

# Scaffolding

Scaffolding	What does this mean?
Level	<ul style="list-style-type: none"><li>• None</li><li>• <b>Minimal/moderate</b> (e.g., scaffolding appears in one section of the assignment, scaffolding appears in less than half of the assignment)</li><li>• <b>Heavy</b> (e.g., scaffolding is ongoing in the assignment, scaffolding is present in more than half of the assignment)</li></ul>
Frequency & Duration	<ul style="list-style-type: none"><li>• Particular Moments</li><li>• Ongoing or Always Present</li><li>• Gradually Removed</li></ul>
Type	<ul style="list-style-type: none"><li>• Graphic Organizers</li><li>• Reading Comprehension Routines</li><li>• Student Checklists &amp; Rubrics</li><li>• Discussions</li></ul>

# Scaffolding: LEVEL

Level	Example
None	<ul style="list-style-type: none"><li>• No scaffolding appears in the assignment</li></ul>
Medium/Moderate	<ul style="list-style-type: none"><li>• Scaffolding appears in:<ul style="list-style-type: none"><li>• one section of the assignment</li><li>• less than half of the assignment</li></ul></li></ul>
Heavy	<ul style="list-style-type: none"><li>• Scaffolding is<ul style="list-style-type: none"><li>• ongoing in the assignment</li><li>• present in more than half of the assignment</li></ul></li><li>• Entire assignment is a scaffold</li></ul>

# Scaffolding: FREQUENCY & DURATION

Frequency & Duration	Examples
Particular Moments	<ul style="list-style-type: none"><li>• Early stages (e.g. planning for an essay, notetaking for a discussion)</li><li>• A key point in the assignment (e.g. collecting observations during a lab; annotations while reading)</li></ul>
Ongoing or Always Present	<ul style="list-style-type: none"><li>• The assignment itself is a scaffold (e.g. graphic organizer, annotation)</li><li>• Every step of the assignment contains scaffolding</li></ul>
Gradually Removed	<ul style="list-style-type: none"><li>• Scaffolding appears at the beginning; but “final” part of assignment does not contain scaffolding</li><li>• Scaffolding is optional (e.g. “You may use your notes or organizers as you...” )</li></ul>

# Scaffolding: TYPES

Types	Examples
Graphic Organizers	<ul style="list-style-type: none"><li>• Flowcharts, Webs, Venn Diagrams, T-charts</li><li>• Multi-paragraph Essay Planners (e.g. TREE, CER, 5-paragraph outline)</li></ul>
Reading Comprehension Routines	<ul style="list-style-type: none"><li>• Chunking</li><li>• Text Annotations</li><li>• Notetaking (e.g., margin notes, two-columned notes, Cornell notes)</li></ul>
Student Checklists & Rubrics	<ul style="list-style-type: none"><li>• Editing Checklists</li><li>• Writing Rubrics</li><li>• Assignment Reminders</li></ul>
Discussions	<ul style="list-style-type: none"><li>• Turn and Talks</li><li>• Work with a partner/group</li></ul>