

Funding Gaps in New Hampshire

2022–24

Every student deserves access to the resources they need to succeed in school and after high school. Yet, many high-needs districts receive less state and local funding than they need to support students. This snapshot shows how state and local funding differs between districts serving the highest and lowest concentrations of students of color, students from low-income backgrounds, and English learners in New Hampshire. Together, these comparisons provide a clearer picture of which students have access to more resources and who is being left behind.

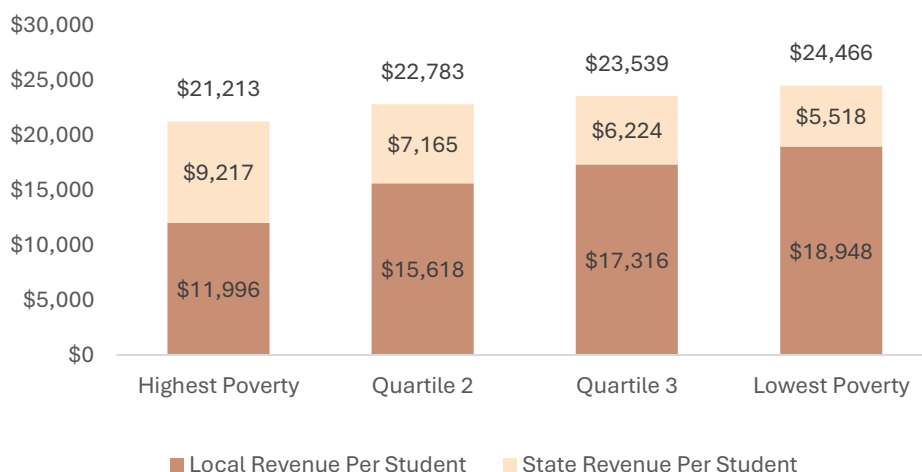
Funding Gap between Districts Serving the Most and Fewest STUDENTS FROM LOW-INCOME BACKGROUNDS

The districts serving the most students from low-income backgrounds receive \$3,300 or

13.3%

less state and local revenue per student than the districts serving the fewest students from low-income backgrounds.

Per Student Funding for Districts with the Most and Fewest Students in Poverty in New Hampshire



EXPLORE THE FULL REPORT

Read the full report and explore the data tool at edtrust.org/rti/funding-gaps or scan the QR code.



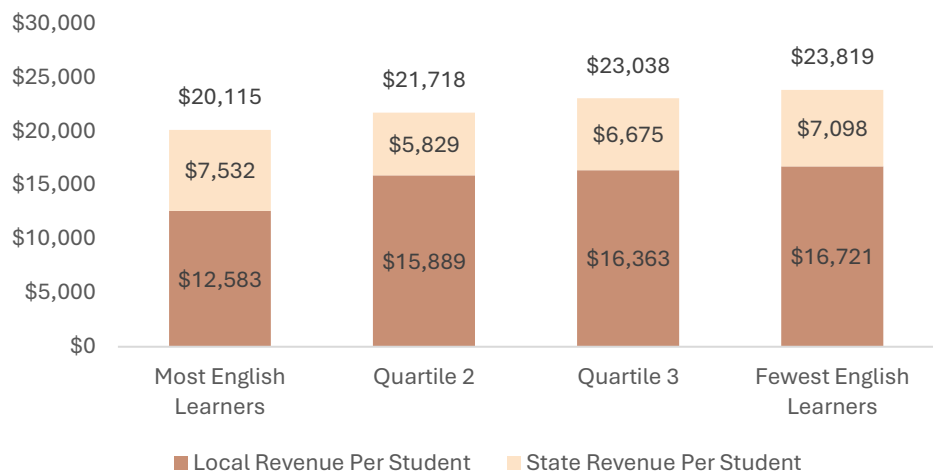
Funding Gap between Districts Serving the Most and Fewest ENGLISH LEARNERS

The districts serving the most English learners receive \$3,700 or

15.6%

less state and local revenue per student than the districts serving the fewest English learners.

Per Student Funding for Districts with the Most and Fewest English Learners in New Hampshire



Funding Gap between Districts Serving the Most and Fewest STUDENTS OF COLOR

Findings are not reported for New Hampshire because Black, Latino, and Native students make up less than 10% of the state's total student enrollment.