



INVESTING IN TEACHER PREPARATION

MAXIMIZING THE PREP ALLOTMENT

Maximizing the PREP Allotment

Investing in stronger teacher preparation leads to higher retention, reduced turnover, and significant cost savings for school districts. On average, each teacher lost costs a district nearly \$20,000, with statewide turnover costs estimated at \$1.2 billion annually. The proposed PREP allotment in CSHB 2 offers targeted funding to help districts, especially those in rural and high-needs areas, build a more stable, well-prepared teacher workforce.

Districts receive funding for each certification pathway based on this formula:

$$\text{Baseline Amount} + \left(\text{Rural/High Needs Point Total} \times \text{Pathway Multiplier} \right) + \text{SPED/Bilingual Bonus}_1 = \text{PREP Allotment}$$

Rural/High Needs District + PREP Allotment Support

Certification Pathway	Baseline Per Candidate Funding	Pathway Multiplier	Rural/High Needs Point Total	Additional Funds for Bilingual/ SPED	Estimated District PREP Allotment per Teacher Candidate ₂	Estimated District PREP Allotment Total ₃
Grow Your Own	\$8,000	\$1,000	0-4	\$0	\$8,000-\$12,000 Per Candidate	\$480,000 Maximum
Pre-Service Alternative Certification	\$10,000	\$2,000	0-4	\$2,000	\$10,000-\$20,000 Per Candidate	\$800,000 Maximum
Traditional College Prep	\$10,000	\$2,000	0-4	\$2,000	\$10,000-\$20,000 Per Candidate	\$800,000 Maximum
Residency Certification	\$24,000	\$3,000	0-4	\$2,000	\$24,000-\$38,000 Per Candidate	\$2,960,000 Maximum

Funding for Teacher Mentors

Under the PREP Mentorship Program, districts can receive up to \$3,000 per new teacher receiving structured support from a trained mentor during their first two years. Funds may be used for mentor stipends, training, and other mentorship supports.

1. Grow Your Own is not eligible for the SPED/Bilingual Bonus

2. Maximum per-candidate calculation assumes candidate receives SPED/Bilingual Bonus

3. Calculation based on candidate caps outline in CSHB 2, Section 2.19 and assumes all candidates receive SPED/Bilingual Bonus



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UNDERSTANDING THE PREP ALLOTMENT

Rebuilding classrooms and advancing teacher preparation requires smart, targeted policy. The PREP Allotment is central to this work and comes with key considerations. Learn more below.

BASELINE AMOUNT

The PREP Allotment would create a sustainable funding as a Tier 1 allotment through the Foundation School Program (FSP). The baseline funding reflects the essential financial support to districts to ensure the rigorous certification of high-quality teachers

RURAL/HIGH NEEDS POINT VALUE

- 1 Assigns a point value to each student based on rural or high need status: 0, 1, 2, 3, or 4
- 2 The high-needs and rural factor is based on the average point value assigned to all students in a district
- 3 The average point value is multiplied by the pathway-specific multiplier set in law under the PREP Allotment.

PATHWAY MULTIPLIER

Each pathway eligible for the PREP Allotment includes a designated rural and high-needs multiplier. This structure is designed to incentivize stronger certification pathways in both small rural districts and high-needs districts of all sizes.

Additional Information

Where the Funds Go:

Districts receive annual funding for partnering with high-quality educator preparation programs (EPPs) to recruit, place, and mentor teacher candidates. These funds must be used to support stipends for teacher residents, mentor teachers, and contributions to partner EPPs. A portion of each district's total allotment is directed to EPPs to help cover tuition, fees, and administrative costs.

How Allotments are Calculated:

The allotment is determined by each candidate's preparation pathway—Grow Your Own, Traditional, Residency, or Alternative—with a base amount adjusted by a multiplier that accounts for the campus's socioeconomic and rural status. Additional funding is available for candidates pursuing bilingual or Special Education certification. Districts also receive a flat rate to support teacher mentors.



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For more information contact JWarren@CFTexas.org