

The MassINC Polling Group The Education Trust 2025 Spring K-12 Parent Tracking Survey Topline Results

Field dates	Interview Count
June 4 – June 19, 2020	1,502
October 16 – November 1, 2020	1,549
February 8 – March 2, 2021	1,528
April 23 – May 14, 2021	1,619
October 18 – November 2, 2021	1,479
March 17 – April 11, 2022	1,469
November 17 – December 4, 2022	1,519
April 10 – April 30, 2023	1,539
September 14 – October 1, 2023	1,018
*Grades 6-12 parent survey	
April 8 – May 2, 2024	1,559
November 15 – December 2, 2024	1,545
April 7 – April 21, 2025	1,126

Note: Any past waves where the survey language has been modified, question wording changes are noted below each question with an Asterix*. If not specified, the question has remained the same.

What grade(s) is/are your child(ren) currently in? **ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY. PROBE IF NEEDED:** And your other children?

Kindergarten	19%
First	12%
Second	11%
Third	12%
Fourth	9%
Fifth	13%
Sixth	13%
Seventh	11%
Eighth	11%
Ninth	12%
Tenth	13%
Eleventh	13%
Twelfth	11%
Don't Know / refused	1%

Which of the following best describes the school where your child(ren) is/are enrolled this year? **ALLOW MULTIPLE RESPONSES, SELECT ALL THAT APPLY.**

A public school run by a school district	80%
A public charter school	9%
A parochial or Catholic school	6%
A non-Catholic private or independent school	6%
Homeschooling	3%
Another format	1%
Don't Know / refused	1%

IF RESPONDENT HAS MORE THAN ONE CHILD IN GRADES K-12, READ THE FOLLOWING. OTHERWISE, SKIP THIS DIRECTION AND DO NOT SPECIFY GRADE LEVEL IN THE FOLLOWING QUESTIONS. You mentioned you had a child in the SELECT GRADE LEVEL FOR <u>RANDOM</u> CHILD. The following several questions will be about this child's school.

First, which of the following best describes the school where your **GRADE LEVEL** child is enrolled this year?

A public school run by a school district	79%
A public charter school	7%
A parochial or Catholic school	5%
A non-Catholic private or independent school	5%
Homeschooling	2%
Another format	1%
Don't Know / refused	1%

Thinking about this school year, do you think **READ FIRST ITEM** could be doing much better, could be doing a little better, or are they doing the best they can? What about **READ NEXT ITEM**?

ROTATE ORDER	Dates	Could be doing much better	Could be doing a little better	Doing the best they can	Don't Know / refused
Your GRADE LEVEL child's	Oct 20	21%	26%	50%	3%
school district	Apr 25	24%	31%	40%	5%
Your GRADE LEVEL child's	Oct 20	17%	24%	57%	2%
school	Apr 25	18%	33%	47%	2%
Your GRADE LEVEL child's	Oct 20	13%	17%	67%	3%
teacher	Apr 25	14%	22%	62%	2%

*October 2020 question: Under the circumstances, do you think **READ FIRST ITEM** could be doing much better, could be doing a little better, or are they doing the best they can? What about **READ NEXT ITEM**?

Students are often graded on the quality of their work using the letters A, B, C, D, and F. Suppose your **GRADE LEVEL** child's school was graded in the same way. How would you grade your **GRADE LEVEL** child's school on each of the following? **FOR PHONE: READ FIRST ITEM**? How about **READ NEXT ITEM**?

							Don't Know /
ROTATE ORDER	Dates	А	В	С	D	F	refused
Making sure all students feel welcome and like they belong in	Nov 22	47%	30%	12%	4%	3%	4%
school	Apr 25	49%	25%	15%	5%	4%	3%
Making sure classes are rigorous	Nov 22	34%	36%	15%	5%	2%	7%
and engaging	Apr 25	34%	34%	20%	6%	3%	4%
Involving families and the local community in school decisions,	Nov 22	27%	30%	18%	7%	7%	10%
such as how to use new funding	Apr 25	31%	28%	22%	7%	6%	7%
Making sure all students who need help with their classes and	Nov 22	35%	34%	14%	5%	3%	8%
academics get it	Apr 25	40%	29%	19%	5%	3%	3%
Making sure the curriculum reflects the experiences and	Nov 22	37%	31%	12%	4%	3%	12%
accomplishments of people of all races and backgrounds	Apr 25	39%	30%	15%	4%	2%	8%
Hiring and keeping teachers of	Nov 22	26%	23%	15%	5%	6%	25%
color	Apr 25	27%	24%	17%	8%	5%	20%

Thinking about your **GRADE LEVEL** child's academics this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?

	Nov 22	Apr 23	Apr 25
Very concerned	12%	12%	16%
Somewhat concerned	24%	25%	27%
Not too concerned	29%	28%	24%
Not at all concerned	34%	34%	33%
Don't Know / refused	1%	2%	1%

How would you say your **GRADE LEVEL** child is doing in reading right now?

Doing well	60%
Doing ok	31%
Not doing well	8%
Don't Know / refused	1%

How would you say your **GRADE LEVEL** child is doing in math right now?

	Dec 24	Apr 25
Doing well	54%	52%
Doing ok	36%	36%
Not doing well	8%	10%
Don't Know / refused	2%	1%

By the end of this academic year, do you think your **GRADE LEVEL CHILD** will be prepared for the **READ NEXT GRADE LEVEL**? **FOR 12th GRADE:** By the end of this academic year, do you think your 12th grader will be prepared for graduation?

	March 22	Apr 23	Apr 25
Yes	80%	78%	84%
No	10%	13%	8%
Don't Know / refused	10%	9%	8%

*April 2023 question: Do you think your GRADE LEVEL child is adequately academically prepared for the next school year?

How informed or uninformed do you feel about your **GRADE LEVEL** child's academic progress this year? Would you say you are very informed, somewhat informed, not too informed, or not informed at all?

	Feb 21	Apr 25
Very informed	43%	54%
Somewhat informed	43%	36%
Not too informed	9%	7%
Not informed at all	3%	2%
Don't Know / refused	2%	1%

When you think about how your **GRADE LEVEL** child is doing academically this year, what information are you basing that opinion on? **Select all that apply. ROTATE ORDER.**

Classroom grades	Mar 22 76%	Apr 25 67%
Results of diagnostic assessments, or tests that measure your child's learning progress	46%	47%
MCAS results	21%	23%
Conversation or note from a teacher	56%	61%
Conversation or note from a guidance counselor	22%	25%
Other (please specify):	6%	8%
Don't Know / refused	3%	2%

Does your **GRADE LEVEL** child's school have enough academic resources to offer help to students who need it?

	Nov 22	Apr 25
Yes, they do	73%	71%
No, they do not	15%	17%
Don't Know / refused	12%	12%

I want you to think about some academic programs that may be available at your **GRADE LEVEL** child's school this school year. For each, please indicate if your child is using this service, if your child does not use this service but it is available at their school, or if the service is not available at their school. **FOR PHONE: READ FIRST ITEM**? How about **READ NEXT ITEM**?

			Does not	This	
			use, but	service is	Don't
		Uses this	service is	not	know /
	Dates	service	available	available	refused
One on one tutoring	Nov 21	20%	36%	22%	21%
One-on-one tutoring	Apr 25	24%	37%	23%	16%
Small group loorning	Nov 21	38%	28%	16%	19%
Small group learning	Apr 25	49%	24%	12%	14%
Small class sizes	Nov 21	38%	16%	28%	17%
Small class sizes	Apr 25	39%	20%	26%	15%
School-provided materials I can use	Nov 21	48%	16%	23%	13%
at home with my child	Apr 25	46%	21%	20%	12%
Support classes, like an extra class	Nov 21	30%	32%	19%	19%
of math or reading	Apr 25	34%	36%	15%	15%

Thinking about your **GRADE LEVEL** child's mental and emotional health this year, would you say you are very concerned, somewhat concerned, not too concerned, or not at all concerned?

	Feb 21	Nov 21	Mar 22	Nov 22	Apr 23	Oct 23	Apr 25
Very concerned	19%	17%	13%	15%	15%	12%	17%
Somewhat concerned	41%	32%	34%	29%	31%	27%	28%
Not too concerned	24%	24%	29%	28%	26%	31%	25%
Not at all concerned	14%	25%	21%	28%	28%	30%	29%
Don't Know / refused	1%	1%	2%	1%	1%	1%	1%

*Note: October 2023 poll only asked of parents in grades 6-12

Overall, how satisfied are you with the mental and emotional health resources offered by your **GRADE LEVEL** child's school? Would you say you are very satisfied, somewhat satisfied, not too satisfied, or not at all satisfied?

	Feb 21	Apr 25
Very satisfied	24%	37%
Somewhat satisfied	42%	38%
Not too satisfied	15%	12%
Not at all satisfied	11%	6%
Don't Know / refused	8%	6%

Does your family have access to enough devices such as computers and tablets for everyone who needs one for work or school tasks, or do you not have enough?

	Oct 20	Apr 25
Have enough devices	90%	87%
Do not have enough devices	9%	12%
Don't Know / refused	1%	2%

Does your family have good enough internet access to keep up on school and work tasks, or is it not good enough for what your family needs?

	Oct 20	Apr 25
Good enough access	87%	91%
Not good enough	12%	8%
Don't Know / refused	1%	1%

Does your **GRADE LEVEL** child have a device from their school like a laptop or tablet?

	Oct 20	Apr 25
Yes	65%	65%
No	34%	33%
Don't Know / refused	1%	2%

*October 2020 question: Has your child / Have any of your children received a device for at-home learning like a laptop or tablet from their school?

Thinking about disciplinary actions like being sent to the principal's office, detentions, or suspensions, how often was your **GRADE LEVEL** child disciplined **READ FIRST ITEM? FOR PHONE:** Was that frequently, sometimes, rarely, or never?

						Don't know /
	Dates	Frequently	Sometimes	Rarely	Never	refused
	May 21	6%	10%	18%	63%	2%
In previous years	Apr 25	6%	12%	19%	62%	2%
This year	May 21	4%	9%	12%	73%	3%
This year	Apr 25	5%	10%	16%	68%	1%

ASK NEXT QUESTION IF DISCIPLINED RARELY OR ABOVE.

Do you feel your **GRADE LEVEL** child was treated fairly during the discipline process?

	April 23	Apr 25
Yes, I do	67%	76%
No, I do not	27%	18%
Don't Know / refused	6%	6%

ASK ALL

Do you think your **GRADE LEVEL** child has ever been treated unfairly at school because of their race or ethnicity? **FOR PHONE PROBE IF YES:** Would you say it occurred frequently, sometimes, or rarely?

	May 21	Apr 25
Yes, frequently	4%	6%
Yes, sometimes	10%	10%
Yes, rarely	9%	10%
No, never	73%	67%
Don't Know / refused	4%	7%

When your **GRADE LEVEL** child is at school, how safe would you say they are from **READ FIRST**? How about **READ NEXT**? **READ ITEMS.**

ROTATE ORDER			Somewhat	Not too	Not at all	DK/
	Dates	Very safe	safe	safe	safe	refused
	Nov 22	33%	45%	13%	6%	4%
Bullying	Apr 23	32%	45%	14%	6%	3%
	Apr 25	37%	40%	14%	6%	3%
	Nov 22	49%	37%	8%	3%	3%
Violence	Apr 23	48%	37%	10%	3%	3%
	Apr 25	55%	30%	8%	4%	3%
Discrimination based on	Nov 22	51%	32%	7%	3%	7%
	Apr 23	NA	NA	NA	NA	NA
race and ethnicity	Apr 25	60%	24%	7%	3%	5%
Discrimination based on	Nov 22	48%	34%	8%	4%	6%
	Apr 23	NA	NA	NA	NA	NA
other personal factors	Apr 25	50%	31%	11%	3%	5%

Does your **GRADE LEVEL** child have an Individualized Education Plan, sometimes called an IEP?

Yes	35%
No	62%
Don't Know / refused	3%

ASK FOLLOWING TWO QUESTIONS IF CHILD HAS AN IEP.

How well would you say you understand what the school is required to provide by your **GRADE LEVEL** child's IEP?

	Nov 22	Apr 25
Very well	53%	55%
Somewhat well	36%	36%
Not too well	10%	7%
Not at all	1%	1%
Don't Know / refused	1%	2%

How well would you say your **GRADE LEVEL** child's school does in meeting the requirements of your child's IEP?

	Nov 22	Apr 25
Very well	47%	52%
Somewhat well	40%	33%
Not too well	9%	11%
Not at all	3%	<1%
Don't Know / refused	1%	3%

ASK ALL

Does your GRADE LEVEL child receive services for English Language Learners, sometimes called ELL?

	Apr 25
Yes	21%
No	74%
Don't Know / refused	4%

ASK FOLLOWING TWO QUESTIONS IF CHILD RECEIVES ELL SERVICES.

How satisfied have you been with the ELL services your **GRADE LEVEL** child has received this school year?

	Apr 23	Apr 25
Very satisfied	56%	57%
Somewhat satisfied	32%	36%
Not too satisfied	9%	4%
Not at all satisfied	2%	2%
Don't Know / refused	1%	1%

Has your **GRADE LEVEL** child's language development improved this school year? **READ OPTIONS.**

	Apr 23	Apr 25
Yes, significantly	45%	52%
Yes, moderately	34%	33%
Somewhat	15%	12%
Not at all	5%	1%
Don't Know / refused	2%	2%

ASK ALL

To the best of your knowledge, does your GRADE LEVEL child identify as LGBTQIA+ or not?

Yes, they do	13%
No, they do not	83%
Don't Know / refused	5%

ASK FOLLOWING THREE QUESTIONS OF PARENTS WITH CHILDREN IN GRADES 6 THRU 12 ONLY. CHOOSE RANDOM CHILD FROM 6 THRU 12. IF THIS IS DIFFERENT THAN THE CHILD FROM PREVIOUS SECTIONS, SAY (PHONE) "Now I'd like to ask about your GRADE LEVEL child." AND FOR ONLINE: "Now I'd like you to answer a few questions about your GRADE LEVEL child."

What would your **GRADE LEVEL** child <u>most like to do</u> after high school?

	Oct 23	Apr 25
Begin an Associate degree	9%	13%
Begin a Bachelor's degree	53%	48%
Begin a training program for a trade job	14%	15%
Enter the workforce	6%	10%
Something else (specify:)	6%	4%
Don't Know / refused	12%	11%

Do you think that your **GRADE LEVEL** child's school is adequately preparing your child for life after high school?

	Nov 22	Apr 25
Yes	68%	70%
No	23%	26%
Don't Know / refused	8%	4%

*Note: November 2022 survey asked this only of grades 9-12

Using the letters A, B, C, D, and F, how would you grade your **GRADE LEVEL** child's school in the following areas?

ROTATE ORDER	Dates	A	В	С	D	F	Don't Know / refused
Offering enough opportunities for students to earn college credit through options such as	Nov 22	NA	NA	NA	NA	NA	NA
advanced placement courses, dual enrollment, and early college	Apr 25	37%	21%	18%	7%	4%	13%
Helping students develop a	Nov 22	32%	33%	15%	5%	6%	10%
clear college or career plan	Apr 25	32%	28%	17%	9%	3%	11%
Helping students take steps to achieve their	Nov 22	34%	32%	14%	5%	5%	9%
college or career plan	Apr 25	34%	28%	19%	6%	3%	10%
Helping families complete FAFSA and financial aid	Nov 22	20%	23%	16%	6%	8%	27%
applications	Apr 25	22%	22%	18%	6%	7%	25%

*Note: November 2022 survey asked this only of grades 9-12

DEMOGRAPHICS

Age

-		
	18 to 34 years old	16%
	35 to 39 years old	18%
	40 to 44 years old	24%
	45 to 49 years old	22%
	50+	19%
	Don't Know / refused	0%
Gender		
	Men	44%
	Women	55%
	Non-binary	1%
	Some other way:	<1%
	Don't Know / refused	<1%
Race		
	White	70%
	Black / African-American	6%
	Hispanic / Latino	13%
	Asian	8%
	All other	2%
	Don't Know / Refused	1%
Education		
	High school or less	26%
	Some college, no degree	23%
	College degree	27%
	Advanced degree	23%
	Don't Know / Refused	1%

About the Poll

These results are based on a survey of 1,126 parents of K-12 students in Massachusetts. Live telephone interviews and online interviewing were conducted in English and Spanish April 7 – April 21, 2025. Telephone respondents were reached by both landline and cell phone. Oversamples of Black, Latino, and Asian respondents were obtained to bring the total interview count up to at least 170 for each group for the base sample. Results within race and ethnicity were weighted to age, gender, geography, and education level for each group. Groups were then combined and weighted to the population parameters by race for the state as a whole. The credibility interval for this survey is +/- 3.6 percentage points for the entire sample, including the design effect. The poll was sponsored by The Education Trust.