

1. Please share in the chat: First name, location

2. **Answer the poll:** Which best describes you? Which describes your familiarity with edTPA?

Welcome!



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Today's Roadmap

- 1. Welcome and Introductions
- 2. Why Now?
- 3. What is edTPA?
- 4. Teachers Speak Panel

5. Call to Action

edTPA Background and Context

April 21, 2022



Current State of Teacher Certification - PPR

\$116

5 hours in a testing center

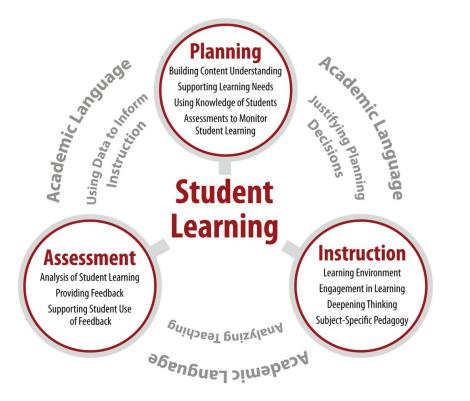
100 multiple choice questions on EC-12 pedagogy

score of 240 or higher

A prepared teacher?



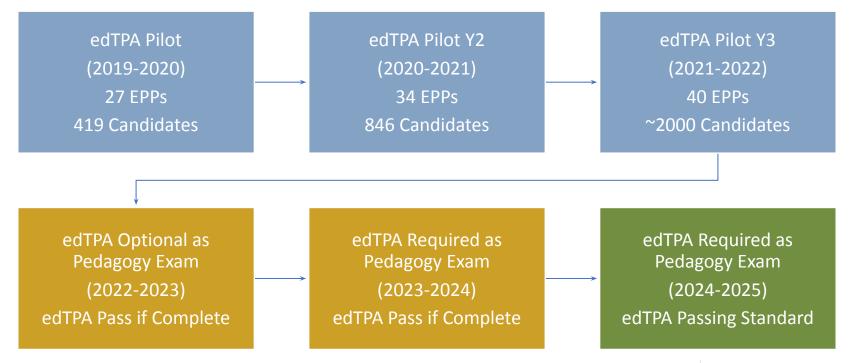
What Makes edTPA Different?



edTPA is a portfolio-based performance assessment that requires a candidate to demonstrate their ability to <u>plan</u>, <u>instruct</u>, and <u>assess</u> through the develop of a portfolio consisting of artifacts and reflection.



TEA Implementation Timeline





TEA Current Data

edTPA pilot results show increased performance in all groups and no meaningful differences in performance by candidate race/ethnicity groups.

edTPA				
Group	19-20 Mean Scaled Score	20-21 Mean Scaled Score		
Asian	35.6	Low N		
African American	34.5	38.2		
Hispanic	36.9	38.7		
White	36.6	38.9		

This indicates that edTPA is a significantly more equitable exam pathway than the current PPR exam.

PPR				
Group	18-21 Mean Scaled Score	Passing Percentage		
Asian	258	85%		
African American	252	77%		
Hispanic	255	83%		
White	264	93%		

Key Takeaways from Pilot Programs

Alignment

- Most EPP staff agree that the core content of edTPA is aligned to their program, but that the academic language is not. This seems to be more of an obstacle for some programs than for others.
- Most EPP staff also believe that supporting students on the edTPA will require changes to their program or curriculum. Some welcome these changes; others do not.

Bright Spots and Challenges

- Many EPP staff identified positive changes associated with implementing the edTPA, noting that the process increased communication across stakeholders and made their teacher candidates more reflective on their own practice.
- Major (non-COVID) challenges cited included a lack of time to prepare before implementing the edTPA, faculty buy-in, and communication with K-12 partners.
- Alternative route programs face specific challenges as their candidates try to balance the responsibilities of being a teacher of record with completing the edTPA.
- While interviewees did not notice disparities in participation or completion of the edTPA by race, they did note language and financial challenges that might disproportionately impact candidates of color.

Common Concerns

	Concern	Response	
\$	Cost - \$181 is just too much for candidates	 Potential for need-based assistance with costs Opportunities to fold into program costs to make eligible for financial aid 	
ŴᡭŴ ᡭᢥᡭ Ĩ	Impact of edTPA across demographic groups	 While a small sample size, Year 2 of the pilot showed near parity across demographic groups. Smaller gaps than current multiple-choice assessments More authentic opportunities to show what candidates can do 	
<u>~</u>	Impact on teacher shortages	 Long timeline for implementation Better-prepared teachers are more likely to be retained The reasons for underlying shortages are far more significant than the test and have been around well before edTPA. 	
	National test	 Content of all edTPA tasks is from the TEKS Authentic to what teachers are being asked to teach in the real world 	

Proposed timeline



Updated Proposed edTPA Implementation Timeline based on Stakeholder and SBEC Feedback



State Board for Educator Certification (SBEC)

Classroom Teachers

Josue Tamarez Torres Dallas ISD	Bob Brescia Ector County ISD	Jean Streepey Highland Park ISD	Melissa Isaacs Buffalo ISD
Counselor			
Bena Glasscock			July 2019 Adopted edTPA pilot
Hereford ISD Administrators			April 29 Vote expected on edTPA adoption
Andrew Kim Scott Comal ISD Ector	Muri County ISD		6 Majority of voting members required
Citizens			
•		onald A	istin
Non-Voting Men	nbers	-	
Alma Rodriguez Dean of College of Education Rep (UT-RGV)	Andrew Lofters Texas Higher Educa Coordinating Board		cation Texas Education Agency

State Board of Education (SBOE)

District 4

Lawrence A. Allen, Ir.

Houston

District 9

Keven Ellis

Lufkin

Chair

District 14



Georgina C. Pérez

El Paso

Secretary

District 1



Ruben Cortez, Ir.

Brownsville

Marisa B. Perez-Diaz

Converse

District 8

District 3





Rebecca Bell-Metereau

District 5

San Marcos



Will Hickman Houston

Matt Robinson Friendswood

Audrey Young Apple Springs

District 11



Patricia Hardy Fort Worth



Pam Little

Fairview

Vice Chair



District 13



Dallas

Sue Melton-Malone

Robinson



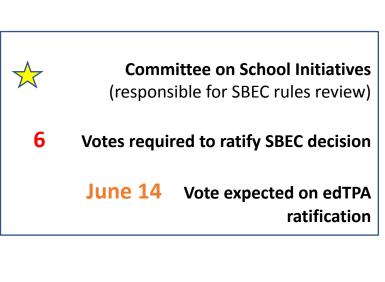
District 10



Tom Maynard Florence







Ways to Advocate

- Sign-up to provide testimony to SBEC by Wed., April 27
- Sign-up to provide testimony to SBOE in June
- Meet with your SBOE representative
- Author an OpEd or share your story with a reporter
- Contact your organization's leadership to express support
- Contact SBEC and SBOE members using this Phone2Action campaign (and share with friends!): <u>https://p2a.co/l2Y8zej</u>

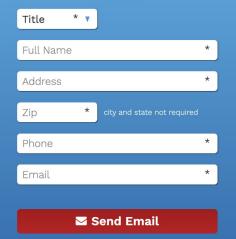
Don't wait. Take action now!

Ensuring All New Teachers Get the Preparation and Support to Succeed

As the challenges of teacher vacancies and students' unfinished learning come into focus, it has never been more important for new teachers to receive high-quality preparation to stay and thrive in the profession. Every year, 25,000 new teachers enter Texas classrooms more likely serving students of color and students from low-income backgrounds - and too often without the coaching and support they want and their students need. Our state must do more to prepare and retain a diverse teacher workforce and cannot afford to choose between quantity and quality.

One strategy endorsed by state leaders is to replace the multiple-choice Pedagogy and Professional Responsibilities exam (PPR) currently required for full teacher certification with edTPA, a performance-based licensure assessment that better evaluates and develops the practical skills new teachers need to be successful. Following a successful three-year pilot with thousands of Texas teacher candidates, the State Board for Educator Certification and State Board of Education must now vote to adopt edTPA for statewide implementation over the next three years.

Send an email to your officials with one click!



Subject: Now is the time for Texas to adopt edTPA

Thank you for your leadership and service to the students and teachers of Texas. I am writing to urge you to vote to affirm adoption of edTPA. As our state confronts the challenges of teacher vacancies and students' unprecedented need for effective educators, it has never been more important to ensure new teachers receive the high-quality preparation they need to stay and

Additional resources

- <u>About the Texas edTPA pilot</u> (TEA)
- <u>About edTPA implementation</u> (TEA)
- <u>edTPA Community of Practice resources</u> (Educate Texas)
- Upcoming edTPA webinars (including 101 on May 18)
- <u>Texas' 'wild west' teacher prep landscape could make teacher shortage worse</u> (Dallas Morning News)
- <u>Too big to fail? Texas' largest teacher prep program riddled with problems, state</u> <u>finds</u> (Dallas Morning News)