VIBE CHECK:

CREATING & SUSTAINING POSITIVE, INVITING SCHOOL ENVIRONMENTS

ALLIANCE FOR RESOURCE EQUITY

Keeping Kids Safe With Positive Discipline

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Blair Wriston, Senior Manager, Government Affairs

Agenda

1 What creates safe schools?

2 Fireside chat with Leon Smith

3 Q&A

Today's Speakers

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Executive Director
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A Short Poll Before We Begin

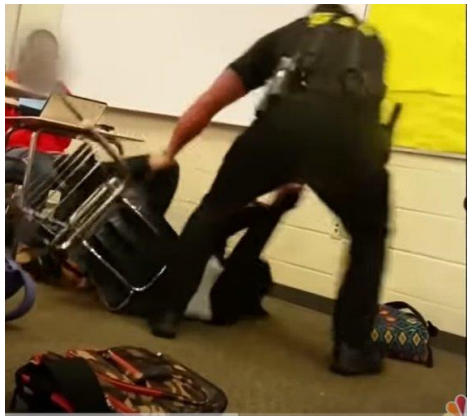
School Safety

According to National Center on Safe Supportive Learning Environments, **school safety** is defined as....

"schools and school-related activities where students are safe from violence, bullying and harassment, and the influence of substance use."

- According to this definition, what are safety concerns in schools?
- What's missing?

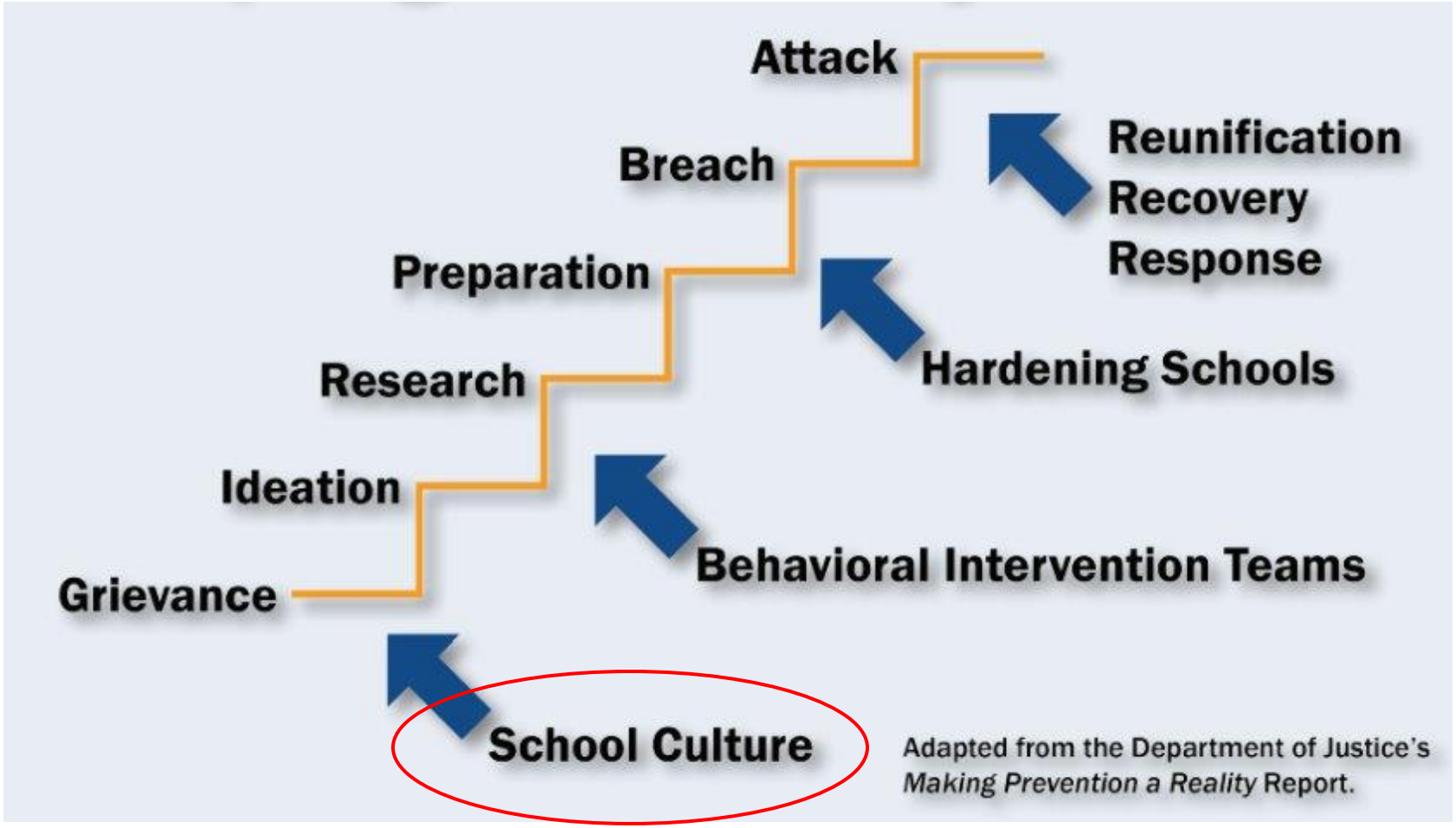
School Hardening as a Reaction



- School resource officers (i.e., police in schools)
- Metal detectors
- Surveillance
- Facial recognition software
- Fortified entrances
- Threat assessments

These are not effective at creating safe schools.

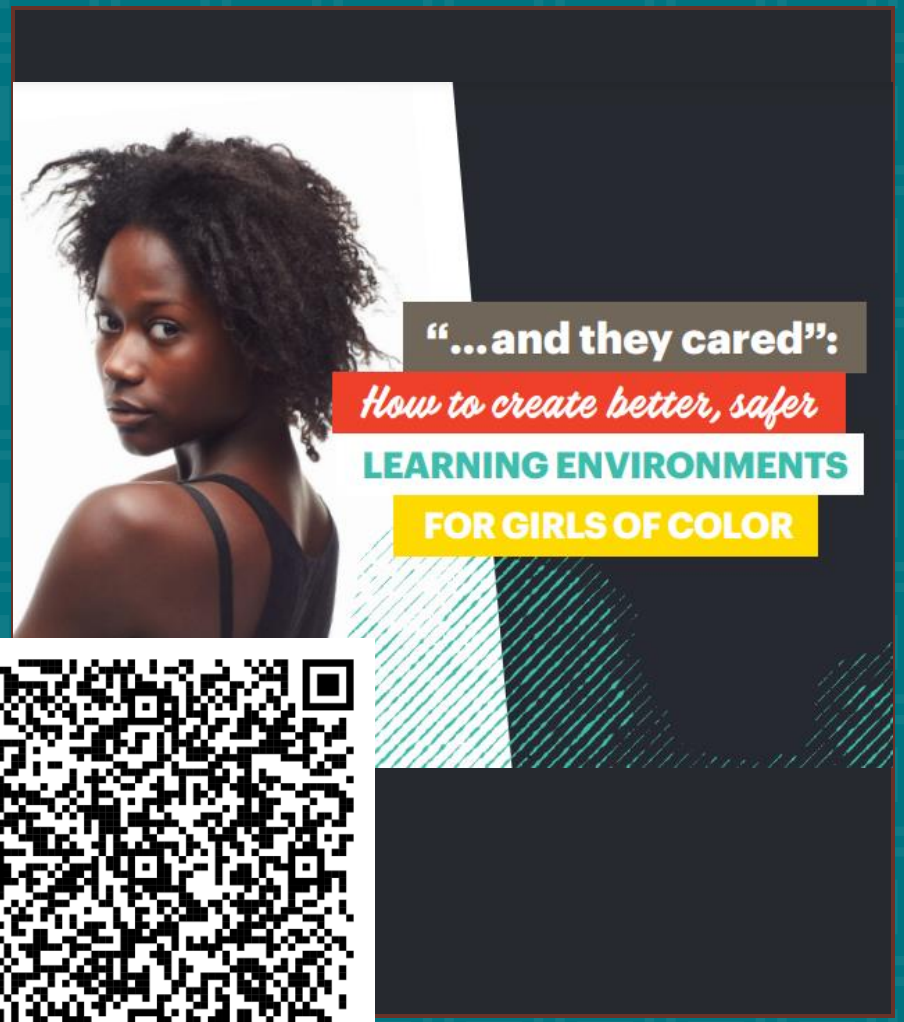
TOO
ASSERTIVE
Too assertive.


Attack
Breach
Preparation
Research
Ideation
Grievance
Reunification
Recovery
Response
Hardening Schools
Behavioral Intervention Teams
School Culture
Adapted from the Department of Justice's
Making Prevention a Reality Report.

What Creates Safe Schools?

- Restorative discipline practices
- Multi-tiered systems of support
- Culturally sustaining curricula
- Family and community engagement and partnerships
- High-quality professional development

EdTrust Resources



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Educators should not act on impulse but actually figure out exactly what's going on before making a decision. Talk to the students to see where their head is at instead of going right to punishment.

- Student, McClymonds High School, Oakland

Role of Federal Government

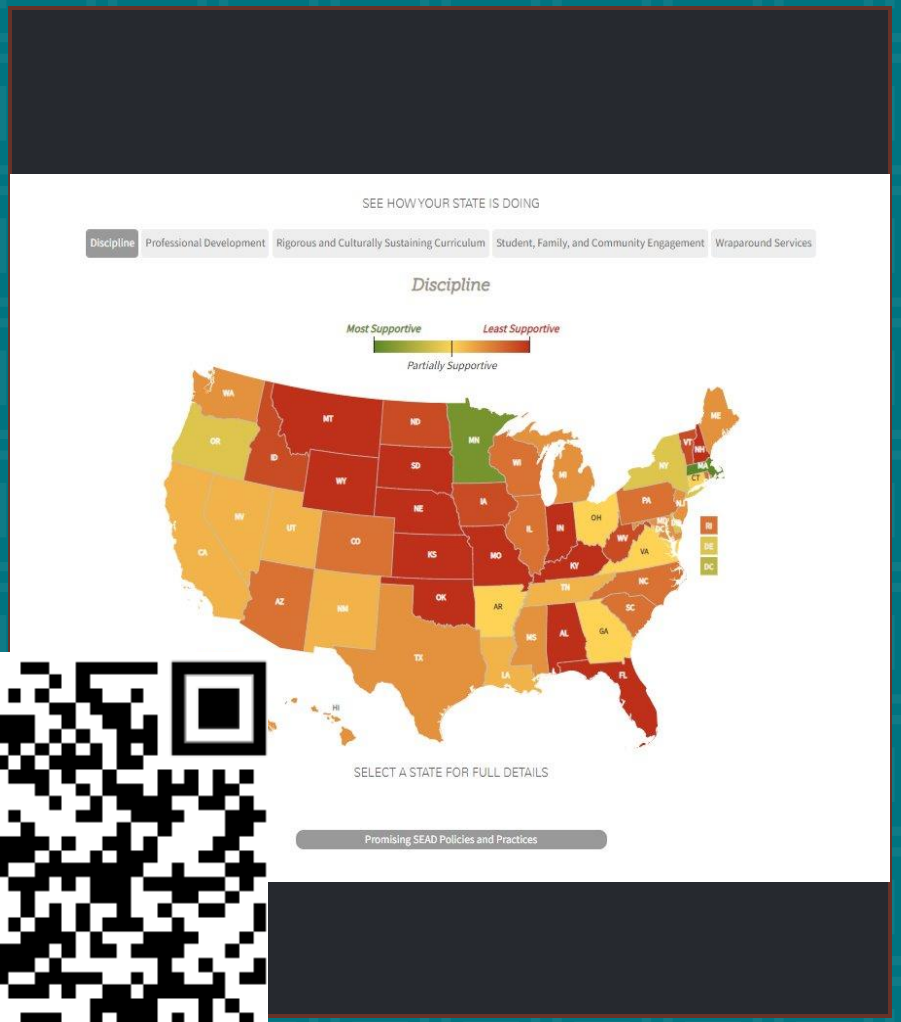
To improve school safety and support students, Congress should pass:

- The Protecting our Students in Schools Act (HR 3596; S. 1762)
- The Ending PUSHOUT Act (HR 2690)
- The Counseling Not Criminalization in Schools Act (HR 6202; S. 3214)
- The Keeping All Students Safe Act (HR 3470; S. 1750)

The Department of Education should also:

- Strengthen the existing nonregulatory guidance issued in May 2023, "Resource on Confronting Racial Discrimination in Student Discipline," including by revisiting the 2014 guidance issued by the Departments of Education and Justice

EdTrust Resources



Fireside Chat with Leon Smith

Give us feedback about today's session:

https://forms.office.com/r/HYenKzkJDY

Join us next week!

"Using Resource Equity to Address Chronic Absenteeism"

Wednesday, October 9th
2:00-3:00pm ET

Stay in the loop with the newsletter!

https://educationresourceequity.org/sign-up