1. Please share in the chat: First name, location

2. Answer the poll: Which best describes you? Which describes your familiarity with edTPA?
Welcome!

Dominique McCain
Commit Partnership
Managing Director,
Best in Class & Early
Matters Dallas

Ryan Franklin
Educate Texas
Senior Director,
Policy & Advocacy

Arthur Polly
Teach Plus
Texas Policy
Manager

Jonathan Feinstein
The Education Trust
Texas State Director
Today’s Roadmap

1. Welcome and Introductions
2. Why Now?
3. What is edTPA?
4. Teachers Speak Panel
5. Call to Action
edTPA Background and Context

April 21, 2022
Current State of Teacher Certification - PPR

$116

5 hours in a testing center

100 multiple choice questions on EC-12 pedagogy

score of 240 or higher

A prepared teacher?
What Makes edTPA Different?

edTPA is a portfolio-based performance assessment that requires a candidate to demonstrate their ability to plan, instruct, and assess through the develop of a portfolio consisting of artifacts and reflection.
TEA Implementation Timeline

- **edTPA Pilot (2019-2020)**
  - 27 EPPs
  - 419 Candidates

- **edTPA Pilot Y2 (2020-2021)**
  - 34 EPPs
  - 846 Candidates

- **edTPA Pilot Y3 (2021-2022)**
  - 40 EPPs
  - ~2000 Candidates

- **edTPA Optional as Pedagogy Exam (2022-2023)**
  - edTPA Pass if Complete

- **edTPA Required as Pedagogy Exam (2023-2024)**
  - edTPA Pass if Complete

- **edTPA Required as Pedagogy Exam (2024-2025)**
  - edTPA Passing Standard
edTPA pilot results show increased performance in all groups and no meaningful differences in performance by candidate race/ethnicity groups.

<table>
<thead>
<tr>
<th>Group</th>
<th>edTPA 19-20 Mean Scaled Score</th>
<th>edTPA 20-21 Mean Scaled Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>35.6</td>
<td>Low N</td>
</tr>
<tr>
<td>African American</td>
<td>34.5</td>
<td>38.2</td>
</tr>
<tr>
<td>Hispanic</td>
<td>36.9</td>
<td>38.7</td>
</tr>
<tr>
<td>White</td>
<td>36.6</td>
<td>38.9</td>
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</tbody>
</table>

This indicates that edTPA is a significantly more equitable exam pathway than the current PPR exam.

<table>
<thead>
<tr>
<th>Group</th>
<th>PPR 18-21 Mean Scaled Score</th>
<th>Passing Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>258</td>
<td>85%</td>
</tr>
<tr>
<td>African American</td>
<td>252</td>
<td>77%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>255</td>
<td>83%</td>
</tr>
<tr>
<td>White</td>
<td>264</td>
<td>93%</td>
</tr>
</tbody>
</table>
Key Takeaways from Pilot Programs

Alignment

• Most EPP staff agree that the core content of edTPA is aligned to their program, but that the academic language is not. This seems to be more of an obstacle for some programs than for others.

• Most EPP staff also believe that supporting students on the edTPA will require changes to their program or curriculum. Some welcome these changes; others do not.

Bright Spots and Challenges

• Many EPP staff identified positive changes associated with implementing the edTPA, noting that the process increased communication across stakeholders and made their teacher candidates more reflective on their own practice.

• Major (non-COVID) challenges cited included a lack of time to prepare before implementing the edTPA, faculty buy-in, and communication with K-12 partners.

• Alternative route programs face specific challenges as their candidates try to balance the responsibilities of being a teacher of record with completing the edTPA.

• While interviewees did not notice disparities in participation or completion of the edTPA by race, they did note language and financial challenges that might disproportionately impact candidates of color.
## Common Concerns

<table>
<thead>
<tr>
<th>Concern</th>
<th>Response</th>
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<tbody>
<tr>
<td><strong>Cost - $181 is just too much for candidates</strong></td>
<td>• Potential for need-based assistance with costs</td>
</tr>
<tr>
<td></td>
<td>• Opportunities to fold into program costs to make eligible for financial aid</td>
</tr>
<tr>
<td><strong>Impact of edTPA across demographic groups</strong></td>
<td>• While a small sample size, Year 2 of the pilot showed near parity across demographic groups.</td>
</tr>
<tr>
<td></td>
<td>• Smaller gaps than current multiple-choice assessments</td>
</tr>
<tr>
<td></td>
<td>• More authentic opportunities to show what candidates can do</td>
</tr>
<tr>
<td><strong>Impact on teacher shortages</strong></td>
<td>• Long timeline for implementation</td>
</tr>
<tr>
<td></td>
<td>• Better-prepared teachers are more likely to be retained</td>
</tr>
<tr>
<td></td>
<td>• The reasons for underlying shortages are far more significant than the test and have been around well before edTPA.</td>
</tr>
<tr>
<td><strong>National test</strong></td>
<td>• Content of all edTPA tasks is from the TEKS</td>
</tr>
<tr>
<td></td>
<td>• Authentic to what teachers are being asked to teach in the real world</td>
</tr>
</tbody>
</table>
Proposed timeline

Updated Proposed edTPA Implementation Timeline based on Stakeholder and SBEC Feedback

- April 2022: SBEC
- June 2022: SBOE
- 2022-2023: edTPA Optional as Pedagogy Exam (P/F)
- August 2023: Last administration of PPR
- 2023-2024: edTPA Required as Pedagogy Exam (P/F)
- August 2024: Last use of PPR for recommendation for certification
- September 2024: Official edTPA Passing Standard Effective
- 2024-2025: edTPA Required as Pedagogy Exam (Passing Standard)
State Board for Educator Certification (SBEC)

Classroom Teachers

Josue Tamarez Torres  
*Dallas ISD*

Bob Brescia  
*Ector County ISD*

Jean Streepey  
*Highland Park ISD*

Melissa Isaacs  
*Buffalo ISD*

Counselor

Bena Glasscock  
*Hereford ISD*

Administrators

Andrew Kim  
*Comal ISD*

Scott Muri  
*Ector County ISD*

Citizens

Tommy Coleman  
*Livingston*

Julia Dvorak  
*Plugerville*

Courtney Boswell  
*MacDonald*

Rex Gore  
*Kerville*

Non-Voting Members

Alma Rodriguez  
Dean of College of Education Rep (UT-RGV)

Andrew Lofters  
Texas Higher Education Coordinating Board rep

Veronica Galvan  
Alternative Education Prep Program rep (EiT)

Kelvey Oeser  
Texas Education Agency rep

July 2019  
Adopted edTPA pilot

April 29  
Vote expected on edTPA adoption

6  
Majority of voting members required
State Board of Education (SBOE)

Committee on School Initiatives
(responsible for SBEC rules review)

6 Votes required to ratify SBEC decision

June 14 Vote expected on edTPA ratification
Ways to Advocate

• Sign-up to provide testimony to SBEC by Wed., April 27
• Sign-up to provide testimony to SBOE in June
• Meet with your SBOE representative
• Author an OpEd or share your story with a reporter
• Contact your organization’s leadership to express support
• Contact SBEC and SBOE members using this Phone2Action campaign (and share with friends!): https://p2a.co/l2Y8zej
Don’t wait. Take action now!

Ensuring All New Teachers Get the Preparation and Support to Succeed

As the challenges of teacher vacancies and students’ unfinished learning come into focus, it has never been more important for new teachers to receive high-quality preparation to stay and thrive in the profession. Every year, 25,000 new teachers enter Texas classrooms – more likely serving students of color and students from low-income backgrounds – and too often without the coaching and support they want and their students need. Our state must do more to prepare and retain a diverse teacher workforce and cannot afford to choose between quantity and quality.

One strategy endorsed by state leaders is to replace the multiple-choice Pedagogy and Professional Responsibilities exam (PPR) currently required for full teacher certification with edTPA, a performance-based licensure assessment that better evaluates and develops the practical skills new teachers need to be successful. Following a successful three-year pilot with thousands of Texas teacher candidates, the State Board for Educator Certification and State Board of Education must now vote to adopt edTPA for statewide implementation over the next three years.
Additional resources

- About the Texas edTPA pilot (TEA)
- About edTPA implementation (TEA)
- edTPA Community of Practice resources (Educate Texas)
- Upcoming edTPA webinars (including 101 on May 18)
- Texas’ ‘wild west’ teacher prep landscape could make teacher shortage worse (Dallas Morning News)
- Too big to fail? Texas’ largest teacher prep program riddled with problems, state finds (Dallas Morning News)