Opening up Worlds: Building a Curriculum that Engages all Students Through Diverse Stories

July 26, 2022

Please use the chat to share about a time you identified with a character in a book you read for school.
INTRODUCTIONS

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Equitable Student Experiences: 10 Dimensions

- School Funding
- Teaching Quality & Diversity
- School Leadership Quality & Diversity
- Empowering, Rigorous Content
- Instructional Time & Attention
- Positive & Inviting School Climate
- Student Supports & Intervention
- High-Quality Early Learning
- Learning-Ready Facilities
- Diverse Classrooms & Schools
OVERVIEW

Dimension 4: Empowering rigorous content
Key Question 4.1.: Does each student have access to high-quality and culturally relevant curriculum and instructional materials?
OVERVIEW

THE ADVOCATES’ GUIDE
Improving Education Resource Equity

EMPOWERING, RIGOROUS CONTENT

RESOURCE EQUITY GUIDEBOOK

SAMPLE MEETING AGENDA
Improving Education Resource Equity

TEN DIMENSIONS
RESOURCE EQUITY DIAGNOSTIC FOR DISTRICTS

OVERVIEW

The Advocates’ Guide
Improving Education Resource Equity

Resource Advocates’ Guide

Empowering, Rigorous Content

Resource Equity Guidebook

Sample Meeting Agenda
Improving Education Resource Equity

Ten Dimensions
Resource Equity Diagnostic for Districts

Overview

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OVERVIEW

- **Get Everyone**
  - Build a Community Framework

- **Root Causes**
  - Understand Your Context

- **Potential Actions**
  - Collect Evidence

- **Next Steps**
  - Determine Your Next Best Action
BUILD A COMMUNITY FRAMEWORK

- Varied Expertise
- Key Decisionmakers
- Language Setting
  - Define early
  - Focus on students
  - Set intentions
UNDERSTAND YOUR CONTEXT

- Previous or Existing Efforts
- Recommendations and Barriers
- Available Evidence
- Curriculum Sources
Collect Evidence

- Set Your Team
- Select Your Sources And Tools
- Review And Discuss

NYU Scorecard
inquirED
ELSF
Pathway
Teaching Tolerance
Student Achievement Partners

Language arts
Social studies
English learners
Mathematics
Social justice
Instructional rigor
COLLECT EVIDENCE
Authors, Illustrator, and Character Characteristics

CHARACTERS
1. MULTIDIMENSIONALITY
   Description and Change
2. AGENCY
   Decisions and Consequences
3. INFLUENCE
   Tone of Description and Role

CULTURES
4. STEREOTYPES
   Superficiality of Representation
5. IMMERSION
   Links Between Characters and Culture
6. ASSETS
   Tone of Description and Role
7. VALUE
   Groups in Relation to Each Other

TOPICS
8. SANITIZATION
   Superficiality of Topics
9. PERSPECTIVE
   Perspective of Topics
10. CONNECTION
    Connection of Topics to Structures
Determine Your Next Best Action

- Vision Alignment
- Supports for Educators
- Data Systems
INTRODUCTIONS

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Co-Founder
One WillCo
Questions
Please Complete This Short Feedback Survey

tinyurl.com/betternewnormal