  |
| Quality (e.g. strengths, weaknesses)  |
| Other Important Points |

**Scaffolding: Warm Up (Version 4)**

**Task:** We will begin our session by watching a Tedx Talk given by Linda Sue Park, an award-winning author of young adult books. As you watch the Talk, take notes in the space provided below. Following the video, you will use these notes to support your ideas and thinking in a group discussion.

|  |
| --- |
| “Can a children’s book change the world?”  |
| Notes:  |