What grade(s) is/are your child(ren) currently in? ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY. PROBE IF NEEDED: and your other children?

- Kindergarten: 20%
- First: 13%
- Second: 10%
- Third: 14%
- Fourth: 11%
- Fifth: 14%
- Sixth: 14%
- Seventh: 13%
- Eighth: 13%
- Ninth: 13%
- Tenth: 13%
- Eleventh: 10%
- Twelfth: 10%
- Don’t Know / Refused: 1%

Which of the following best describes the school where your child(ren) is/are enrolled this year? ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY.

- A public school run by a school district: 84%
- A public charter school: 8%
- A parochial (pah-row-kay-ul) or Catholic school: 6%
- A non-Catholic private or independent school: 6%
- Home schooling: 3%
- Another format: 2%
- Don’t Know / Refused: <1%

IF HAVE MORE THAN ONE CHILD READ THE FOLLOWING. OTHERWISE SKIP THIS DIRECTION AND DO NOT SPECIFY GRADE LEVEL IN THE FOLLOWING QUESTIONS. You mentioned you had a child in SELECT GRADE LEVEL FOR RANDOM CHILD. The next several questions will be about this child’s school.

First, which of the following best describes the school where your GRADE LEVEL child is enrolled this year?

- A public school run by a school district: 81%
- A public charter school: 6%
- A parochial (pah-row-kay-ul) or Catholic school: 5%
- A non-Catholic private or independent school: 5%
- Home school: 2%
- Another format: 2%
- Don’t Know / Refused: <1%
Students are often graded on the quality of their work using the letters A, B, C, D, and F. Suppose your GRADE LEVEL child’s school was graded in the same way. Considering all parts of the school experience, such as communications, academic support, curriculum, counselors, teachers, extracurriculars, and so on, how would you grade your GRADE LEVEL child’s school?

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>38%</td>
</tr>
<tr>
<td>B</td>
<td>39%</td>
</tr>
<tr>
<td>C</td>
<td>16%</td>
</tr>
<tr>
<td>D</td>
<td>4%</td>
</tr>
<tr>
<td>F</td>
<td>1%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>1%</td>
</tr>
</tbody>
</table>

Thinking about the letter grade you just gave to your GRADE LEVEL child’s school, what were you thinking of in particular when you gave the grade you did? OPEN-END, RECORD VERBATIM

- School resources (academic support, shortages, AP, extracurriculars, etc.) 21%
- Teacher/Administration Performance 20%
- General positive/negative comments 20%
- Workload/Curriculum 13%
- Communication/Support among Staff and Parents 12%
- Grades/Student Performance 11%
- Individualized Attention/Meeting child’s needs 7%
- School safety 4%
- Other (N/A, IDK, lack of diversity, politics, location, environment etc.) 12%

Thinking about your GRADE LEVEL child’s school this year, overall, how satisfied or dissatisfied are you with the quality of the education your child is receiving?

- Very satisfied 50%
- Somewhat satisfied 37%
- Somewhat dissatisfied 8%
- Very dissatisfied 5%
- Don’t Know / Refused 1%

Does your GRADE LEVEL child’s school offer extracurricular activities outside of school hours, like music, sports, art, or other activities?

- Yes 80%
- No 16%
- Don’t Know / Refused 5%
### ASK IF SCHOOL OFFERS EXTRACURRICULAR

Do you face any of the following barriers to accessing your **GRADE LEVEL** child’s extracurricular activities offered by the school? **SELECT ALL THAT APPLY. ROTATE ORDER**

<table>
<thead>
<tr>
<th>Barriers</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transportation</td>
<td>27%</td>
</tr>
<tr>
<td>Cost</td>
<td>24%</td>
</tr>
<tr>
<td>Time of day</td>
<td>28%</td>
</tr>
<tr>
<td>Other (specify):</td>
<td>18%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>27%</td>
</tr>
</tbody>
</table>

Thinking of the extracurricular activities at your **GRADE LEVEL** child’s school, would you say they offer more activities, fewer activities, or about the same amount compared to before COVID?

<table>
<thead>
<tr>
<th>Comparison</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>More</td>
<td>20%</td>
</tr>
<tr>
<td>Fewer</td>
<td>21%</td>
</tr>
<tr>
<td>Same amount</td>
<td>48%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>10%</td>
</tr>
</tbody>
</table>

In your view, should your **GRADE LEVEL** child’s school offer more activities, fewer activities, or about the same amount as they do today?

<table>
<thead>
<tr>
<th>Comparison</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>More</td>
<td>39%</td>
</tr>
<tr>
<td>Fewer</td>
<td>9%</td>
</tr>
<tr>
<td>Same amount</td>
<td>46%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>6%</td>
</tr>
</tbody>
</table>

Does your **GRADE LEVEL** child have an Individualized Education Plan, sometimes called an IEP? **PRONOUNCE ACRONYM I-E-P.**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>34%</td>
</tr>
<tr>
<td>No</td>
<td>58%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>8%</td>
</tr>
</tbody>
</table>

Does your **GRADE LEVEL** child receive services for English Language Learners, sometimes called ELL? **PRONOUNCE ACRONYM E-L-L**

<table>
<thead>
<tr>
<th>Answer</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>16%</td>
</tr>
<tr>
<td>No</td>
<td>77%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>6%</td>
</tr>
</tbody>
</table>
ASK IF CHILD RECEIVES ELL SERVICES

You mentioned that your child is an English Language Learner. What type of language program is your child in?

- English Immersion, meaning your child learns only in English: 69%
- Bilingual, meaning your child learns both in English and in their first language, with other English learners only: 21%
- Dual language, meaning your child learns half in their first language and half in English with students whose first language is English: 5%
- Don’t Know / Refused: 5%

How satisfied have you been with the ELL services your child has received this school year?

- Very satisfied: 56%
- Somewhat satisfied: 32%
- Not too satisfied: 9%
- Not at all satisfied: 2%
- Don’t Know / Refused: 1%

Would you say ELL services this school year have been better, worse, or about the same as last year?

- Better: 50%
- Worse: 13%
- About the same: 34%
- Don’t Know / Refused: 4%

Has your child’s language development improved this school year?

- Yes, Significantly: 45%
- Yes, Moderately: 34%
- Somewhat: 15%
- Not at all: 5%
- Don’t Know / Refused: 2%

RESUME ASKING ALL

Thinking about your GRADE LEVEL child’s mental and emotional health this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?

- Very concerned: 15%
- Somewhat concerned: 31%
- Not too concerned: 26%
- Not at all concerned: 28%
- Don’t Know / Refused: 1%
Does your **GRADE LEVEL** child’s school have enough mental health resources to offer help to students who need it?

- Yes they do: 53%
- No they do not: 24%
- Don’t Know / Refused: 23%

How well would you say your **GRADE LEVEL** child’s grades represent their academic performance and abilities?

- Very well: 49%
- Somewhat well: 36%
- Not too well: 10%
- Not well at all: 3%
- Don’t Know / Refused: 2%

Thinking about your **GRADE LEVEL** child’s academics this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?

- Very concerned: 12%
- Somewhat concerned: 25%
- Not too concerned: 28%
- Not at all concerned: 34%
- Don’t Know / Refused: 2%

Do you think your **GRADE LEVEL** child is adequately academically prepared for the next school year?

- Yes: 78%
- No: 13%
- Don’t Know / Refused: 9%

Prior to the coronavirus crisis, do you think your **GRADE LEVEL** child’s academics were at grade level, behind grade level, or ahead of grade level? How about now?

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Prior to Coronavirus</th>
<th>Now</th>
</tr>
</thead>
<tbody>
<tr>
<td>At grade level</td>
<td>55%</td>
<td>53%</td>
</tr>
<tr>
<td>Behind grade level</td>
<td>18%</td>
<td>20%</td>
</tr>
<tr>
<td>Ahead of grade level</td>
<td>22%</td>
<td>24%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>5%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Thinking about how your **GRADE LEVEL** child’s school operates today, would you say they are putting in major extra effort, minor extra effort, or no extra effort to help children catch up who fell behind during COVID?

- Major: 34%
- Minor: 34%
- None: 13%
- Don’t Know / Refused: 19%
Does your **GRADE LEVEL** child’s school offer any of the following extra academic supports to support children who have fallen behind academically during COVID? **Select all that apply.** 

<table>
<thead>
<tr>
<th>Support</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutoring</td>
<td>34%</td>
</tr>
<tr>
<td>Subject specific help</td>
<td>31%</td>
</tr>
<tr>
<td>Academic programs</td>
<td>31%</td>
</tr>
<tr>
<td>Mentorship programs</td>
<td>19%</td>
</tr>
<tr>
<td>Summer school</td>
<td>36%</td>
</tr>
<tr>
<td>Other (specify):</td>
<td>5%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>28%</td>
</tr>
</tbody>
</table>

When your child is at school, how safe would you say they are from **READ FIRST**? How about **READ NEXT**?

<table>
<thead>
<tr>
<th>ROTATE ORDER</th>
<th>Very safe</th>
<th>Somewhat safe</th>
<th>Not too safe</th>
<th>Not at all safe</th>
<th>Don’t Know / Refused</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bullying</td>
<td>32%</td>
<td>45%</td>
<td>14%</td>
<td>6%</td>
<td>3%</td>
</tr>
<tr>
<td>Violence</td>
<td>48%</td>
<td>37%</td>
<td>10%</td>
<td>3%</td>
<td>3%</td>
</tr>
</tbody>
</table>

Thinking about this school year, has your **GRADE LEVEL** child experienced bullying in school?

- Yes 28%
- No 61%
- Don’t know / refused 10%

How familiar are you with the policies and procedures at your **GRADE LEVEL** child’s school when it comes to bullying?

- Very familiar 34%
- Somewhat familiar 39%
- Not too familiar 17%
- Not at all familiar 5%
- Don’t know / refused 5%

How satisfied are you with your **GRADE LEVEL** child’s school’s protocol to deal with reported bullying incidents?

- Very satisfied 33%
- Somewhat satisfied 36%
- Not too satisfied 12%
- Not at all satisfied 5%
- Don’t know / refused 13%
Has there been an incident at your **GRADE LEVEL** child’s school this school year requiring the school to be locked down or to evacuate staff and students, including threats, unauthorized intruders, or acts of violence?

- Yes there has 26%
- No there has not 68%
- Don’t know / refused 6%

How familiar are you with the emergency response protocol at your **GRADE LEVEL** child’s school?

- Very familiar 30%
- Somewhat familiar 39%
- Not too familiar 20%
- Not at all familiar 8%
- Don’t know / refused 4%

How satisfied are you with the emergency response protocol at your **GRADE LEVEL** child’s school?

- Very satisfied 35%
- Somewhat satisfied 37%
- Not too satisfied 9%
- Not at all satisfied 3%
- Don’t know / refused 15%

Would you say you agree or disagree with the following statement when it comes to your **GRADE LEVEL** child’s school? School personnel maintain open communication with parents regarding safety at the school. And is that strongly (agree/disagree) or just somewhat?

- Strongly agree 45%
- Somewhat agree 35%
- Somewhat disagree 12%
- Strongly disagree 4%
- Don’t know/refused 4%

Are there police officers or student resource officers (SROs) stationed at your **GRADE LEVEL** child’s school?

- Yes there are 44%
- No there are not 41%
- Don’t know / refused 15%

**ASK IF POLICE OFFICER OR SRO STATIONED AT SCHOOL**

Does the presence of police officers or student resource officers make your **GRADE LEVEL** child feel safer, less safe, or is there no difference?

- More safe 63%
- Less safe 7%
- No difference 25%
- Don’t know / refused 5%
How about you? Does the presence of police officers or student resource officers make you feel the school is safer, less safe, or is there no difference?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>More safe</td>
<td>71%</td>
</tr>
<tr>
<td>Less safe</td>
<td>6%</td>
</tr>
<tr>
<td>No difference</td>
<td>21%</td>
</tr>
<tr>
<td>Don’t know / refused</td>
<td>2%</td>
</tr>
</tbody>
</table>

Has your **GRADE LEVEL** child ever been suspended or expelled?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes they have</td>
<td>10%</td>
</tr>
<tr>
<td>No they have not</td>
<td>87%</td>
</tr>
<tr>
<td>Don’t know / refused</td>
<td>3%</td>
</tr>
</tbody>
</table>

**ASK IF CHILD EVER SUSPENDED OR EXPELLED**

Were you informed of your **GRADE LEVEL** child’s legal rights during the discipline process?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes I was</td>
<td>70%</td>
</tr>
<tr>
<td>No I was not</td>
<td>25%</td>
</tr>
<tr>
<td>Don’t know / refused</td>
<td>5%</td>
</tr>
</tbody>
</table>

Do you feel your **GRADE LEVEL** child was treated fairly during the discipline process?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes I do</td>
<td>67%</td>
</tr>
<tr>
<td>No I do not</td>
<td>27%</td>
</tr>
<tr>
<td>Don’t know / refused</td>
<td>6%</td>
</tr>
</tbody>
</table>

To the best of your knowledge, does your **GRADE LEVEL** child’s school use any alternative approaches, such as peer meditation or restorative justice before the traditional discipline process or referring a matter to a school resource officer?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes they do</td>
<td>28%</td>
</tr>
<tr>
<td>No they do not</td>
<td>29%</td>
</tr>
<tr>
<td>Don’t know / refused</td>
<td>42%</td>
</tr>
</tbody>
</table>

**ASK IF SCHOOL USES ALTERNATIVE APPROACHES**

How effective do you think these alternative approaches like peer meditation or restorative justice prior to the discipline process have been at your **GRADE LEVEL** child’s school?

<table>
<thead>
<tr>
<th>Option</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very effective</td>
<td>40%</td>
</tr>
<tr>
<td>Somewhat effective</td>
<td>40%</td>
</tr>
<tr>
<td>Not too effective</td>
<td>11%</td>
</tr>
<tr>
<td>Not at all effective</td>
<td>4%</td>
</tr>
<tr>
<td>Don’t know / refused</td>
<td>5%</td>
</tr>
</tbody>
</table>
Thinking about your children's future, what are you MOST worried about as a parent? **OPEN-END, RECORD VERBATIM**

- Safety (bullying, violence, drugs, etc.) 29%
- Development (professional, social, reaching fullest potential, etc.) 15%
- Career success & economic mobility (financial security, cost of living, economy) 14%
- Health and happiness 13%
- Academics/teachers (graduating, good education, falling behind, etc.) 11%
- Changing world (culture, technology) 9%
- College Affordability/Preparedness 9%
- No worries/none 6%
- Other (politics, IDK, haven't thought of it) 6%
### DEMOGRAPHICS

**Age**

<table>
<thead>
<tr>
<th>Age Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>18 to 34 years old</td>
<td>16%</td>
</tr>
<tr>
<td>35 to 39 years old</td>
<td>19%</td>
</tr>
<tr>
<td>40 to 44 years old</td>
<td>23%</td>
</tr>
<tr>
<td>45 to 49 years old</td>
<td>23%</td>
</tr>
<tr>
<td>50+</td>
<td>19%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

**How do you describe your gender?**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Man</td>
<td>44%</td>
</tr>
<tr>
<td>Woman</td>
<td>55%</td>
</tr>
<tr>
<td>Non-binary</td>
<td>1%</td>
</tr>
<tr>
<td>Some other way: _____</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Prefer not to say</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>

**Race**

<table>
<thead>
<tr>
<th>Race</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>69%</td>
</tr>
<tr>
<td>Black / African-American</td>
<td>6%</td>
</tr>
<tr>
<td>Hispanic / Latino</td>
<td>13%</td>
</tr>
<tr>
<td>Asian</td>
<td>8%</td>
</tr>
<tr>
<td>Mixed race / Other</td>
<td>2%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>1%</td>
</tr>
</tbody>
</table>

**Education**

<table>
<thead>
<tr>
<th>Education</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school or less</td>
<td>26%</td>
</tr>
<tr>
<td>Some college, no degree</td>
<td>23%</td>
</tr>
<tr>
<td>College degree</td>
<td>27%</td>
</tr>
<tr>
<td>Advanced degree</td>
<td>23%</td>
</tr>
<tr>
<td>Don’t Know / Refused</td>
<td>1%</td>
</tr>
</tbody>
</table>

---

**About the Poll**

These results are based on a survey of 1,539 parents of K-12 students in Massachusetts. Live telephone interviews and online interviewing were conducted in English and Spanish April 10 – April 30, 2023. Telephone respondents were reached by both landline and cell phone. Oversamples of Black, Latino, and Asian respondents were obtained to bring the total interview count up to at least 250 for each group for the base sample. Results within race and ethnicity were weighted to age, gender, geography, and education level for each group. Groups were then combined and weighted to the population parameters by race for the state as a whole. The credibility interval for this survey is +/- 3.0 percentage points for the entire sample, including the design effect. The poll was sponsored by The Education Trust.