On Our Radar

The Education Trust's primer on Tennessee's budget is now available for download. Tennessee's budget is one of the most significant pieces of public policy our governor and General Assembly debate each year. Understanding what's in it, why it matters, and how it works can be crucial to figuring out what to support.

You can also find our full-length Tennessee State Budget Primer online here.

Webinar: Equal is Not Good

On Thursday, February 2nd, 9:00am CT, you can listen in on the Tennessee Sycamore Institute's webinar: Equal is Not Good—Investing in School Counseling. The webinar's agenda is as follows:

- Introduction and setting the stage, by Amanda Wilcox
- TBLS perspective, by Matt Saur
- Research perspective, by Zoe lake
- Q&A

Live stream the hearing while we post articles during the deliberation. You can also watch the webinar if you cannot attend the presentation.

What's Happening

--Univeristy of Tennessee, Knoxville Chancellor, Joe DiPietro, granted tenure to 41 faculty members last week. The new faculty members will be recognized April 5th, the first day of the Spring semester.
--Senate Education Committee meets on Wednesday, Feb. 1st, to consider, and recommendations.
--State Board of Education: A new task force has been established to consider how to improve access to college-level coursework in high school.

Noteworthy

--The Tennessee Department of Education (TDOE) recently released a report on the state's school counseling program. The report includes data on the number of school counselors in each district and the number of students served by each counselor. The report also includes information on the qualifications of school counselors and the resources available to support the profession.
--The Joint Ad-Hoc Committee on Juvenile Justice, chaired by Sen. Powers, also met on Wednesday. The committee discussed the legislative package emerging from their ongoing deliberations, including proposals to increase funding for juvenile justice programs and to establish a new commission to study juvenile justice.
--Monday, the House Higher Education Subcommittee met to consider several bills related to higher education, including HB0364/SB0348, which requires the board to develop a plan for ensuring that high schools offer a maximum of five years of mathematics instruction. The committee also considered HB0362/SB0339, which would require the Tennessee Student Assistance Corporation (TSAC) to administer a two-year pilot program to provide college access for students who are not otherwise eligible to receive the in-state tuition rate at a public institution of higher education.

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