

DOLLARS & SENSE

Session 4 Speakers

TENNESSEE SCHOOL FINANCE LEARNING SERIES



Christopher Candelaria is an Assistant Professor of Public Policy and Education at Peabody College of Vanderbilt University. His research interests include teacher labor markets, education finance policy, and Federal and state-level accountability. Professor Candelaria uses economic theory and econometrics to evaluate policies and better understand issues in education policy. Some of his current work includes estimating the causal effect of court-ordered finance reforms on revenues and graduation rates during the so-called Adequacy Era; estimating and characterizing the longer-term effects that teachers have on student achievement; and evaluating policies associated with NCLB waivers on student outcomes and resources.



Jessica Swanson is Senior Fellow at the Edunomics Lab at Georgetown University. Prior to joining the Edunomics Lab, she served as Deputy Chief, Finance at DC Public Schools, where she oversaw the district's resource allocation, budget development, and grants administration and compliance. Before that, Swanson also served in several other roles at DC Public Schools, TNTP, and DC Prep. She began her career teaching social studies to middle school students as a Teach For America corps member. A licensed teacher, she holds a doctorate in education from the University of Virginia.