The New Vision for School Counselors: Scope of the Work

NCTSC
The Education Trust
National Center for Transforming School Counseling

LEADERSHIP	ADVOCACY	TEAM AND COLLABORATION	COUNSELING AND COORDINATION	ASSESSMENT AND USE OF DATA
Promote, plan, and implement prevention programs; career and college readiness activities; course selection and placement activities; social and personal management activities; and decision-making activities.	Make data available to help the whole school look at student outcomes.	Work with problem solving teams to ensure responsiveness to equity and cultural diversity issues as well as learning styles.	Hold brief counseling sessions with individual students, groups, and families.	Assess and interpret student needs, recognizing differences in culture, languages, values, and backgrounds.
Provide data on student outcomes, showing achievement gaps, and provide leadership for schools to view data through an equity lens.	Use data to affect change, calling on resources from school and community.	Collaborate with other helping agents (peer helpers, teachers, principals, community agencies, businesses).	Coordinate school and community resources for students, families, and staff to improve student achievement.	Establish and assess measurable goals for student outcomes from counseling programs, activities, interventions, and experiences.
Arrange one-on-one school mentoring to provide students additional support for academic success.	Advocate for student experiences to broaden students' career awareness.	Collaborate with school and community teams to focus on rewards, incentives, and supports for student achievement.	Be liaison between students and staff, setting high aspirations for all students and developing plans/supports for achieving these aspirations.	Assess barriers that impede learning, inclusion, and academic success for students.
Play a leadership role in defining and carrying out guidance and counseling functions.	Advocate for students' placement and school support for rigorous preparation for all students.	Collaborate with others to develop staff training on team responses to students' academic, social, emotional, and developmental needs.	Coordinate staff training initiatives to address student needs on a school wide basis.	Interpret student data for use in whole school planning for change.