

# edtrust

July 22, 2021

## Session III: Relief for Whom?

*Relief for Whom? Centering Special Populations in Comeback Plans*



The Education Trust



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**In the chat:**

Please share your, name, state, and one thing you hope to learn more about during this session.

# Session Agenda



- ▶ How does the American Rescue Plan recognize the needs of special populations?
- ▶ Panel Discussion
- ▶ Q&A
- ▶ Wrap up for the day

How does the American Rescue Plan recognize the needs of special populations?



# How did we get here?

**Mar. 2020**

The Coronavirus Aid, Relief, and Economic Security Act (CARES) Act provided \$13.2 billion for K-12 education and \$3 billion for governors to use on K-12 or higher education

**Mar. 2021**

The American Rescue Plan Act (ARP) provides \$122.8 billion for K-12 education, as well as additional funding for education, nutrition, and childcare

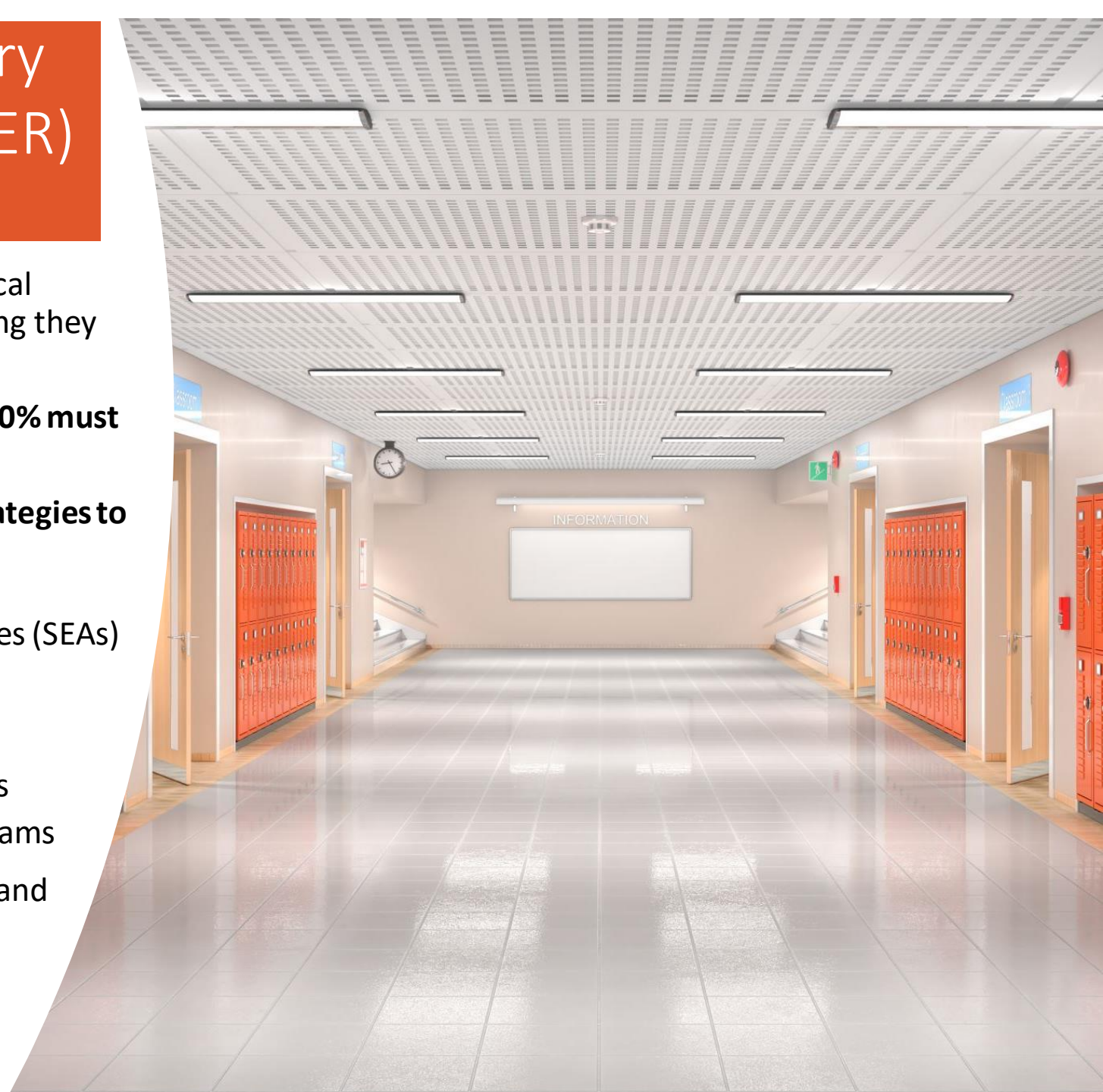
The Coronavirus Response and Relief and Supplemental Appropriations and Relief (CRRSA) Act provided \$54.3 billion for K-12 education and \$4 billion for governors to use on K-12 or higher education

**Dec. 2020**



# ARP Elementary and Secondary Schools Emergency Relief (ESSER) Fund

- Funding distributed to states and school districts (i.e., local educational agencies) based on the share of Title I funding they receive under ESSA
- States may keep up to 10% of the money they receive; **90% must go to eligible school districts**
- **What's New?** Specific set-asides for **evidence-based strategies to address unfinished instruction**, targeted to underserved students:
  - 5% minimum set aside for state educational agencies (SEAs)
  - 20% minimum set aside for school districts
- There are additional set asides for SEAs:
  - 1% set aside for evidence-based, summer programs
  - 1% set aside for comprehensive, after-school programs
- States must meet **maintenance of effort requirements**, and states and districts must meet **maintenance of equity requirements**



# Key Dates and Timelines

- States have already received at least 2/3 of their ARP ESSER allocation
- To receive the final 1/3 of their ARP ESSER allocation, states were asked to submit an [application](#) to the U.S Department of Education by **June 7, 2021**
- [40 states](#) have submitted their plans and **17 plans** have been approved
- States must allocate ARP ESSER funds to school districts **within 60 days** of the state receiving the funds
- There are two relevant district plan requirements:
  - **Within 30 days of receiving funds**, districts must release a “return to in-person instruction” plan that includes information about returning to in-person instruction. LEAs are not required to reopen as a condition of receiving funds.
  - **Within 90 days of receiving funds**, districts must submit ARP ESSER plans to the state detailing how they will use this funding.
- Funds must be used by **September 30, 2024**

# Targeting ARP Funding

- **ESSER Funding:** State and district funding must target students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented groups, including students with disabilities, English learners, and students experiencing homelessness
- **Students Experiencing Homelessness:** Invests \$800 million for wraparound services for homeless children and youth
- **Students with Disabilities:** Provides approximately \$3B of supplemental funding for programs funded through the Individuals with Disabilities Education Act
- The ARP does not include any funding specifically designated for English learners



# Panel Discussion



**Roxanne Garza**  
Policy Advisor, Education  
Policy Project  
**UnidosUS**



**Patricia Julianelle**  
Senior Strategist  
for Program  
Advancement and  
Legal Affairs  
**SchoolHouse  
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**Lindsay Kubatzky**  
Policy Manager  
**National Center for  
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**Terra Wallin**  
Associate Director for  
Accountability and  
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Questions?

# Key Resources

- [Action Guide: Targeting Resources from the American Rescue Plan to Address the Needs of English Learners](#) (Ed Trust, UnidosUS, The Next100) – available in English and Spanish
- [Investing in Lasting Change: How States and Districts Can Use Recovery Funds to Support Students with Disabilities](#) (NCLD)
- [School Reopening and Recovery: Considerations for Serving Children and Youth Experiencing Homelessness](#) (SchoolHouse Connection)
- [Supporting Young Children and Families Experiencing Homelessness with American Rescue Plan Act Funds](#) (SchoolHouse Connection)
- [How to Use American Rescue Plan Act K-12 Education Funds to Identify and Support Children and Youth Experiencing Homelessness](#) (SchoolHouse Connection)

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